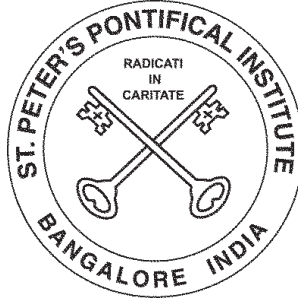


Radicati in Caritate
(Rooted in Charity)

ST PETER'S PONTIFICAL INSTITUTE

HANDBOOK & CALENDAR 2021-2022



61, 8th Main, Post Box No. 5559
Malleswaram West Post
Bengaluru - 560 055, India.

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Seminary Reception : 080-23467005

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Website : www.stpeters.org.in
President : ☎ : 9535146778
Registrar : ☎ : 9481846314

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HIGH ACADEMIC AUTHORITY

Chancellor

The Most Rev. Dr Peter Machado

Archbishop of Bangalore

Archbishop's House

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Vice-Chancellor

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OFFICIALS OF ADMINISTRATION

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Rev. Dr Joseph Titus P.

Registrar

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Treasurer

Rev. Dr Amalraj I.

Librarian

Rev. Fr Rex Alex Silvester

Controller of Examinations

Rev. Dr Lourdusamy T.

ST PETER'S PONTIFICAL INSTITUTE

The Paris Foreign Mission Society (MEP) founded St Peter's Seminary at Pondicherry in 1778. In 1934, MEP shifted the Seminary to Bangalore. The Seminary introduced Baccalaureate degree in Theology in 1962 in the academic curriculum affiliating it to the Pontifical Urban University, Rome. In the same year the Congregation for Catholic Education raised it to the status of a Pontifical Seminary.

By its decree *ECCE VIR ORIENS* the Congregation for Catholic Education, on 06.01.1976, the Feast of Epiphany, erected St Peter's Pontifical Institute of Theology, with specialisation in Missiology and Biblical Theology.

The Congregation for Catholic Education by the decree Prot. N. 518/75/39 dated 06.01.1985 granted permanent recognition to this Institute of Theology.

On 18th November 1986 by its decree Prot. N. 728/79 the above mentioned Congregation granted the necessary approval to start the doctoral programmes.

At the request of the Catholic Bishops' Conference of India, St Peter's Pontifical Institute of Theology started on 01.07.1987, a Centre for Post-Graduate Studies in Canon Law. The Congregation for Catholic Education by a special decree on 07.11.1988 gave its approval for the Aggregation of the Centre of Canon Law at St Peter's with the Faculty of Canon Law at the Pontifical Urban University, Rome. The same Congregation in its decree Prot. N. 1264/1988 ratified and approved the revised and updated Statutes of the Centre of Canon Law Studies and renewed its aggregation to the Pontifical Urban University for 10 years. Aggregation renewed for an another period of five years from 24th March 2020.

By its decree Prot. N. 662/86 dated 26.5.1989, the Congregation for Catholic Education approved the affiliation of St Alphonsus' College (Redemptorist Seminary), Bangalore to St Peter's Pontifical Institute of Theology.

With the collaboration of St Peter's Pontifical Institute of Theology,

the Missionaries of St Francis de Sales (MSFS) started in 1991 the Indian Institute of Spirituality.

The Congregation for Catholic Education by its letter dated 24.01.1991, Prot. N. 1317/84/728/13 approved the erection of a separate Institute of Philosophy here empowering it to confer, in addition to Baccalaureate degree (B. Ph.), Licentiate in Philosophy (L.Ph.). Accordingly, the Institute of Philosophy started to function from June 1992.

By its decree Prot. N. 132/93/12 dated 22.03.1994 the Congregation for Catholic Education granted the affiliation of the Capuchin Theological College, Amalashram, Trichy, to St Peter's Pontifical Institute of Theology since 1994.

By its decree Prot. N. 570/97/5 dated 18.08.1997 the Congregation for Catholic Education granted the affiliation of Kripalaya, Capuchin Theologate, Mysore, to St Peter's Pontifical Institute since 1997.

By its decree Prot. N. 366/2002/7 dated 31.05.2003 the Congregation for Catholic Education granted the affiliation of Sacred Heart Seminary, Poonamallee, Chennai to St Peter's Pontifical Institute since 2003.

The Congregation for Catholic Education by its decree Prot. N.1240/2004/5 dated 03.12.2004 granted the affiliation of Capuchin Vidya Bhavan, St. Francis Theological College, Thellakom, Kottayam to St Peter's Pontifical Institute since 2004.

The Congregation for Catholic Education by its decree Prot. N. 82/2005/06 dated 22.02.2005 granted the affiliation of Good Shepherd Seminary, Coimbatore to St Peter's Pontifical Institute since 2005.

The Congregation for Catholic Education by its decree Prot. N. 626/2006/27 dated 23 July 2009 granted the aggregation of St Paul's Seminary Institute of Theology, Tiruchirapally to St Peter's Pontifical Institute since 2009.

By its decree Prot. N. 29/2012 dated 23 July 2019 the Congregation for Catholic Education granted the affiliation of Bodhi Institute of Theology, Kollam to St Peter's Pontifical Institute since 2019.

OBJECTIVES OF THE INSTITUTE

- 1) To foster theological and philosophical reflections on the pastoral, missiological and canonical problems facing the Church in India today.
- 2) To foster and encourage genuine scientific research work in philosophical and ecclesiastical studies.
- 3) To promote scientific study and investigation of the cultural, moral, religious and philosophical patrimony of India with special reference to South Indian society.
- 4) To motivate a deeper interest in philosophical and ecclesiastical sciences.
- 5) To co-ordinate the efforts and to pool in resources so as to take the maximum advantage of the facilities available in India, and especially in Bangalore, for the philosophical and theological formation of candidates to the priesthood and religious life.

ADMINISTRATION

THE BOARD OF ADMINISTRATION

1. Archbishop of Bangalore : Most Rev. Dr Peter Machado
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Vice-Chancellor	: Most Rev. Dr Lawrence Pius

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2. Most Rev. Dr K. A. William

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Dean of Philosophy	: Rev. Fr. Arnald Mahesh
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	: Rev. Dr Lawrence A. (Missiology)
	: Rev. Dr Joe Cherolickal, msfs (Spirituality)

- : Rev. Dr Jude Nirmal Doss
(Systematic Theology)
- : Rev. Dr Richard Britto
(Moral Theology)
- : Rev. Dr Anthony Dias
(Catechetics & Liturgy)

- Director of Aggregated
Incorporated & Affiliated
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: Rev. Dr Eugene Newman Joseph

- Nominated Members* : Mr Anil D'Souza (Legal Advisor)
: Dr Anil Pinto (Educationist)
: Rev. Fr Thomas V. Thennadiyil, cmf
: Rev. Dr Antony Madalaimuthu
(Director, Propaedeutic
Good Shepherd Seminary Coimbatore)
: Rev. Dr Divya Paul
(Priest in Pastoral Ministry)
: Rev. Dr Christopher Vimalraj
: Mr Mark D'Souza
(Financial Advisor)

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(Darshan Institute of Theology)

- Representative from the
Women Religious* : Sr Priya

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: Bro Praveen V. III B.Th.
: Bro Rohan Edward, II B.Th.
: Bro Gnanaraj V. II B.Ph.

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Rev. Fr Bernard Balraj, Formator's course (NVSC, Pune)
Rev. Fr Joseph Xavier Souza : Doctorate in Philosophy (Rome)
Rev. Fr John Britto: Philosophy (Rome)
Rev. Fr Sagaya Arockia Raj: Moral Theology (JDV, Pune)
Rev. Fr Stanley D'Souza: Church History (Rome)

OFFICE

Secretary	: Mrs Martina Glory
Working Hours	: 8.30 a.m. to 1.00 p.m. 1.30 p.m. to 4.30 p.m.

Regulations

- 1) For application forms and Conduct or Provisional certificates one should apply to the Registrar at least one week in advance. Application for admission with the required documents should be addressed to the Registrar.
- 2) Leave of absence: All the students are expected to attend the classes regularly. In case of absence for valid reasons, the student should produce a leave slip duly signed by his / her Superior / Guardian and

if the student is absent continuously for more than three days, a letter from the Superior / Guadian is required.

- 3) At the end of every course, students are to evaluate the course digitally conducted by the President.
- 4) In order to obtain the Statement of Marks, the candidate must make a written request to the Controller of Examinations at least fifteen days in advance. Urgent demands will not be entertained.
- 5) Fees should be paid before the end of June / July by the Graduate and the Post - Graduate students respectively.

Fee Structure

Per year

Diploma, B.Th., B.Ph.	Faculty	3000.00
	Library	3000.00
<i>Licentiate</i>	Faculty	6000.00
	Library	4000.00
Doctorate	Faculty	7000.00
	Library	5200.00
Extension Course		1000.00
Pastoral Course		2500.00
Foreign Languages (French, German, Italian)		3000.00
Biblical Languages (Hebrew & Greek)		6000.00
Statement of Marks		500.00
Application Form		500.00
Registration Fee		500.00
Identity Card		500.00
Exam Fees		2000.00
Miscellaneous		2500.00
Degree Certificates:		
Doctorate		3000.00
	<i>In absentia</i>	3500.00
<i>Licentiate in Canon Law</i>		8500.00
Post-Graduate		2000.00
	<i>In absentia</i>	2000.00
Graduate		1000.00
	<i>In absentia</i>	1200.00
Certificates and Diplomas		700.00

	<i>In absentia</i>	800.00
Defence Fees		
<i>Licentiate</i>		8000.00
Doctorate		17000.00

The *Licentiate* in Canon Law students have to pay the certificate fee as per the amount determined by the Pontifical Urban University, Rome. The fees for the certificate will be collected along with the course fees at the beginning of the third year. The students will meet by themselves the expenses on foreign language course books and other materials.

Library Staff

1. Librarian: Rev. Fr Rex Alex Silvester
2. Mr Pathi Raj R.
3. Mr Siddaraj
4. Ms. Kasturi R.
5. Ms. Vinciga Kevin Reshma G.

Regulations

1) Silence is an essential condition for working in the library. The moment you approach the main door of the library, observe silence and switch off mobile phones. Personal books, files and other belongings are not to be taken into the library. They are to be left at the locker facility near the library main door. Do not keep valuables. Only papers and writing materials are allowed into the reading, reference and stack rooms. You may carry laptop without carryon case. Readers must conduct themselves in an orderly manner at all times while in the library premises and must not behave in any way likely to disturb other readers. Silence must be strictly observed inside the library.

WORKING SYSTEM	
Requisition Slips Received For Books and Periodicals	
08:00A.M.–11:30A.M.	
1. Books Issued Resident Students: 01:45 P.M.- 06:30 P.M. Outside Students: 12:00 P.M.-06:30 P.M.	2. Books Received Back From All: 08:00 A.M.–08:45 A.M. 05:00 P.M. – 06:00 P.M.
1. 1. Periodicals Issued Resident Students: 05:00 P.M. -06:45 P.M. Outside Students: 12:00 P.M.-06:45 P.M.	2. 2. Periodicals Received Back From All: 08:00 A.M.–08:30 A.M.

- v **Guideline no. 1 is applicable only to those with requisition slips. Others who directly pick up a book from stacks can have it issued regardless of time.**
- 2) Identity Cards with filled-in Requisition Slips are compulsory for checking out books. A book is issued for a period of 14 days. It may be re-issued once, provided no one else demands it. If the book is not returned on the due date, a fine of Rs. 10.00 per day will be collected as fine. At the end of every semester and before vacation all faculty should return the books and they can be re-issued once again if they still want those books. Students of all programmes should return all books a week before the commencement of vacations.
- 3) One has to use only one's own Identity Card. Those who lend their card to others forfeit their right over it. The library staff has the right to refuse issuing a book on doubt of identity. While returning the books, it is the responsibility of every borrower to make sure that the account is cleared in the computer. Kindly do not leave the book on the circulation desk unattended. Periodically everyone (faculty and students) should check at the circulation desk the number of books that have been issued to them. It is the responsibility of the borrower to replace any lost book checked out in his/her name. If one cannot get a copy of the lost book, the cost of the book with added penalty will be charged to the borrower.

- 4) General reference books, reserved books and dissertations are not issued out. If you need to make copies of some pages follow the procedure for photocopying specified in this handbook.
- 5) New arrivals are issued on Mondays.
- 6) Access to the Library Stacks:
 - All are allowed to gain direct access to the stack sections. The timings are as below:
 - **Monday – Saturday: 11.00 am to 1.00 pm and 2.30 pm to 6.30 pm**
 - **Thursdays: 9.30 am to 12.30 pm and 2.30 pm to 6.30 pm**
 - The faculty members may enter the stack section anytime during the library working hours.
 - **THESIS LIBRARY USE IS RESTRICTED FOR AN HOUR WITH PRIOR PERMISSION OF FR LIBRARIAN.**
- 7) Special permission for entry to stacks other than the stipulated time could be obtained from Fr Librarian and in his absence Mr. Pathiraj. After consulting the books on the shelves, the books have to be kept back in the table nearby. Remember that a misplaced book is almost a lost book. When persons who are allowed to enter the stack section need a book, complete the information in the requisition slip and keep it in the place of the book in the self and bring the book to the circulation desk for check out.
- 8) Reference Section: Books and periodicals taken from the Reference and Reading rooms have to be placed in the table nearby. Do not attempt to replace the books by yourself.
- 9) Utmost care must be taken of all books, periodicals and other materials in the library's collection. Stealing, damaging, underlining, cutting of pages/pictures, and losing the books are treated as crime. Appropriate action will be taken against those who violate this norm. Anyone who sees others doing such criminal acts should report to Fr Librarian or any of the library staff immediately. Remember the entire library is monitored by video security system. Readers who willfully

damage library material will be suspended and may be prevented from using the library in future.

- 10) Photocopying services are available in the library. But Reference books (both Class and General) and dissertations shall be photocopied only with the permission of Fr Librarian. Requisition for photocopying is received everyday from 8 am to 1 pm. The copies will be issued on the same day evening from 4 pm to 7 pm. The norms according to copyright law will be followed, that is, entire book cannot be photocopied. Only certain pages will be allowed for copying. Any official work of the Institute or seminary should come through the office. For all personal photocopying works by resident as well as non-resident users (faculty and students) the amount should be paid immediately. The charges for photocopying (or) scanning is 80 paisa per single copy, and Rs. 1.50 for back to back photocopying. For printing works bring the file in your pen drive or CD and Rs. 1.00 will be charged per page.
- 11) Students going to other libraries in the city who have an agreement with St. Peter's Library, must get an authorization card signed by Fr Librarian. They must also sign a form that they will handle the resource materials in the other libraries with care and follow the norms of that library.
- 12) All visitors must sign in the visitor's register kept at the circulation desk. The library staff after due permission from Fr Librarian will allow them to use the library. They must follow all the norms mentioned above.
- 13) Short term users who are not currently registered students at our Institute or other institutes which have exchange programme with our library must meet Fr Librarian. There is a fee collected for short term users. Short term users must pay the specified fee at the office and bring the receipt to the library. Then they will be allowed to use the library.

Office and Library Holidays

Holidays	: All Sundays of the Year
January 26	: Republic Day
Holy Week	: Last 3 days
April 25 – May 24	: Summer Holidays
June 29	: Sts. Peter & Paul
August 15	: Independence Day
September 8	: Nativity of the B. V. M.
October 24	: Deepavali
November 1	: Karnataka Rajyotsava day
November	: Next Day of the Institute Day
December 22 – January 1	: Christmas Holidays

Archives

With the generous financial assistance of the Paris Foreign Mission Society (MEP), our Institute has been able to establish a good Archives Section. Besides a valuable collection of original documents dating from the 18th century, we have also the microfilms of the records (more than 30,000 pages) preserved in the MEP Archives, Paris. Our Archives Department is equipped with a Microfilm Scanner / Reader/ Printer together with a good computer data -base on the MEP Missions in Pondicherry - Bangalore Ecclesiastical Provinces.

ST PETER'S PONTIFICAL INSTITUTE PUBLICATIONS

St Peter's Pontifical Institute Publications bring out books on various disciplines of Philosophy, Theology and Canon Law under the series called St Peter's Guide Book Series. Text books prepared by the Professors of St Peter's Pontifical Institute have been published. These books are well researched, scholarly and are widely used by students not only of our Institute but also of other Institutes. Apart from the Guide Book Series, we have also brought out the collected works of Rev. Dr Lucien Legrand, MEP., eminent Biblical Scholar and Professor Emeritus.

It contains three parts:

- | | | |
|----|--|----------------------------------|
| 1. | | Institute Publications |
| 2. | | Indian Theological Studies (ITS) |
| 3. | | Studies in Church Law (SCL) |

The Institute Publications so far published 24 Guide Book Series, The list is given below. If you need, kindly write to us.

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01	Ministries in the Church
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03	Sacred times
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11	Life of Grace
12	Ecumenism
13	A New Paradigm for
	Evangelization
14	Psalms and Sages
15	Ecclesiology

16	Man of Marx
17	The Word is near You Vol. I
18	The Word is near You Vol. II
19	The Word is near You Vol. III
20	The Word is near You Vol. IV
21	The Word is near You Vol. V
22	St Paul for Today
23	Do this in Remembrance of Me
24	Jesus Christ

Director : Rev. Dr Amalraj I.

Address : St Peter's Pontifical Institute Publications

Post Box No : 5559, Malleswaram West Post,

Bengaluru - 560 055. India.

e-mail: stpetersinstitute@gmail.com

INDIAN THEOLOGICAL STUDIES (ITS)

A quarterly published by St Peter's Pontifical Institute, Bangalore. It provides a forum for theological research either conducted in India or relevant to India.

Editor: Rev. Dr Joseph Titus P.

Administrator: Rev. Dr Amalraj I.

Business communications (subscription, back issues of ITS, advertisement, etc.) and exchange copies of periodicals should be addressed to:

The Administrator, ITS

St Peter's Pontifical Institute

Malleswaram West P.O.

Bengaluru - 560 055.

e-mail: stpetersinstitute@gmail.com

Subscription Rate

	Annual	3 Years
India	Rs. 250.00	Rs. 700.00
Foreign Air Mail	\$ 40	\$ 110

STUDIES IN CHURCH LAW (SCL)

A scientific journal of international quality on Church Law and ministry, published annually in the month of October under the guidance and direction of Centre of Canon Law Studies, a premier institution of postgraduate studies in Canon Law in St Peter's Pontifical Institute, Bangalore, India aggregated to Pontifical Urbaniana University, Rome. The journal promotes research in the area of law and ministry, facilitates availability of canonical scholarship, and assists in the ongoing formation of canonists and ministers of the Church.

This journal contains studies and articles by eminent canonists and professors from different continents of the globe on a variety of subjects, such as sacraments, tribunal practice, consecrated life, clerics and lay faithful, structures of pastoral care and inter-ecclesial concerns. A sturdy volume contains sections on (a) studies (b) jurisprudence (c) counsel (d) documentation, and (e) book reviews. It is a pastoral and academic tool for canonists, professors of law, priests and religious, students of canon law and theology, and everyone interested in law and ministry of the Church.

Editor : Rev. Dr Lourdusamy T.

Administrator : Rev. Dr Amalraj I.

All correspondence relating to subscription, book reviews, articles for publication, exchange copies should be addressed to:

Administrator
Studies in Church Law
St Peter's Pontifical Institute,
Malleswaram West P.O.
Bengaluru – 560 055
e-mail: stpetersinstitute@gmail.com

Subscription Rates

	One Year	Two Years	Three Years
India	Rs 300	Rs 600	Rs 850
Foreign Air Mail	US \$ 35	US \$ 70	US \$ 100

INSTITUTE OF PHILOSOPHY

INSTITUTE OF PHILOSOPHY

Dean: Rev. Dr Arnald Mahesh, SDB

COURSES AND ELIGIBILITY

The following courses are offered by the Institute:

1. 2 Year Non-degree Programme in Philosophy

The minimum qualification for admission to this course is PUC or its equivalent. Those students who pursue the two-year non-degree programme in Philosophy forming part of the Five-Year Cycle 1, degree in Theology (Baccalaureate), are expected to take 120 credits in Obligatory Basic Subjects and Supplementary Obligatory and some subjects from Optional Additional Subjects and Other Optional Philosophical Subjects with approval of the Deans of Philosophy and Theology.

2. Baccalaureate in Philosophy (B.Ph.)

The minimum qualification for admission to this course is PUC or its equivalent and sufficient knowledge of English. The Institute of Philosophy offers a six-semester (3 years) course, leading to Baccalaureate degree in Philosophy (B.Ph.).

3. Baccalaureate in Philosophy for Exceptional Students (B.Ph.)

The minimum qualification for admission to this course is B.A./B. Com, B.Sc. or its equivalent and sufficient knowledge of English. Any student holding any Baccalaureate degree from any State recognized University, should pass a qualifying written examinations in the respective discipline conducted by the Institute. The Exceptional students are admitted with the privilege of accreditation of 22 credits to Supplementary Obligatory Subjects and 22 credits to Optional Additional Subjects from their previous Baccalaureate degree after conducting a qualifying examination in the respective discipline. The students are expected to complete 110 credit courses in Obligatory Basic Subjects, 10 credit courses in Supplementary Obligatory Subjects, leading to Baccalaureate degree in Philosophy (B.Ph.).

4. Licentiate in Philosophy (L.Ph.)

The minimum qualification for admission to the Licentiate in Philosophy (L.Ph.) course is ecclesiastical B.Ph. degree or its equivalent. Any student holding an equivalent certificate should be recognized by ecclesiastical institute and pass a qualifying examination conducted by the Institute. This course comprises of specialized studies and research work in Philosophy. The duration is of four semesters (2 years), at the end of which there will be a comprehensive exam, leading to L.Ph. degree.

TEACHING STAFF

Heads of Departments

Rev. Dr Joseph Ethakuzhy - Indian Philosophy
Rev. Dr Richard Britto - Social & Political Philosophy
Rev. Dr Arnald Mahesh, SDB - Systematic Philosophy
Rev. Dr Eugene Newman Joseph - Psychology

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Rev. Dr A. M. Joseph Ethakuzhy

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Rev. Dr Bruno John Baptist, OMI
Rev. Dr Martin George

LECTURERS

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 Rev. Fr Chinnapparaj R.
 Rev. Fr Alexander
 Rev. Fr Antony Felix

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 Rev. Dr Mathew Vallipalam, ofm.cap
 Rev. Dr Thomas Kalary MSFS
 Sr Dr Gabriel Smitha, ASI
 Dr Paul Mathulla
 Mr A Mohammed Ghani

1.1 SYLLABUS FOR THE DIPLOMA IN PHILOSOPHY**Obligatory Basic Subjects (OBS)****OBS I History Of Western Philosophy**

Course Code	Title of the Course	Class Hrs	Ects
OBS I HP 01	Ancient Greek Philosophy	60	4
OBS I HP 02	Medieval Philosophy	60	4
OBS I HP 03	Modern Philosophy	60	4
OBS I HP 04	Contemporary Western Philosophy	45	4
OBS I HP 06	Existentialism	30	2
OBS I HP 07	Phenomenology	30	2
OBS I HP 08	Post-Modernism	30	2
			22 Ects

OBS II Systematic Philosophy

OBS II SP 01	Introduction to Philosophy	30	2
OBS II SP 02	Philosophy of Being (Metaphysics)	60	4
OBS II SP 03	Philosophy of God	45	3
OBS II SP 04	Philosophy of Human Person	60	4
OBS II SP 05	Logic	60	4

OBS II SP 06	Ethics & Moral Philosophy	60	4
OBS II SP 07	Epistemology	45	3
OBS II SP 08	Philosophical Hermeneutics	45	3
OBS II SP 09	Political Philosophy	45	3
OBS II SP 10	Philosophy of Nature	45	3
			33 Ects

OBS III Indian Philosophy

OBS III IP 01	Ancient Indian Philosophy	60	4
OBS III IP 05	Contemporary Indian Philosophy	60	4
			8 Ects

OBS IV Other Requirements

OBS IV OR01	Comprehensive Examinations (Orals and Written)	60	4 Ects
OBS IV OR02	Philosophy Research Project	60	4 Ects
OBS IV OR03	Endowment Lectures	30	2 Ects
OBS IV OR04	Annual Faculty Seminars	30	2 Ects
			12 Ects

Obligatory Basic Subjects (OBS) 75 Ects

Supplementary Obligatory Subjects (SOS)

SOS 01	Scientific Methodology	30	2
SOS 07	Latin	45	3
SOS 08	Sanskrit	45	3
SOS 09	<i>Fides et Ratio</i>	30	2
			10 Ects

In what follows, the students for Diploma in Philosophy may choose courses of total credits of 35 from the following:

Optional Additional Subjects (OAS)

OAS 01	General Psychology	30	2
OAS 02	Social Problems	30	2
OAS 03	Social Doctrine of the Church	30	2
OAS 04	Personality Development	30	2
OAS 05	Abnormal Psychology	30	2

OAS 06	Behavioral Psychology	15	1
OAS 07	Comparative Religion	30	2
OAS 08	Sociology of Religion	30	2
OAS 09	Philosophy of Communication	15	1
OAS 10	Philosophy of Technology	15	1
OAS 11	Liturgy	30	2
OAS 12	Catechetics	15	1
OAS 13	Social Psychology	15	1
OAS 15	Philosophy of Religion	15	1
OAS 16	History of West Asia	30	2
OAS 17	Eco-Philosophy	30	2
OAS 18	Philosophy of Science	30	2
OAS 19	Philosophy of Language	15	1
OAS 20	Philosophy of Culture	15	1
OAS 21	Popular Hinduism	15	1
OAS 22	Environmental Project	15	1
OAS 23	Globalization	15	1
OAS 24	Aesthetics	30	2
OAS 25	Philosophy of Law	15	1
OAS 26	Process Philosophy	15	1
OAS 27	Human Rights	30	2
OAS 28	Seminar	15	1
			40 Ects

Total Credits for Diploma in Philosophy

Part I	Obligatory Basic Subjects	75
Part II	Supplementary Obligatory Subjects	10
Part III	Optional Additional Subjects	35
Total Number of Credits		120 Ects

1.2. BACCALAUREATE IN PHILOSOPHY (B.Ph.)

The Baccalaureate in Philosophy (B.Ph.) programme consisting of various courses is spread over a period of 3 years. A course is determined by the credit it carries. One credit consists of at least 15 classroom teaching hours and at least 15 hours of academic work outside the classroom. A

total of 180 credits are to be obtained to qualify for the B.Ph. In the third year, the student is required to write a dissertation, approximately about 60 pages, on any topic related to any branch of Philosophy or its allied subjects, in consultation with a professor and work under his/her guidance. The dissertation must be characterized by solid Philosophical thinking and logical presentation with proper scientific research methodology.

1.2.1 THREE YEAR BACCALAUREATE IN PHILOSOPHY SYLLABUS

Obligatory Basic Subjects (OBS)

OBS I History Of Western Philosophy

Course Code	Title of the Course	Class Hrs	Ects
OBS I HP 01	Ancient Greek Philosophy	60	4
OBS I HP 02	Medieval Philosophy	60	4
OBS I HP 03	Modern Philosophy	60	4
OBS I HP 04	Contemporary Western Philosophy	60	4
OBS I HP 05	Marxism, Idealism and Positivism	60	4
OBS I HP 06	Existentialism	30	2
OBS I HP 07	Phenomenology	30	2
OBS I HP 08	Post-Modernism	60	4
OBS I HP 09	Philosophical Essay	30	2
			30 Ects

OBS II Systematic Philosophy

OBS II SP 01	Introduction to Philosophy	30	2
OBS II SP 02	Philosophy of Being (Metaphysics)	60	4
OBS II SP 03	Philosophy of God	45	3
OBS II SP 04	Philosophy of Human Person	60	4
OBS II SP 05	Philosophy of Nature (Cosmology)	45	3
OBS II SP 06	Logic	60	4
OBS II SP 07	Ethics & Moral Philosophy	60	4
OBS II SP08	Epistemology	60	4

OBS II SP 09	Philosophical Hermeneutics	45	3
OBS II SP 10	Political Philosophy	45	3
OBS II SP 11	Philosophy of World Religions	30	2
OBS II SP 12	Social Philosophy (Social Ontology)	30	2
			38 Ects

OBS III Indian Philosophy

OBS III IP 01	Ancient Indian Philosophy	60	4
OBS III IP 02	Indian Philosophical Systems (<i>Darshanas</i>)	60	4
OBS III IP 03	<i>Vedanta Schools</i>	45	3
OBS III IP 04	<i>Vaishnavism, Saivism and Saktism</i>	45	3
OBS III IP 05	Contemporary Indian Philosophy	60	4
			18 Ects

OBS IV Other Requirements

OBS IV OR01	Comprehensive Examinations (Orals and Written)	135	10
OBS IV OR02	Philosophy Research Project	90	6
OBS IV OR03	Endowment Lectures	30	2
OBS IV OR04	Annual Faculty Seminars	30	2
OBS IV OR05	Public Debate	60	4
			24 Ects

Obligatory Basic Subjects (OBS) 110 Ects

In what follows, the students for Baccalaureate in Philosophy must complete from the following courses total Ects of 22.

Supplementary Obligatory Subjects (SOS)

SOS 01	Scientific Methodology	30	2
SOS 02	Basic English-I: Grammar	45	3
SOS 03	Basic English-II: Conversation	45	3
SOS 04	Advanced English- III: English Composition	45	3
SOS 05	Regional Language I Kannada	45	3
SOS 06	Regional Language II Tamil	45	3
SOS 07	Latin	45	3
SOS 08	Sanskrit	45	3
SOS 09	<i>Fides et Ratio</i>	30	2

SOS 10	Rhetoric	45	3
SOS 11	Textual Reading	30	2
SOS 12	Study Methods	30	2

32 Ects

In what follows, students for Baccalaureate in Philosophy must complete from the following courses total Ects of 50 as to exceed total Ects of 180:

Optional Additional Subjects (OAS)

OAS 01	General Psychology	30	2
OAS 02	Social Problems	30	2
OAS 03	Social Doctrine of the Church	30	2
OAS 04	Personality Development	30	2
OAS 05	Abnormal Psychology	30	2
OAS 06	Behavioral Psychology	15	1
OAS 07	Comparative Religion	30	2
OAS 08	Sociology of Religion	15	1
OAS 09	Philosophy of Communication	15	1
OAS 10	Philosophy of Technology	15	1
OAS 11	Liturgy	30	2
OAS 12	Catechetics	15	1
OAS 13	Social Psychology	15	1
OAS 14	Philosophy of Education	30	2
OAS 15	Social Ethics	15	1
OAS 16	History of West Asia	30	2
OAS 17	Eco-Philosophy	30	2
OAS 18	Philosophy of Science	30	2
OAS 19	Philosophy of Language	15	1
OAS 20	Philosophy of Culture	15	1
OAS 21	Philosophy of Islam	15	1
OAS 22	Film Appreciation & Criticism	15	1
OAS 23	Popular Hinduism	15	1
OAS 24	Environmental Project	15	1
OAS 25	Globalization	15	1
OAS 26	Drama & Theatre	15	1
OAS 27	Philosophy of Law	15	1
OAS 28	Process Philosophy	15	1
OAS 29	Philosophy of History	45	3

OAS 30	Physics	45	3
OAS 31	Chemistry	45	3
OAS 32	Economics	45	3
OAS 33	Commerce	45	3
OAS 34	Biology	45	3
OAS 35	Seminar	15	1
OAS 36	Computer Applications and Computer Ethics	45	3
OAS 37	Business Ethics	30	2
OAS 38	Mathematics	30	2
OAS 39	Aesthetics	30	2
OAS 40	Human Rights	30	2
OAS 41	Sociology	30	2
OAS 42	Journalism and Media Ethics	30	2
OAS 43	Philosophy of Religion	15	1
OAS 44	Educational Psychology	15	1
OAS 45	Feminism	15	1
OAS 46	Bioethics	30	2
OAS 47	Parapsychology	15	1
OAS 48	Gandhian Thought	15	1

1.2.2 SYLLABUS FOR THE BACCALAUREATE IN PHILOSOPHY FOR EXCEPTIONAL STUDENTS

Obligatory Basic Subjects (OBS)

OBS I History of Western Philosophy

Course Code	Title of the Course	Class Hrs	Ects
OBS I HP 01	Ancient Greek Philosophy	60	4
OBS I HP 02	Medieval Philosophy	60	4
OBS I HP 03	Modern Philosophy	60	4
OBS I HP 04	Contemporary Western Philosophy	60	4
OBS I HP 05	Marxism, Idealism and Positivism	60	4
OBS I HP 06	Existentialism	30	2
OBS I HP 07	Phenomenology	30	2
OBS I HP 08	Post-Modernism	60	4
OBS I HP09	Philosophical Essay	30	2

30 Ects

OBS II Systematic Philosophy

OBS II SP 01	Introduction to Philosophy	30	2
OBS II SP 02	Philosophy of Being (Metaphysics)	60	4
OBS II SP 03	Philosophy of God	45	3
OBS II SP 04	Philosophy of Human Person	60	4
OBS II SP 05	Cosmology	45	3
OBS II SP 06	Logic	60	4
OBS II SP 07	Ethics & Moral Philosophy	60	4
OBS II SP08	Epistemology	45	3
OBS II SP 09	Philosophical Hermeneutics	45	3
OBS II SP 10	Political Philosophy	45	3
OBS II SP 11	Philosophy of Nature	45	3
OBS II SP 12	Social Ethics	30	2
			38 Ects

OBS III Indian Philosophy

OBS III IP 01	Ancient Indian Philosophy	60	4
OBS III IP 02	Indian Philosophical Systems (<i>Darshanas</i>)	60	4
OBS III IP 03	<i>Vedanta Schools</i>	45	3
OBS III IP 04	<i>Vaishnavism, Saivism and Saktism</i>	45	3
OBS III IP 05	Contemporary Indian Philosophy	60	4
			18 Ects

OBS IV Other Requirements

OBS IV OR01	Comprehensive Examinations (Orals and Written)	135	10
OBS IV OR02	Philosophy Research Project	90	6
OBS IV OR03	Endowment Lectures	30	2
OBS IV OR04	Annual Faculty Seminars	30	2
OBS IV OR05	Public Debate	60	4

24 ECTS**Obligatory Basic Subjects (OBS) 110 Ects**

In what follows, those in bold have been already completed by the Exceptional students in their previous studies and their marks will be accredited to the Philosophy programme. We accredit 22 credits to Supplementary Obligatory Subjects after conducting a qualifying examination. The Exceptional students must complete from the following courses those with an asterisk (*) numbering total Ects of 10:

Supplementary Obligatory Subjects (SOS)

SOS 01	Scientific Methodology (*)	30	2
SOS 02	Basic English-I: Grammar	45	3
SOS 03	Basic English-II: Conversation	45	3
SOS 04	Advanced English-III: English Composition	45	3
SOS 05	Regional Language I Kannada	45	3
SOS 06	Regional Language II Tamil	45	3
SOS 07	Latin (*)	45	3
SOS 08	Sanskrit (*)	45	3
SOS 09	<i>Fides et Ratio</i> (*)	30	2
SOS 10	Rhetoric	45	3
SOS 11	Textual Reading	30	2
SOS 12	Study Methods	30	2

32 Ects

In what follows, those in bold have been already completed by the Exceptional students in their previous studies and we accredit 22 Ects to Optional Additional Subjects after conducting a qualifying examination. The Exceptional students may choose from the following courses total Ects of 30:

Optional Additional Subjects (OAS)

OAS 01	General Psychology	30	2
OAS 02	Social Problems	30	2
OAS 03	Social Doctrine of the Church	30	2
OAS 04	Personality Development	30	2
OAS 05	Abnormal Psychology	30	2
OAS 06	Behavioral Psychology	15	1
OAS 07	Comparative Religion	30	2
OAS 08	Sociology of Religion	15	1
OAS 09	Philosophy of Communication	15	1
OAS 10	Philosophy of Technology	15	1
OAS 11	Liturgy	30	2
OAS 12	Catechetics	15	1
OAS 13	Social Psychology	15	1
OAS 14	Philosophy of Education	30	1
OAS 15	Social Ethics	15	1

OAS 16	History of West Asia	30	2
OAS 17	Eco-Philosophy	30	2
OAS 18	Philosophy of Science	30	2
OAS 19	Philosophy of Language	15	1
OAS 20	Philosophy of Culture	15	1
OAS 21	Philosophy of Islam	15	1
OAS 22	Film Appreciation & Criticism	15	1
OAS 23	Popular Hinduism	15	1
OAS 24	Environmental Project	15	1
OAS 25	Globalization	15	1
OAS 26	Drama & Theatre	15	1
OAS 27	Philosophy of Law	15	1
OAS 28	Process Philosophy	15	1
OAS 29	Philosophy of History	45	3
OAS 30	Physics	45	3
OAS 31	Chemistry	45	3
OAS 32	Economics	45	3
OAS 33	Commerce	45	3
OAS 34	Biology	45	3
OAS 35	Seminar	15	1
OAS 36	Computer Applications and Computer Ethics	45	3
OAS 37	Business Ethics	30	2
OAS 38	Mathematics	30	2
OAS 39	Aesthetics	30	2
OAS 40	Human Rights	30	2
OAS 41	Sociology	30	2
OAS 42	Journalism and Media Ethics	30	2
OAS 43	Philosophy of Religion	15	1
OAS 44	Educational Psychology	15	1
OAS 45	Feminism	15	1
OAS 46	Bioethics	30	2
OAS 47	Parapsychology	15	1
OAS 48	Gandhian Thought	15	1

1.3 COURSE DESCRIPTIONS

Obligatory Basic Subjects (OBS)

OBS I History of Western Philosophy

OBS I HP 01 Ancient Greek Philosophy (3 Ects)

This course makes a general survey of the history of philosophy from Thales to Plotinus, *i.e.*, from 600 B.C. to 300 A.D., showing a rapport between Hellenism and Christianity. This course further tries to bring to limelight a general description of spiritual phenomenon towards which this philosophy is oriented. It also highlights a thematic division; World, Man and God based on the Pre-Socratic and the post-Socratic period. Special focus is also given to Socrates, Plato and Aristotle and their schools.

Bibliography: Burnet, *Greek Philosophy*, New York, St. Martin's Press, 1968. Copleston, F., *A History of Philosophy*, vol.1. Norwich, Burns Oates Publishers, 1947. Guthrie, W.K.C., *A History of Greek Philosophy*, vols I-IV, Cambridge, Cambridge University Press, 1974. Huby, M. *A Critical History of Philosophy*, New York, Freed Press, 1964. Thonnard, A.A., *A Short History of Philosophy*, New York, Desclee Company, 1960.

Antony Felix

OBS I HP 02 Medieval Philosophy (3 Ects)

To know the development of philosophy in the Middle ages, and to see the coming into Being, development and maturing of 'Christian Philosophy' as 'faith seeking understanding.' This course deals with the following: Patristic Philosophy - Heretical Systems and the Apologists (Gnosticism, Manichaeism, Ante-Nicene Apologists); and Constructive Patristic Philosophers (Saint Augustine); Scholastic Philosophy - The Preparation for Scholastic Philosophy; The Development of Scholastic Philosophy (Realism & Anti-Realism, Arabian & Jewish Philosophy); The Perfection of Scholastic Philosophy (Causes, Bonaventure, Thomas Aquinas, Duns Scotus); The Decline of Scholastic Philosophy (Causes, William of Ockham); and Transition to Modern Philosophy

Bibliography: *Classics of Western Philosophy*. Edited by Steven Chan.

Indianapolis: Hackett Publishing Company, 1977. Copleston, Frederick. *A History of Philosophy*. New York: Image Books, 1985. Glenn, Paul. *The History of Philosophy: A Text Book for Undergraduates*. London: B. Herder Book Co., 1958. Masih Y. *A Critical History of Philosophy*. Delhi: Motilal Banarsidas, 1994. Maurer, Armand A. *Medieval Philosophy (The Etienne Gilson Series)*. Rev. ed., Toronto Pontifical Institute of Medieval Studies, 1982. Wedberg, Anders. *A History of Philosophy. Vol. I. Antiquity and the Middle Ages*. New York: Oxford University Press, 1982.

Arnald Mahesh, SDB

OBS I HP 03 Modern Philosophy (3 Ects)

This study deals with the period of renaissance in the West marked by the contributions of brilliant thinkers like Francis Bacon, Thomas Hobbes, Descartes, Spinoza and Leibniz (Rationalism). The period of enlightenment is inaugurated by Locke, Berkeley and Hume (Empiricism) in England, Voltaire and Rousseau in France, and Kant and Hegel (Idealism) in Germany.

Bibliography: Copleston, F., *A History of Philosophy*, vols 4-8, New York, Image Books, 1985. Mayer, *History of Modern Philosophy*, New Delhi, Eurasia Publishing House, 1951. Scuton, R., *From Descartes to Wittgenstein: A Short History of Modern Philosophy*, London, 1981.

Antony Felix

OBS I HP 04 Contemporary Western Philosophy (3 Ects)

To familiarize the students with the contemporary trends in the history of Western Philosophy. This course deals with the following: Positivism - Auguste Comte, John Stuart Mill; Pragmatism - William James, John Dewey; Utilitarianism - J. Bentham, James Mill, John Stuart Mill; Analytical Philosophy; Structuralism - Levi Strauss; Philosophy of Language - A. J. Ayer, Bertrand Russell, Wittgenstein, Gilbert Ryle, J. Wisdom, Gadamer, Ricoeur; Philosophy of Life - Freud, Jung, V. Frankl, Nietzsche, Bergson, Blondel, Mournier; Neo-Scholasticism - Gilson, Maritain, Marechal, Lonergan, Rahner.

Bibliography: Bochenski, I. M. *Contemporary European Philosophy*.

Berkeley: University of California Press, 1966. Copleston, F. *A History of Philosophy*. New York: Image Books, 1960. Desbruslais, Cyril. "Guidelines for the Study of the History of Contemporary Western Philosophy." Class Notes. Pune: Jnana Deepa Vidyapeeth, 1983. Peter, Freud, Sheldon and Denise, Theodore. *Contemporary Philosophy and its Origins*. New York: Van Nostrand Company, Inc., 1968. Singh, Sukgbir (ed.). *Philosophy and Ideology of Western Political Thinkers from Aristotle to Russell*. New Delhi: Kanishka Publishers Distributors, 1995.

Arnald Mahesh, SDB

OBS I HP 05 Marxism, Idealism and Positivism (3 Ects)

This course makes a philosophico-historical survey of Marxism from its inception to the present day. The materialistic conception of history, critique of capitalism, critique of religion and critique of philosophy, and the contribution of Marxism to Christian self-understanding in the present world are the areas of investigation.

Bibliography: Divatia, *Idealistic Thought in Indian Philosophy*, New Delhi, D.K. Print, 1994. Howie, J. & Buford, *Contemporary Studies in Philosophical Idealism*, Massachusetts, Claude Stark, 1975. Allison, *Idealism & Freedom*, Cambridge, University Press, 1996.

Most. Rev. Dr Lawrence Pius

OBS I HP 06 Existentialism (2 Ects)

Existentialism is a contemporary philosophical position, which came to its development in the philosophers of Soren Kierkegaard, Martin Heidegger, Jean Paul Sartre, Gabriel Marcel and Karl Jaspers. They underline the typically metaphysical question of being and some of them, such as Heidegger, display a profound acquaintance with the great ancient and medieval metaphysics. The course highlights the main features of their teachings.

Bibliography: Heidegger, *Being and Time*, Tr. Stambaugh, New York, State University of New York Press, 1996. Jaspers, *Philosophy*, Tr. Ashton, vols 1-3, Chicago, Universtiy of Chicago Press, 1969-1971. Kierkegaard,

Tr. H.V. and E.H. Hong, New Jersey, Princeton University Press, 1987.

Alexander K.

OBS I HP 07 Phenomenology (2 Ects)

Together with the analytic philosophical movement the phenomenological movement form the two core philosophical movements that have practically defined the course of the history of the contemporary occidental philosophy. The key directions within the phenomenological movement itself are provided by its four pillars, namely Husserl, Heidegger, Sartre, and Merleau-Ponty. This course is an in-depth study of these four thinkers and the specific directions they provided with hints of how other phenomenologists built on insights drawn from these thinkers.

Bibliography: Herbert Spielberg, *The phenomenological movement*, Dordrecht: Kluwer Publications, 1994. Christopher Macann, *Four Phenomenological Philosophers: Husserl, Heidegger, Sartre, Merleau-Ponty*, London and New York: Routledge, 1993. E. Husserl, *Logical Investigations*, same author, *Ideas*; Heidegger, *Being and Time*; Sartre, *Being and Nothingness*; Merleau-Ponty, *Phenomenology of Perception*.

Thomas Kalary, MSFS

OBS I HP 08 Post-Modernism (3 Ects)

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism', most usefully thought of as an elastic critical category with a range of applications and potential understandings.

Bibliography: Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, New Jersey, Princeton University Press, 1992. Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford, Blackwell, 1992. Hutcheon, L., *The Politics of Postmodernism*, London and New York, Routledge, 1989.

Bruno John Baptist, OMI

OBS HP 09 Philosophical Essay (2 Ects)

Under the supervision of a professor, a student is expected to write 10,000 word scientific essay on philosophical themes of his/her choice.

Faculty Members

OBS II Systematic Philosophy

OBS II SP 01 Introduction to Philosophy (2 Ects)

The study of introduction to philosophy helps the students to know the definition, meaning, nature, object and the method of philosophy. It further examines the main branches and the history of philosophy, philosophical pluralism, the relation of philosophy to other allied disciplines, the complementarity of the Western and the Eastern thought.

Bibliography: Amaladass, *Introduction to Philosophy*, Chennai, Satya Nilayam Publications, 2001. Bali, D.R., *Introduction to Philosophy*, New Delhi, Sterling Publishers, 1989. Glenn J., *An Introduction to Philosophy*, London, Doughty Mews, 1966. Randall, J.H., *Philosophy, an Introduction*, New York, Barnes and Noble Books, 1971.

Alexander K.

OBS II SP 02 Philosophy of Being (3 Ects)

To show the possibility, the legitimacy, the necessity, and the relevance of Metaphysics for a sound philosophical and Christian understanding of the world, man and God; and to demonstrate that genuine Metaphysics seeks to be a faithful Interpretation of Reality, open to and assimilative of all truth. This course deals with the following: Introduction - What is metaphysics? Divisions, Starting Point, Principles which are immediately evident from the starting point; Internal Structure of Being - Being-Essence; Substance-Accidents; Matter-Form; Act-Potency; What is the subject that acts? Characteristics of Person; Transcendental Aspects of Being - The Analogy of being; Transcendental Principles of being; and Relation between Beings - Types of causes; Effects depend on their causes.

Bibliography: Desbruslais, Cyril. *The Philosophy of Being: Introduction to Metaphysics for Today*. Pune: Jnana-Deepa Vidyapeeth, 1997. Konickal,

Joseph. *Being and my Being: Gabriel Marcel's Metaphysics of Incarnation*. New York: Peter Keng, 1992. Lawrence, Stephen and Cynthia Macdonald (eds.). *Contemporary Readings in the Foundations of Metaphysics*. Massachusetts: Blackwell Publishers, 1998. Loux, Michael J. *Metaphysics: A Contemporary Introduction*. London: Routledge, 1998. Panthanmackel, George. *Coming and Going. An Introduction to Metaphysics from Western Perspectives Vol. 1*. Bangalore: Asian Trading Corporation, 1999. Taylor, Richard. *Metaphysics* 4th ed. New Delhi: Prentice-Hall of India, 1994. White, Alan R. *Methods of Metaphysics*. New York: Croom Helm, 1987.

Arnald Mahesh SDB

OBS II SP 03 Philosophy of God (3 Ects)

The first part deals with the proofs for the Existence of God: Ontological, Cosmological, Anthropological and Moral. The second part presents the Attributes of God: goodness, perfection, omnipotence, omnipresence, changelessness, eternity and infinity. The third part analyses the problem of evil and the problem of creation.

Bibliography: Bogliolo, *Rational Theology*, Bangalore, TPI, 1987. Hick, *Evil and the God of Love*, London, Macmillan, 1990. Bittle N., *God and His Creatures*, Milwaukee, The Bruce, 1953.

Alexander K.

OBS II SP 04 Philosophy of Human Person (3 Ects)

To study the Origin, Nature, and Destiny of wo/man, and to highlight the paradoxes of the human person. This course deals with the following: The Need, Method and Important milestones in the history of Philosophical Anthropology; Two views of life - Scientific Information and Origin of Life; Knowledge - Sensitive Knowledge; Functions of Fantasy; Intellective Knowledge; Self-Consciousness and Objectivity; Freedom - History of the discussion on the Problem of Freedom; Principal Solutions; Existence of Freedom; Nature of Freedom; Limits of Freedom; Rapport between the Intellect and will; Language - Symbolic dimension of man; Distinction between linguistics and semantics; Nature and properties of Language; Principal Functions of Language; Religious Language; Man as a cultural being - Constituents, classification & valuation of Cultures;

Work - Work in the classical & Christian Thought; Importance of work; Alienation of work; Personal and social value of work; Self-Transcendence - Recent developments in the doctrine of self-transcendence; Meaning of self-transcendence; Spiritual Substance - Substantiality of Man; Substantiality of the Soul; Origin of the Spiritual Substance; The Body and the Soul - Functions of Corporeality; Rapport between the Soul and the Body; Person - Absolute value of the human person; Survival after Death - Notions of death and immortality; Philosophical conclusions regarding death; Principal theories about survival after death.

Bibliography: Koppers, Bernad-Olaf. *Information and the Origin of Life*. Foreword by Carl Friederich Von Weizsacker. Cambridge: The MIT Press, 1990. Mondin, Battista. *Philosophical Anthropology*. Bangalore: Theological Publications in India, 1985. Rivetti Barbo, Francesca. *Philosophy on Man: An Outline*. Roma: Edizioni Hortus Conclusus, 2001. Sharma, Ramanath and Rajendra K. Sharma. *Anthropology*. New Delhi: Atlantic Publishers, 1997. Sinari, Ramerkant (ed.). *Concept of Man in Philosophy*. Delhi: BR Publishing Corporation, 1991. Surgeon. *Untrodden Fields of Anthropology*. 2 vols. Foreword by Charles Carromgyton. New Delhi: Cosmo Publications, 1991. Therukattil, George. *Becoming Human: A Study in Philosophical Anthropology*. Bangalore: JIP Publication, 1999.

Arnald Mahesh SDB

OBS II SP 05 Cosmology (3 Ects)

To arrive at an appreciation of matter in its varied dimensions in order to respect it in its laws, preserve its rich natural resources, and to enable a more profound grasp of the close relationship of man and matter. This course on Cosmology deals with the following: its nature, object, and method; Historical emergence of the sciences of nature; Difference between sciences of nature, philosophy of nature and philosophy of science; the Nature of Corporeal Being - Change, Hylemorphism, Matter & Form, Other related theories; Properties of Corporeal Being - Quantity, Quality, Motion, Time, Space, Place; Reflections on the Cosmos - Origin & End of the Universe, Immensity & Limitedness of the Universe and Meaning of the corporeal being.

Bibliography: Koren, Henry J. *An Introduction to the Philosophy of*

Nature. Pittsburgh: Duquesne University Press, 1962. Phillips. *Modern Thomistic Philosophy: An Explanation for Students*. Vol. 2. *The Philosophy of Nature*. New York: Newman Press, 1959. Sagan, Carl. *Cosmos*. London: Futura Publications, 1980. Saraswati, Baidyanath and Yoloti Gonzalez Torres (eds.). *Cosmology of the Sacred World: The Vision of the Cosmos of Different Peoples of the World*. New Delhi: Decent Books, 1999. Van Melsen, Andrew G. *The Philosophy of Nature*. Pittsburgh: Duquesne University Press, 1961.

Arnald Mahesh, SDB

OBS II SP 06 Logic (4 Ects)

Having elucidated the preliminary notions of logic, the course gradually discusses the rules of right thinking and valid arguments. After having presented a comparison between Deduction and Induction, this course shall focus on the different types of inferences and the nature and types of fallacies.

Bibliography: Mellone, S.H., *Introductory Text Book of Logic*, London, Win Blackhood and Sons, 1950. Bittle N., *The Science of Correct Thinking*, Milwaukee, The Bruce, 1950.

Eugene Newman Joseph

OBS II SP 07 Epistemology (3 Ects)

After a few preliminary observations regarding the psychosomatic nature of the human beings, what is basic to all human knowledge and the three primary truths, a brief but comprehensive picture in human Sense Cognition and Intellection is presented. Then the individual parts or sections of this process is critically examined and their validity is upheld against various contrary opinions that have been suggested down the centuries.

Bibliography: Bittle C. N., *Reality and the Mind*, Milwaukee, The Bruce, 1936. Mercier L., *Epistemology and the Problem of Truth*, Bangalore, ATC, 2000. Hassett, D., et al., *Epistemology for All*, Corle, The Mercier Press, 1968.

Bruno John Baptist, OMI

OBS II SP 08 Ethics & Moral Philosophy (4 Ects)

Nature and scope of Ethics - Relation to other sciences - The fundamental concepts of Ethics and principal theories of ethical standard - Moral Pathology - Evil and its forms - The theories of punishment and the postulates of morality.

Bibliography: Composta, *Moral Philosophy and Social Ethics*, Bangalore, TPI, 1988. Finnis, John, *Fundamentals of Ethics*, Oxford, Clarendon Press, 1983. Keeling, *The Foundations of Christian Ethics*, Edinburgh, T&T Clark, 1990.

Richard Britto

OBS II SP 09 Philosophical Hermeneutics (3 Ects)

This subject occupies a central position in current philosophical discussions. It introduces the preliminary perspectives of philosophical hermeneutics, highlighting its origin, development and goal. It then points out the position of Schleiermacher, Dilthey, Gadamer and Paul Ricoeur. This course is meant to give an orientation to Biblical Hermeneutics.

Bibliography: Bleicher, Joseph. *Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique*. London, Boston and Henley: Routledge & Kegan Paul, 1980. D'Souza, Keith. "Hermeneutics (Western)." *ACPI Encyclopedia of Philosophy*. Ed. Johnson J. Puthenpurackal. Bangalore: ATC Publications, 2010. 1:592-598. Grondin, Jean. *Introduction to Philosophical Hermeneutics*. New Haven and London: Yale University Press, 1994. Howard, Roy J. *Three Faces of Hermeneutics: An Introduction to Current Theories of Understanding*. Berkeley: University of California Press, 1982. Silverman, Hugh J., ed. *Gadamer and Hermeneutics. Science Culture Literature. Plato Heidegger Barthes Ricoeur Habermas Derrida*. New York and London: Routledge, 1991.

Arnald Mahesh, SDB

OBS II SP 10 Political Philosophy (3 Ects)

This course on political philosophy is concerned with the concepts, arguments and theories on political systems, practices and institutions that are concerned with State and government. It also covers the study of topics such as liberty, justice, rights and duties, law, constitution and the enforcement of a legal code by lawful authority.

Bibliography: Miller D., ed., *Liberty*, Oxford, Oxford University Press, 1991, Rawls, J. *Political Liberalism*, New York, Columbia University Press, 1996, Festenstein, *Pragmatism and Political Theory, From Dewey to Rorty*, Chicago, Chicago University Press, 1997.

Richard Britto

OBS II SP 11 Philosophy of World Religions (2 Ects)

This Course offers the philosophical study of the meaning and nature of religion with the analyses of religious concepts, beliefs, terms, arguments, and practices of religious traditions. The Course engages the students in philosophical investigations of religion, which includes study of philosophers from the analytic and continental traditions, Eastern and Western thinkers, religious believers and agnostics, skeptics and atheists. It also treats a number of topics under philosophical domain such as religious beliefs and language, religious diversity and plurality, concept of Ultimate Reality, etc. It has also interdisciplinary approach of study of religion from the perspective of theology, history, sociology, psychology and Natural Sciences.

Bibliography: Clayton, John, *Religions, Reasons and Gods: Essays in Cross-Cultural Philosophy of Religion*, Cambridge, Cambridge University Press, 2006. Collins, Francis. *The Language of God: A Scientist Presents Evidence for Belief*. New York, Simon and Schuster, 2006. Copan, Paul, *Loving Wisdom: Christian Philosophy of Religion*, St. Louis, Chalice Press, 2007. Gellman, Jerome, *Experience of God and the Rationality of Theistic Belief*, Ithaca, Cornell University Press, 1997. Griffiths, Paul J., *Problems of Religious Diversity*, Oxford, Blackwell, 2001. Meister, Chad, *Introducing Philosophy of Religion*, London, Routledge, 2009. Dan R., *The Philosophy of Religious Language*, Oxford, Blackwell, 1996.

Alexander K.

OBS II SP 12 Social Philosophy (Social Ontology) (2 Ects)

Social Philosophy offers the study of the social nature of human person and the properties of the social world. It is concerned with analysing the various entities in the world that arise from social interaction. It philosophically investigates the origin, structure, properties and common goal of social groups and social entities. It investigates into the integration of social institutions, corporations, property, money, social classes, races, genders, artworks, language and law. It also addresses more basic questions about the nature of the social world, and necessity of building blocks of social entities.

Bibliography: Coleman, James S., *Foundations of Social Theory*, Cambridge, Belknap Press, 1990. Correia, Fabrice and Benjamin Schnieder, *Metaphysical Grounding, Understanding the Structure of Reality*, Cambridge, Cambridge University Press, 2012. DeLanda, Manuel, *A New Philosophy of Society: Assemblage Theory and Social Complexity*, London, A&C Black, 2006. Giddens, Anthony, *The Constitution of Society: Outline of the Theory of Structuration*, Cambridge: Polity Press, 1984. Guala, Francesco, *Understanding Institutions: The Science and Philosophy of Living Together*, Princeton: Princeton University Press, 2016. Ruben, David-Hillel, *The Metaphysics of the Social World*, London, Routledge and Kegan Paul, 1985.

Richard Britto

OBS III Indian Philosophy

OBS III IP 01 Ancient Indian Philosophy (3 Ects)

This course highlights the following aspects: General Introduction to Indian Philosophy, a historical survey of Indian thought and its development, the sacred books of Hinduism under *Sruti* and *Smrti*. It explains also the Religion and Philosophy of the Vedas, Vedic gods and sacrifices, Anthropology, Cosmology and Eschatology of the Vedas, *Purusharthas* and *Ashramas*; the Philosophy of the Upanishads, *Brahman* and *Atman*, the *Mahavakyas*, liberation and some Upanishadic texts. The religion and the philosophy of the *Smrti* literature: Epics, *Puranas*, *Dharmasastras* and *Agamas* and the Philosophy of the *Bhagavad Gita*.

Bibliography: Bhattacharya et al., *The Cultural Heritage of India*, Calcutta: The Ramakrishna Mission, 1970. (5 vols.). Dasgupta S., *A History of Indian Philosophy*, Cambridge: Cambridge University Press, 1922-50 (5 vols). De Smet R., et al., *Religious Hinduism*, Mumbai: St. Paul's, 1996. Mahadevan TMP., *Invitation to Indian Philosophy*, New Delhi: Arnold-Heinemann, 1974. Radhakrishnan S., *Indian Philosophy*, London: George Allen and Unwin, 1948 (2 vols.).

Joseph Ethakuzhy

OBS III IP 02 Indian Philosophical Systems (*Darshanas*) (4 Ects)

Heterodox systems: origin and development of Carvaka, Jainism and Buddhism; Buddhist Philosophical Schools and Neo-Buddhism. Orthodox systems: origin, sources, and key texts and structure of Nyaya, Vaisesika, Samkhya, Yoga, Mimamsa and Vedanta Schools.

Bibliography: Larson G.J., *Classical Samkhya*, Delhi: Motilal Banarsidas, 1979. Mueller, Max, *The Six Systems of Indian Philosophy*, New Delhi: Associated Publishing House, 1978. Prasada R., *Patanjali's Yoga Sutras...*, New Delhi: Oriental Books, 1978. Puligandla R., *Fundamentals of Indian Philosophy*, New York: Abingdon Press, 1975.

Joseph Ethakuzhy

OBS III IP 03 Vedanta Schools (3 Ects)

Contemporary Hinduism bases itself on the philosophical, theological and spiritual reflections of the Vedanta schools. In this course, we discuss the *Advaita* of Shankara, the *Visistadvaita* of Ramanuja, the *Dvaita* of Madhva and other schools of vedantic thought. The influence exerted by these different schools of Vedanta which take seemingly contradictory positions regarding the conception of Reality and the means to liberation is brought out in this study.

Bibliography: Aiyar Krishnasamy, *Outlines of Vedanta*, Bombay: Cetana, 1978; Dasgupta S., *A History of Indian Philosophy*, Vols III&IV, Delhi: Motilal Banarsidass, 1992; Mueller Max, *Vedanta Philosophy*, New Delhi: Cosmo Publications, 1985; Pande G.C., *Life and Thought of Sankaracarya*, Delhi: Motilal Banarsidass, 1994; Sharma BNK, *A History*

of *Dvaita School of Vedanta and Its Literature*, Bombay: Booksellers Publishers Co., 1961.

Joseph Ethakuzhy

OBS III IP 04 Vaishnavism, Saivism and Saktism (3 Ects)

General analysis of the Saivite tradition, its historical development, Saivite literature, main schools of Saivism with a special emphasis on Saiva - Siddhanta and Virasaivism. Saktism, Sakti worship, Durga or Parvathi, Sakti as the Ultimate Reality, Tantric Sadhana and liberation. Origin and development of Vaishnavism, Vishnu's avatars and forms, Vaishnava worship, Bhakti movements, Vaishnavite literature and theological schools.

Bibliography: Bhandarkar R.G., *Vaishnavism, Saivism and Minor Religious Systems*, New Delhi: Asian Educational Services, 1983. Bharati A., *The Tantric Tradition*, London: Rider & Co., 1965. Dhavamony M., *Love of God according to Saiva-Siddhanta*, Oxford: Clarendon Press, 1971.

Richard Britto

OBS III IP 05 Contemporary Indian Philosophy (3 Ects)

The impact of the Western and Christian thought on the 19th century Hinduism is well represented by the movements like Brahma Samaj founded by Raja Rammohan Roy, Arya Samaj founded by Dayananda Saraswathi, Ramakrishna Mission founded by Swami Vivekananda. This course highlights also the militant nationalistic political philosophy advocated by B.G. Tilak, Ambedkar and the philosophical contributions of Aurobindo, Radhakrishnan and Mahatma Gandhi and the philosophy of Gurus like Sri Rajneesh, Sai Baba, J. Krishnamurti and of the Hare Krishna Movement.

Bibliography: Sharma R.N., *Contemporary Indian Philosophy*, Delhi: Atlantic Publishers, 1991. Tandom, Veena, *Contemporary Indian philosophy*, Delhi: Rajat Publishers, 2000. Srivastava R.S., *Contemporary Indian Philosophy*, Ranchi: Sharda Publishers, 1984. Mahadevan T.M.P., & Saroja G.V., *Contemporary Indian Philosophy*, Delhi: Sterling Publishers, 1981.

Bruno John Baptist, OMI

OBS IV Other Requirements

OBS IV OR 01 Comprehensive Examination (10 Ects)

After having completed all the requirements of B.Ph. programme the students are required to take the comprehensive exam which covers all the obligatory basic courses before a panel of examiners. The exam focuses on over all comprehension, philosophical reasoning and holistic vision. In order to obtain B.Ph. degree, students, will have to respond to specific comprehensive questions from all departments. This is meant to personalize Philosophy.

Faculty Panel Members

OBS IV OR 02 Philosophy Research Project (6 Ects)

This is a summer project. Students at the end second year with the guidance of Faculty members choose one topic to make an extensive study using scientific tools, draw philosophical implications of their study and present it to the Faculty members in the beginning of the III Year

Faculty Members

OBS IV OR 03 Endowment Lectures (2 Ects)

This is a series of lectures conducted by the institute in memory of Fr Penven, MEP, a French missionary and a scholar who taught in this institute for more than four decades. The Lectures are offered by invited guest speakers, academically well qualified and experts in the particular area of chosen topic. The guest speakers present scholarly papers on a relevant topic of contextual importance, which expands the intellectual interest of students beyond the horizon of class room learning. The students are expected to attend these Lectures and discuss the topic outside the class room and prepare an evaluation with their personal reflection.

Guest Speakers

OBS IV OR 04 Public Debate (4 Ects)

This course involves the students in research, critical thinking, intellectual discussion, meaningful expression and logical argument, and thus construct a thesis and present in public as bearer of truth. During this Course the students are skillfully trained in deductive, inductive, or conductive argument and art of dialogue.

Bibliography: Eemeren, F.H., Van, R. Grootendorst, & F. Snoeck Henkemans, *Argumentation: Analysis, Evaluation, Presentation*, Mahwah, New Jersey, Lawrence Erlbaum Associates, 2002. Eemeren, F.H. Van & Grootendorst, R., 1992. *Argumentation, Communication, and Fallacies: A Pragma-Dialectical Perspective*. Hillsdale, New Jersey, Lawrence Erlbaum Associates, 1992. Johnson, R. & Blair, J.A., *Logical Self-Defense*. New York, International Debate Education Association. 2006. Walton, D., *Argument Structure: A Pragmatic Theory*. Toronto: University of Toronto Press, 1996.

Antony Felix

Supplementary Obligatory Subjects (SOS)

SOS 01 Scientific Methodology (2 Ects)

This course helps the students to understand the basic approaches to study scientific methodology for writing research papers with theory and practical work-stages, elements of theses and dissertations, quotations, documentation skills, bibliography, style and mechanics.

Bibliography: Anderson, *et al.*, *Thesis and Assignment Writing*, New Delhi, Wiley Eastern Limited, 1986. Dominic, *How to Train Your Mind for Study and Scientific Work*, Allahabad, St Paul Publications, 1982. Joseph A., *Methodology for Research*, Bangalore, TPI, 1986.

Jude Nirmal Doss

SOS 2 Basic English – I Grammar (3 Ects)

This course takes up advanced issues in English meant both for professional writing and philosophical reflection. It takes up various components of English learning, including grammar, pronunciation, public speaking, essay writing etc.

Alexander K.

SOS 03 Basic English – II Conversation (3 Ects)

This course introduces the students to the speech mechanism; to classify vowels and consonants; to acquaint them with the phonetic symbols and phonetic transcription; to acquaint them with features of Spoken English; to introduce them to different clause types and their form and function; to develop their sensibility towards correctness and appropriateness of language; to comment upon the form and meaning and to give practice in transformation of sentences

Richard Britto

SOS 04 Advanced English – III Composition (3 Ects)

This course takes up the advanced English grammar. Through various exercises and guided study, the student is expected to master English well, especially students are helped to master the structure of written language. Understanding various approaches to written communication, students will practice writing skills that will help them to develop competence in writing – especially useful for written class assignments.

Richard Britto

SOS 05 Regional Language I Kannada (3 Ects)

Kannada is a Dravidian language spoken predominantly by people in the State of Karnataka. It is one of the scheduled languages of India and the official and administrative language of the State of Karnataka.

Faculty Member

SOS 06 Regional Language II Tamil (3 Ects)

Tamil is a Dravidian language predominantly spoken by the Tamil people of India, Sri Lanka and Singapore. It has official status in the Indian State of Tamil Nadu and the Indian Union Territory of Puducherry.

Faculty Member

SOS 07 Latin (3 Ects)

Parts of speech, Declensions, Conjugations, numeral, pronominal and verbal peculiarities, degrees of comparison and basic rules of Syntax.

Longman's Latin Course, Part I

Anthony Dias

SOS 08 Sanskrit (3 Ects)

This course aims at providing the student with a basic knowledge of Sanskrit grammar and syntax so as to help him/her to comprehend the rich religious and philosophical texts in that language.

Joseph Ethakuzhy

SOS 09 *Fides et Ratio* (2 Ects)

This course analyses the encyclical of Pope John Paul II, *Faith and Reason* promulgated on 14th September 1998. Going through its contents and themes, the course establishes the place of reason in the study of theology.

Richard Britto

SOS 10 Rhetoric (3 Ects)

Rhetoric is the art of discourse, an art that aims to improve the capability of writers or speakers to inform, persuade or motivate particular audience in specific context. This course take up the issues of communication and disclosure.

Antony Felix

SOS 11 Textual Reading (2 Ects)

This course takes up some prominent literary texts and seek the philosophical basis and implications. It assumes that all literary texts presuppose a deep and underlying philosophy. Our attempt is to uncover and critique the philosophy behind the texts, we seek to read, understand and critique.

Richard Britto

SOS 12 Study Methods (2 Ects)

Mastering how to study is key to effective learning. Students will understand various approaches to learning and study. This will identify their own study preferences. They will develop skills such as summarizing, asking questions to foster comprehension, creating mind maps, and creating timetables and study habits suited to their own unique needs and abilities. They will also be introduced to ways of boosting memory and enhancing reading and learning capabilities.

Jude Nirmal Doss

Optional Additional Subjects (OAS)

OAS 01 General Psychology (2 Ects)

The study of this subject helps to know the meaning, nature and scope; historical development; methods; physiological basis of behaviour; heredity and environment; senses and sensation; perception; thinking and learning; attention and memory; intelligence and aptitudes; instincts and emotions; motivation and personality-types and theories.

Bibliography: Munn, Norman L., *Introduction to Psychology*, Bombay: Oxford IBH Publishing Co., 1967. Mangal S.K., *General Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1988. Weber, Ann, *Introduction to Psychology*, New York: Harper Perennial, 1991.

Eugene Newman Joseph

OAS 02 Social Problems (2 Ects)

Social Problems, their nature, relativity and cultural basis. Social change, population problems in the Indian context, poverty and unemployment, crime and juvenile delinquency, prostitution, suicide, beggary, alcoholism and drug-addiction, problems of industrialization and urbanization.

Bibliography: Merton, Robert K., and Robert Nisbet (ed.), *Contemporary Social Problems*, New York: Harcourt Bruce Jovanovich, Inc., 1971. Desrochers, John, and George Joseph. *India Today*, Bangalore: Centre for Social Action, 1988. Heredia, Rudolf C. and Edward Mathias (eds.), *The Family in a Changing World – Women, Children and Strategie of*

Intervention, New Delhi: ISI, 1995.

Antony Felix

OAS 03 Social Doctrine of the Church (2 Ects)

Beginning with an overall view of the development of Catholic Social Thought from Biblical times and more from the encyclicals - *Rerum Novarum* of Leo XIII (1891) to *Centesimus Annus* of John Paul II (1991), this course deals with the Indian social reality with an emphasis on the problem of injustice and inequality and the role and involvement of the Indian Church in the numerous socio-economic, political & cultural problems of the country.

Bibliography: All the papal Encyclicals, Conciliar and Synodal Documents. Derockers, John, *The Social Teaching of the Church*, Bangalore: John Desrockers, 1981. O'brien, David J, and Thomas A. Shannon, *Catholic Social Thought: The Documentary Heritage*, Maryknoll, New York: Orbis Books, 1992. FABC Statements from 1972-1996. CBCI Statements from 1945

Joseph Ethakuzhy

OAS 04 Personality Development (2 Ects)

This course is designed to provide the students with a general introduction to core concepts and major theories in personality development. The development of the human person is multivariate, and the theories of personality development are about the complex intra- and inter-individual change over time: any theory of personality development considers the causes of change from one or more of the general theories.

Bibliography: Engler, Barbara, *Personality Theories: An Introduction*, 3rd ed, Boston: Houghten Mifflin Co., 1991. Hall, Calvin, Lindzey & Campbell, *Theories of Personality*, 4th ed., New York: Wiley & Sons Inc., 1998. Lerner, Richard M., *Concepts and Theories of Human Development*, 2nd ed, New Jersey: Lawrence Erlbaum Associates Inc., 1997.

Eugene Newman Joseph

05 Abnormal Psychology (2 Ects)

This course is an introduction to Abnormal Psychology. A basic understanding of abnormal psychology will be provided with a treatment of history of abnormal psychology, its causes and various symptoms, leading to a brief concentration on psychosis and anxiety disorders. This should motivate students to learn more about other disorders.

Bibliography: Comer, Ronald J., *Abnormal Psychology*, 2nd ed., New York: W. H. Freeman & Co., 1992. Mangal, S. K., *Abnormal Psychology*, New Delhi: Sterling Publishers Pvt. Ltd., 1984. Sarason, G. Irin and Barbara R. Sarason, *Abnormal Psychology: The Problem of Maladaptive Behaviour*, 8th ed., New Delhi: Prentice-Hall of India Pvt. Ltd., 1998.

Eugene Newman Joseph

OAS 06 Behavioral Psychology (1 Ects)

Also known as Behaviorism, Behavioral Psychology is a perspective that became dominant during the early half of the 20th century, thanks to prominent thinkers such as B.F. Skinner and John B. Watson. The basis of behavioral psychology suggests that all behaviors are learned. It is a theory of learning based upon the idea that all behaviors are acquired through conditioning.

Bibliography: Skinner, B. F. ,*The Behavior of Organisms: An Experimental Analysis*, New York: Appleton Century Crofts, 1938. Watson, J. B., *Behaviorism*, Chicago: University of Chicago, 1930, 1963. Schwartz, B. & Robbins, S. J., *Psychology of Learning and Behavior*, 4th ed., New York: W. W. Norton, 1995.

Eugene Newman Joseph

OAS 07 Comparative Religion (2 Ects)

A comparative study is made on world religions with a special focus on Buddhism (Mahayana, Hirayana and Zen Buddhism), and Islam, with a special emphasis on Muhammad and the Quran, Muslim creed and practice, Muslim schools and sects and Islam's contribution to Indian and world culture.

Bibliography: Whitson, R.E., *The Coming Convergence of World Religions*, New York: Newman, 1971. Ward, Keith, *Religion and Revelation*, Oxford: Clarendon, 1994. Ward, Keith, *Images of Eternity*, London: Darton, 1987.

Alexander K.

OAS 08 Sociology of Religion (1 Ects)

This course is an introduction to the Sociology of Religion. The sociological approach to religion and social functions of religion; religious beliefs and ritual; types of religious beliefs; religion and social control; religion and social change; religion in modern societies.

Bibliography: Pickering, W.S.P., *Durkheim's Sociology of Religion*, London: Routledge & Kegan Paul, 1984. Robertson, Roland (ed.), *Sociology of Religion*, New York: Penguin Books, 1984. Wilson, Bryan, *Religion in Sociological Perspective*, Oxford: Oxford University Press, 1982. Otto, Maduro, *Religion and Social Conflicts*, New York: Orbis Books, 1982. Weber, Max, *Sociology of Religion*, New York, 1970.

Mathew Vallipalam, ofm cap.

OAS 09 Philosophy of Communication (1 Ects)

This course covers general introduction and philosophical basics of communication. Communication: definition, key concepts, functions and process of communication. It differentiates various types of communication and introduces development-communication. It initiates the students for effective communication skills and media education.

Bibliography: Mcquail Denis, *Mass Communication Theory an Introduction*, London, Sage Publications, 1994. Schramm, Wilbur, *The Story of Human Communication*, New York: Harper Collins Publishers, 1998. Rosengren, Karl Erik, *Communication: an Introduction*, London: Sage Publications, 2000.

Alexander K.

OAS 10 Philosophy of Technology (1 Ects)

In this course an attempt is made to expose the students to some of the cutting-edge technologies of contemporary world and their consequences to their philosophical and social life. Enabling the students to appreciate the tremendous technological impact on our culture and to help them respond adequately to the positive and negative impacts of technology.

Bibliography: Borgmann, Albert. *Technology and the Character of Contemporary Life: A Philosophical Inquiry*, Chicago: University of Chicago Press, 1984. Ellul, Jacques. *The Technological Society*, trans. John Wilkenson, New York: Knopf, 1964. Heidegger, Martin. "The Question Concerning Technology" in Martin Heidegger, *Basic Writings*, ed. David Krell, Harper and Row Publishers, 1977. Jonas, Hans. *The Imperative of Responsibility. In Search of an Ethics for the Technological Age*, Chicago: The University of Chicago Press, 1984. Scharff, Robert C. and Val Dusek, Robert (eds.). *Philosophy of Technology. The Technological Condition: An Anthology*, UK: Blackwell Publishing Ltd, 2003. Keats, Jonathon, *Virtual Words: Language on the Edge of Science and Technology*. New York: Oxford University Press, 2010. Center for Theology and the Natural Sciences, *Science, technology, and values: science-religion dialogue in a multi religious world, ASSR series*. Pune: Jnana- Deepa Vidyapeeth, 2003.

Arnald Mahesh SDB

OAS 11 Liturgy (2 Ects)

Nature of Christian Liturgy, its place in the life and activity of the Church. Liturgy and Spirituality; liturgy and private devotion; importance of active participation in the liturgy; need for liturgical formation; importance of Holy Scripture in liturgy; hierarchical and communitarian nature of Christian liturgy; didactic and pastoral nature of liturgy, principles regarding liturgical inculturation; promotion of liturgical renewal at the parish and diocesan levels.

Bibliography: Puthanangady, Paul, *Initiation to Christian Liturgy*, Bangalore: TPI, 1977. Martimort, A.G., *The Church at Prayer*, Vol.1, *Principles of Liturgy*, Collegeville: The Liturgical Press, 1987.

Anthony Dias

OAS 12 Catechetics (1 Ects)

General introduction to the fundamental of Catechetics; Christocentricity in catechesis; catechesis as old as the Church, its place in the Church's pastoral and missionary activity; its source, subject, some ways and means of catechesis; the joy of faith in a troubled world and the task that concerns us all.

Bibliography: *Catechism of the Catholic Church*, Bangalore: TPI, 1994. NBCLC, "God with us" series. D'Souza, Cyril, *Catechesis for India Today*, Bangalore, 1994. Morissette, Herve, *Teachers of the Faith: Pedagogical Guidelines for Religious Education*, Bangalore: The Holy Cross Fathers.

Chinnapparaj

OAS 13 Social Psychology (1 Ects)

Social Psychology studies the relationships arising out of the interaction of individuals with each other, in social situations. It deals with thinking, feeling and action of an individual in Society. It studies about social interaction, socialization, kinds of formation of groups, formation and change of public opinion, crowd and mob behaviour, leadership, war and peace.

Bibliography: Schneider D.J., *Introduction to Social Psychology*, New York: HBJ Publishers, 1988. Morris R. and Ralph H.T., *Social Psychology*, New York: Basic Books Inc. Publishers, 1981. Dewey R and Humber W.J., *Introduction to Social Psychology*, New York: Macmillan co., 1966.

Eugene Newman Joseph

OAS 14 Philosophy of Education (2 Ects)

This course is an introduction to the dominant philosophical frameworks bearing upon the field of education such as Idealism, Naturalism, Thomistic Realism, besides, contemporary philosophies like Postmodernism, Existentialism and Experimentalism etc. The content is collected from the major philosophers of education, like Plato, Rousseau, Dewey, Maritain and other established philosophers, such as Kant, Aquinas, Hegel, Derrida, Nagel etc. whose works have a strong bearing on education. Their metaphysical, epistemological and axiological

assumptions and implications will be covered. The strengths and weaknesses of each philosophical viewpoint also will be addressed. These ideas will be put in interaction with those of orthodox Christian thought. The course will end with an anthropological model for education, the fruit of recent research.

Bibliography: Dewey, J. *Democracy and Education*, USA: WLC Books, 1916. Goleman, D. *Emotional intelligence*, New York: Bantam Books, 1995. Nettleship, R. *The theory of education in Plato's Republic*, Oxford: Clarendon Press, 1935. Peterson, M. *With all your mind a Christian philosophy of education* Indiana: University of Notre Dame, 2001. Scolnicov, S. *Plato's metaphysics of education*, London and New York: Routledge, 1988.

Paul Mathulla

OAS 15 Social Ethics (1 Ects)

The whole study of ethics is divided into general and applied or special or social ethics. General ethics tries to arrive at moral standards that regulate right and wrong conduct. It is a more practical task. It deals with certain moral norms, codes, and principles to regulate proper behavior of human beings. Applied or special or social ethics involves in examining certain social issues with the application of general norms, codes and principles stipulated by general ethics. Today we come across many social issues, such as suicide, euthanasia, abortion, violence, terrorism, etc. All these are debatable and disturbing elements in the human society. These are some of the obstacles for a better human life. Social ethics considers these issues in terms of moral norms, codes, and principles with a view to discerning and deciding whether they are morally permissible or not.

Bibliography: Dario, Composta. *Moral Philosophy and Socail Ethics*, Bangalore,:TPI, 1988. Emmett, Barcalow. *Moral Philosophy: Theories and Issues*, USA: Thomsom Wadsworth, 2007. William, Lillie. *An Introduction to Ethics*, London: Methhuen and Co. Ltd., 1948.

Bruno John Baptist, OMI

OAS 16 The History of West Asia (2 Ects)

The influence of Ancient West Asia and Egypt, known as the “cradle of civilisation,” on Israel and the Bible in particular, is so significant that the social and religious life of Israel cannot be studied in isolation. The aim of this course is to introduce the students to a brief history of Ancient West Asia and its mythological, legal, liturgical and secular texts, for a better understanding of the Old Testament.

Bibliography: Gray, J., *Near Eastern Mythology*, Leiden, E.J. Brill, 1969; James, E.O., *Myth and Ritual in the Ancient Near East*, London, Thames and Hudson, 1958; Kramer, S.N., *Sumerian Mythology*, New York, Harper Torchbooks, 1961; Pritchard, J.B. (ed.), *The Ancient Near Eastern Texts: Relating to the Old Testament*, New Jersey, Princeton University Press, 1969; Snail, D.C., *A Companion to the Ancient Near East*, Oxford: Blackwell Publishing Ltd, 2005; Walton, J.H., *Ancient Israelite Literature in its Cultural Context*, Grand Rapids, Michigan: Zondervan Publishing House, 1990.

Martin George, CMF

OAS 17 Eco-Philosophy (2 Ects)

This course is designed to arrive at clear understanding of Ecology as a science and its concerns. The study consists of different perspectives on Ecological issues, crisis and problems in the contemporary times. It focuses also on convincing the students about the urgent need and moral responsibility of respecting, preservation of natural resources and protecting earth. Finally it concludes with enlightening vision on Eco-spirituality.

Bibliography: Haught, F., *The Promise of Nature, Ecology and Cosmic Purpose*, Mahwah, Paulist Press, 1993. Panikkar, *The Cosmtheandric Experience*, New York: Orbis, 1993. Elliot, ed., *Environmental Ethics*, Oxford, Oxford University Press, 1995.

Richard Britto

OAS 18 Philosophy of Science (2 Ects)

Philosophy of science is a philosophical inquiry into the methods, foundations, assumptions and implications of science. It is a philosophical study to explore the truth about the results of science. The conclusions of science are important to know the reality in a better way. Science contributes to the growth of philosophy. Philosophy of science is helpful to the scientist to sharpen the truth of a scientific inquiry. The present scientific mindset could be detrimental to faith unless it is properly understood.

Bibliography: Toulmin, S., *The Philosophy of Science*, London, Hutchinson 1967; Newton-Smith, W.H., *The Rationality of Science*, London, Routledge 1981; Kuhn, T., *The Structure of Scientific Revolutions*, Chicago: UCP 1970.

Alexander K.

OAS 19 Philosophy of Language (1 Ects)

Philosophy of Language presents the students with the knowledge of the syntactic properties as well as the meaning and reference of linguistic expressions, the things implied or indicated by linguistic expressions and the attributes of linguistic expressions as a function of linguistic and conversational contexts. It investigate the relations between language, language users, and the world. It includes scientific inquiry into the origins of language, the nature of meaning, the usage, intentionality, reference and cognition of language. It also provides study of traditional view of knowledge and different contemporary theories of meaning.

Bibliography: Eco, Umberto *Semiotics and the Philosophy of Language*, Indiana, Indiana University Press, 1986. Stainton, Robert J., *Philosophical Perspective on Language*, Peterborough, Ont., Broadview Press, 1996. Davidson, D., *Inquiries into Truth and Interpretation*. Oxford: Oxford University Press, 2001. Wittgenstein, L., *Philosophical Investigations*, (Trans. G. E. M. Anscombe), Third edition, New York, Macmillan Publishing Co., 1958. Chomsky, N., *The Logical Structure of Linguistic Theory*, Chicago, University of Chicago Press. 1985. C., Levinson, Stephen, *Presumptive Meanings: The Theory of Generalized*

Conversational Implicature, Cambridge, Massachusetts: MIT Press, 2000. Gadamer, Hans G. *Truth and Method*, 2nd ed., New York, Crossroad, 2000. Chomsky, Noam, *New horizons in the study of language and mind*. Cambridge University Press, 1989.

S. Arokiasamy

OAS 20 Philosophy of Culture (1 Ects)

This Course studies the essence and meaning of culture from philosophical perspective and provides modern and contemporary western theories of culture. It also presents the philosophical conception of the various stages of evolving human culture as well as some philosophical studies on the nature of cultural evolution. It treats cultural evolution as an integral element of the spiritual atmosphere of early Christian social thought and its theology of culture.

Bibliography: Baldwin, J. R., Faulkner, S. L., Hecht, M. L., & Lindsey, S. L. (eds), *Redefining Culture*. Mahwah, New Jersey, Laurence Erlbaum Associates, 2006. Boyd, R., & Richerson, P.J., *Culture and the Evolutionary Process*. Chicago, University of Chicago Press, 1985. Geertz, C. *Interpretation of Cultures*. New York: Basic Books, 1973. Kroeber, A. L. & Kluckhohn, C., *Culture: A Critical Review of Concepts and Definitions*. Peabody Museum, Cambridge, 1952. Sperber, D., *Explaining Culture*. Oxford: Blackwell, 1996. Tylor, E.B. *Primitive Culture: Researches in the Development of Mythology, Philosophy, Religion, Language, Art and Custom*. London: John Murray, 1871.

Richard Britto

OAS 21 Philosophy of Islam (1 Ects)

Origin, Belief system (Believing in Almighty, Judgement Day, Revelations, Prophets, Angels, Destiny), 5 Pillars of Islam, Jesus (PBUH) in Islam, History of Early Christians, Holy Qur'an, Life of Prophet Muhammad (PBUH), Sharia (Islamic Doctrines)

Bibliography: Holy Qur'an and the Hadiths [Authentic traditions of Prophet Muhammad] (PBUH).

A. Mohammed Ghani

OAS 22 Film Appreciation & Criticism (1 Ects)

This course is a study of big and famous ideas as they are presented in film: How do we know we're not dreaming? What if all of our friends were lying to us? What is memory? This Course offers knowledge and skills to evaluate and analyse the film in a scholarly manner. It offers the students with techniques to examine why film works, how it works aesthetically or politically, what it means, and what effects it has on people. The students are provided with opportunities to write scholarly film criticism in newspapers, magazines and other mass media outlets.

Bibliography: Haberski, Raymond J., Jr. *It's Only a Movie!: Film and Critics in American Culture*, Kentucky, University Press of Kentucky 2001. Rosenbaum, Jonathan, *Movie Wars: How Hollywood and the Media Conspire to Limit What Films We Can See*, A Cappella Books, 2000. James, Agee, *Agee on Film Criticism and Comment on the Movies*, New York, McDowell, 1958. Andre, Bazin, *What is Cinema?* Vol.1, Los Angeles, University of California, 2004.

P.V. Anthony

OAS 23 Popular Hinduism (1 Ects)

This course attempts to study some of the beliefs, practices, customs, manners and cultural traditions of Hinduism as lived by its followers. Their daily rituals, ceremonies and sacraments (*samskaras*), feasts and festivals, pilgrimages, etc., are analysed critically.

Bibliography: Dass B., *Domestic Manners and Customs*, Banares: Medical Hall Press, 1860. Mukherji A.C., *Hindu Fasts and Feasts*, Gurgaon: Vintage Books, 1989. O'Malley L.S.S., *Popular Hinduism: The Religion of the Masses*, Delhi: Shubhi Publications, 2000. Sharma D., *Hindu Belief and Practice*, New Delhi: Arnold-Heinemann, 1987. Singh C., et al., *Hinduism*, New Delhi: Crest Publishing House, 1996.

Joseph Ethakuzhy

OAS 24 Environmental Project (1 Ects)

The key principles that are dealt in this course are equal intrinsic value for all beings, relationship with the world, questioning of personal life

style, of society and of experience, self realisation or wide identification, the recognition of supportive environment, Gestalt ontology, the need for each individual to think about his/her own ecosophy, ecology, and commitment to action.

Bibliography: Kormondy, E.J., *Concepts of Ecology*, New Delhi: Progressive Publishers, 1983. Pratt, Vernon, et al., *Environment and Philosophy*, London : Routledge, 2000. Sessions, George (ed.), *Deep Ecology for the Twenty-First Century*, Boston, 1995. While, L., *Historical Roots of our Ecological Crisis*, New York: Oxford, 1967.

Antony Felix

OAS 25 Globalization (1 Ects)

Globalization is a process of shrinking the world in terms of time and space, making the world feel smaller and distances shorter. This course aims at studying the impact this multifarious phenomenon has lurk under its glittering surface.

Bibliography: Jogdand, P.G., & Michael, S.M., *Globalization and Social Movements*, New Delhi, Rawat Publications, 2003. Amaladoss, M., *Globalization and its Victims*, New Delhi, Vidyajyothi / ISPCK, 2000.

Eugene Newman Joseph

OAS 26 Drama & Theatre (1 Ects)

This course is a blend of classroom activities with hands-on performances and productions. It allows students to plan, produce and star in plays, musicals, recitals or even short films with innovative philosophical and humanistic content. Students also study the history of theatre and incorporate what they learn into their own acting or performances. Drama and theatre arts programs often include interdisciplinary electives in subjects like film, sociology, English and music.

Richard Britto/Jude Nirmal Doss

OAS 27 Philosophy of Law (1 Ects)

Legal philosophy is concerned with providing a general philosophical analysis of law and legal institutions. It is a study on the formulation of concepts and theories to aid in understanding the nature of law, the sources of its authority, and its role in society. Issues in the field range from abstract conceptual questions about the nature of law and legal systems to normative questions about the relationship between law and morality and the justification for various legal institutions. It reflects the conviction that the law, when it is studied in relation to fundamental social issues, is one of the most fascinating subjects to which we can be exposed.

Bibliography: Atria, *On Law and Legal Reasoning*, Oxford, UK, Hart Publications, 2001. Bloch, *Natural Law and Human Dignity*, trans., Dennis J. Cambridge, MA, MIT Press, 1986. Dworkin, ed., *The Philosophy of Law*, New York, Oxford University Press, 1977.

Amalraj I.

OAS 28 Process Philosophy (1 Ects)

Process philosophy is a longstanding philosophical tradition that emphasizes becoming and changing over static being. It is characterized by an attempt to reconcile the diverse intuitions found in human experience (such as religious, scientific, and aesthetic) into a coherent holistic scheme. It seeks a return to a neo-classical realism that avoids subjectivism. Though present in many historical and cultural periods, the term “process philosophy” is primarily associated with the work of the philosophers

Bibliography: Alfred North Whitehead, Charles Hartshorne, Whitehead, A.N.. *Process and Reality*, New York, The Free Press, 1929; Whitehead, A.N..*Adventures of Ideas*, New York, The Free Press, 1933. Hartshorne, C., *Creative Synthesis and Philosophic Method*, Chicago, Open Court, 1970 and Hartshorne, C., *Insights and Oversights of Great Thinkers*, Albany, Suny Press, 1983.

Antony Felix

OAS 29 Philosophy of History (3 Ects)

This is a three credit course which focuses on teaching all the aspects of history including Indian History, Modern History, Ancient World, European History, Contemporary History etc. Especially a great importance is given to colonization of India by the British and India's freedom struggle to become an independent Democratic nation.

Bibliography: Basham, A.L., ed., *The Illustrated Cultural History of India*, Oxford: Oxford University Press, 2007. Fisher, M.H., *An Environmental History of India: From Earliest Times to the Twenty-First Century*, Cambridge: Cambridge University Press, 2018. James, L., *Raj: The Making and Unmaking of British India*, London: Griffin, 2000.

Stanley D'Souza

OAS 30 Physics (3 Ects)

This three credit course provides students with a thorough understanding of the basic concepts of physics and the methods that the scientists use to explore the natural phenomena, including observation, hypothesis development, experimentation, evaluation of evidence, philosophical basis of physics and employment of mathematical analysis. Besides, it also instructs the students of the fundamental laws of physics and the application of scientific data, concepts, and models for use in the natural sciences and real world situations.

Bibliography: Capra, Fritjof, *The Tao of Physics*, London: Harper Collins, 1991. Terretti, Roberto, *The Philosophy of Physics*, Cambridge: Cambridge University Press, 1999. Capek, Milic, *The Philosophical Impact of Contemporary Physics*, New York: Van Nostrand Reinhold Co., 1961. Motz, Lloyd, *Story of Physics*, New York: Avon Publishers, 1989.

S. Arokiasamy

OAS 31 Chemistry (3 Ects)

This three credit course attempts to enable the students to understand the basic facts and concepts in chemistry and to acquire the knowledge of terms, facts, concepts, processes, techniques and principles of the subject. Thus it develops the problem-solving skills of the students by improving

their ability to apply the principles of Chemistry to day-to-day life.

Bibliography: Lessing, Lawrence P., *Understanding Chemistry*, London: Mentor Book, 1959. Day, Clyde M., *Theoretical Inorganic Chemistry*, New Delhi: Affiliated East West Press Pvt. Ltd., 1968. Rose, Steven, *The Chemistry of Life*, New York: Penguin Books India Pvt. Ltd., 1985.

S.Arokiasamy

OAS 32 Economics (3 Ects)

This course provides the knowledge concerned with the production, consumption, and transfer of wealth. It presents scientific knowledge of numerous theories about the nature of human production and consumption, beginning with barter system, capitalism, Marxism, socialism, liberalism, political economy, global free market economy and other issues related to economy, such as unemployment, resources, inflation, economy growth, public policies, etc.

Bibliography: Caplin, Andrew, & Schotter, Andrew (Eds), *The Foundations of Positive and Normative Economics: A Handbook*, Oxford, Oxford University Press, 2008. Daniel E. Saros, *Principles of Political Economy*, Valparaiso, Valparaiso University, 2019. Doug, Curtis & Irvine, I. (Eds), *Macroeconomics: Theory, Models & Policy*, Lyrys, 2015. Steve, Suranovic, *International Economics: Theory and Policy*, Washington D.C., George Washington University, 2012.

Mark D'Souza

OAS 33 Commerce (3 Ects)

In this Course the students are taught financial literacy related to commerce and finance, providing strong foundation of functioning of business organizations marketing, commercial transactions as well as accounting, financial management and human resources. It also provides knowledge and training in dealing with corporate tax, economics, company law, auditing, business management, etc.

OAS 34 Biology (3 Ects)

The human brain, consisting of 100 billion neurons, is the most complex thing we know of and the super “machine” ever evolved. A scientific and philosophical voyage into the uncharted territories of neuroscience is very promising today. Beginning with the anatomy of brain, the brain imaging techniques and the other fundamentals of neuroscience, the course will move on to explore the philosophical, religious and ethical implications of the advanced breakthroughs in neuroscience related to consciousness, neuroreligion, neuroethics, artificial intelligence, brain-machine interface, etc.

Bibliography: Abraham, Jacob, *The Quest for the Spiritual Neuron*, Bangalore, Dharmaram Publications, 2004. Brown, Warren S., Nancey C. Murphy, and H. Newton Malony, *Whatever happened to the soul?: Scientific and Theological Portraits of Human Nature, Theology and the Sciences*, Minneapolis: Fortress Press; . 1998. Crick, Francis, *The Astonishing Hypothesis: the Scientific Search for the Soul*. New York, 1994. Scribner and Dennet, Daniel *Consciousness Explained*. Boston: Little, Brown and Company, 1991.

Alfred Joseph

OAS 35 Seminar (1 Ects)

A seminar is a form of academic activity which provides an opportunity for the students to express their views and interact with each other in groups. It has the function of bringing together small groups for recurring meetings, focusing each time on some particular chosen subject, in which everyone present is requested to participate. Each student is also assigned with readings and expected to present research paper during the seminar. The seminar is conducted on a variety of themes and topics in philosophy and interdisciplinary studies as given below:

- 1 Philosophy of Religious Fundamentalism.
- 2 Philosophy of Feasts and Festivals of India.
- 3 Philosophy of Indian Hermeneutics.
- 4 Philosophy of Gandhi.
- 5 Philosophy of Plotinus.

- 6 Philosophy of Karl Rahner.
- 7 Philosophy of Hindu *Samskaras*.
- 8 Philosophy of Liberation.
- 9 Postmodern Western Philosophers
- 10 Postmodern Indian Philosophers.

**Eugene New Joseph/Bruno John Baptist OMI/Alexander K./
Antony Felix**

OAS 36 Computer Applications and Computer Ethics (3 Ects)

This course gives students the valuable knowledge of computer science and information technology skills. Students learn how to analyze an interdisciplinary scientific problem, how to identify and define the computing requirements, and how to apply appropriate tools of computing toward its solution. Students are aimed to have hands on experience on interdisciplinary scientific problems and develop mathematical models. Students learn how to apply appropriate tools of mathematics and statistics toward a solution of an interdisciplinary scientific problem, how to validate the results of a solution to an interdisciplinary scientific problem, and how to communicate effectively with an interdisciplinary audience.

Bibliography: Ceruzzi, Paul E. *A History of Modern Computing*. Cambridge, Massachusetts, MIT Press, 2000. Campbell-Kelly, Martin, Aspray, William, *Computer: A History of the Information Machine*. New York, Basic Books, 1996. Quinn, Michael J. *Ethics for the Information Age*, 4th ed., Boston, MA, Addison-Wesley, 2011. Stamatellos, Giannis, *Computer Ethics: A Global Perspective*. Athens, Jones and Bartlett, 2007. Tavani, Herman T., *Ethics & Technology: Ethical Issues in an Age of Information and Communication Technology*, Hoboken, New Jersey, John Wiley and Sons, 2004.

P.V. Anthony

OAS 37 Business Ethics (2 Ects)

This course applies ethical theory and practice to business management. We review different ethical systems, cultural variations, and ways organizations develop and implement ethics programs. This course promotes reflection on the ethical domain of economic decision making and develops the student's capacity to analyse and argue the ethical dimension. The principal philosophical ethical theories are discussed, and their applicability to business examined. It also focuses on the relationship between business ethics, law and religion. It helps the students develop identify ethical problems in the field of business ethics, and reflect on the source and nature of the problems and apply the relevant concepts and theories to the problems identified in order to obtain an evaluation of the problem and a solution.

Bibliography: Collins, D. *Essentials of business ethics: Creating an organization of high integrity and superior performance*, John Wiley & Sons, 2009. Jennings, M. M., *Business Ethics Case Studies and Selected Readings*, Sixth Edition. South-Western College West, 2008. Newton, L., *Business Ethics in the Social Context Law, Profits, and the Evolving Moral Practice of Business*, Springer International Publishing, 2014. Painter-Morland, M., *Business Ethics as Practice. Ethics as the Everyday Business of Business*, Cambridge, Cambridge University Press, 2008. Velasquez, Manuel G., *Business Ethics: Concepts & Cases*, Prentice Hall, 2006.

Richard Britto

OAS 38 Mathematics (2 Ects)

This two credit course helps the students to acquire a basic body of mathematical knowledge by becoming aware of the many branches of pure and applied mathematics and of the inter-connections between mathematics and philosophical thinking. It also facilitates the students to develop the fundamental mathematical skills and the ability for independent mathematical learning and reasoning and thus enables them to extend and generalize mathematical knowledge to new situations.

Bibliography: Adler, M.J., *Foundations of Science and Mathematics*, Chicago: Encyclopedia Britannica Inc., 1960. Körner, Stephan, *Philosophy*

of *Mathematics*, London: Hutchinson University Library, 1960. Gowers, Timothy, *Mathematics: A Very Short Introduction*, New York: Oxford University Press, 2002.

S. Arokiaswamy

OAS 39 Aesthetics (2 Ects)

This Course presents critical reflection on the nature and appreciation of art, beauty and good taste. It has also been defined as critical reflection on art, culture and nature. It focuses on objective and universal character of aesthetic sense and the Judgements of aesthetic value rely on our ability to discriminate at a sensory level, emotional, and intellectual all at once. It precisely deals with the human aesthetic attitude and aesthetic experience according to its phenomenological or representational content as to establish the relation between aesthetic value and aesthetic experience. Theories of aesthetic experience and philosophical evaluation of the theories are given importance in the content of the Course.

Bibliography: Budd, M., *The Aesthetic Appreciation of Nature*, Oxford, Oxford University Press, 2002. Levinson, J. ((d.), *The Oxford Handbook of Aesthetics*, Oxford, Oxford University Press, 2003. Carroll, N., *Beyond Aesthetics*, Cambridge: Cambridge University Press, 2001. Dewey, J., 1934, *Art and Experience*, New York, Putnam. Hutcheson, F., *An Inquiry into the Origin of Our Ideas of Beauty and Virtue*, Indianapolis, Liberty Fund, 2004. Levinson, J. (ed.), *Aesthetics and Ethics*, Cambridge, Cambridge University Press, 1998. Zangwill, N., *The Metaphysics of Beauty*, Ithaca, New York, Cornell University Press, 2001. Zangwill, N., *Aesthetic Creation*, Oxford, Oxford University Press, 2007.

Antony Felix/Alexander K.

OAS 40 Human Rights (2 Ects)

This Course focuses on the study of human rights from the perspectives of philosophy, politics, law and social Sciences. This Course provides the students with specialized knowledge about implementation of human rights both theory and practice at global and local levels. It philosophically addresses questions about the existence, content, nature, universality, justification, and legal status of human rights. This course also reviews the

Universal Declaration on the Human Rights (on 10th December 1948), which explicitly affirmed that the recognition of the dignity and the rights of human person is the foundation of freedom justice and peace. The course in detail deals with the sources, development and principles of Catholic social teachings in reference to human rights.

Bibliography: James W. Vincent, “The Idea of Human Rights,” and “Human rights in *Western Political Thought*,” from *Human Rights and International Relations*, Cambridge, Cambridge, 1991. Corradetti, C., (Ed.), *Philosophical Dimensions of Human Rights*, New York: Springer, 2012. Buchanan, A., *The Heart of Human Rights*, Oxford: Oxford University Press. 2013. Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, Libreria Editrice Vaticana, 2004; Daniel S., *Catholic Social Teaching: A New Synthesis, Rerum Novarum to Laudato Si*, Florida, Agnus Dei Publishing, 2019.

Richard Britto

OAS 41 Sociology (2 Ects)

This Course offers a scientific study of social aspect of human existence and explores the philosophical understanding of human social relations in a given society. It scientific methodology to study society, analysing carefully through research methods, the human social nature expressed in personal lives, families, communities and institutions. It also examines the role of social order, cultures, values, law, peace, education, wealth, business and social organizations in establishing healthy society. During the Course, the students are exposed to introductory concepts, theories, and methods used in contemporary sociology. Upon successful completion of this course, students will have a basic understanding of the sociological perspective and the ways in which the discipline understands and explains human behaviour at all levels of society.

Bibliography: Giddens, A., *The Constitution of Society*. California: University of California Press, 1996. Michael Haralambos, Martin Holborn, *Sociology: Themes and Perspectives*, California, Collins, 2008. Arpad Szakolczai, *From Anthropology to Social Theory: Rethinking on Social Sciences*, Cambridge, Cambridge University Press, 2019. Nicholas A.C., *Blue Print: Evolutionary of a Origins of a Good Society*, New York, Hachette Books, 2019. John J. Macoinis,

Sociology, 15th Edition, New York, Pearson, 2013.

David Stanley Kumar

OAS 42 Journalism and Media Ethics (2 Ects)

This Course focusses on the study of the principles of media ethics and of good practice as applicable to the specific challenges faced by journalists today. It provides the knowledge about the professional code of ethics or the “canons of journalism”, applicable to journalists, professional journalism associations and individual print, broadcast and online global news media. The Course aims at providing philosophical basis for the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability for the practice of global journalism in an age of global news media at the local, regional or national level.

Bibliography: Christians, C. & Traber, M. (Eds), *Communication Ethics and Universal Values*, CA: Sage, 1997. Merrill, J. C., *Global Journalism*, 2nd ed. New York, Longman, 1991. Seib, P., *The Global Journalist: News and Conscience in a World of Conflict*, Lanham, MD. Rowman and Littlefield, 2002. Ward, S.J.A., *Global Journalism Ethics*. Montreal, McGill-Queen’s University Press, 2010. Ward, S.J.A. “Philosophical Foundations of Global Journalism Ethics” *Journal of Mass Media Ethics*, 20(1), (2005), 3-21. Ward, S.J.A., *The Invention of Journalism Ethics: The Path to Objectivity and Beyond*. Montreal, McGill-Queen’s University Press, 2005. Weaver, D. H.,(Ed.), *The Global Journalist*, New Jersey, Hampton Press, 1998.

Francis Arackal

OAS 43 Philosophy of Religion (1 Ects)

This Course offers the philosophical study of the meaning and nature of religion with the analyses of religious concepts, beliefs, terms, arguments, and practices of religious traditions. The Course engages the students in philosophical investigations of religion, which Western thinkers, religious believers and agnostics, skeptics and atheists. It also treats a number of topics under philosophical domain such as religious beliefs and language, religious diversity and plurality, concept of Ultimate Reality, etc. It has also interdisciplinary approach of study of religion from the perspective of theology, history, sociology, psychology and Natural

Sciences.

Bibliography: Alston, W. *Perceiving God*. Ithaca: Cornell University Press, 1991. Clayton, John, *Religions, Reasons and Gods: Essays in Cross-Cultural Philosophy of Religion*, Cambridge, Cambridge University Press, 2006. Collins, Francis. *The Language of God: A Scientist Presents Evidence for Belief*. New York, Simon and Schuster, 2006. Copan, Paul, *Loving Wisdom: Christian Philosophy of Religion*, St. Louis, Chalice Press, 2007. Meister, Chad, *Introducing Philosophy of Religion*, London, Routledge, 2009. Moser, Soskice, Janet M., *Metaphor and Religious Language*, Oxford, Oxford University Press, 1984. Stiver, Dan R., *The Philosophy of Religious Language*, Oxford, Blackwell, 1996.

Alexander K.

OAS 44 Educational Psychology (1 Ects)

Educational psychology involves the study of how people learn, including topics such as student outcomes, the instructional process, individual differences in learning, gifted learners and learning disabilities. This branch of psychology involves not just the learning process of early childhood and adolescence, but includes the social, emotional and cognitive processes that are involved in learning throughout the entire life-span. The field of educational psychology incorporates a number of other disciplines, including developmental psychology, behavioral psychology and cognitive psychology.

Bibliography: Slavin, R., *Educational Psychology: Theory and Practice*, New Jersey: Prentice Hall, 2011. Elliott, S. N. et al., *Educational Psychology: Effective Teaching, Effective Learning*, Madison: Brown & Benchmark Publications, 1993.

Vincent Montheiro

OAS 45 Feminist Philosophy (1 Ects)

This Course explains the feminist movement as an intellectual and a political movement that seeks justice and equality for women and the end of sexism in all forms. Feminist philosophy is an approach to philosophy from a feminist perspective with the employment of philosophical

methods to feminist topics like the quest for social justice, economic equality, and political participation. Feminist philosophy undertakes philosophical scrutiny to attain clarity in arguments for feminist goals.

Bibliography: B. Linda, *Beyond the Margins: Reflections of a Feminist Philosopher*, New York: SUNY Press, 2003. C. Nancy, *The Grounding of Modern Feminism*, New Haven: Yale University Press, 1987. D. Penelope, 1997, *Yielding Gender: Feminism, Deconstruction, and the History of Philosophy*, London: Routledge, 1997. Fricker, Miranda and Jennifer Hornsby, *The Cambridge Companion of Feminism in Philosophy*, Cambridge: Cambridge University Press, 2000. G. Carol and M. Wartofsky (eds.), *Women and Philosophy: Toward a Theory of Liberation*, University Park, PA: Penn State Press, 1976. J. Alison M., *Feminist Politics and Human Nature*, Lanham, MD: Rowman and Littlefield, 1983.

Smitha Gabriel, ASI

OAS 46 Bioethics (2 Ects)

This course provides the students with the knowledge of theories, principles of Bioethics together with religious, legal and ethical approaches to Biotechnology. The study also consists in critically examining the approaches of Deontology, Consequentialism, Utilitarianism, Teleology, and Proportionality and Personalistic ethics in application to Bioethics. The Course also includes the Catholic Bioethics with its principles in relation to sanctity and dignity of Human Life.

Bibliography: Thomas A. S., *An Introduction to Bioethics*. New York: Paulist Press, 1979; Warren T. R. (ed.), *Encyclopaedia of Bioethics*. New York: The Free Press, 1979; Broad C.D., *Five Types of Ethical Theories*. London: Routledge & Kegan Paul, 1967. Dubey R.C., *A Text of Biotechnology*. New Delhi: S. Chand & co. Ltd., 2003; Kanniyakonil S., *The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches*. Kottayam: Oriental Institute of Religious Studies India, 2007; Pontifical Council for Pastoral Assistance to Health Care workers, *New Charter for Health Care Workers*, National Catholic Bioethics Center, 2017.

Richard Britto

OAS 47 Parapsychology (1 Ects)

Parapsychology is the scientific and scholarly study of three kinds of unusual events (extrasensory perception (ESP), mind-matter interaction and survival), which are associated with human experience. The course investigates paranormal or “psychic” phenomena, including purported mental abilities such as telepathy and telekinesis, precognition, and clairvoyance, extrasensory perception (ESP) and out-of-body experiences (OBES), apparitions and hauntings and near-death experiences and reincarnation. As one of the most controversial and criticized branches within the diverse field of psychology, parapsychology involves the study of interactions that transcend the physical laws of nature.

Bibliography: Beloff, J. *Parapsychology: A Concise History*. London: Athlone Press, 1993. Omez, R. *Psychical Phenomena*. New York: Hawthorn Books, 1958. Schwebel, L.J. *Apparitions, Healings, and Weeping Madonnas: Christianity and the Paranormal*. New York: Paulist Press, 2004. Shapin, B., & Coly, L. (eds.) *Concepts and Theories of Parapsychology*. New York: Parapsychology Foundation, 1981.

Eugene Newman Joseph

OAS 48 Gandhian Thought (1 Ects)

This course aims at understanding Gandhi’s relevance for today’s world. While the characteristics and basic concepts of the philosophy of this saint-politician are briefly explained, care is taken to point out his weakness and failures. His enduring critique of Christianity will wrap up the course.

Bibliography: Gandhi, M.K., *Autobiography or The Story of My Experiments with Truth*. Lal, Basanth Kumar, *Contemporary Indian Philosophy*. Sharma, Ranjith, *An Introduction to Gandhian Thought*. Veerajju, Gummadi, *Gandhian Philosophy: Its Relevance Today*. Naravane, V.S., *Modern Indian Thought*. Mahadevan, T.M.P., *Contemporary Indian Philosophy*.

Bishop Lawrence Pius

1.3.4 B. Ph. Syllabus 2022-2023

I Year Philosophy

I Semester: June 2022 - October 2022

S. Code	Subject	Professor	ECTS
OBSI HP01	Ancient Greek Phl.	Antony Felix	2
OBSI HP02	Medieval Philosophy	Arnald Mahesh	2
OBSIII IP01	Ancient Indian Philosophy	Joseph Ethakuzhy	3
OBSII SP01	Introduction to Phil.	Alexander K.	2
OBS II SP 12	Social Ethics	Bruno John Baptist	2
SOS 01	Scientific Methodology	Jude Nirmal Doss	2
SOS 02	English Grammar	Richard Britto	3
SOS 04	Advanced English	Eugene Newman Joseph	3
SOS 08	Sanskrit	Joseph Ethakuzhy	2
OBSII SP06	Logic	Eugene Newman Joseph	2
OAS 17	Eco-Philosophy	Richard Britto	2
OAS 01	General Psychology	Eugene Newman Joseph	2
SOS 07	Latin	Anthony Dias	2
OAS 18	History of West Asia	Martin George	1
OAS 39	Aesthetics	Alexander K.	1

II Semester: Oct. 2022 - March 2023

S. Code	Subject	Professor	ECTS
OBSI HP03	Modern Western Philosophy	Antony Felix	2
OBSII SP02	Metaphysics	Arnald Mahesh	2
OBSII SP03	Philosophy of God	Alexander K.	2
OBSII SP04	Phil. of Human Person	Arnald Mahesh	2
OBSII SP08	Epistemology	Bruno John Baptist	2
OBSII SP10	Political Philosophy	Richard Britto	2
OBSII SP11	Phil. of World Religion	Alexander K.	2
OBSIII IP02	<i>Darshanas</i>	Jospeh Ethakuzhy	3
SOS 03	Conversation English	Richard Britto	2
SOS 04	English Composition	Eugene Newman Joseph	2
SOS 05/06	Kannada/Tamil	Faculty Member	3

OAS 03	Social Doctrine of the Church	Joseph Ethakuzhy	2
OAS 04	Personality Development	Eugene Newman Joseph	2
OAS 05	Abnormal Psychology	Eugene Newman Joseph	2
OAS 08	Sociology of Religion	Mathew Vallipalam	1
OAS 12	Catechetics	Chinnappa Raj	1
OAS 35	Seminar	Eugene/Bruno/Felix	1

II Year Philosophy

I Semester: June 2022 - Oct. 2022

S. Code	Subject	Professor	ECTS
OBSI HP 04	Contem. Western Phil.	Arnald Mahesh	2
OBSI HP 06	Existentialism	Alexander K.	2
OBSI HP 05	Marxism, Idealism	Bp. Lawrence Pius	2
OBSII SP 05	Cosmology	Arnald Mahesh	2
OBSIII IP 03	Vedanta Schools	Jospeh Ethakuzhy	3
OBSIII IP 04	Vaishnavism, Saivism and Saktism	Richard Britto	3
OBSIII IP 05	Contem. Indian Phil	Bruno John Baptist	2
SOS 09	Fides et Ratio	Richard Britto	2
SOS 11	Textual Study	Richard Britto	2
OAS 11	Liturgy	Antony Dias	2
OAS 12	Catechetics	Chinnappa Raj	1
OAS 24	Ecological Problems	Antony Felix	1
OAS 25	Globalization	Eugene Newman Joseph	1
OAS 35	Seminar	Alexander K./ Antony Felix	1
OAS 39	Aesthetics	Alexander K.	2
OAS 45	Feminism	Gabriel Smitha	1
OAS 49	Gandhian Thought	Bp Lawrence Pius	1

II Semester: Oct. 2021 - March 2022

S. Code	Subject	Professor	ECTS
OBS I HP 07	Phenomenology	Thomas Kalary	2
OBS I HP 08	Post-Modernism	Bruno John Baptist	2
OBS II SP 09	Phil. Hermeneutics	Arnald Mahesh	2
OBS IV OR01	Comprehensive Examination		9
OBS IV OR02	Philosophy Research Project		6
OBS IV OR05	Public Debate	Antony Felix	4
OAS 02	Social Problems	Antony Felix	2
OAS 06	Behavioral Psychology	Eugene Newman Joseph	1
OAS 09	Phil. of Communication	Alexander K.	1
OAS 10	Philosophy of Technology	Arnald Mahesh	2
OAS 15	Social Ethics	Bruno John Baptist	2
OAS 18	Philosophy of Science	Alexander K.	2
OAS 21	Philosophy of Islam	Antony Kolencherry	1
OAS 28	Process Philosophy	Antony Felix	1
OAS 44	Educational Psychology	Vincent Montheiro	1
OAS 46	Bioethics	Richard Britto	2
OAS 47	Parapsychology	Eugene Newman Joseph	1
SOS 04	English Composition	Richard Britto	3
SOS 05/06	Regional Language	Faculty Members	3

1.4. LICENTIATE IN PHILOSOPHY

The L. Ph. Course provides the students opportunities to philosophize in the Indian context and to specialise in a particular area of Philosophy, enabling them to attain a comprehensive synthesis of various philosophical disciplines. This programme is meant to deepen, widen and complement the studies done at the B. Ph level and to train those who might be engaged in philosophical research and teaching. The programme consists of four semesters with 120 credits. The L. Ph degree of St. Peter's Pontifical Institute qualifies the candidates for admission to Doctorate in Philosophy in all ecclesiastical Universities.

1.4.1 THE SYLLABUS OF THE LICENTIATE IN PHILOSOPHY

Obligatory Major Subjects (OMS)

Course Code	Title of the Course	ECTS
OMS 01	Analytical Philosophy	4
OMS 02	Gandhian Philosophy	4
OMS 03	Concept of Man	4
OMS 04	Social Ethics of John Paul II	3
OMS 05	Critical Phil. of God	4
OMS 06	Upanishadic Exegesis	2
OMS 07	Philosophy of Saiva-siddhanta	3
OMS 08	Philosophy of Virasaivism	3
OMS 09	Buddhist World Vision	2
OMS 10	Post-Modernism	4
OMS 11	Counselling Psychology	3
OMS 12	Biotechnology and Bioethics: Contemporary Trends	2
OMS 13	Process Thinking: Being and Reality	2

Obligatory Major Subjects 40 Ects

Obligatory Major Subjects-Other Requirements

OMS II	Comprehensive Examinations	10
OMS II	Licentiate Thesis	14
OMS II	Endowment Lectures	2
OMS II	Annual Faculty Seminars	4
OMS II	Philosophy Research Project in the area of interest	6

36 Ects

Obligatory Major Subjects (Oms) 76 Ects

In what follows, the students for Licentiate in Philosophy must complete those course with an asterisk (*) and choose from the following courses total credits of 6 according to the area of specialization.

Supplementary Major Subjects

Course Code	Title of the Course	ECTS
SOS 01	Scientific Methodology (*)	4
SOS 02	Seminars (*)	4
SOS 03	Classical Language: Greek	3
SOS 04	Classical Language: Latin (*)	4
SOS 05	Classical Language: Sanskrit	3
SOS 06	Foreign Language: Italian	3
SOS 07	Foreign Language: German	3

In what follows, students for Licentiate in Philosophy must choose from the following courses total credits of 30.

Optional Elective Subjects

Course Code	Title of the Course	ECTS
OES 01	Philosophy of History	3
OES 02	Philosophy of Values- East and West	2
OES 03	Philosophical Anthropology	3
OES 04	<i>Fides et Ratio</i>	3
OES 05	Philosophy of <i>Bhagavat Gita</i>	2
OES 06	Science and Philosophy	3
OES 07	Linguistic Philosophy of Wittgenstein	2
OES 08	Philosophy of Environmental Ethics	3
OES 09	Mystery of Being	2
OES 10	Philosophy of Teilhard de Chardin	2
OES 11	Indian Hermeneutics	2
OES 12	Philosophy of Law	2
OES 13	Psychopathology	2
OES 14	Post-modern Indian Philosophy	2
OES 15	Indian Law and Jurisprudence	2
OES 16	Thomism	2
OES 17	Philosophy of Education	2

Total Credits for Licentiate in Philosophy

Part I	Obligatory Major Subjects	76
Part II	Obligatory Major Subjects	
	- Other Requirements	14
Part III	Optional Elective Subjects	30
Total Number of Credits		120 ECTS

1.4.2 COURSE DESCRIPTIONS

OMS 01 Analytical Philosophy (4 Ects)

This Course presents the dominant philosophical trend in the Western world at the beginning of the 20th century, also known as linguistic philosophy. It focuses linguist philosophers, logical positivists of Vienna and Berlin circles and the contemporary analytics. In particular, attention is given to an emphasis on argumentative clarity and precision, often making use of formal logic, conceptual analysis, and the natural sciences. It also deals with ethical and religious perspective in analytics philosophy.

Bibliography: L. Wittgenstein, *Philosophical Investigations*, 2d ed., Oxford, 1968. J. L. Austin, *How to Do Things with Words*, 2d ed., edited by J. O. Urmson, Cambridge, Mass, 1975. Prado, C. G., ed., *A House Divided: Comparing Analytical and Continental Philosophy*. Amherst, N.Y., 2003. S. Quentin, *Ethical and Religious Thought in Analytic Philosophy of Language*, New Haven, 1998.

Lourdu Xavier OSM

MS 02 Gandhian Philosophy (4 Ects)

Though Gandhi never claimed to be a philosopher, he was an acclaimed practical philosopher of life and as such a discussion is initiated as to how he looks upon a human being, human solidarity as a basis for all his actions towards his fellow human beings, their inalienable dignity and the disabilities he is saddled with, in the course of his life and how these could be addressed and set right. His philosophy of Satyagraha is examined along with his repeated preaching of ahimsa towards all. Amidst all these he had an idea of God and developed his own attitude towards God, towards organized religion. The developments in his thoughts would be studied according to different stages of his colourful life.

Bibliography: *The Collected Works of Mahatma Gandhi*, vols,1-100, New Delhi, Publication Division, Ministry of Information and Broadcasting, Government of India. Backianadan, J.F. *Love in the Life and Works of Mahatma Gandhi*, New Delhi, Sterling Publishers and Bangalore, St. Peter's Pontifical Institute, 1991.

Bishop Lawrence Pius

OMS 03 The Philosophical Concept of Man (4 Ects)

In Anthropology the fundamental questions today are: Who am I? Why am I thrown into the world? Does my life come to an end with death? This course tries to answer these and similar questions, by exploring the findings of philosophers.

Bibliography: Sumner, *Philosophy of Man*, 3 Vols, Bangalore,TPI, 1989. Rivetti, B.F. *Philosophy of Man: An Outline*, Rome, Hortus Conclusus, 2001.

Denis D'Souza

OMS 04 Social Ethics of John Paul II (3 Ects)

This course is designed with an academic interest in the areas of social well-being and the common good. The course aims to deepen the understanding of the philosophical basis of good social living and to enhance the ability to think systematically about the ethically challenging social situations that we face in our social relationships. Special emphasis is given on papal and other magisterial references to Social nature of human person, community building, common good and solidarity as the virtue, value and goal of social relations.

Bibliography: John Paul II, *Encyclical Letter Laborem Exercens*, *Apostolic Exhortation Familiaris Consortio*, *Encyclical Letter Sollicitudo Rei Socialis* (30 December 1987), *Post-Synodal Apostolic Exhortation Christifideles Laici* (30 December 1988), *Encyclical Letter Centesimus Annus* (1 May 1991), *Encyclical Letter Veritatis Splendor* (6 August 1993), *Encyclical Letter Evangelium Vitae*, *Encyclical Letter Fides et Ratio*, *Apostolic Letter Il Rapido Sviluppo*.

Richard Britto

OMS 05 Critical Philosophy of God (4 Ects)

The most debated question today is: What do you mean by God? The core meaning of onto-theology is that God is reduced to a Being. This course aims at critically exploring God-concepts elucidated by philosophers and finding out new ways in which God's nature, existence and relationship at the world can be understood as accessible to human reason without explicit reference to supernatural revelation.

Bibliography: Kachappilly Kurian, (ed.), *God-Talk, Contemporary Trends and Trials*, Bangalore: Dharmaram Publications, 2006; Davies Brian, *Thinking about God*, London: Geoffrey Chapman, 1985.

Denis D' Souza

OMS 06 Upanisadic Exegesis (2 Ects)

The Upanisads constitute the lofty philosophy of India. Besides being intensely philosophical in nature, they are rich in socio-religious and spiritual content. They have indeed played a leading role in the development of Indian Philosophy through the centuries. In this course, the fundamental teachings of the *Upanisads* such as the non-duality of Atman and Brahman, the *Mahavakyas*, the concepts of bondage and liberation are taken up. A detailed textual analysis of one of the principal *Upanisads* is also part of this study.

Bibliography: Radhakrishnan, S. *The Principal Upanisads*, Oxford, Oxford University Press, 1953. Hume, R.E. *The Thirteen Principal Upanishads*, Oxford: Oxford University Press, 1968. Deussen, P. *The Philosophy of the Upanisads*, New York, Dover, 1966. Ranade, R.E. *A Constructive Survey of Upanishadic Philosophy*, Bombay, Bharatiya Vidya Bhavan, 1968.

Joseph Ethakuzhy

OMS 07 Philosophy of Saiva-siddhanta (3 Ects)

Even though Siva is one of the oldest deities being worshipped in human society, large portions of Saivism's philosophical and mythic tradition remain untranslated and unexplored. Its ritual life, poetry, symbol systems, and mystical heritage have yet to be fully comprehended even by the most sensitive and conscientious of scholars; the processes by which Saivism has changed in history, has adopted to cultural and societal factors and has, in turn shaped society, the arts, and history can yet give social scientists and humanists alike insight into the dynamics of religion's persistence and change in the history of man.

Bibliography: Clothey, W., *Experiencing Siva*, New Delhi, Manohar Publishing House, 1983. Dhavamany, *Love of God according to Ūaiva-siddhānta*, Oxford, Clarendon Press, 1971. Devasenapathi V.A., *Saiva*

Siddhânta, Chennai, University of Madras, 1966.

Joseph Ethakuzhy

OMS 08 Virasaivism: A Philosophical and Religious Study (3 Ects)

This course presents the students with the detailed information on the origin and development of the religion and philosophy of Virasaivism; a popular Hindu religious sect in Karnataka and was popularized in the 12th century A.D. by Basavanna and other *Sivasaranas*. The study on philosophy of Virasaivism deals with its doctrine of *Saktivisistadvaita*. Accordingly, for a Virasaivite, *Satsthala* is the body, *Pancacara* is the life breath and *Astavaranas* is the soul. This involves treading the path of righteousness, worshiping *Istalinga* and following the path of *Kâyaka* and *Dâsoha* for achieving the spiritual perfection. The course also involves the exegetical and hermeneutical analysis of *Vacanas*.

Bibliography: Basavanal, S.S. *Sri Basavannanavara Satsthalada Vacanagalu*, Dharwar, Sahitya Samiti, 1962. Basavaraj, D. *Kalyana Vacana*, Mysore: Sarana Prakasana Karyalaya, 1946, Blake, R, *The Origin of Virasaiva Sects*, Delhi, Motilal Banarsidass Publishers, 1992.

Richard Britto

OMS 09 Buddhist World Vision (2 Ects)

Buddhism is both a philosophy and a religion. In the course of time, it has become a way of life for the people and its world-view is finding an ever greater acceptance today. The Buddhist philosophy and religion has a strong influence in the East and receives an increasing attention in the West. This course deals with the Buddhist vision on reality – man, world and liberation as taught by its founder and developed by its various schools.

Bibliography: Thomas, E.J. *The Life of Buddha as Legend and History*, London, Routledge & Kegan Paul, 1949. Davids T.W.D. *Buddhism: Its History and Literature*, New York, G. P. Putnam's Sons, 1896. Grimm, G. *The Doctrine of the Buddha. The Religion of Reason and Meditation*, K-Grimm and M. Hope, eds, Delhi, Motilal Banarsidass, 1994.

Joseph Ethakuzhy

OMS 10 Theories of Psychological Counseling (3 Ects)

Counseling psychology is unique in its attention both to normal developmental issues and to problems associated with physical, emotional, and mental disorders. Counseling psychology as a psychological specialty facilitates personal and interpersonal functioning across the life span with a focus on emotional, social, vocational, educational, health-related, developmental, and organizational concerns. Through the integration of theory, research, and practice, and with sensitivity to multicultural issues, this specialty encompasses a broad range of practices that help people improve their well-being, alleviate distress and maladjustment, resolve crises, and increase their ability to live more highly functioning lives.

Bibliography: Gelso, C. & Fretz, B., *Counseling Psychology* (2nd ed., Fort Worth, Harcourt College Publishers, 2001, Brown, S.D. & Lent, R.W., *Handbook of Counseling Psychology*, 3rd ed., New York, J. Wiley & Sons, 2009, Woolfe, R., Dryden, W.& Strawbridge, S. (Eds.), *Handbook of Counseling Psychology*, 2nd ed., Thousand Oaks, CA, Sage Publications, 2003.

Eugene Newman Joseph

OMS 11 Postmodernism (4 Ects)

Recent years have witnessed radical changes in our social and political existence, with traditional ideas and ways of living increasingly being called into question. Such questioning has led to a crisis of uncertainty characteristic of 'postmodernism', most usefully thought of as an elastic critical category with a range of applications and potential understandings.

Bibliography: Ermarth, E.D., *Sequel to History: Postmodernism and the Crisis of Representational Time*, Princeton, New Jersey, Princeton University Press, 1992. Harvey, D., *The Condition of Post-modernity: An Enquiry*, Oxford, Blackwell, 1992. Hutcheon, L., *The Politics of Postmodernism*, London and New York, Routledge, 1989.

Bishop Lawrence Pius

OMS14 Material Logic

Traditionally, we talk about two main branches of logic: formal logic (also known as minor logic) and material logic, applied or greater. Even though the bases of both types of logic are similar, the problems they deal with are totally different. Formal logic is the study of the structure or form of reasoning. Material logic focuses not on the form of reasoning, but on its content. Applied or material logic analyses not only the way to draw conclusions, but the content itself of the premises, so that in the end the result derived is in accordance with reality. In short, while formal logic studies the “how” of reasoning, material logic studies the “what.”

Bibliography: Martin Cothran, *Material Logic: A Traditional Approach To Thinking Skills*, Classical Trivium Core Series, London: Memoria Press, 2004. Pierre Conway, *Aristotelian Formal and Material Logic*, University Press of America, 1995.

Eugene Newman Joseph

MPM 12 Biotechnology and Bioethics (4 Ects)

This course provides the students with the knowledge of theories, principles of Bioethics together with religious, legal and ethical approaches to Biotechnology. The study also consists in critically examining the approaches of Deontology, Consequentialism, Utilitarianism, Teleology, Proportionality and Personalistic ethics in application to Bioethics. It also provides opportunities to study concrete cases and situations within Clinical ethics and new biotechnological inventions. The Course also includes the Catholic Bioethics with its principles in relation to sanctity and dignity of Human Life.

Bibliography: Thomas A. S., *An Introduction to Bioethics*. New York: Paulist Press, 1979; Warren T. R. (ed.), *Encyclopaedia of Bioethics*. New York: The Free Press, 1979; Broad C.D., *Five Types of Ethical Theories*. London: Routledge & Kegan Paul, 1967. Dubey R.C., *A Text of Biotechnology*. New Delhi: S. Chand & co. Ltd., 2003; Kanniyakonil S., *The Fundamentals of Bioethics: Legal Perspectives and Ethical Approaches*. Kottayam: Oriental Institute of Religious Studies India, 2007; Pontifical Council for Pastoral Assistance to Health Care workers, *New Charter for*

Health Care Workers, National Catholic Bioethics Center, 2017.

Richard Britto

OES 01 Philosophy of History (3 Ects)

This brief course is more in the nature of introduction to the topic and highlighting the relevant problem confronting the writing of history. What is objective and subjective in historiography? Is it verifiable? How far is it scientific? Can we ever succeed in reaching the events as they occurred and describe them consistent with reality? Is there a political twist to writing history? Do vested interests play a part in concocting history? What are the norms of truth that could topple such attempts? The epistemological problems connected with the question will be pointed out. The history of Philosophy of history will be described briefly judging impartially (to the extent possible) the attempts made by many who tried to interpret history with varied success.

Bibliography: Gardiner, ed, *Theories of History*, New York, The Free Press, 1959.

Francis Arackal

OMS 02 Philosophy of Value, East and West (2 Ects)

This Course on Philosophy of Value is precise study of values, encompass all branches of moral philosophy, social and political philosophy, aesthetics, and the philosophy of religion. Min focus is given to understand the meaning of values from the perspective of world religions. It also examines what is of *intrinsic* value?, what is *instrumental* value?, what is good? The attributes of all goodness and beauty to God is clarified.

Bibliography: D. Jonathan, *Ethics Without Principles*, Oxford: Oxford University Press, 2004. Ewing, A.C., *The Definition of Good*, London: Macmillan, 1947. Mackie, J.L., *Ethics: Inventing Right and Wrong*, New York: Penguin, 1977. Kraut, Richard, *What is Good and Why: The Ethics of Well-Being*, Cambridge: Harvard University Press, 2007.

Antony Kolencherry

OES 03 Philosophical Anthropology (3 Ects)

The course deals philosophically with the nature and value of “being human”. It aims at answering the basic questions on human person: What is it to be human? Who is a human person? Why to be human? The content of the course is: Definition, method and history of philosophical anthropology; the human existence, human life and the meaning of human life; human person a transcendental being; human person unity of body and soul; the sensual and intellectual knowledge; the value of freedom, will and love; the role of language, work and culture in human existence; the death and final destiny of human person.

Bibliography: Aristotle, *The Complete Works of Aristotle*. Edited by Bernes . Princeton: Princeton University Press, 1984. Aquinas T., *The Collected Works of St. Thomas Aquinas*. CD-ROM. Donceel J.F., *Philosophical Anthropology*. London: Sheed and Ward, 1995. Eccles J.C., *The Human Mystery*. Berlin: Springer International, 1970.

Richard Britto

OES 04 Fides et Ratio (3 Ects)

This course analyses the 13th Encyclical letter of Pope John Paul II, promulgated on 14th September 1998. The central concern of the Encyclical is to highlight the role of Reason in the search of truth. That is why the Holy Father begins this document saying, “Faith and Reason are like the two wings of a bird”. This study helps us to build a bridge between faith and reason, philosophy and theology.

Richard Britto

OES 05 Philosophy of the Bhagavad Gita (2 Ects)

The Bhagavad Gita, the Lord’s Song is one of the most popular and influential religious texts of India. This course deals with the socio-religious and philosophical contents of the Gita and examines their meaning and relevance for our times. The Gita has a message for the contemporary human in his/her struggle to attain liberation from all forms of bondage. The course analyses the God-Human-World vision of the Gita. The way (*ma rga*) of salvation/liberation is presented as a synthesis (*yoga*) of

knowledge (*jnana*), action (*karma*) and devotion (*bhakti*).

Bibliography: Aurobindo, Sri, *Essays on the Gita*, Pondicherry: Aurobindo Ashram, 1966. Chidbhavananda Swami, *The Bhagavad Gita*, Tiru pparaitturai: Sri Ramkrishna Tapovanam, 1969. Edgerton F., *The Bhagavad Gita*, Harvard: Harvard University Press, 1964. Radhakrishnan, S., *The Bhagavad Gita*, London: George Allen & Unwin Ltd., 1948. Zaehner, R. C., *The Bhagavadgita*, Oxford: Oxford University Press, 1969.

Joseph Ethakuzhy

OES 06 Science and Philosophy (3 Ects)

Philosophy of science is a philosophical inquiry into the methods, foundations, assumptions and implications of science. It is a philosophical study to explore the truth about the results of science. The conclusions of science are important to know the reality in a better way. Science contributes to the growth of philosophy. Philosophy of science is helpful to the scientist to sharpen the truth of a scientific inquiry. The present scientific mindset could be detrimental to faith unless it is properly understood.

Bibliography: Toulmin, S., *The Philosophy of Science*, London, Hutchinson 1967; Newton-Smith, W.H., *The Rationality of Science*, London, Routledge 1981; Kuhn, T., *The Structure of Scientific Revolutions*, Chicago: UCP 1970.

Stany C. Fernandes

OES 07 Linguistic Philosophy of Wittgenstein (2 Ects)

This Course focuses on Ludwig Wittgenstein, who played a central, role in 20th-century analytic philosophy with his influences on philosophical thoughts in logic and language, perception and intention, ethics and religion, aesthetics and culture. By showing the application of modern logic to metaphysics, via language, he provided new insights into the relations between world, thought and language and thereby into the nature of philosophy. In his *Philosophical Investigations*, by critiquing all of traditional philosophy a new philosophy is heralded as anti-systematic, led to a genuine philosophical understanding of traditional problems. During

this Course, his work, *Philosophical Investigations* (1953) is studied.

Bib liography: Ludwig Wittgenstein, *Philosophical Investigations*, G.E .M. Anscombe and R. Rhees (eds.), G.E.M. Anscombe (trans.), Oxford: Blackwell, 1953. Ludwig Wittgenstein, *Philosophical Grammar*, 1974, R. Rhees (ed.), A. Kenny (trans.), Oxford: Blackwell, 1974. Hacker, P. M. S., 1996, *Wittgenstein's Place in Twentieth-century Analytic Philosophy*, Oxford: Blackwell, 1974. Canfield, John V. (ed.), 1986, *The Philosophy of Wittgenstein*, vols. 1–15, New York: Garland Publishers, 1986.

Arnald Mahesh, SBD

OES 08 Environmental Ethics (3 Ects)

This course is designed to arrive at clear understanding of Ecology as a branch of philosophy and its concerns. The study consists of different perspectives on Ecological issues, crisis and problems in the contemporary times. It focuses also on convincing the students about the urgent need and moral responsibility of respecting, preservation of natural resources and protecting earth. Finally it concludes with enlightening vision on Eco-spirituality. The study of the Encyclical Letter *Ladato Siof* Pope Francis is undertaken during the course.

Bibliography: Haight, F. , *The Promise of Nature, Ecology and Cosmic Purpose*, Mahwah, Paulist Press, 1993. Panikkar, *The Cosmotheandric Experience*, New York: Orbis, 1993. Elliot, ed., *Environmental Ethics*, Oxford, Oxford University Press, 1995, Pope Francis, *Encyclical Letter Laudato Si* (24 May 2015).

Richard Britto

OES 09 Mystery of Being (2 Ects)

Being or Existence is a fundamental concern of Man. Though being is intelligible, it has its existence independent of human knowledge. Though being cries out to be known, it refuses to be known comprehensively and exhaustively. It is because of this nature of being escapes all definitions. Since we cannot exhaust a being we call it a mystery. In the first part, the treatise deals with the understanding of two fundamental terms: Mystery and Being.

Bibliography: Owens, *Christian Metaphysics*, Houston: University of St. Thomas, 1963. Bracken J., *The One in the Many*, Cambridge, Eerdmans, 2001. Francis, *The Philosophy of Being*, Bangalore: St. Peter's Pontifical Institute, 2005. Panthanmackel George, *One-In-Many*, Bangalore, SFS Publication, 1999; *Coming and Going*, Bangalore: ATC, 1999.

Denis D'Souza

OES 10 Philosophy of Pierre Teilhard de Chardin (2 Ects)

This course offers a detailed study on the philosophy of Pierre Teilhard de Chardin, a well-known French philosopher and paleontologist known for his theory of evolution, blending of Science and Christian faith about human person, interpreting evolution as mentally and socially transformation, toward a final spiritual unity. His attempts to combine Christian thought with modern science and traditional philosophy resulted with understanding evolution as the socialization of mankind. Theologically, Teilhard de Chardin also saw the process of organic evolution as a sequence of progressive syntheses whose ultimate convergence point is that of God. When humanity and the material world have reached their final state of evolution and exhausted all potential for further development, a new convergence between them and the supernatural order would be initiated by the Parousia, or Second Coming of Christ.

Bibliography: Teilhard de Chardin, *The Phenomenon of Man*. New York,, Harper, 1959. Teilhard de Chardin, *The divine milieu; an essay on the interior life*, New York, Harper, 1960. Teilhard de Chardin, *The Future of Man*, New York, Harper & Row, 1964. Teilhard de Chardin, *The Appearance of Man*. New York,, Harper & Row, 1965. Teilhard de Chardin, *Man's Place in Nature; The Human Zoological Group*. London, Collins, 1966. Teilhard de Chardin, *Science and Christ*, New York, Harper & Row, 1968. Chetany, J. *The future of man according to Teilhard de Chardin and Aurobindo Ghose*. New Delhi, Oriental Publishers & Distributors, 1978. Delfgaauw, B., *Evolution: the theory of Teilhard de Chardin*, London, Collins, 1969.

Henry Jose, msfs

OES 11 Indian Hermeneutics (2 Ects)

This course aims at familiarizing the student regarding the hermeneutical growth in the Indian philosophical traditions to adapt different ways of interpreting various religious, philosophical texts. It presents the general framework of understanding and interpreting diversity of philosophic heritage as to gain the creative interpretations and re-interpretations of the classical Indian texts. A basic understanding of the various philosophical schools, both heterodox and orthodox, the literary genre of each tradition, religious outlook and spirit of Indian culture as a whole with its complexity will enable the students to have some glimpse of the depth of Indian understanding of interpretation and enable them in the use of different grammatical tools, rules of interpretation, made use by different authors.

Bibliography: Muraleemadhavan, P.C. (ed), *Indian theories of Hermeneutics*, New Delhi: Bharatiya Book Corporation, 2002. Roy Krishna, *Hermeneutics: East and West* New Delhi: Allied Publishers Limited, 1993. Raja, K. Kunjunni, *Indian Theories of Meaning*, Madras: The Adyar Library And Research Centre, 1963. Subrahmanyam Korada, *Theories of Language: Oriental and Occidental*, New Delhi: D.K.Printworld (P) Ltd., 2008. Amaladass A. *Indian Exegesis: Hindu-Buddhist Hermeneutics*, Chennai: Satya Nilayam Publications, 2003.

Joseph Ethakuzhy

OES 12 Philosophy of Law (2 Ects)

Legal philosophy is concerned with providing a general philosophical analysis of law and legal institutions. It is a study on the formulation of concepts and theories to aid in understanding the nature of law, the sources of its authority, and its role in society. Issues in the field range from abstract conceptual questions about the nature of law and legal systems to normative questions about the relationship between law and morality and the justification for various legal institutions. It reflects the conviction that the law, when it is studied in relation to fundamental social issues, is one of the most fascinating subjects to which we can be exposed.

Bibliography: Atria, *On Law and Legal Reasoning*, Oxford, UK, Hart

Publications, 2001. Bloch, *Natural Law and Human Dignity*, trans., Dennis J. Cambridge, MA, MIT Press, 1986. Dworkin, ed., *The Philosophy of Law*, New York, Oxford University Press, 1977.

Amalraj I.

OES 13 Psychopathology (2 Ects)

Psychopathology is the systematic study of abnormal experience, cognition and behaviour. It is the science concerned with the pathology of the mind and behavior and the study of the products of a disordered mind. It is the most common term which refers to either the study of mental illness or mental distress, the manifestation of behaviours and experiences which may be indicative of psychological impairment. As a science of mental and behavioral disorders it includes psychiatry and abnormal psychology.

Bibliography: Fee, D. (ed.). (2000). *Pathology and the Postmodern: Mental Illness as Discourse and Experience*. Thousand Oaks, CA: Sage; Maxmen, J. S. & Ward, N. G. (1995). *Essential Psychopathology and Its Treatment* (2nd ed.). New York: W. W. Norton & Company; Barlow, D. H. & Durand, V. M. (2004). *Abnormal Psychology* (4th ed.). Pacific Grove, CA: Brooks/Cole

Eugene Newman Joseph

OES 14 Post-Modern Indian Philosophy (2 Ects)

This course studies the changes and challenges in philosophical trends in Indian philosophy, focusing a few considerable critical tools in the studies of philosophy. The post-independent context of Indian society with information technology and digitalized consumeristic society, a visible sign of a postmodern society. The modes of consumption are reflected in the time Foundation Nettlehip, R. (1935). *The theory of education in Plato's republic*. Oxford: Clarendon Press Nussbaum, M. (1997). *Cultivating humanity*. Cambridge, MA: Harvard University Press Peterson, M. (2001). *With all your mind a Christian philosophy of education*. Indiana: University of Notre Dame Rousseau, J. J. (1762).

Richard Britto

1.4.3 L.Ph. Syllabus 2022-2023

I Semester

S. Code	Subject	Professors	ECTS
OMS 02	Gandhian Philosophy	Bishop Lawrence Pius	2
OMS 07	Saiva Siddhanta	Joseph Ethakuzhy	3
OMS 08	Saivism and Virasaivism	Richard Britto	3
OMS 11	Counselling Psychology	Eugene Newman Joseph	3
OES 07	Phil. of Wittgenstein	Henry Jose	3
OES 08	Environmental Ethics	Richard Britto	3
OES 09	Mystery of Being	Sahaya Celestine	3
OES 17	Mass Media and Ethics	Francis Arackal	3

II Semester

OMS 01	Analytical Philosophy	Lourdu Xavier	2
OMS 04	Social Ethics of JP II	Richard Britto	2
OMS 13	Process Thinking: Being & Reality	S. Clestine	2
OES 05	Philosophy of Bhagavad Gita	Joseph Ethakuzhy	2
OES 11	Indian Hermeneutics	Joseph Ethakuzhy	2
OES 14	Post-modernism	Bishop Lawrence Pius	2
OES 15	Thomism	Francis Arackal	2
OMS II	Research Project		4
OMS II	Licentiate Thesis		

1.4.4 Licentiate Thesis

- The candidate for Licentiate in Philosophy has to register his topic of thesis by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.
- Thesis should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.
- A4 size paper should be used for thesis. The text of the thesis should be typed with 1.5 line spacing, except in the case where

quotations are given in indent. A space of 1.5” on the left margin and a space of 1” on the right margin should be kept. A space of 1” should be kept on the top and the bottom of the page. Thesis should be typed only on one side of the paper.

- Number of pages: The thesis should be of 100-140 pages including the Bibliography and the Appendix.
- The candidate for Licentiate in Philosophy has to submit 3 copies of the thesis to the Registrar one-month prior to the Defense (one month of Institute working days).
- The cover page shall have the format approved by the Institute. A thesis submitted without following the above requirements will not be accepted.

On submission of the thesis, the Dean of the Institute of Philosophy shall fix the moderators and finalize the date of defense after consulting the Registrar. The public defence of the thesis lasting an hour, will take place before a board of two examiners, who will be the first and the second moderators. The defense can take place only when all the other requirements for the respective degree have been fulfilled.

FACULTY OF THEOLOGY

FACULTY OF THEOLOGY

Dean: Rev. Dr Anthony Dias

COURSES AND ELIGIBILITY

Following are the courses offered by the Faculty of Theology:

1. Certificate Course in Biblical Studies (C.B.S)

The minimum qualification for this course is Higher Secondary or its equivalent and sufficient knowledge of English. This course consists of minimum 2 semesters during which the candidate has to obtain 30 credits in Biblical studies.

2. Certificate Course in Theology (C. Th.)

Those who have minimum qualification of Higher Secondary or its equivalent and who fulfill the conditions prescribed by the Institute are eligible for this course. This course of two semesters (30 credits) is meant for those students who are not candidates for priesthood.

3. Diploma Course in Theology (Dip. Th.)

Those who hold a Baccalaureate degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip. Ph.) or Certificate Course in Philosophy (C. Ph.) or equivalent are eligible for this course. This course comprises of four semesters/two years of theological studies for non-clerical students. Clerical students who take four years of B.Th. studies, and have become basic course students, will also get a diploma in theology. The diploma students in theology are exempt from attending seminar and writing dissertation.

4. Diploma Course in Spiritual Theology (Dip. Sp.)

The minimum qualification is Higher Secondary or its equivalent and good proficiency in English. This course, conducted by *Indian Institute of Spirituality* in collaboration with St. Peter's Pontifical Institute of Theology, consists of 2 semesters of one year during which special courses

are offered in the Spiritualities of the East & the West.

5. Higher Institute of Religious Sciences (HIRS)

A non-clerical student may be admitted to the First Cycle ending in Baccalaureate in Religious Sciences, if he or she holds a Pre-University/Higher Secondary school certificate or its equivalent. The duration of the course is of six semesters (3 years) and leads to Baccalaureate in Religious Sciences.

6. Bachelor of Theology (B.Th.)

Admission to the B.Th. degree course is open to all candidates who have passed the Bachelor's degree in Philosophy (B.Ph.) or Diploma in Philosophy (Dip.Ph.) or Certificate Course in Philosophy. (C. Ph.). This course comprises of seven semesters of theological studies (Three and half years) leading to B.Th. degree.

7. License in Higher Institute of Religious Sciences (L.HIRS)

Admission of the non-clerical students to the Second Cycle ending in License in Religious Sciences, the applicant must hold a canonically valid Baccalaureate in Religious Sciences.

8. Licentiate in Theology (L.Th.)

Admission to the L.Th. course is open to those who already possess a B.Th. degree or its equivalent. Any student holding an equivalent certificate should pass a qualifying examination conducted by the Institute. This course comprises of specialised studies and research work in Theology and allied sciences. Its duration is of four semesters (2 years) at the end of which there will be a comprehensive exam leading to L.Th. degree.

9. Doctor of Theology (S.T.D.)

Those who hold a Licentiate in Theology (L.Th.) are eligible for the doctorate in theology (Biblical Theology, Missiology and Spiritual Theology). Besides, candidates to this course should have aptitude for research. This course consists of at least four semesters (2 years) of research. During this period, students are expected to attend specific

courses and seminars and to carry out research on a particular topic, under the guidance of a Director approved by the Institute.

1. BACHELOR OF THEOLOGY (B. Th.)

1.1. TEACHING STAFF

HEADS OF DEPARTMENTS

Rev. Dr David Stanly Kumar	Biblical Studies
Rev. Dr Lawrence A.	Missiology
Rev. Dr Joe Cherolickel	Spiritual Theology
Rev. Dr Jude Nirmal Doss	Systematic Theology
Rev. Dr Richard Britto	Moral Theology
Rev. Dr Anthony Dias (In-charge)	Pastoral Theology
Rev. Dr John Abraham	Canon Law
Rev. Dr Anthony Dias	Catechetics & Liturgy
Rev. Dr Simon Pinto	Social Communication

PERMANENT TEACHING STAFF

PROFESSORS

Rev. Dr Joseph Titus P.
 Rev. Dr Alfred Joseph A.
 Rev. Dr Eugene Newman Joseph
 Rev. Dr Richard Britto
 Rev. Dr David Stanly Kumar M.
 Rev. Dr Lawrence A.
 Rev. Dr Anthony Dias
 Rev. Dr Stany C. Fernandes
 Rev. Dr Jude Nirmal Doss
 Rev. Dr. Amalraj I.

ASSOCIATE PROFESSORS

Rev. Dr Simon Pinto
Rev. Dr Lourdusamy T.
Rev. Dr. Sunil Kumar D'Souza
Rev. Dr. Arokiaraj Satis Kumar
Rev. Dr. Ambrose Merlin Renjith
Rev. Dr Joe Cherolickel, msfs
Rev. Dr Jeevan Prasad, msfs

LECTURERS

Rev. Fr Chinnapparaj R.
Rev. Fr Kulandai Yesu Raja
Rev. Fr Sebastian R.
Rev. Fr Vincent Montheiro

NON- PERMANENT TEACHING STAFF

VISITING PROFESSORS

Most Rev. Dr Lawrence Pius
Most Rev. Dr Rayappan A.
Rev. Dr Anthony P. V.
Rev. Dr Soosai M.
Rev. Dr E. William
Rev. Dr Cyril Victor
Rev. Dr Monsi Nellikunnel, sdb
Rev. Dr Christopher Vimalraj
Rev. Dr. Baptist Rodrigues
Dr Prema Vakayil, csst.
Dr Virginia Rajkumari, sdb
Dr Eugene Sahana, bs
Rev. Fr. James Kumar
Rev. Fr Arockia Antony
Mrs. Ransa Vasanthi

2.2. COURSE DESCRIPTION

I BIBLICAL STUDIES (BS)

BS 01 Intr. to S. Scripture and Biblical Hermeneutics (2 Ects)

The course is basically to give a general introduction to the scientific study of the Holy Bible. It treats topics such as Inspiration, Canonicity, Literary Forms, Biblical Languages, Texts and Versions of the Bible, Biblical Criticism. The second part is dedicated to history and methods of Biblical Interpretation and Hermeneutics.

Bibliography: Luke, K. *Companion to the Bible*. 2 vols. Bangalore: TPI, 1987; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *New Jerome Biblical Commentary*. Bangalore: TPI, 1992, 1023-1252; Kizhakkeyil, S. *A Guide to Biblical Studies*. Mumbai: St. Paul's, 2008; Fitzmyer, J. A. *The Biblical Commission's Document: The Interpretation of the Bible in the Church*. Rome, 1995.

David Stanly Kumar

BS 02 Introduction to the Pentateuch (2 Ects)

The purpose of the course is to help the students to acquire adequate knowledge of the first five books of the Hebrew Bible, namely Genesis, Exodus, Leviticus, Numbers and Deuteronomy. After analyzing the structure and the content of each of these books, the course offers an introduction to past and present scholarship on their formation and attempts to draw the theology of the Pentateuch.

Bibliography: Blenkinsopp, J. *The Pentateuch: An Introduction to the First Five Books of the Bible*. London: SCM Press, 1992. Fretheim, T.E. *The Pentateuch*. Nashville: Abingdon, 1996. Van Seters, J. *The Pentateuch: A Social Science Commentary*, Sheffield: Sheffield Academic Press, 1999.

Joseph Titus P.

BS 03 The Historical Books (2 Ects)

This course deals with the history of Israel from the point of view of Deuteronomistic History, a work which includes the Books of

Deuteronomy, Joshua, Judges, 1-2 Samuel, 1-2 Kings. The continuation of the same religious history is seen in the Deuterocanonical books of 1-2 Maccabees and the Midrashic books of Tobit, Esther, and Judith.

Bibliography: Mills, M.E. *Joshua to Kings: History, Story, Theology*. London: T&T Clark, 2006. Römer T. *The So-called Deuteronomist*. London: T & T Clark, 2006. Ceresko, A.R. *Introduction to OT: A Liberative Perspective*. Revised and Updated Edition. New York: Orbis Books, 2001.

David Stanly Kumar M.

BS 04 Prophets I (Pre-Exilic) (3 Ects)

This course introduces the notion of prophecy in Israel and Ancient Near East (ANE), its origin, development and its contribution to the national theology at the back drop of the ANE. Further it considers the study of the pre-exilic Prophets and their message in their political and religious settings. Some key texts are taken for exegetical study.

Bibliography: Aune, D.E. *Prophecy in Early Christianity and the Ancient Mediterranean World*. Grand Rapids: W. B. Eerdmans, 1983; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995. Ceresko, A.R., *Introduction to OT: A Liberative Perspective*. Revised and Updated Edition. New York: Orbis Books, 2001.

Joseph Titus P.

BS 04A Prophets II: Exilic and Post Exilic (3 Ects)

The course takes up the books of Jeremiah, Ezekiel, Obadiah, Haggai, Zechariah and Malachi to understand their messages and theology in their socio-literary setting. Besides these prophets, the course will also take up the prophetic books like Nahum, Habakkuk and Jonah for a brief study. During the course a brief study on Apocalyptic Literature will be undertaken and the books like Daniel and Joel will be analyzed.

Bibliography: Brueggemann, W. *A Commentary on the Book of Jeremiah*. Grand Rapids: Eerdmans, 1988; Allen, L.C. *Jeremiah*. OTL. London: T&T Clark, 2008; Vawter, B., and L.J. Hoppe. *A New Heart: A*

Commentary on the Book of Ezekiel. ITC. Grand Rapids: W. B. Eerdmans, 1991.

David Stanly Kumar M.

BS 05 Introduction to the Wisdom Literature (2 Ects)

The purpose of this course is to provide an up-to-date and uncomplicated introduction to the wisdom writings of the Old Testament. After providing background and preliminary notions about the wisdom movement in general, each of the five “wisdom books” – Proverbs, Job, Ecclesiastes (Qoheleth), the Wisdom of Ben Sira (Sirach), and the book of Wisdom – is treated in more detail.

Bibliography: Ceresko, A.R. *Introduction to Old Testament Wisdom. A Spirituality for Liberation.* New York: Orbis Books, 1999. Murphy, R.E. *The Tree of Life: An Exploration of Biblical Wisdom Literature.* New York: Doubleday, 1990. von Rad, G. *Wisdom in Israel,* New York: Abingdon Press, 1972.

Joseph Titus P.

BS 06 Formation of the Gospels (1 Ects)

The objective of the course is to make the students understand the complexity of the Synoptic Problem and the three stages of the Gospel formation, namely the context of the Historical Jesus, the Apostolic Tradition and of the Gospel Tradition and to make them identify these stages in the Synoptic texts.

Bibliography: Cf. Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary.* Bangalore: TPI, 1995, 587, 1130, 1316; Brown, R. E. *An Introduction to the New Testament.* Bangalore: TPI, 2004, 123-125; Dodd, C. H. *The Apostolic Preaching and its Developments.* UK: Harper and Brothers, 1944; Holladay, C.R. *A Critical Introduction to the New Testament.* Nashville: Abingdon Press, 2005; Theissen, G. *The New Testament.* Edited by J. Bowden. London: New York: T & T Clark, 2003.

Martin George cmf

BS 07 Synoptic Gospels I (Infancy & Passion Narrative) (2 Ects)

The course provides an initiation to the synoptic study of the text and illustrates the various stages of composition of the passion and infancy narratives. The main points of the study shall be: Infancy Narratives (with a special reference to Mt and Luke), Passion and Resurrection Narratives of the four Gospels.

Bibliography (Infancy Narratives): Brown, R.E. *The Birth of the Messiah*. London: Chapman, 1977; Legrand, L. *Christmas Then and Now: Christmas Meditations*. Mumbai: St. Paul, 2000; various articles in Legrand, L. *The Word is Near You*. Vol. 1. Bangalore: St. Peter's Institute, 2001, 216-423; Horsley, R. A. *The Liberation of Christmas: The Infancy Narratives in the Social Context*. New York: Crossroad, 1989.

Bibliography (Passion and Resurrection Narratives): Brown, R. E. *Introduction to the New Testament*. Bangalore: TPI, 1997, 55-96; Brown, R.E., Joseph A. Fitzmyer and Roland E. Murphy, ed. *The New Jerome Biblical Commentary*. Bangalore: TPI, 1995, 1248f; Brown, R. E. *The Death of the Messiah*. 2 vols. Mumbai: St. Paul's, 1996, 131-145; Senior, D. *Passion of Jesus in the Gospels* (Passion Series vols.1-4). Minnesota: Liturgical Press, 1985-91.

PremaVakayil csst

BS 08 Synoptic Gospels II (Beginning of the Ministry of Jesus) (2 Ects)

The course provides an initiation to the synoptic study of the texts especially on the Baptist's ministry and the Sermon on the Mount.

Bibliography: The bibliography given in *NJBC*, 638, George, A., et al. *Baptism in the New Testament*. London: Chapman, 1965; Legrand, L. *Mission in the Bible*. Pune: Ishvani Publication, 1994, 37-63; Betz, H.D. *The Sermon on the Mount*. Hermeneia. 1984; Several papers / articles by on SoaresPrabhu, G.M. in *Collected Writings of George M. Soares – Prabhu*, Vol. 1 and 2 Pune, 1999; Saldanha, A. *The Lord's Prayer and its Emerging Concerns*. Bangalore: ATC, 2008; Saldanha A., "The Beatitudes", *Jeevadhara*39/230 (2009).

Virginia Rajakumari

08A Synoptic Gospels III (Miracles and Parables of Jesus) (2 Ects)

The miracles and parables of Jesus are found in the three synoptic gospels (Matthew, Mark, and Luke). This course covers most of the miracles and parables found in the Synoptics. The study will focus on synoptic comparison of the parables of Jesus in their cultural and literary contexts and explores how Jesus' "God-language" is made of realities of human existence.

Bibliography: See *NJBC* p. 1364/57 updated in R.E. Brown, *Introduction to the New Testament*, Bangalore: TPI, 2000, 132 n.12. for Miracles, see *NJBC*, 1369/89; Theissen, G. *The Miracle Stories of the Early Christian Tradition*. London: T & T Clark, 1983; SoaresPrabhu, G. 3 papers in *Collected Writings*, vol. 3, Pune: 2003; Legrand, L. "Christ's Miracles as Social Work." *IES* 1 (1962): 218-245 (= *The Word is near you*, vol. 2, 9-26).

Alfred Joseph A.

BS 09 The Acts of the Apostles (1 Ects)

This course initiates the students to a comprehensive reading of the Book of Acts. Special emphasis will be laid on the study of the Kerygmatic speeches, the narrative of Paul's conversion, Cornelius episode, the Council of Jerusalem, Paul's farewell speech at Miletus and Mission Impetus etc.

Bibliography: Dillon, R. J. "Acts of the Apostles." *NJBC* 44, 722-815; Bruce, F. F. *The Book of the Acts*. NICNT. Grand Rapids: W. B. Eerdmans, 1988; Legrand L. *Mission in the Bible*. Pune: Ishvani, 1994; Lake, F. K. ed. *The Beginning of Christianity*. vol. 5. 140-151 392- 402; Fitzmyer, J. A. *The Acts of the Apostles*. AB 31. New York: Doubleday, 1998.

Prema Vakayil

BS 10 The Gospel and the Letters of John (3 Ects)

This course is devised to give a detailed analysis of the text and the principle themes of the Gospel of John, and a general introduction to the Johannine Epistles. A careful exegesis of the selected texts from the

Johannine Gospel will be given to make the students familiar with the Johannine understanding and presentation of the Christian message.

Bibliography: Beasley-Murray, G.R. *John*. WBC 36. Waco: Word Books, 1987; Bernard, J.H. *Gospel According to St. John*. ICC. Schnackenburg, R. ed. *Christian Existence in the New Testament*. Vol. 2. Notre Dame: University of Notre Dame Press, 1969; Grayston, K. *The Johannine Epistles*. NCBC. Grand Rapids: W. B. Eerdmans, 1984.

Alfred Joseph A.

BS 11 Pauline Corpus I (3 Ects)

The Course focuses on the literary form of Letters in the Antiquity and in the New Testament and pays attention on the main stages of the development of Paul's thought. The selected passages give a survey of the contents of the epistles in their totality with reference to Paul's apostolic concern and the development of his theology.

Bibliography: O' Connor, J. M. *Paul: A Critical Life*. New York: Oxford University Press, 1996; Fitzmyer, J. A. *Romans*. AB. New York: Doubleday, 1993; Jewett, R. *Romans*. Hermeneia. Minneapolis: Fortress Press, 2007; Byrne B. *Galatians and Romans*. Minnesota: Liturgical Press, 2010; Fitzmyer, J. A. *First Corinthians*. AB 32. New York: Doubleday, 2008; Malherbe, A. J. *The Letters to the Thessalonians*. AB 32B. New York: Doubleday, 2000.

Alfred Joseph A.

BS 11A Pauline Corpus II (2 Ects)

The course introduces the Pauline and the deutero-Pauline letters and offers exegetical studies on some selected key texts highlighting the theology and other major issues dominant in these letters.

Bibliography: Arnold, C. E. *Ephesians, Philippians, Colossians and Philemon*. Michigan: Zondervan, 2002; Dunn, J.D.G. *The Epistles to the Colossians and to Philemon: A Commentary on the Greek Text*. NIGTC. Grand Rapids: W. B. Eerdmans, 1996; Fee, G. D. *The First and Second Letters to the Thessalonians*. NICNT. Grand Rapids: W. B. Eerdmans, 2009;

Brown, R. E. *Introduction to the New Testament*. Bangalore: TPI, 2000.

David Stanly Kumar

BS 12 Pastoral Letters (1 Ects)

This course gives a pastoral orientation to the students in the background of the pastoral perspectives found in the first and the second letters to Timothy and the letter to Titus. The pseudo-Pauline character, the literary genre, the occasion and the context, the theology and the ethics of the letters are dealt with. This also explores the importance of biblical foundation in the pastoral field.

Bibliography: Davies, M. *The Pastoral Epistles*. Epworth Commentaries. London: Epworth Press, 1996; Guthrie, D. *The Pastoral Epistles*. TNTC. Grand Rapids: W.B. Eerdmans, 1990; Hawthorne, G. F., et al., ed. *Dictionary of Paul and his Letters*. IVP Academic: Intervarsity Press, 1993; Johnson, L. T. *The First and Second Letters to Timothy: a new translation with introduction and commentary*. AB 35A. New York: Doubleday, 2001.

Alfred Joseph A.

BS 13 Catholic Epistles (James, Peter & Jude) (1 Ects)

This particular course mainly attempts to analyze the theology and message of the Catholic Epistles (James, Peter and Jude). The introductory section of each Epistle consists of questions of Authorship, Addressee, Literary form, Date, Purpose of the Epistle and Major Themes. Some important themes are taken up for in-depth study.

Bibliography: Brown, R. E. *An Introduction to the New Testament*. Bangalore: TPI, 2004; Johnson, L. T. *The Letter of James*. Garden City: Doubleday, 1995; Achtemeier, P. J. *1 Peter*. Edited by Eldon TayEep. Minneapolis: Fortress Press, 1996; Powell, Mark Allan. *Introducing the New Testament*. Grand Rapids, MI: Baker Academic, 2009; Luke, K. *The TPI Companion to the Bible*. Vol. 2. Bangalore: TPI, 2011; Best, E. *1 Peter*. London: Oliphants, 1971.

Jaya Pradeep

BS 14 Epistle to the Hebrews (1 Ects)

This course addresses the introductory questions such as authorship, date of composition, purpose and literary genre of the Epistle to the Hebrews. It aims to investigate the structure and theology of this epistle. It tries to explore the theology of the epistle.

Bibliography: Ellingworth, P. *The Epistle to the Hebrews*. Grand Rapids: W.B. Eerdmans, 1973; Vanhoye, A. *Structure and Message of the Epistle to the Hebrews*. Rome: Pontifical Institute, 1989; *A Commentary on the Greek Text*. NIGTC. Grand Rapids: W. B. Eerdmans, 1991; Koester, C.R. *Hebrews: A New Translation with Introduction and Commentary*. AB 36. New York: Doubleday, 2001, A. Vanhoye, *A Different Priest: The Epistle to the Hebrews*. Bangalore: TPI, 2013.

Jeevan Prasad msfs

BS 15 The Book of Revelation (1Ects)

The book of Revelation is an unveiling of Jesus. The book is about Jesus! Who is he, and what has he done? The course studies the book as the impact of the Paschal Mystery on History and Cosmos. It discovers also the historical situation which gave birth to the book.

Bibliography: Richards, H. *What the Spirit says to the Churches*. London: Chapman, 1967; Abir P. A. *The Cosmic Conflict of the Church*. Frankfurt: Peterlang, 1995; Harrington W.J. *Revelation*. Minnesota: Liturgical Press, 1993; Schusler Fiorenza E. *Revelation: Vision of a Just World*. Minneapolis: Proclamation, 1991.

Prema Vakayil

BS 18 Biblical Archaeology and Geography (1 Ects)

This course is mainly to give archaeological orientations to the students for the study of the Bible. Important archaeological sites, important personalities will be presented to the students. The second part of the course is dedicated for biblical geography.

Bibliography: Hoffmeire, James K. *the Archaeology of the Bible*.

Oxford: Lion, 2008; Mccray, John. *Archaeology and New Testament*. Michigan: Baker Book House, 2003; Mazar, Amihai. *Archaeology of the Land of the Bible 10000-587 BCB*. London: Yale University Press, 1990; Thomson, J. A. *The Bible and Archaeology*. London: English Universities Press, 1962 and Night, Ernest, G. *Biblical Archaeology*. Philadelphia: Westminster Press, 1957.

Martin George cmf

BS 19 Introduction to the Psalms (2 Ects)

The course offers to the students an introduction to the Psalms in view of helping them to acquire adequate knowledge of the Psalms in order to pray them devotionally in the daily Liturgy of the Hours and to interpret them responsibly in the daily Mass.

Bibliography: Ceresko, A.R. *Psalmists and Sages: Studies in Old Testament Poetry and Religion*. Bangalore: TPI, 1994. Kraus, H.-J. *Theology of the Psalms*. Minneapolis: Fortress Press, 1986. Westermann, C. *The Psalms: Structure, Content, and Message*. Minneapolis, Augsburg, 1980

Joseph Titus P.

I SYSTEMATIC THEOLOGY (ST)

ST 01 Introduction to Theology (1 Ects)

An initiation into the nature and method of theology, giving the background in which theology is born and a brief outline of its history leading up to the present day and finally a vision of the pastoral dimension of the study of theology.

Bibliography: Illathuparampil, M. et. al. *The Contemporary Theologians: Context and Contributions*. Bangalore: ATC, 2006. Bevans, B. *An Introduction to Theology in Global Perspective*. New York: Orbis Books, 2009. Pathil, K. & Dominic V. *Indian Theological Series: An Introduction to Theology*. Bangalore: TPI, 2007.

Kulandai Yesu Raja

ST 02 Theology of Revelation (2 Ects)

The free, generous, self-disclosure of God to humanity (Revelation) has been the greatest gift of God to humanity. The students are exposed to the experience of Christian community (*What we have seen and heard*), from the Biblical, Theological and Indian perspectives.

Bibliography: *Dei Verbum*; *Nostra Aetate*; Dulles, A. *Revelation Theology*. London: Burns Oats, 1970; Latourelle, R. *Theology of Revelation*. Bangalore: TPI, 1972. Haught, J. *Mystery and Promise: A Theology of Revelation*. Collegeville: The Liturgical Press, 1993.

Stany C. Fernandes

ST 03 Theology of Faith (1 Ects)

Faith is the progressive response of the human beings to the loving revelation of God. Faith is fundamental to Christian life. The students are introduced to the types and stages of faith in one's Christian life. Biblical, Patristic and Theological understanding of faith is also given due attention in this course.

Bibliography: Hermisson, H.J. *Faith*. Nashville: Abingdon Press, 1981; Mouroux, J. *I Believe: The Personal Structure of Faith*. London: Sheed & Ward, 1959; Helm, P. ed. *Faith and Reason*. Oxford: Oxford University Press, 1999.

Stany C. Fernandes

ST 04 Christology (3 Ects)

The faith confessions of the New Testament communities are discussed. The traditional Christological doctrines of the Church are studied according to the gradual development till the high mark of Chalcedon (451 AD) is reached. Further reflection brings us up to date with a deeper and modern understanding of Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., without denying his divinity which is in keeping with Chalcedon's balance.

Bibliography: Francis, B. J. *Jesus Christ, Our Lord, God, Brother and Saviour*. Bangalore: St Peter's Pontifical Institute, 2011, Grillmeier, A.

Christ in the Christian Tradition. London: Geoffrey Books, 1983; Pagola, Jose A. *Jesus: An Historical Approximation*. Translated by Margaret Wilde. Bangalore: TPI, 2018.

Lawrence A.

ST 04 A Soteriology (1 Ects)

Soteriology (Christ's saving work) is treated only in a general way leaving the intricacies to Scripture, Ecclesiology and Sacramental theology. A few models of soteriology are discussed. Indian concept of Soteriology as found in Indian religions is also given some attention.

Bibliography: Amaladoss, Michael. *The Asian Jesus*. New York: Orbis Books, 2006; Parappally, Jacob. *The Meaning of Jesus Christ: An Introduction to Christology*. Bangalore: TPI, 2016.

Sebastian R.

ST 05 Trinity (2 Ects)

The Trinitarian Mystery is the divine self-communication. It is studied as revealed in the New Testament and its development through the centuries in the Church. We begin the study with the worship of Trinity in the earliest times move on to the formulation of the doctrine in the face of heresies and teachings laid down by the Ecumenical Councils. The focus is on the relevance of Trinity to one's spiritual life and apostolate. The concept of *Trimurthi* and *Saccidananda* are discussed briefly and compared with Christian doctrine of Trinity.

Bibliography: Anthony, K. *The Trinity of Love*. Wilmington, Michigan: Michael Glacier, 1989; Arendzen J. P. *The Holy Trinity*. London: Sheed & Wards, 1937; Kasper, Walter. *The God of Jesus Chris*. London: SCM Press, 1982; Pinto, Simon. *Peace Joy and Love: A Trinitarian Mission Paradigm*. Bangalore: ATC, 2016.

Simon Pinto

ST 06 Ecclesiology (3 Ects)

This course on Ecclesiology offers the concept and scope of *Ekklisia*. The nature and mission of the Church is studied from its New Testament origins to the teaching of the Second Vatican Council and Post-Vatican developments. The mystery of the Church is studied under different major images of the Church. Stress is laid on the theme of 'communion' and servant of God for the world of the Church. The Church, a community born out of the Resurrection is understood as the people of the new covenant and it is presented as a pilgrim witness to holiness and mission.

Bibliography: Kung, H. *The Church*. London: Burns & Oates, 1967; Dulles, A. *A Church to Believe in: Discipleship and the Dynamics of Freedom*. New York: Crossroad, 1982; Dulles, A. *Models of the Church*. New York: Doubleday, 1974.

Simon Pinto

ST 07 Ecumenism (2 Ects)

The search for Christian unity is one of the principal concerns of the Church. The course on ecumenism deals with the history of modern ecumenical movement and highlights the need for ecumenical formation. A brief introduction to various Catholic documents on Ecumenism is made. It offers an over view of the different denominations in India and gives an experience of practical dialogue with other churches.

Bibliography: Amalorpavadass, S., ed. *Ecumenism in Perspective*. Bangalore: NBCLC, 1976. Anderson, G. *Justification by Faith: Lutherans and Catholics in Dialogue VII*. Minneapolis: Augsburg, 1985; Bea, A. *The Unity of Christians*. New York: Herder and Herder, 1963.

Simon Pinto

ST 08 Mariology (2 Ects)

The course on Mary clarifies the role and the position of Mary in the salvation history in the light of Scripture and Tradition. Brief history of Mariology is discussed. Exegetical analysis of the direct and indirect Marian passages in the OT as well as in the NT are dealt. Mary in Patristic

Tradition, Marian Dogmas, Marian Devotion and Apparitions are discussed as well.

Bibliography: Scheeben, M.J. *Mariology*. Translated by T.L.M.J. Geukers. 3. Vols. London: Herder, 1946; Neuner, J. *Mary Mother of the Saviour*. Bangalore: TPI, 2013; Brown, R. E. et al., ed. *Mary in the New Testament*. Bangalore: TPI, 2004.

Jude Nirmal Doss

ST 09 Theology of Sacraments (2 Ects)

What are Sacraments? How Jesus Christ is the Primordial sacrament. The nexus between Christ – Church and sacraments. Death and Resurrection of Jesus and the contact with the Risen Lord in every sacrament.

Bibliography: Martins, Jose Saraiva. *The Sacraments of the New Alliance*. Bangalore: TPI, 1988; Vorgrimler, Herbert. *Sacramental Theology*. Translated by Linda Maloney. Collegeville: The Liturgical Press, 1992; Osborne, Kenan. *Christian Sacraments in a Postmodern World: A Theology for the Third Millennium*. New York: Paulist, 1999.

Sebastian R.

ST 11 Theology of Eucharist (3 Ects)

The Eucharist is the culmination and centre of all sacraments and indeed of the whole Christian life. It occupies the central place in the life of the Church because it contains Christ himself with his work of salvation. The biblical foundation of the Eucharist is given considerable focus. But, this also deals mainly with the question of Christ's Real Presence and presents the Eucharist in its various dimensions as Sacrament, Memorial, Meal, Sacrifice etc.

Bibliography: Pitre, Brant. *Jesus and the Jewish Roots of the Eucharist*. New York: Doubleday, 2016; Bermejo, Luis M. *Body Broken, Blood Shed: The Eucharist of the Risen Christ*. Gujarat: Gujarat Sahitya Prakash, 1986; Kunnumpuram, Kurien, ed. *The Eucharist and Life: Indian Christian Reflections on the Lord's Supper*. Mumbai: St. Paul's, 2006.

Lawrence A.

ST 12 Ministry and Ministries (Holy Orders) (2 Ects)

The “ministerial” situation today and the problem of discovering an adequate terminology; the ministry from Old Testament and New Testament and from the early Church with special emphasis on the emergence of special ministries and their evolution in the history of the Church are discussed. This leads to real reflection on the sacrament of orders of which the episcopate is the apex. Ecumenical dimensions, the mutual recognition of ministries and the question of the ministry of women are also studied.

Bibliography: Areepalackal, J. *Spirit and Ministries: Perspectives of East and West*. Bangalore: Dharmaram Publications, 1990; Bartlett, D. L. *Ministry in the New Testament*. Minneapolis: Fortress Press, 1993; Bernier, P. *Ministry in The Church: A Historical and Pastoral Approach*. Connecticut: Twenty-Third Publications, 1992.

Stany C Fernandes

ST 13 God-Man-World Theology (2 Ects)

The treatise critically examines our attitudes towards the World, the self and God. It includes a very brief comparative study of various philosophies that lead to the adoption of a certain attitude in one’s life and concludes with the specific Christian answer to man and his problems as described in “*Gaudium et Spes*”. The world and its creation along with relevant ecological considerations; man and his origin; his fall and the nature of Original sin are dealt with in the context of the consequences to an attitude towards God, Man and the World.

Bibliography: Athappilly, Sebastian. *Mystery and Destiny of the Human Person: A Theological Anthropology*. Bangalore: Dharmaram Publications, 2007; Francis, B.J. *God-Man-World: Christian Anthropology*. Bangalore: St Peter’s Pontifical Institute Publications, 2001; Pope Benedict XVI (Joseph Ratzinger). *‘In the Beginning..’: A Catholic Understanding of the Story of Creation and the Fall*. Grand Rapids: W. B. Eerdmans, 1995.

Jude Nirmal Doss

ST 14 The Theology of Grace (Pneumatology) (3 Ects)

The processes of Justification and sanctification are intimately connected with the activity of the Holy Spirit and are a gift of God. They are an invitation to enter into a loving, living, vibrant and dialogical relationship with God, whose primary initiative is always leading us into this familial and intimate relationship. The oriental and Indian perspectives are touched upon briefly. Oriental theology of Grace as well as brief comparative study of Grace in Bhagavad Gita, Saivasiddhanta and Virasaivism are undertaken.

Bibliography: Fransen, Peter. *The New Life of Grace*. London: Geoffrey Chapman, 1969; Francis, B.J. *God in Dynamic Relation to us: Life of Grace – Pneumatology*. Bangalore: St Peter's Pontifical Institute, 2012; Dreyer, E. *Manifestations of Grace*. Collegeville: The Liturgical Press, 1990.

Jude Nirmal Doss

ST 15 Eschatology (2 Ects)

A Christian understanding of death and what follows it, namely, particular judgment, purgatorial maturation, hell or heaven are examined. The Resurrection, Parousia and Final Judgment are all examined in the light of the teaching of Scripture and the Church's tradition. The aim is predominantly pastoral. Indian attitudes towards death.

Bibliography: Ratzinger, Joseph. *Eschatology: Death and Eternal Life*. Translated by Michael Waldstein. Washington, D.C: The Catholic University of America Press, 1988; Bermejo, Luis M. *Light beyond Death: The Risen Christ and the Transfiguration of Man*. Chicago: Loyola Press, 1985; Phan, P.C. *Responses to 101 Questions on Death and Eternal Life*. New York: Paulist Press, 1997. Francis, B.J. *Come Lord Jesus Come: Eschatology*. Bangalore: St Peter's Pontifical Institute, 2010.

Jude Nirmal Doss

ST 16 Pastoral Care and Anointing of the Sick (1 Ects)

This is a theological and eminently a pastoral course, reflecting on the Sacrament of Anointing of the sick and the pastoral practices connected

with the care of the sick and the dying. The Church's documents in this connection would be commented on.

Bibliography: Empereur, J. L. *Prophetic Anointing: God's Call to the Sick and the Elderly and the Dying*. Wilmington: Glazier, 1982; Ziegler, John. *Let Them Anoint the Sick*. Collegeville: The Liturgical Press, 1987; Katholieke Universiteit Leuven, 1993.

Chinnapparaj R.

ST 17 Theology of Laity (1 Ects)

This course offers to the students the history of the status of the Laity in the Church. Due attention is given to the understanding of the Second Vatican Council on the role and responsibility of the Laity. In addition, the obligations and the rights of the Laity according to the Code of Canon Law and the modern trends will be treated briefly.

Bibliography: Vatican II, *Apostolicam Actuositatem*, November 18, 1965; Vatican II, *Lumen Gentium*, November 21, 1964; Vatican II, *Gaudium et Spes*, December 7, 1965; Vatican II, *Ad Gentes*, 41, December 7, 1965; *Code of Canon Law*, Bangalore: TPI, 1983; Congar, Yves. *Laity Church and World*. London: Geoffrey Bles, 1960.

Bishop Lawrence Pius

ST 18 Eco-Theology (1 Ects)

The study of *Eco-Theology* encompasses the theological, moral, ethical, and pastoral reflection on the relationship between ecology and mission from the point of view of the Social Teachings of the Church on environmental protection as well as the role of the local Church of India in that regard. Theology of environment necessarily touches upon a wide range of themes: Human beings' relationship to God; the esteem in which they hold created things; their understanding of the human role in the creation; their own behaviour and the appreciation of the purpose of existence itself.

Bibliography: Francis, *Laudato Si*, Encyclical Letter On Care for Our Common Home, 24 May 2015; AAS Flannery Austin (ed.), *Vatican Council II: The Conciliar and Post Conciliar Documents*, Vol. I, St. Paul

Publications, Bombay 2005; ---, *Vatican Council II: More Post Conciliar Documents*, Vol. II, St. Paul Publications, Bombay 2005.

Antony P.V.

ST 19 Contextual Theology (2 Ects)

Indeed theology is a false theology, if it is not sensitive to the context. Doing theology contextually is not an option, it is an imperative. Dalit Theology is a contextual theology that emerged in Indian context. It is a Christian response to Dalit suffering and affirmation. This course is an attempt to understand Dalit context and to respond theologically. In order to understand the specific nature of Dalit reality a brief study is done on caste system and multifaceted phenomenon of untouchability. A short description is given on Dalit literature, Dalit hermeneutics and their characteristics. Essential themes from the pioneers of Dalit theology are highlighted in the course. Also various oppressions of women are studied in the light of human sciences and its challenges are clarified with the help of the teachings of the Church. The appropriate choice of action is marked out, indicating also the manner of action and the methodology.

Bibliography: Wilfred, Felix. *Dalit Empowerment*. Delhi: ISPCCK, 2006; Nirmal, Arvind P. *Towards a Common Dalit Ideology*. Madras: Gurukul Lutheran Theological College, 1995; Prabhakar, M. E. *Towards Dalit Ideology*. Delhi: ISPCCK, 1988; Dietrich, G. *Women's Movement of India: Conceptual and Religious*. Bangalore: Breakthrough Publications, 1988; Kyung, C. H. *Struggle to be Sun again: Introducing Asian Women Theology*. Mary Knoll: Orbis Books, 1991.

Kulandai Yesu Raja

III MORAL THEOLOGY

MT 01 Fundamental Moral Theology (4 Ects)

The course on fundamentals of Moral Theology explains that Moral Theology is more than rules and regulations, it is about the good persons that we ought to be. In the Christian context it would be to become a faithful disciple of Jesus Christ. From a biblical perspective fundamentals of Moral Theology will be made simple and introduced for life in a clear

and accessible way. This course offers a number of different perspectives on the relationship of Ethics and Spirituality by centering it on life in Christ. It deals with nature and function of Christian ethics and a detailed study on the meaning, source and limits, historical development and traditional principles of Moral Theology. In a concise way, it informs students about the basis of morality, human acts, laws, conscience, sin and conversion to assist the students to have clarity on the fundamental moral norms and good moral life.

Bibliography: Cessario, Romanus. *The Moral Virtues and Theological Ehtics*. Notre Dame: University of Notre Dame Press, 1991; Lamoureux, Patricia, and Paul J. Wadell, *The Christian Moral Life*. Bangalore: TPI, 2011; Gula, Richard M. *The Good Life*. New York: Paulist Press, 1999; Mynatty, Hormis. *Proposals for a Comprehensive Moral Theology*. Bangalore: ATC, 2008.

Michael Peters / Sahana

MT 02 Virtues (2 Ects)

This course presents a concise meaning of human, social, moral, cardinal virtues and the theological virtues from Catholic perspective. It clarifies in the light of Scripture and Tradition, Catechism of the Catholic Church and Second Vatican Council Documents and other Church documents and Catholic theological writings, the role and the relevance of virtues, in particular the theological virtues of faith, hope and charity. Special attention is paid to the papal writings of Pope Benedict XVI on the theological virtues of faith, hope and charity. It provides concise understanding of the theological virtues as the basis to lead a good Christian and necessary for salvation.

Bibliography: Germain, G. *Living a Christian Life*. Vol. II. Illinois: Franciscan Press, 1993; Peter K. *Back to Virtue*. San Francisco: Ignatius Press, 1986; Thomas P. *Pastoral Guide*. Vol. I. Bangalore: Kristu Jyothi Publications, 1995; Benedict XVII, Apostolic Letter “Motu Proprio Data”, “Porta Fidei” (Oct. 11, 2011), Vatican, Pauline, 2011; Benedict XVI, Encyclical Letter, *Spe Salvi*, Nov. 30, 2007), Vatican, Pauline, 2007, Benedict XVI, Encyclical Letter, *Deus Caritas est* (Dec. 25, 2005), Vatican,

Pauline, 2005.

Vincent Montheiro

MT 03 God's Law for Man (I - III Commandments) (2 Ects)

This course provides a general introduction to the Decalogue in order to realise that the Commandments of God are the expressions of love and fidelity. The first three Commandments of the Decalogue are studied here. We have our obligation to worship One True God (I Commandment), adoration and reverence to God's holy name (II Commandment) and to worship our God on holy and feast days (III Commandment). The Course deals with the Biblical, Doctrinal and Theological understanding of the first three Commandments as well as the moral implication of them to our daily life. It also includes concise study of the sins against first three commandments.

Bibliography: *Catechism of the Catholic Church*. Bangalore: TPI, 1994; Barelay, William. *The Ten commandments for Today*. Michigan: W. B. Eerdmans, 1979; Davis, A. Pawell, *Ten Commandments*. Singlet, 1957; Solomon, Goldman. *The Commandments*. Chicago: University of Chicago Press, 1956; Haring, Bernard. *The Law of Christ*. Crossroad, 1984; Haring, Bernard. *Free and Faithful*. St Paul's, 1978; Harrelson, Walter J. *Ten Commandments for Today*. Louisville: Westminster John Knox, 2006; Sequiera, Andrew Anil. *Living Christian Life: Christ's Law and Ten Commandments*. Claretian Publication, 2015.

Vincent Montheiro

MT 05 Christian Marriage: Historical, Biblical, Theological & Doctrinal Perspectives (4 Ects)

Christian marriage viewed from Historical, Biblical, Theological and dogmatic perspectives: Marriage from the light of the sacred Scripture and the teachings of the Fathers of the Church and their emphasis on moral and pastoral aspects of marriage and marital problems are studied. From the light of *Familiaris Consortio*, the marital dignity and obligations are also studied.

This Course deals with marriage as a divinely ordained institution

which can only reach its God-ordained purposes through the Spirit, who empowers and regenerates. It consists in studying the scriptural basis of marriage as a central metaphor for the covenant relationship between God with His people and the New Testament teachings on marriage as the divine vocation of procreation with characteristics of unity and indissolubility. From Ephesians 5:32, we learn that marriage is a symbol, an archetype of how Christ relates to His church and vice versa. It also studies the historical development on the theology of marriage with a stress on the relevance of marriage, the importance of human sexuality, chastity in marriage and in celibacy and right education in marriage preparatory course before marriage. The Course also deals with those sexual sins within and outside marriage, the problem of premarital and extramarital affairs, cohabitation and divorce, which are against the indissoluble marriage.

Bibliography: Chapman, Gary. *The Family You've Always Wanted: Five Ways You Can Make It Happen*. Chicago: Northfield, 2008; Garcia De Haro, Ramon. *Marriage And The Family In The Documents of the Magisterium: A Course in the Theology of Marriage*. Translated by William E. May. 2nd rev. ed. San Francisco: Ignatius Press, 1993; John Paul II, *Man and Woman created it: Catechesis on Human Love*. 4th ed. Rome: Vatican Library, 1995; May, William E. *Sex, Marriage and Chastity*. Franciscan Herald Press, 1981; Robinson, Josephine. *Marriage and Gift, a Catholic Perspective*. UK: St Pauls, 2004.

Christopher Vimal Raj / Michael Peters

MT 06 Justice, Peace and Social Concerns

Part I – Social Justice (2 Ects)

This Course deals with various cultures, various schools and definitions of justice, various types of justice, which narrow down the concept of justice and which hinder people from safeguarding and practising justice in the society. In this context, we bring out the importance of justice in everybody's life because justice is a virtue, the first fruit of the foundational moral experience of right and wrong and because justice is so basic a notion that life is unliveable without it. When it is basic, social justice is basic to the human flourishing because its foundation is ontological based on human person as the moral norm of

reference and openness to the metaphysics as the horizon of meaning and judgment. Human person is the centre of every morality and social justice is the prerequisite of the ontological foundation of human person. In the line of relevance of human person, the Bible points out that social justice is part and parcel of human nature. Thus discussing on social justice in the Bible, especially Jesus' mission in Lk. 4:18 and St Paul concern for social justice as a concern for the weak in the community, the bearing of burdens, concern for poor, peace and harmony is taken up in detail. It also provides doctrinal perspective with the *Magisterium* of the Church from St. Augustine to Pope Francis with particular reference to social encyclicals of the Church delineates the fact that every Christian is called to be just, to exercise justice, and to make social justice as part and parcel of his/her life and the cry of the poor and the oppressed is the cry of Yahweh in Jesus Christ. The empowerment of the poor is the constant theme that runs through these social encyclicals.

Bibliography: Andrews D. *Compassionate Community Work: An Introductory Course for Christians*. Carlisle: Piquant, 2006; Anthony A. E. "The church's ministry of healing: The challenges to commitment." In *Health, Healing and Transformation*, edited by A. E. Anthony, E. K. Luscombe & B. L. Myers. California: Mark/World Vision International, 1991; Birch, B.C. *What does the Lord require? The Old Testament call to Social Witness*. Philadelphia, Pennsylvania: The Westminster Press, 1985; Chester, T, ed. *Justice, mercy and humility: Integral Mission and the Poor*. Cumbria, UK: Paternoster Press, 2002; Goudzwaard, B., M. Vander Vennen & V. Heemst. *Hope in Troubled Times: A New Vision for Confronting Global Crisis*. Grand Rapid, Michigan: Baker Academic, 2007; Grant, J. & D. Hughes, ed. "Transforming the world?: The gospel & social responsibility", in http://www.gutmacher.org/pubs/fb_IAW.html Sgreccia Elio, *Manual of Bioethics*, Vol, 1 and 2; Thomas, C., ed. *Should I care: Contemporary Concerns for Indian Christians*. Delhi: Press and Process, 2007.

Vincent Montheiro

Part II: War and Peace (1 Ects)

This Course focuses on the legacy of Jesus, the greatest ‘Prince of Peace’ and the role of the Church as instrument of peace in establishing harmony of all people pursuing justice for all. He informs the students on the biblical understanding of Peace and Justice as well as insists on the social justice in the Social Teachings of the Church. The topic on War and Peace explores the Biblical and Church’s understanding of just war tradition by offering an overview of how this tradition developed from the early church fathers, through the Scholastics, and into the sixteenth century, with a specific focus on twentieth and twenty-first century papal documents that have addressed issues of war and peace in our time. In the same line of thought, it deals with those scholars who argue that non-violence is the better, more ethical option because it is central to Jesus’ message and the way he lived his life. Pontifical Council for Justice and *Pax Christi* (2016) together with Pope Francis (2017) who made clear the commitment to peace and non-violence.

Bibliography: Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, LibreriaEditriceVaticana, 2004; McCarthy, Eli S. “Called to Holiness: Integrating the Virtue of Nonviolent Peace-making.” *Journal of Catholic Social Thought* 11, no. 11 (2014): 67-92; Charles, J. Daryl, *Between Pacifism and Jihad: Just War and the Christian Tradition*. Downers Grove, IL: Inter Varsity Press, 2005; Zalot, Jozef D., and Benedict Guevin. *Catholic Ethics in Today’s World*. Winona, MN: Anselm Academic, 2011; Pope Saint John XXIII, *Christianity and Social Progress*, Pope Paul VI, *On the Development of Peoples*, Pope Paul VI, *A Call to Action*, Pope John Paul II and Pope Francis, *Messages for World Day for Peace*

Arockia Antony

MT 07 Sexual Ethics(2 Ects)

Sexuality is elemental in human beings. It encompasses all that we are when we say “I am female” or “I am male.” Physical attributes, including genitals, are an integral part of our sexual identity; however, sexuality is not just physical. It includes all thinking, feeling, acting and interacting that is derived from our maleness and femaleness. The important element

of human sexuality, the theological and biblical teaching on human sexuality is studied. Here we learn the difference between the meaning of love, affection, friendship and agape. A critical study of Celibacy, Contraception, Abortion and Sexual Aberrations is also done.

Bibliography: Kinsey, A.C., W.B. Pomeroy, C.E. Martin and P.H. Gebhard. *Sexual Behavior in the Human Male and Sexual Behaviour in the Human Male*. Philadelphia: W.B. Saunders, 1948 and 1953; Cosgrave, William. "A Christian Understanding of Sexuality." *The Furrow* 30, no. 6 (1979): 361-372; LeVay S., & J. Baldwin. *Human Sexuality*. 3rd ed. Sunderland, Sinauer Associates, <https://en.wikipedia.org/wiki/Sinauer_Associates>, 2009.

E. William

MT 08 Sacrament of Reconciliation

Part I – Biblical, Theological & Church Documents (2 Ects)

This Course treats, sin in the Bible; Theological understanding of sin; Reconciliation in the Bible; Theological understanding of Reconciliation; Brief history of the Sac. of Reconciliation; Vatican II and the Reform of the Sac. of Reconciliation; The new Rite of Penance; Constitutive elements of the Sac. of Reconciliation; Role of the Confessor.

Bibliography: Sequeira, Andrew Anil. "Living Christian Life, Theology of Sin and Sacrament of Reconciliation." Vol 6. Bangalore: Claretian Publications, 2015; Kalathikattil, Alex. *Postmodernity, Globalization and the Sacrament of Reconciliation*. Bangalore: Kristu Jyothi Publications, 2010; Maloney, George A. "Your sins are forgiven – Rediscovering the Sacrament of Reconciliation", New York: Alba House, 1994; Bernard, Poschmann. *Penance and the Anointing of the Sick*. New York: Herder and Herder, 1964; O'Callaghan, Denis. *Sin and Repentance*. New York: Alba House, 1967.

James Kumar

Part II – Moral, Canonical and Pastoral Perspective (2 Ects)

The Course deals with Moral, Canonical and pastoral aspect of the sacrament of Penance; call of Christ to conversion, the nature and necessity

of conversion, the ecclesial dimension of the sacrament of reconciliation. Canonical aspect of the sacrament of Penance: the celebration of the sacrament, the minister of the sacrament, the penitent and indulgences.

Bibliography: Leijssen, L. *The Sacrament of Reconciliation*. Leuven: Katholieke Universiteit Leuven, 2000; Woestman, W.H. *Sacraments: Baptism, Confirmation, Eucharist, Reconciliation and Anointing of the Sick: Commentary on Canons 840 – 1007*. Bangalore: TPI, 1996. Huels, John M. *The Pastoral Companion. A Canon Law Handbook, for Catholic Ministry*. Bangalore: TPI, 2011.

Amalraj I.

MT 09 Bio-Ethics (Com. 5) (2 Ects)

This course will be studied in light of Roman Catholic moral teaching and Magisterial documents with particular attention to common ethical problems in the following topics : (1) Human Fertility and Infertility, (natural family planning, contraceptive technology, assisted reproduction, abortion); (2) Genetic and Embryological Dilemmas at the Beginning of Life (pre-natal diagnosis, embryological and foetal malformation, Artificial Reproductive technologies, surrogacy); (3) Research and Experimentation on Human Subjects (informed consent, cloning, stem-cell research, tissue and organ donation); (4) Terminal Illness and Disability (euthanasia, nutrition and hydration, withdrawing life support, palliative and hospice care).

Bibliography: Paul VI. *Humanae vitae: de Propagatione Humanae Prolis Recte Ordinanda*. Encyclical Letter (25 July 1968) AAS 60 (1968): 486-492; John Paul II, *Evangelium vitae: de Vitae Humanae Inviolabili Bono*. Encyclical Letter (25 March 1995) AAS 87 (1995): 401-522; Pontifical Congregation for the Doctrine of the Faith. *Iura et bona: Declaration on Euthanasia*. (5 May 1980) AAS 72 (1980), 542-552; Fisher, Anthony. *Catholic Bioethics for a New Millennium*. Cambridge and New York: Cambridge University, 2008.

Christopher Vimal Raj

MT 09 Obedience and Truthfulness (Comm. 4 & 8) (1 Ects)

This course deals with IV and VIII Commandments respectively. A detailed study of both the Commandments reveal to us that both are interrelated. We learn here that we need to honour our parents and everyone who take the place of our parents. Similarly a life of truthfulness, obligations towards our dependants is also studied here.

Bibliography: *Catechism of the Catholic Church*. Bangalore: TPI, 1994, nos. 2197-2257 & 2464-2513; Hoose, Bernard, ed. *Christian Ethics: An Introduction*. London: Continuum, 2003, pp.266-276; Smedes Lewis B. *Mere Morality*. Michigan: Grand Rapids, 1983; Felix P. *Ten Commandments in the Law of Christ: 8th Commandment*. Delhi: Media House, 2013; Srampickal, Thomas. *Act Justly and Deal Honestly: A Course in Justice and Truthfulness*. Trichur: Mary Matha Major Seminary, 2008.

Vincent Monteiro

MT 11 Human Rights (1 Ects)

This course reviews the Universal Declaration on the Human Rights, on 10th December 1948, which explicitly affirmed that the recognition of the dignity and the rights of human person is the foundation of freedom justice and peace. The course in detail deals with the sources, development and principles of Catholic social teachings in reference to human rights. It discusses the role of the Church as an agent of protection and promotion of human rights in defense of human person. Church being involved actively through the centuries in the mission of promotion of human rights, has contributed much through the social teachings given by the popes on the affirmation and propagation of human rights. Thus the course also deals with the papal teachings on human rights from Pope Pius XII to Pope Francis.

Bibliography: Pontifical Council for Peace and Justice, *Compendium of the Social Doctrines of the Church*, Vatican City, LibreriaEditriceVaticana, 2004; Felix M.P. *The Ten Commandments in the Law of Christ*. Vol. XVII. Delhi: Media House, 2013; Daniel S. *Catholic Social Teaching: A New Synthesis: Rerum Novarum to Laudato Si*. Florida:

Agnus Dei, 2019.

Richard Britto

IV CANON LAW

CL 01 History of Canon Law and General Norms (2 Ects)

The first part of the course deals with the history of Canon Law which includes - The Church and Law; Evolution of Church Law: From the Early Church until Gratian's *Decretum*; from the *Decretum* to the *Corpus Iuris Canonici*; from the *Corpus Iuris Canonici* to the *Codex Iuris Canonici* (1917). Revision of the Codes of Canon Law (*Codex Iuris Canonici* 1983 and *Codex Canonum Ecclesiarum Orientalium*). The second part of the course deals with General Norms: Ecclesiastical law; Custom; General Decrees and Instructions; Singular Administrative Acts; Statutes and Ordinances; Physical and Juridical Persons; Juridical Acts; Power of Governance; Ecclesiastical Offices: Provision of Ecclesiastical Offices and Loss of Ecclesiastical Office; Prescription and Reckoning of Time.

Bibliography: Alesandro, J.A. "The Revision of the Code of Canon Law: A Background Study," *Studia canonica*, 24 (1990): 91-146. De Paolis, V. "L'attogiuridico," *Periodica*, 90(2001): 185-223. García Martín, J. *Le norme generali del Codex iuriscanonici*. 3rd ed. Roma: Ediuurcla, 1999.

Lourdusamy T.

CL 02 The People of God (2 Ects)

(i) The Christ's Faithful: Obligations and Rights of all Christ's Faithful; Obligations and Rights of Lay Members of Christ's Faithful; Sacred Ministers or Clerics; Personal Prelatures; Associations of Christ's Faithful. (ii) The Hierarchical Constitution of the Church: The Supreme Authority of the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their the Church – Roman Pontiff and College of Bishops; Synod of Bishops; Cardinals; Roman Curia; Papal Legates. Particular Churches and their Groupings – Particular Churches; Bishops; Impeded or Vacant See; Ecclesiastical Provinces and Ecclesiastical Regions; Metropolitan, Particular

Councils; Bishops' Conferences; Diocesan Synod; Diocesan Curia; Council of Priests and College of Consultors; Chapter of Canons; Pastoral Council; Parishes, Parish Priests and Assistant Priests; Vicars Forane; Rectors of Churches and Chaplains.

Bibliography: Aa.Vv., *Ilaicineldirittodella Chiesa*, Cittàdelaticano, LEV, 1987. *Le associazioninella Chiesa*, CittàdelVaticano, LEV, 1999. De Melo, C.M. "Priests and Priestly Formation in the Code of Canon Law." *Studia canonica*, 27(1993), pp. 455-477. Arrieta, J.I. *Governance Structures within the Catholic Church*. Montréal: Wilson and Lafleur, 2000.

Lourdusamy T.

CL 03 The Temporal Goods of the Church and Sanctions in the Church (2 Ects)

(i) The Temporal Goods of the Church: The Acquisition, the Administration, Contracts and Alienation, Pious Dispositions and Pious Foundations. (ii) Sanctions: Penal Law; Penalties and other Punishments; The Application and the Cessation of Penalties; Penalties for Particular Offences.

Bibliography: Schoupe J.P. *Droit canonique des biens*. Montreal: Wilson Lafleur, 2008. Green, T.J. "Penal Law: A Review of Selected Themes." *The Jurist* 50 (1990): 221-256. Woestman, William H. *Ecclesiastical Sanctions and the Penal Process*. Bangalore: TPI, 2000.

Arogyaraj Satis / Sunil Kumar

CL 04 Marriage: Moral and Canonical Aspects (2 Ects)

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive society; canonical situation of the divorced and remarried and their pastoral care.

Bibliography: Doyle, T.P. ed. *Marriage Studies: Reflections in Canon*

Law and Theology. Washington, DC: CLSA, 4 vols. Gramunt, I. *et al.*, *Canons and Commentaries on Marriage*, Collegeville: The Liturgical Press, 1987. Hendricks, J. *Dirittomatrimoniale: Commento ai canoni 1055-1165 del Codice di dirittocanonico*. Milano: Ancora, 1999.

John Abraham

CL 05 Processes (2 Ects)

Trials in General; the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions.

The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Shorter or briefer process; documentary process; and process for non-consummation cases and presumed death of the spouse.

Bibliography: Aa. Vv. *Il processomatrimoniale canonico*, Studigiuridici 17, Città del Vaticano, LEV, 1988. Pinto, P.V. *I processuali Codice di dirittocanonico*, Rome, LEV & Urbaniana University Press, 1993. Doogan, H.F. *Catholic Tribunals: Marriage, Annulment and Dissolution*. Newtown, Australia: E.J. Dwyer, 1991. Beal, John P. "Mitis Iudex canons 1671 – 1682, 1688 – 1691: A Commentary." *The Jurist* 75 (2015): 467–538.

Arockiaraj Satis

IV LITURGY AND CATECHETICS

CA 02 The Liturgical Year and the Liturgy of the Hours (2 Ects)

The Course on the Liturgical Year deals with the history and the theological significance of the whole liturgical year. Sunday and the Week; the Celebrations which rotate around the paschal mystery; the Celebrations of the manifestations of the Lord; the season of Ordinary Time are the main components of the course. The temporal, sanctoral and

the Marian cycles are explained in the light of the revision brought about by the Second Vatican Council.

The Course on the Liturgy of the Hours deals with the history, theology, liturgy and spirituality of the Divine Office. The text of the General Norms on the Liturgy of the Hours is briefly explained.

Bibliography: Chupungco, A. J. ed. “Liturgical Time and Space.” in *Handbook for Liturgical Studies*, vol. V: (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 2000; Martimort, A. G. “The Liturgy and Time.” In *The Church at Prayer*, vol. IV. Collegeville: The Liturgical Press, 1986; Lionel, S. J. *Sacred Time*. Bangalore, St. Peter’s Institute Publication, 2013.

Anthony Dias

CA 03 Liturgy of the Sacraments in General (2 Ects)

The course deals with all the sacraments in general. It studies the sacraments from the liturgical perspective. It traces the evolution of the rites from the early Christian community’s practice right up till the renewal of the liturgical rites by the Vatican II. Special attention is given to the study of the nature and the pastoral practice of the sacramental liturgies as they are found in the General Instructions to the renewed rites.

Bibliography: Chupungco, A. J. ed. “Sacraments and Sacramentals.” In *Hanh at Prayer*. vol. III. Collegeville, Minnesota: The Liturgical Press, 1988.

Anthony Dias

CA 04 Christian Initiation Part I (Liturgy of Baptism and Confirmation) (2 Ects)

The course deals with the sacraments of Baptism and Confirmation – the two of the three sacraments which form the Sacraments of Christian Initiation – in order to show the inter-relatedness of these means of grace. The biblical, historical, dogmatic and pastoral dimensions of these two sacraments will help us understand them better and approach them with conviction. General Instructions of both the sacraments are explained.

Liturgical aspects are dealt in detail. The Rite of Christian Initiation of Adults is also dealt in brief.

Bibliography: Chupungco, A. J. ed. "Sacraments and Sacramentalraments." In *The Church at Prayer*, vol. III. Collegeville: The Liturgical Press, 1986; Puthanangady, P. Illickamury, K. V, Matthew, P. T. *Baptism & Confirmation*. Bangalore: TPI, 2010.

Anthony Dias

CA 05 Christian Initiation Part II (Liturgy of the Eucharist) (2 Ects)

The course consists in a detailed study of the history, theology, liturgy and spirituality of the Eucharistic celebration. The various prayers, rites and ceremonies that adorn this central act of Christian worship are studied in this perspective. The study is mainly based on the text of the General Instruction on the Roman Missal revised according to the directives of the Council. The cult of the Holy Eucharist outside of Mass is also dealt within the light of the pertinent documents.

Bibliography: Jungmann, J. A. *The Mass of the Roman Rite*. Benzinger Brothers, 1961; Martimort, A. G. "The Eucharist." In *The Church at Prayer*. vol. II. Collegeville: The Liturgical Press, 1986. Chupungco, A. J. ed. "The Eucharist." In *Handbook for Liturgical Studies*. Vol. III. (A Pueblo Book), Collegeville, Minnesota: The Liturgical Press, 1997.

Anthony Dias

CA 06 Oriental Liturgy (1 Ects)

This is an introductory course which familiarizes the students with the history, theology and liturgy of the Eastern tradition. It comprises the origin of the Eastern Churches and their liturgies in general and those of the Indian Oriental Churches in particular. The characteristics of the Eastern Churches will be explained on the basis of the Vatican II Decree on the Catholic Eastern Churches, other magisterial documents and the Eastern liturgical texts.

Bibliography: Atiya, A.S. *History of Eastern Christianity*. London: Gorgias Press, 1968; Attwater D. *The Christian Churches of the East*. 2 Vols. Milwaukee: 1961; Every G. *Understanding Eastern Christianity*. Bangalore: Dharmaram Publications, 1978; Koodapuzha X. *Oriental Churches: An Introduction*.

Kottayam: Oriental Institute of Religious Studies India, 1996.

Monsi Nellikunnel

CA 01 Catechetics (1 Ects)

The course deals with terms, concepts, types and definition of Catechesis; Catechesis in the mission of the Church; Catechesis as a moment of evangelization; source, loci and tasks of Catechesis; Content of Catechesis; evolution of the Catechism of the Catholic Church; Different Approaches to Catechesis; Study of the Various Documents of the Church on Catechesis.

Bibliography: De Souza, Cyril. *Catechesis For India Today: An Appraisal of the Catechetical Proposal of D.S. Amalorpavadass*. Bangalore: Kristu Jyoti, 1994; Alathara, Stephen. *Introduction to Catechetics*. Bangalore: ATC, 2005; *Fostering The Faith of a Pilgrim People*, National Catechetical Directory, CCBI (Bangalore2015)

Chinnapparaj R.

VI HISTORY AND CULTURAL PATRIMONY OF THE CHURCH AND PATROLOGY (CH)

The department of History and Cultural Patrimony of the Church endeavours to investigate and understand the history and the life of the Church, as well as to study and preserve the historical and artistic Patrimony of the Christian tradition. The department, aware of the profound reality of the mystery of the Church and drawing directly on all available sources, has the task of uncovering and presenting the genuine history of the Church, and of bringing to light for appreciation and study the spiritual and cultural inheritance of its entire historical-artistic Patrimony.

CH 01 Patrology (2 Ects)

The course on Patrology introduces the students into the world of the Church Fathers. This course is divided into three main periods:

Part – I (from the Origins up to 300 AD): Apostolic Fathers (up to 150 AD), Apologists (II Cent AD), Heresies and their Opponents (II Cent AD), The Great Writers of the IIIrd Cent AD; Part – II (The Golden Age of Patristic Writing 300-450 AD): Heretical Greek Writers, Orthodox Writers of Africa, The Writers of Asia Minor, The Writers of Palestine and Syria.

Bibliography: Migne, J. P. *PatrologiaeCursusCompletus*. Paris (PL. 221 vols& PG 161 vols); Quasten, J. *Patrology*. 4 vols. Allen: Christian Classics, 1995; Jurgens, W. A. *The Faith of the Early Fathers*. 3 vols. Bangalore: TPI, 1984; Schaff, P. *Select Library of Nicene and Post-Nicene Fathers of the Christian Church*. 27 vols. Michigan.

Baptist Rodrigues

CH 02 Church History - Christian Antiquity (2 Ects)

History and historiography, the task, method, division, the role and relevance of Church History; the world into which Christianity was born, the Church in the Roman-pagan Empire and its initial spread during the apostolic times, obstacles to the spread of Christianity and the causes of the persecutions - the blood of martyrs, Constantian turning point; Christianization of the Roman Empire; the rise of monasticism and its development in the East and West; ecclesiastical literature and learning, Christian art and architecture; *Ecclesiae Propriae* in the West, transition to *saeculum obscurum*.

Bibliography: Prasad, Lourdu Joseph, *Christian Antiquity*. Vol. II. Bangalore: St Peter's Pontifical Institute, 2011; O' Mahony, Christopher. *Church History - Antiquity and The Middle Ages*. Vol. 1. Alwaye: Pontifical Institute Publication, 1992; Rizzo, P. F. *La Chiesa deiPrimiSecoli*. Bari: 1999.

M. Soosai

CH 04 Church History -The Middle Ages (2 Ects)

Historiography, rise of Papal States, Charlemagne and the Church - restoration of the Western Empire; the Greek schism (1054); golden age of papacy - flowering of Religious-ecclesiastical life and culture, full development of papal authority, Investiture quarrel - Gregorian reforms; crusades for Christ; Pope Innocent III – the papacy at the height of its powers; the reform of Religious life, the revival of monasticism - the mendicant orders - St Francis of Assisi, the Dominicans; Pope Boniface VIII ; the transfer of papacy to Avignon; the great Western Schism - the problem of reform and the Conciliar movement, Forerunners of Reformation - Wyclif and Hus; transition from the Middle Ages to Modern Times.

Bibliography: Prasad, Lourdu Joseph. *Medieval Times, Modern Times*. Vol. III. Bangalore: St. Peter's Pontifical Institute, 2012-13; Bornstein, Daniel E. ed. *Medieval Christianity*. Vol. 4. Minneapolis: Fortress Press, 2009; Sheppard, A. James, *Christendom at the Crossroads: The Medieval Era*. Cambridge: Cambridge University Press, 1980; Tanner, Norman P. *The Church in the Later Middle Age*. London: I. B. Tauris, 2008.

M. Soosai

CH 05 Church History - Modern and Contemporary Times (2 Ects)

Humanism and Renaissance, the religious-ecclesiastical crisis at the end of the Middle Ages; preludes to the Reformation, the Popes who sowed the seed of revolution; Religious Revolt in Germany – Martin Luther, Zwingli, Calvin, Schism in England under Henry VIII; Catholic Counter-Reformation, revival of religious life, Council of Trent (1545-1563), Literature and Art in service of the Church; Founding of Propaganda Fide (1622);- Gallicanism, Jansenism, Episcopalism, Fabronianism; suppression of Jesuits (1773), transition to Contemporary times - the role of the Church during the World Wars; Second Vatican Council, a rejuvenated Church at the dawn of the new millennium.

Bibliography: Bihlmeyer, K., & H. Tuchle. *Church History*. 3 vols. Westminster: Maryland, 1958; Mezzadri, L. *Storia della Chiesa*. 5 vols. Roma: 2001, Schaff, P. *History of the Christian Church*. 8 vols. Michigan:

1994; Jedin, H. ed. *History of the Church*. 10 vols. London: 1965; Tanner, N. *The Councils of the Church*. New York: 2001; O' Mahony, Christopher. *Church History – The Age of Reforms and Modern Age*. Vol. 2. Alwaye: Pontifical Institute Publication, 1987.

M. Soosai

CH 03 Indian Church History (2 Ects)

Christianity in India and its historical development is studied beginning from the Portuguese Padroado in India. The Tamil Nadu and Karnataka Church history is studied under the titles of the Pearl Fishery Coast Mission, Madurai Mission, Pondicherry Mission, Carnatic Mission, Mysore Mission, and Canara Mission. Aside, the origin and development of three rites in Kerala forms part of this study.

Bibliography: Thekkedath, J. *History of Christianity in India*. Vol. II. Bangalore: TPI, 1982; Schmidlin, J. *Catholic Mission History*. Illinois: Mission Press, 1933; Pothacamury, P. *Church in India*. New York: Orbis Books, 1060.

Simon Pinto

VII MISSIOLOGY (MI)

MI 01 Communalism and Interfaith Dialogue (2 Ects)

Each religious tradition is trying its best to establish its primacy over the others and it has only united the world in a fratricidal embrace. In the recent decades, India has witnessed a massive rise in interreligious strife, leading to thousands of deaths, Gujarat Godhra incident, Kandhamal issue etc. The new context of liberal globalization enlarges the gap between the rich and the poor. There are also extensive evidences of growing economic inequality in India in recent decades, despite the significant economic growth India has achieved in the last two decades. So, The scope of this study is mainly to identify certain current trends in social, political, cultural and religious realms in India, to make a critical analysis of what had been going on the recent past in the aforesaid spheres and to show a few indications for the future of the Church's Evangelization in India.

Bibliography: Wilfred, Felix. *Asian Public Theology, Critical Concerns in Challenging Times*. Delhi: ISPCCK, 2010; Amaladoss, Michael. *Interreligious Encounters*. New York: Orbis, 2017; Wilfred, Felix. *Theology for an Inclusive World*. Delhi: ISPCCK, 2019; Sen, Aartya., & Jean Dreze, *An Uncertain Glory: India and Its Contradictions*. London: Penguin Books, 2014.

Bishop Lawrence Pius

MI 02 Introduction to Missiology (2 Ects)

Mission or Divine sending has its origin in the Father's love for the world. Biblical revelation describes God's search for man and His salvation and that is what mission is all about. The object of Jesus proclamation is of the Kingdom of God. This mission of the Son still continues and will continue forever through the disciples of every time and space, under the guidance of the Holy Spirit. Theologian Emil Brunner is often quoted saying, "the Church exists by its mission just as a fire exists by burning". In other words, "To be Church is to be in mission".

Bibliography: Legrand, L. *Mission in the Bible: Unity and Plurality*. Pune: Ishvani Publications, 1994; Bosch, D. *Transforming Mission: Paradigm Shift in Theology of Mission*. Maryknoll, NY: Orbis Books, 2006; Bevans S. and R.P. Schroeder. *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 1985.

Stany C. Fernandes

MI 03 Theology of Dialogue with Religion, Cultures and Atheism (2 Ects)

The Second Vatican Council has given the lead for a positive assessment of religions. The Council affirms the traditional doctrine according to which salvation in Jesus Christ is, in a mysterious way, a reality open to all persons of good will. For Christ died for all, and all are in fact called to one and the same destiny, which is divine, we must hold that the Holy Spirit offers to all the possibility of being made partners, in a way known to God, in the Paschal mystery" (GS 22). The Council proceeds further. Making its own the vision and the terminology of some early

Church Fathers, *Nostra Aetate* speaks of the presence in these traditions of “a ray of that Truth which enlightens all” (NA 2). *Ad Gentes* recognizes the presence of “seeds of the word”, and points to “the riches which a generous God has distributed among the nations” (AG 11). Again, *Lumen Gentium* refers to the good which is “found sown” not only “in minds and hearts”, but also “in the rites and customs of peoples” (LG 17). Theology of mission as dialogue explores the areas to engage in positive dialogue with other religions.

Bibliography: Stephen B. & Roger P. Schroeder. *Constants in Context: A Theology of Mission for Today*. Maryknoll, NY: Orbis Books, 1985; Francesco, Gioia, ed. *Interreligious Dialogue: The Official Teaching of the Catholic Church*. Boston: St Paul Books & Media, 1997; Shekhar, V. *Practice of Interreligious Dialogue: A Formation Manual of Education and Training of Clergy and Religious*. Bangalore: Claretian, 2006.

Stany C. Fernandes

VIII SPIRITUAL THEOLOGY AND PASTORAL THEOLOGY

PT 01 Pastoral Theology (2 Ects)

Pastoral Theology aims at developing a theological framework for pastoral ministry that is biblically derived and contextually relevant in tune with the pastoral mind of the church. The relational images of shepherding in the Old Testament and New Testament remain as the foundation for all pastoral activities. Pastoral care of the faithful requires new methods and innovative ideas according to the signs of the times. The role of the pastoral caregiver will unfold the different pastoral concerns of the church. The competencies and qualities required of the pastoral caregiver encompass skills and abilities which are vital in this modern age for a fruitful and faithful pastoral ministry on many different levels. The change and development of society and technology brings new challenges in pastoral ministry and to the pastoral caregiver. Awareness about the different pastoral needs of the faithful and the ability to accompany them in their daily challenges will determine the effectiveness of pastoral

ministry.

Bibliography: Osmer, Richard R. *Practical Theology: An Introduction*. Grand Rapids: W.B. Eerdmans, 2008; Manjaly, Thomas, Peter Haokip and James Thoppil. *Towards building up the Local Church: Priestly Ministry for 21st Century*. Shillong: Oriens, 2004 ; Vanhoozer, Kevin J., and Owen Strachan *The Pastor as Public Theologian*. Michigan: Bake Academics, 2015.

Chinnapparaj R.

PT 03 Introduction to Spiritual Theology (1 Ects)

In this systematic study of the truths of divine revelation and their practical applications in one's spiritual progress we define what is Spiritual Theology and its relationship to other branches of Theology. Following the teachings of the great spiritual masters, we examine the division of Spiritual Theology into Ascetical and Mystical Theology and their interconnectedness.

Bibliography: Tanquerey, A. *The Spiritual Life: A Treatise on Ascetical and Mystical Theology*. Translated by H. Branderis. 2nd ed. Tournai: 1932. Butler, E. C. *Western Mysticism*. 2nd ed. London: 1927. Garrigou - Lagrange, R. *Christian Perfection and Contemplation*. Translated by M.T. Doyle. St. Louis, 1937; *The Three Ages of the Interior Life*. Translated by M.T. Doyle. 2 vols. St Louis, 1947-48.

Joe Cherolickal

PT 04 Consecrated life and Ascetical Theology (1 Ects)

After the Second Vatican Council there has been a renewed interest in the redefining of Consecrated Life and its place within the Church. This short course aims at understanding Consecrated Life as a form of life that belongs to the "holiness and mission of the Church" (Vita Consecrata 3).

Bibliography: Ayuban, E. L. *Canonical Issues Related to Religious Life*. Bangalore: Claretian, 2006; Cole, B., Conner & Paul. *Christian Totality: Theology of the Consecrated Life*. Bombay: St Paul's, 1990. Gambari, Elio.

Global Mystery of Religious Life. Allahabad: St Paul's, 1974.

Jeevan Prasad

PT 05 Spirituality of Diocesan Clergy (1 Ects)

The course depicts the identity of a diocesan priest as *Alter Christus*. The efficiency of the ministry of a priest depends on the pastoral charity and love. The course highlights the reawakening of the identity of a priest to commit totally to the ministry to which one is called. The spirituality kindles the light on the path of a priest especially on the ongoing formation and reiterates the need to renew one's life based on the ministry of Jesus Christ the eternal shepherd. At the level of Theology this pastoral dimension is provided to equip the students to become effective ministers.

Bibliography: Cachia, Nicholas. *The Image of the Good Shepherd as a Source for the Spirituality of the Ministerial Priesthood*. Roma: Editrice Pontificia Universita Gregoriana, 1997; Cozzens, Donald B. "The Spirituality of the Diocesan Priest." In *Being a Priest Today*, edited by Donald J Georgen. 50-72. Collegeville: The Liturgical Press, 1992; Ponnore, John. *Spirituality of the Diocesan Priest*. Raipur, 2016.

Chinnapparaj R.

IX SOCIAL COMMUNICATION

SC 01 Introduction to Social Communication (1 Ects)

Communicating is the most normal, common and widespread human activity and the whole social life is interwoven with communication. At the same time, however, communication always proves to be a bit risky, an "unlikely" event that requires multiple conditions for it to happen and be successful. The course addresses questions like, What does it mean to communicate? What is communication made of? How does communication take place? Communication as a process: coding and decoding, interpretative activity, interest and involvement, Why do we communicate? How do we communicate? The forms of communication. Linguistic communication and non-verbal communication: differences, specificity, complementarity. What are media and communication

networks like and how do they work? When and why does communication fail? What does “knowing how to communicate” mean?

Bibliography: Eilers, Franz-Josef. *Communicating in Community: Introduction to Social Communication*. 2nd ed. Manila: Divine Word, 1994. Hoover, Stewart & Knut Lundby, ed. *Rethinking Media, Religion and Culture*. New Delhi. Sage, 1997. Boscom-India, *Shepherds for an Information Age*. Mumbai: Tej-Prasarani, 2000.

Cyril Victor

SC 02 Theology of Communication (2 Ects)

This course studies communication as part of theology and sees all theology in Communication Perspective. God's self-communication through Jesus and its continuation in the life and mission of Church is studied with help of the Bible and the Church documents on communication. Alternative media, pastoral, liturgical, and missionary communication and Christian principle of communication are other important topics in this study. Finally it enables the students to learn and use communication skills to prepare their group projects on socio-pastoral themes.

Bibliography: Vatican II decree, *Inter Mirifica*, 1963; Pastoral Instruction ordered by Vat II, *Communio et Progressio*, 1971; *Aetatis Novae*, Pastoral Instruction on Social Communication, 1992; Eilers, F. J. *Church and Social Communication*. Indore: Satprakasham, 1996; Kraft, Palakeel J. *Towards a Communication Theology*. Bangalore: ATC, 2003.

Simon Pinto

AUXILIARY SUBJECTS

I CLASSICAL LANGUAGES

BS 16 Elements of New Testament Greek (2 Ects)

The course aims at enabling the students to read New Testament passages in Greek. It also familiarizes them with several Greek expressions which are important for biblical and theological studies. We concentrate

on the Elements of basic Greek grammar and Vocabulary and enable the students to read and understand important theological Greek phrases and sentences at the beginners level.

Bibliography: Martin, R.A. *An Introduction to Biblical Greek*. Bangalore: TPI, 2009.

Jaya Pradeep

BS 17 Biblical Hebrew (1 Ects)

The course aims at enabling the students to read Old Testament texts in Hebrew. It also familiarizes them with several Hebrew expressions which are important for biblical and theological studies.

Bibliography: Martin, R.A. *An Introduction to Biblical Hebrew*. Bangalore: TPI, 2009.

David Stanly Kumar M.

II HUMAN SCIENCES

ICL 01 Indian Constitution (1 Ects)

The course on Indian Constitution deals with the basic structure of the Constitution, Citizenship (Articles 5-11), Fundamental Rights (Articles 14-35), Protection of Interest of Minorities (Article 29), Writs (Article 32), Public Interest Litigation (Article 32), Directive principles of State policy (Articles 36-51), Fundamental Duties (Article 51 A), Elections (Articles 324 -329A), etc.

Bibliography: Basu, Durga Das. *Introduction to the Constitution of India*. Wadhwa: Lexis Nexis, 2018; Pandey, J.N. *Constitutional Law of India*. Central Law Agency, 2015; Bakshi, P.M. *The Constitution of India*. Universal Law, 2011.

Ransa Vasanthi

ICL 01 Contract- Indian Contract Act, 1872 (1 Ects)

The Course on Contract or Indian Contract Act 1872 deals with Offer, Acceptance, Promise – Promisor and Promisee, Consideration,

Agreement, Contract, Reciprocal Promises, Void agreement, Voidable contract, The Specific Relief Act, 1963, Insurance, Banking, etc.

Bibliography: Singh, Avatar. *Law of Contract & Specific Relief*. Eastern book company, 2011; Bangia, R.K. *Law of Contract*. Allahabad Law Agency, 1899.

Ransa Vasanthi

ICL 01 Consumer Protection Act, 1986 (1 Ects)

The Consumer Protection Act, 1986 is an Act of the Parliament of India enacted in 1986 to protect the interests of consumers in India. It makes provision for the establishment of consumer councils and other authorities for the settlement of consumers' disputes and for matters connected there with. The act was passed in Assembly in October 1986 and came into force on 24 December 1986. The Course deals with Complaint, Complainant, Consumer Dispute, Unfair Trade Practice, Consumer Disputes Redressal Agencies, Criminal Law, Complaint, FIR, Charge Sheet, Bailable and Non Bailable offences, PCR, etc.

Bibliography: Ratan Lal Dheeraj Lal, *Consumer Protection Act*. Lexis Nexis, 1986.

Ransa Vasanthi

2.3. SYLLABUS 2022-2023

I Year Theology

First Semester (25 ECTS)

S. Code	Subject	Professor	ECTS
BS01	Introduction to the Bible & Biblical Hermeneutics	Stanly Kumar	2
BS09	Acts of the Apostles	Prema Vakayil	1
BS06	Formation of the Gospels	Martin George	1
BS 18	Biblical Archaeology (Arch, History of Israel & Geography)	Martin George	1
BS02	Pentateuch	Joseph Titus	2

ST01	Introduction to Theology	Kulandai Yesu Raja	1
ST02	Theology of Revelation	Stany Fernandes	2
ST03	Theology of Faith	Stany Fernandes	1
ST04	Christology	A. Lawrence	3
MT01	Fundamentals of Moral Theo	Michael Peters	2
MT03	I, II, III Commandments	Vincent Montheiro	2
LC01	Liturgical Year and Liturgy of Hours	Anthony Dias	2
CH01	Patrology	Baptist Rodrigues	2
BS17	Classical Language I (Biblical Greek)	Jaya Pradeep	2
SR 01	Scientific Methodology	Jude Nirmal Doss	1

Second Semester (25 ECTS)

BS05	Wisdom Literature	Joseph Titus	2
BS03	Historical Books	Stanly Kumar	2
BS19	Psalms	Joseph Titus	2
BS08	Synoptic Gospels II (Beginning of Ministry of Jesus)	Virginia Rajakumari	2
BS16	Epistle to the Hebrews	Prema Vakayil	1
ST04A	Soteriology	Sebastian R.	1
ST05	Trinity	Simon Pinto	2
ST18	Eco-Theology	P. V. Anthony	1
LC06	Catechetics	Chinnapparaj	1
MT01	Fundamentals of Moral Theo. II (Conscience)	Sr. Sahana	2
MT02	Virtues	Vincent Montheiro	2
CL01	Hist. of Canon Law & General Norms	T. Lurdusamy	2
LC 02	Liturgy of Sacraments & Sacramentals	Anthony Dias	2
CH 04	Church History - From Christian Antiquity to the Early Middle Ages Elective	M. Soosai Chinnapparaj T. Lurdusamy	2

Sebastian R. 1

II Year Theology

First Semester (25 ECTS)

S. Code	Subject	Professor	ECTS
BS 04	Prophets I	Joseph Titus	2
BS 08A	Synoptic Gospels III (Miracles & Parables)	Alfred Joseph A.	2
ST 06	Ecclesiology	Simon Pinto	3
ST 09A	Theology of Sacrament	Sebastian R.	2
MT 05	Marriage (Historical & Bib. Perspective)	Christopher Vimalraj	2
MT 06	Social Justice I	Vincent Montheiro	2
MT 10	Human Rights	Richard Britto	1
CL 02	Canon Law: People of God	T. Lurdusamy	2
LC 03	Christian Initiation Part I (Liturgy of Bap. & Confirmation)	Anthony Dias	2
CH 02	Church History - Middle Ages	M. Soosai	2
PT 03	Intro. to Spiritual Theology	Joe Cherolickel	1
SC 01	Intro. to Social Communication	Cyril Victor	1
PT 01	Pastoral Theology	Chinnapparaj	2
BS 17	Classical Lang. II (Bib. Heb.)	David Stanly Kumar	1

Second Semester (25 ECTS)

BS 04	Prophets I	Joseph Titus	1
BS07	Synoptic Gospels I (Infancy & Passion Narratives)	Prema Vakayil	2
BS13A	Catholic Epistles	Jaya Pradeep	1
BS 11	Pauline Corpus I	Jaya Pradeep	3
ST 07	Ecumenism	Simon Pinto	2
ST 09	Grace & Pneumatology	Jude Nirmal Doss	3
ST 19	Contextual Theology	Kulandai Yesu Raja	2
MT 05	Marriage (Theo. & Doctrinal Pers.)	Michael Peters	2
MT 06	Social Justice II (War & Peace)	Arockia Antony	1
LC 04	Christian Initiation - II (Liturgy of the Eucharist)	Anthony Dias	2

LC 05	Oriental Liturgy	Moncy Nellikunnel	1
MI 02	Introduction to Missiology	Stany C. Fernandes	2
PT 03	Consecrated Life & Ascetical Theo. Seminar	Jeevan Prasad Gimmi George Kulandai Yesu Raja Vincent Montheiro	1 1
SR 02	Dissertation		1

III Year Theology

First Semester (25 ECTS)

S. Code	Subject	Professor	ECTS
BS10	The Gospel & Letters of John	Alfred Joseph A.	3
BS13A	Epistle to the Hebrews	Jeevan Prasad	1
ST 15	Eschatology	Jude Nirmal Doss	2
ST12	Ministry & Ministries	Stany Fernandes	2
ST11	Theology of Eucharist	Lawrence A.	3
MT	Sac. of Reconciliation (Bib. Theo. & Ch. Docs)	James Kumar	2
MT11	Sexual Ethics	E. William	2
CL03	Temporal Goods/Sanctions	Arogyaraj Satis / Sunil D'Souza	2
CL04	Marriage: Mor & Can. Law	John Abraham	2
CH03	Indian Church History	Simon Pinto	2
CH03	Church Hist - Reform to Cont. times	M. Soosai	2
MI03	Theo. of Dialogue with Religion, Cultures & Atheism	Stany Fernandes	2

Second Semester (25 ECTS)

BS 04A	Exilic and Post Exilic Prophets II	Stanly Kumar	3
BS11	Pauline Corpus II	Stanly Kumar	2
BS11	The Book of Revelation	Prema Vakayil	1
ST 13	God-Man-World Theology	Jude Nirmal Doss	2
ST17	Theology of Laity	Bp. Lawrence Pius	1
ST08	Mariology	Jude Nirmal Doss	2
ST16	Pastoral Care & Anointing of Sick	Chinnapparaj	1

PT05	Spirituality of Diocesan Clergy	Chinnapparaj	1
MT	Sac. of Reconciliation (mor. Can. & Pastoral)	Amalraj I.	2
MT08	Bio-Ethics	Christopher Vimalraj	2
MT09	Obedience & Truth. (IV&VIII Com)	Vincent Montheiro	1
CL	Processes	Arogyaraj Satis	2
SC02	Communication & Synthesis of Theo.	Simon Pinto	2
MI01	Communalism and Interfaith Dialogue	Bp. Lawrence Pius	2
AD1	Contracts & Specific Performances	Ransa Vasanthi	1

3. DIPLOMA IN PASTORAL ADMINISTRATION

St Peter's Pontifical Institute offers a Diploam certificate in PASTORAL ADMINISTRATION. This four-month program provides an overview of pastoral ministry from four dimensions: Intrapersonal, Interpersonal, Ecclesial and Social that involves administrative and management skills. Listen and view presentations from experts on topics ranging from affective maturity to legal issues to parish security, pastoral planning, accountancy and media.

This course is designed to impart

- a wholistic vision of pastoral ministry
- Missionary orientation and zeal
- Competence in pastoral, theological and ministerial skills,
- self-confidence as an ordained minister
- confidence to handle self and others and
- cope up with personal and interpersonal problems
- Inculcate a spirit of dialogue
- and to be spiritually equipped to handle responsibilities

Inauguration and Orientation Talk

PART I – INTRAPERSONAL DIMENSION

- | | | |
|----|---|---|
| 1. | Challenges in Pastoral Ministry (Pastoral, Psychological, Relational etc) | 1 |
| 2. | Pastoral Courtesies, Behaviours and Prudence | 1 |

3. Affective Maturity	2
4. Mind Management (Being productive)	1
5. Stress Management (Facing and managing criticisms, loneliness, false accusation, failures, oppositions, conflicts)	1
6. Priests and Prayer (Spiritual Director etc)	1
7. Spiritual Accompaniment	1
8. Medical Care and Personal Hygiene; First Aid	5
9. Addiction and its effects: Substance abuse, addiction of alcohol, pornography, mobile, etc., de-addiction programmes	1
10. POCSO Act, Abuse of Minors and Vulnerable Adults	1

PART II – INTERPERSONAL DIMENSION

1. Bishop-Priest-Religious Relationship	1
2. Parish Priest-Assistant Relationship	1
3. Catholic Charismatic Renewal, Faith Formation through Retreat Preaching	2
4. Exorcism and Prayer of Liberation	1
5. New Ecclesial Movements and Pious Associations (Focolare, Neo Catechu- menate, Legion of Mary, Vincent De Paul)	4
6. Starting and Functioning of Small Christian Communities	2
7. Basic Skills in Pastoral Counselling	6

PART III – ECCLESIAL DIMENSION

1. Biblical Apostolate	2
2. Catechetical Apostolate	1
3. Liturgical Apostolate	2
4. Maintenance of Registers	2
5. Youth Ministry in the Parish	1
6. Family Apostolate in the Parish	1
7. Apostolate Towards Children & Women	1
8. Priest and Education Ministry (Management of hostels & orphanages [registration...])	1
9. Pontifical Mission Societies	1
10. Social Apostolate and Project Making	1
11. Mission Orientation, Challenges of Evangelization	1
12. Pastoral Care to Migrants and Migrant Families	1
13. Pastoral Care to LGBT Community	1

14. Pastoral Care to Prisoners and their Families	1
15. Pastoral Care to Elderly & Differently abled	1
16. Pastoral Care to Abandoned, Destitute and Orphaned	1

PART IV – ADMINISTRATIVE AND MANAGEMENT SKILLS

1. Parish Administration	2
2. Fund Raising and Managing in the Parish	1
3. Pastoral Commissions, Parish Pastoral Planning, Parish Pastoral Council, and Parish Finance Committee	5
4. Funeral: Sacramental, Civil & Canonical procedures	1
5. Career Advancement for Youth and Children & Skills of Conducting camps	2
6. Accountancy (Bank Transactions, Accounts keeping, GST & Auditing,)	5
7. Tally Practicals	1
8. Poultry Farming and Animal Husbandry, Agriculture, Farming, Vermiculture and Compost, Management of domestic workers	2
9. Gastronomy and management of domestic workers	1
10. Media Mission & Communication Techniques (Dangers of Mass Media), Journalism & Managing Press Meet and interview	3
11. Electrical and Sound Management	1
12. Organizational Skills & Event Management	2
13. Treasury and Legal issues, Land Registration and maintenance	2
14. Civil Law: Contracts & Specific Performances, Property Law, Minority Rights, RTI	1
15. Practical Procedures before Marriage (Dispensations, Banns etc), Registration	1
16. Political Participation and Leadership	1
17. Print Media	1

PART V – PASTORAL EXPOSURE (In the respective Dioceses) 50

PART VI -SUBMISSION OF THE PAPER(Max 30 Pages) 10

1. History of the Diocese/Congregation
2. Nature of the Diocese/Congregation
3. Current Trends and Issues in the Diocese
4. Pastoral Plan

PART VII - PRESENTATION OF A PAPER_v (10 minutes)

PART VIII - EVALUATION OF THE COURSES (Weekly Basis)

PART IX - GRADUATION CEREMONY**4. DIPLOMA IN SPIRITUAL THEOLOGY (DIP. SP.)****SYLLABUS**

Code No	Subject	Professor	ECTS
PSY 101	Group dynamics	Lilly Chacko,smmi	1
SPT 101	Intro. to Spirituality	Jomon Emmanuel	1
ST 21	Prayer, Mysticism, Formation	Jeevan Prasad Dandavathi	2
SYS 110	Christology	Jacob Parappally	2
PSY 110	Basic Skills in Counselling	Philip Thomas K.	2
BLT 141	Spirituality of the Syn. Gospels	Virginia Rajakumari	2
BLT 101	Intro. to the Bible	Sibichan Panthanmackel	1
RLT 120	Canon Law for Rel.	A. Jerome	1
BLT 120	Spirit. of the Psalms	Paulsy	1
SPT 145	Spirituality of performing Arts	Jeyaseelan	1
LIT 101	Intro. to Liturgy	Anthony Dias	1
SYS 181	Mariology	Thomas Thekkekkarottu	1
BLT 175	Pauline Spirituality	Jeevan Prasad	2
BLT 160	Acts of the Apostles	Virginia Rajakumari	2
BLT 110	The Spirit. of the Pentateuch	Xavier Terrance	2
SPT 136	Salesian Spirituality	Jomon Emmanuel	2
SPT 138	Gandhian Spirituality	A. Pushparajan	2
SSC 120	Social Catholic Teachings	Nija	2
BLT152	Johannine Spirituality	Jeevan Prasad Dandavathi	2
PSY 115	Personality Integration for Wholeness and Holiness	Joseph Benedict Mathias	1
SPT 131	Franciscan Spirituality	Rita Vas	1
PSY 116	Psycho. of Formation	Binu Edathumparambil	1
SPT 128	Feminine Spirituality	Smitha Gabriel	1
SYS 140	Sacra. of the Eucharist	Benny G. Koottanal,	2
SPT 126	Spirituality and Morality	Jomon Emmanuel	1
PSY 150	Psychology of Spirituality	Tito Puthuparambil	2
CHH 101	Church History	Marykutty Joseph	1
SSC 110	Human Rights and Social Justice	Riju Vazheparambil	2
SPT 129	Youth Spirituality	Jose Karekatt	1

SPT 139	Indian Catho. Spirit.	Abhaya Rose	1
SPT 137	Carmelite Spirituality	Sylvestre D'Souza	1

Dissertation Paper

Ashram Experience

Social Apostolate Exposure

Fr. Antony Mookenthottam Memorial Inter-Religious Dialogue

Fr. George Vayalil Memorial Lectures

HIGHER INSTITUTE OF RELIGIOUS SCIENCES (HIRS)

SYLLABUS AND ACCREDITATION OF COURSES FOR TRIENNIAL HIRS STUDIES

COURSES OF PHILOSOPHY

COURSES	No. of ECTS
HISTORY OF WESTERN PHILOSOPHY	(22 ECTS)
1. Ancient Greek Philosophy	4
2. Medieval Philosophy	4
3. Modern Philosophy	4
4. Contemporary Western Philosophy	4
5. Existentialism	2
6. Phenomenology	2
7. Post-Modernism	2
SYSTEMATIC PHILOSOPHY	(35 ECTS)
1. Introduction to Philosophy	2
2. Philosophy of Being (Metaphysics)	4
3. Philosophy of God	3
4. Philosophy of Human Person	4

5. Logic	4
6. Ethics & Moral Philosophy	4
7. Epistemology (Philosophy of Knowledge)	3
8. Philosophical Hermeneutics	3
9. Political Philosophy	3
10. Philosophy of Nature	3
11. Social Philosophy (Social Ontology)	2

COURSES OF THEOLOGY

BIBLICAL STUDIES (22 ECTS)

1. Introduction to Sacred Scripture and Biblical Hermeneutics	2
2. Introduction to the Pentateuch	2
3. Historical Books	2
4. Prophets	3
5. Infancy and Passion Narratives	2
6. Synoptic Gospels	2
7. Parable and Miracles	2
8. Johannine Gospel	2
9. Acts of the Apostles	1
10. Pauline Corpus	3
11. Book of Revelation	1

SYSTEMATIC THEOLOGY (27 ECTS)

1. Introduction to Theology	1
2. Theology of Revelation	2
3. Theology of Faith	1
4. Christology	3
5. Eschatology	2
6. Trinity	2
7. Grace and Pneumatology	3
8. Ecclesiology	3

9. Theology of Eucharist	3
10. Mariology	2
11. Theology of the Laity	1
12. Feminist Theology	2
13. Theology of Religious Life	2

MORAL THEOLOGY (17 ECTS)

1. Fundamental Moral Theology	2
2. I, II, III, IV, VIII Commandments	3
3. Virtues	2
4. Marriage: Theological & Moral Aspects	2
5. Social Justice	2
6. Reconciliation	2
7. Sexual Ethics	2
8. Bio-Ethics	2

CANON LAW (6 ECTS)

1. History of Canon Law and General Norms	2
2. People of God	2
3. Institutes of Consecrated Life and Societies of Apostolic Life	2

LITURGY AND CATECHETICS (10 ECTS)

1. Liturgical Year and Liturgy of Hours	2
2. Liturgy of Sacraments in General	2
3. Christian Initiation	4
4. Catechetics	2

CHURCH HISTORY AND PATROLOGY (8 ECTS)

1. From Christian Antiquity to the Early Middle Ages (1 – 1073 A.D.)	2
2. The Middle Ages	2
3. Modern and Contemporary Times	2
4. Patrology	2

MISSIOLOGY (6 ECTS)

- | | |
|--|---|
| 1. Introduction to Missiology | 2 |
| 2. Theology of Mission as Dialogue | 2 |
| 3. The Challenges in the Field of Evangelization | 2 |

SPIRITUAL THEOLOGY AND PASTORAL THEOLOGY (6 ECTS)

- | | |
|--|---|
| 1. Introduction to Spiritual Theology | 2 |
| 2. Consecrated Life & Ascetical Theology | 2 |
| 3. Pastoral Theology | 2 |

SCIENTIFIC METHODOLOGY (2 ECTS)

- | | |
|--------------------------------------|---|
| 1. Scientific Methodology & Research | 2 |
|--------------------------------------|---|

HUMAN SCIENCES (4 ECTS)

- | | |
|------------------------|---|
| 1. Indian Constitution | 2 |
| 2. Accountancy | 2 |

OTHER REQUIREMENTS (16 ECTS)

- | | |
|------------------------------|----|
| 1. Dissertation | 6 |
| 2. Comprehensive Examination | 10 |

2.4. Evaluation of Courses

1. Examinations

- 1) Examinations will be held for every course taught. Semestral examinations are held at the end of each semester. If circumstances require (for block courses) and at the discretion of the President of the Institute, in consultation with the Controller of Examinations, examinations may also take place at the end of a course.
- 2) Examinations may be oral or written, with or without a certain percentage of marks allotted to a written assignment or an internal assessment (at the discretion of the individual professors). For any change in the schedule of the exams, the permission of the Controller of Examinations is necessary.
- 3) Those students who are unable to attend the examinations due to

illness or any other valid reasons, should obtain a letter from the concerned superiors and submit it to the President.

- 4) No student will be allowed to repeat an examination if she/he has passed with low marks in a subject. The students who fail in one or more subjects are to repeat the same in the second session of examinations at the beginning of the following semester. The dates of the second session of examinations are indicated in the calendar. Maximum of only 69% can be awarded in the second session. Marks obtained in the second attempt will be indicated as such in the record of marks.
- 5) If a student fails in any four subjects (including those in the second attempt) in a year, she / he will not be awarded the Degree Certificate.
- 6) Candidates copying in the examinations / copying a thesis, if proved, will be debarred from the Institute for a period of one year (Art 30/3).

7) **Marks Grading System**

Pass Mark	40
III Class	41-59
II Class	60-69
I Class	70-79
Distinction	80 and above

Mark Grading - Credit System:

From the academic year 2010-2011 the awarding of the marks for the examinations for the Philosophy and the Theology students will be according to the new Ects as follows:

	3 Ects (100)	2 Ects (70)	1 ECTS(40)
Pass	40	28	16
III Class	41-59	29-41	17-23
II Class	60-69	42-48	24-27
I Class	70-79	49-55	28-31
Distinction	80-90	56-63	32-36
Max Marks	90	63	36
Int. Assessment	20	14	08

The dates of the second session of examinations are indicated in the calendar. Maximum marks can be awarded in the second session are as follows:

	3 Ects (100)	2 Ects (70)	1 Ects (40)
Max marks	69	48	27

2. Presentation of Dissertations

The candidate has to register his/her topic of dissertation by submitting to the Registrar the duly filled-in form of registration after having obtained the signature of his / her moderator.

Dissertation should be typed in white paper of good quality and sufficient opacity. All sheets of paper used should be of the same quality. Manifold paper should not be used.

“A4” size paper should be used for dissertation. The text of the dissertation should be typed with 1.5” line spacing, except in the case where quotations are given in indent. A space of 1.5” on the left margin and a space of 1” on the right margin should be kept. A space of 1” should be kept on the top and the bottom of the page. Dissertation should be typed only on one side of the paper. Number of Pages: The dissertation should be of 45-60 pages including the Bibliography and the Appendix. The B. Th students should submit two copies of their dissertation on the date prescribed in the calendar. The cover page shall have the format approved by the Institute. A dissertation submitted without following the above requirements will not be accepted.

LICENSE IN HIGHER INSTITUTE OF RELIGIOUS SCIENCES (L.HIRS)

OBJECTIVES OF THE SECOND CYCLE OF HIRS

1. To assist ever increasing interest of the faithful, both lay and religious, in the study of Theology and Sacred Sciences.
2. To enrich their Christian life.
3. To exercise their apostolate fruitfully.
4. To enhance their sacred ministries.

5. To enable them to be spirit filled evangelizers.

SYLLABUS AND ACCREDITATION OF COURSES FOR THE SECOND CYCLE HIRS STUDIES

BIBLICAL STUDIES

(28 ECTS)

1. Wisdom Literature	2
2. Psalms	2
3. Prophets	3
4. Formation of the Gospels	1
5. Catholic Epistles	1
6. Pastoral Letters	1
7. Letter to Hebrews	1
8. Johannine Letters	1
9. Biblical Archaeology	1
10. History of the OT	1
11. Theology of OT	2
12. Theology of NT	2
13. Judaism (Palestinian)	1
14. Hellenistic Judaism	1
15. Biblical Theology of Mission	2
16. Biblical Apostolate	1
17. Biblical Geography	1
18. Sociological Approach	1
19. Bible and Media	1
20. Seminar	2

SYSTEMATIC THEOLOGY

(16 ECTS)

1. Theology of Sacraments	2
2. Pastoral Care & Anointing of the Sick	1
3. Ministry & Ministries	2
4. God-Man-World Theology	2
5. Ecumenism	2
6. Contextual Theology	2
7. Eco – Theology	1
8. Theology of the Laity	2

9. Instituted Ministries 2

CANON LAW (7 ECTS)

1. Temporal Goods of the Church & Sanctions in the Church 2
 2. Marriage: Canonical Aspects 2
 3. Process 2
 4. Missionary Canon Law 1

MISSIOLOGY (33 ECTS)

1. Theology of Mission in & after Vatican II (AG, EN, RM) 2
 2. Mission through Small Christian Communities 1
 3. Mission to the Refugees 1
 4. Mission Facing Religious Fundamentalism and
 Calling for Collaboration 2
 5. Indian Missions and Methods (North & South India) 2
 6. Proclamation and Mission 1
 7. Towards the Church of the Poor in the Third Millennium 2
 8. New Evangelization in Globalized World 1
 9. Eucharist as Source and Summit of Mission 1
 10. The Nature and Necessity of Contextualization in Mission 1
 11. Pastoral Counseling for Mission 1
 12. Discipleship and Mission: Being a “Missionary Disciple” 2
 13. Indian Missionary Spirituality 1
 14. Mission through Mass Media and Communication 2
 15. Parish & Evangelization 1
 16. Dialogue with Culture 2
 17. Family: The Primary Agent of Mission 1
 18. Contextual Missiology 1
 19. Missionary Co-operation 1
 20. Ecclesiological Perspectives of Mission 1
 21. *Ecclesia In Asia* With Special Reference to India 1
 22. Ecumenism and Evangelization 1
 23. Hindu Christian Dialogue 1
 24. Muslim Christian Dialogue 1
 25. Seminar 2

LANGUAGES**(13 ECTS)**

1. Ancient Languages

- | | |
|-------------|---|
| i. Latin | 2 |
| ii. Greek | 2 |
| iii. Hebrew | 2 |

2. Modern Languages

- | | |
|---------------------------|---|
| i. English | 2 |
| ii. Italian/French/German | 5 |

OTHER REQUIREMENTS**(27 ECTS)**

- | | |
|---------------------------------|----|
| 1. Fr Penven Endowment Lectures | 2 |
| 2. Dissertation | 15 |
| 3. Comprehensive | 10 |

LICENTIATE IN THEOLOGY

3.1. BIBLICAL STUDIES

3.1.1. TEACHING STAFF

EMERITUS PROFESSOR

Dr Lucien Legrand, mep

PERMANENT TEACHING STAFF

PROFESSORS

Dr Joseph Titus P.

Dr David Stanly Kumar M.

Dr Alfred Joseph A.

ASSOCIATE PROFESSOR

Dr Jaya Pradeep

NON- PERMANENT TEACHING STAFF

VISITING PROFESSORS

Bishop J. Susaimanickam

Dr Olivier Artus

Dr Assisi Saldanha, cssr

Dr Anand Amaladass, sj

Dr Benoit Staendart, osb

Dr Stanislas S.

Dr Sebastian Painadath, sj

Dr Vincent Sénéchal

Dr Guillaume Lepesqueux

3.1.2. Course Description

I Language Courses

LC 01 Biblical Hebrew (12 Ects)

This course is primarily designed to provide the students adequate knowledge about the Biblical Hebrew language. Morphology of various noun groups and verb types are studied in detail. Special attention is given to the prose syntax beginning with characterization of the various types of individual clauses and to the sequences of inter-related clauses.

Bibliography: Joüon P., *A Grammar of Biblical Hebrew*, Rome: Pontifical Institute, 1991. Kautzsche, E., *Gesenius' Hebrew Grammar*, Oxford: The Clarendon Press, 1910. Lambdin, O. T., *Introduction to Biblical Hebrew*, Darton: Longman and Todd, 1973.

David Stanly Kumar M.

LC 02 Elements of New Testament Greek (12 Ects)

The objective of this course is to provide the students with sufficient knowledge of NT Greek Grammar and Syntax, and thus equip them for further research and study of the Greek New Testament.

Bibliography: Swetnam, SJ, James. *An Introduction to the Study of New Testament Greek: Part One*, vol.1. Rome: Pontifical Biblical Institute, 1998. Wenham, J. W., *The Elements of New Testament Greek*, Cambridge: University Press, 1965. Blass, F., and Debrunner, A., *A Greek Grammar of the New Testament and Other Early Christian Literature*, Funk, R. W. (trans. and ed.), Cambridge: University Press; Chicago, Illinois: The University of Chicago Press, 1961. Wallace, D. B. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010. Nunn, H.P.V., *Elements of New Testament Greek*, Cambridge: University Press, 1962. _____ *Short Syntax of New Testament Greek*, Cambridge: University Press, 1951. Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids: Eerdmans, 2010.

Alfred Joseph A. / Jaya Pradeep

LC 03 Aramaic (1 Ects)

This course is meant to give the students working knowledge of and an introduction to the characteristics of Biblical Aramaic. This course enables students to acquire the basic skills needed to understand Aramaic words and sentences used in specialized exegetical studies making use of the available (printed and electronic) tools. The students will be trained for a grammatical analysis of the Aramaic texts which is relevant for the interpretation of the Biblical and Targumic texts.

Bibliography: Rosenthal F., *A Grammar of Biblical Aramaic*. Wiesbaden: Harrassowitz 19956. Alger. F. Johns, *A Short Grammar of Biblical Aramaic*. Berrien Springs: Andrews University Press, 1972. Beyer, Klaus, *The Aramaic language: Its Distribution and subdivisions*. Göttingen: Vandenhoeck und Ruprecht 1986.

David Stanly Kumar M.

II Introductory Courses

IC 01 Methodology and Seminar (2 Ects)

Methodology for Research: the need for specialization, a proper note-taking, an analysis and synthesis of opinions. The historical-critical method and other approaches to the Bible: diachronic and synchronic. The limitations of the historical-critical method but which as a method is nevertheless valid as it informs the conversation between the world of the text and the world of the reader from which meaning results. This course prepares the students to write scientific papers with prescribed scientific methodology.

The Seminar presentation aims at training the students in the art of doing exegesis. Having been taught the various methods of exegesis, the principles of hermeneutics and the scientific methodology of writing a research paper, each student prepares a paper for about 8-10 pages on a given text and makes an exegetical exposition of it for twenty minutes followed by the evaluation of other students and the moderator of the seminar for twenty five minutes.

Bibliography: Collins, Billie Jean, Bob Buller, and John F. Kutsko,

eds. *The SBL Handbook of Style, Second Edition: For Biblical Studies and Related Disciplines*. Atlanta: Society of Biblical Literature, 2014. Collins, R. F., *Introduction to the New Testament*, New York, 1987. Fitzmyer, J., *The Biblical Commission's Document, The Interpretation of the Bible in the Church: Text and Commentary*, Rome, 1995. ———, *An Introductory Bibliography for the Study of Scripture*, Rome, 1990. Hayes, J. H., and C. R. Holladay, *Biblical Exegesis. A Beginner's Handbook*, Atlanta, 1987. Joseph. A. A., *Methodology for Research*, Bangalore, 1986. Soares-Prabhu, G. M., "The Historical Critical Method. Reflections on Its Relevance for the Study of the Gospels in India Today," in S. Kuthirakkattel ed., *A Biblical Theology for India*, Pune, 1992, 2. 3-48. Stock, A., "The Limits of Historical-Critical Exegesis," *Biblical Theology Bulletin* 13 (1983) 28-31. White, L. L., "Historical and Literary Criticism: A Theological Response," *Biblical Theology Bulletin* 13 (1983) 32-34.

Alfred Joseph A. / Jaya Pradeep

IC 02 Exegetical Methods and Approaches (2 Ects)

This course aims at making a critical exposition, mainly of Diachronic and Synchronic methods such as Historical critical Method, Narrative Criticism, Rhetorical Criticism and Social Scientific Methods and the Contextual Approaches and Perspectives and at training the students on how to use them in their research.

Bibliography: Brown, R. E., *Biblical Exegesis and Church Doctrine*. London: Geoffrey Chapman, 1986. Hayes, J. H., *Dictionary of Biblical Interpretation*. New York: Abingdon Press, 1999. Porter, S. E., *A Handbook to the Exegesis of the New Testament*. Boston: Brill Academic Publishers, 2002. Barton, J., *Cambridge Companion to Biblical Interpretation*. Cambridge: Cambridge University Press, 1998. Corley, J., "Methods of Biblical Interpretation a Guide," *Scripture Bulletin* 2, (2000).

David Stanly Kumar M and Others

IC 04 Textual Criticism (Old and New Testament) (3 Ects)

This course treats the following themes in relation to OT and NT: writing materials, the scribes and their techniques of writing in antiquity;

Bibliography: Aland, K., and B. Aland, *The Text of the New Testament. An Introduction to the Critical Editions and to the Theory and Practice of Modern Textual Criticism* (trans. E. F. Rhodes), Grand Rapids, MI, 1987. Brotzman, E.R. and E.J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, Bangalore: TPI, 2017. Epp, E. J., “Textual Criticism (NT),” in *Anchor Bible Dictionary*, 6.412-435. Klein, R. W., *Textual Criticism of the OT – The Septuagint after Qumran*, Guides to Biblical Scholarship, OT Series 4, Philadelphia, 1974. Metzger, B.M., *The Text of the New Testament: Its Transmission, Corruption and Restoration*, New York, 1968. Scott, W.R., *A Simplified Guide to BHS*, Berkeley, 1987. Tov, E., *Textual Criticism of the Hebrew Bible*, Minneapolis, 1992. Wonneberger, R., *Understanding BHS – A Manual for the Users of BibliaHebraicaStuttgartensia*, Rome, 1990. Würthwein, E., *The Text of the OT*, Stuttgart, 1988.

Assisi Saldanha, C.Ss.R.

IC 06 Biblical Geography (1 Ects)

The course provides a purposeful, quick survey of the various geographical regions of Palestine: the western coastal plains; the central highlands—Galilee, Samaria, Judea; and the Jordan-Arabah valley. It studies their climate, of soil, and agriculture, of natural resources and their exploitation, of population, of trade, and a host of other things. The purpose of the course is to furnish the students a window into the mind of the Bible.

Bibliography: Aharoni, Y., *The Land of the Bible: A Historical Geography*, London, Burns & Oates, 1967. Brown, R.E., and R. North, “Biblical Geography,” in R.E. Brown, J.A. Fitzmyer and R.E. Murphy, (eds.), *NJBC*, Bangalore, TPI, 2005, 1175-1195. Raphael, C.N., “Geography and the Bible (Palestine),” in *Anchor Bible Dictionary*, vol. II, 964-977.

Joseph Titus

IC 07 Qumran Literature (1 Ects)

This course will provide a broad overview of the manuscript finds of the Judean desert, particularly from the caves in the vicinity known as

Khirbet Qumran, from 1947 to the present. It will examine the literary and historical context of these manuscripts and fragments, study the main documents in detail, and will consider the relevance of the Dead Sea Scrolls for the study of the OT and the New Testament

Bibliography: The series of folio volumes entitled *Discoveries in the Judaean Desert* (40 vols. to date; Oxford: Clarendon Press, 1955-2009); Martínez, F. G., and Eibert J. C. Tigchelaar (eds.), *The Dead Sea Scrolls Study Edition* (2 vols.; Leiden: Brill, 1997-98); Charlesworth, J.H. (ed.), *The Dead Sea Scrolls: Hebrew, Aramaic, and Greek Texts with English Translations* (6 vols. to date; Tübingen/Louisville: J. C. B. Mohr/Westminster John Knox, 1994-); Hersckel Shanks (ed.) *Understanding the Dead Sea Scrolls*, (New York: Random House, 1992); J. C. Vander Kam, *The Dead Scrolls Today*, (Grand Rapids: Eerdmans, 1994); H. Stegemann, *The Library of Qumran*, (Grand Rapids: Eerdmans, 1998). Schiffman, L.H. and Vander Kam, J.C. (eds.), *Encyclopedia of the Dead Sea Scrolls* (2 vols.; Oxford: Oxford University Press, 2000).

Prema CSST

IC 14 Hellenistic Judaism (1 Ects)

The course, in the beginning, offers a definition of Judaism. Then it analyzes the historical period from which the Hellenistic Judaism emerged. Finally it treats important literary sources of this period in more detail in order to give insights into the understanding of Hellenistic Judaism and its doctrines.

Bibliography: Borgen, Peder, "Judaism in Egypt," in *ABD* vol. III (1992) 1061-1072. Hengel, Martin, *Judaism and Hellenism: Studies in Their Encounter in Palestine during the Early Hellenistic Period*, 2 volumes, London: SCM Press, 1974. Neusner, J. & A.J. Avery-Peck, (eds.), *The Blackwell Companion to Judaism*, Oxford: Blackwell, 2000.

Joseph Titus

ABA 02 Theory and Practice of Translation (1 Ects)

The course on the Theory and Practice of Translation attempts to bring out a new concept of translation, especially of the Bible and focuses

on the new priorities involved in translation. After briefly dealing with the history of translation and the Ancient Versions we look at the various English translations of the Bible. We take also some of the difficult passages and retranslate them according to the principles of analysis, transfer and restructuring.

Bibliography: Nida, E., *Bible translating*, London: 1961; Nida, E., *The Theory and Practice of Translation*, Leiden: 1964; Moser, M. L., *Good News to Modern Man: The Devil's Masterpiece*, Little Rock: 1970; Nida, E., *Good News for Everyone*, Waco, 1977; Lewis, J.P., *The English Bible from KJV to NIV: A History and Evaluation*, Grand Rapids – 1981; Metzger, B.M., et al., *The Making of the Revised Standard Version of the Bible*, Grand Rapids: 1991.

David Stanly Kumar

IC 13 Sociological Approach to the Bible (2 Ects)

The Social study of the Bible attempts to reconstruct the proper social setting of the Biblical writings. The course deals with sufficient history of this approach to OT and NT and with the problems concerning the social exegesis supported by critical assessment.

Bibliography: Elliot, J. H., *What is Social-Scientific Criticism?* Minneapolis: Fortress Press, 1993; Martin, D., *Reflections on Sociology and Theology*. Oxford: Clarendon Press, 1997; Kee, H.C, *Christian Origins in Sociological Perspective*. London: SCM Press, 1980; Malherbe, A., *Social Aspects of Early Christianity*. Minneapolis: Fortress Press, 1983.

David Stanly Kumar M.

III Exegetical and Theological Courses

ET 01 Hebrew Texts (2 Ects)

The course aims at a thorough philological and exegetical analysis of the Hebrew Texts. The students are expected to translate the Hebrew text as literally as meaningfully possible. Attention is to be paid to syntax, especially of apocapated forms of the verb, and subordinate clauses with the infinitive construct.

Bibliography: Brown-Driver-Briggs (Gesenius), *A Hebrew and English Lexicon of the Old Testament*. Gesenius, W. and E. Kautsch, *Gesenius' Hebrew Grammar*, Oxford, Clarendon Press, 21976. Joüon, Paul - T. Muraoka, *A Grammar of Biblical Hebrew*, subsidiabiblica – 27, vols.2-3, vol. 3, Rome, Pontifical Biblical Institute Press, 2006. Joüon, Paul, *A Grammar of Biblical Hebrew*, vols.2-3, vol. 2, Rome, Pontifical Biblical Institute Press, 1991. Waltke, Bruce K. and M. O'Connor, *An Introduction to Biblical Hebrew Syntax*, Winona Lake, Eisenbrauns, 1990.

Joseph Titus

ET 02 Greek Text (2 Ects)

This course handles selected passages from different New Testament books. The purpose is to show that the grammatical analysis of the Greek text can be relevant for the interpretation of the Biblical and Early Christian texts. This course aims to learn to use grammatical and philological tools. Students are expected to acquire the attitude of working with texts in original languages as much as possible and are able to compare translations with the original texts and to compare translations with each other and to analyze the differences.

Bibliography: Blass, F., Albert Debrunner, and Robert Funk, *A Greek Grammar of the New Testament and other Early Christian literature*. University of Chicago Press, 1961. Zerwick, M., *Biblical Greek Illustrated by Examples*, translated from the Latin by Joseph Smith, S.J. Roma. Editrice Pontificio Istituto Biblico, 1994. Wallace, D.B., *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*, Zondervan 1997. Stanley E. Porter (ed.) *A Handbook to the Exegesis of the New Testament*, Leiden: Brill, 1997.

Alfred Joseph A.

ET 03 OT Exegesis: Formation of the Pentateuch in the Persian period (5Ects)

Although it has been occasionally challenged, a Persian period setting for the redaction and publication of the Pentateuch remains the subject of a large consensus. This course aims to survey the present discussion

and point out new trends as well as major areas of debate. When and why was the Pentateuch redacted, and how did it come to be accepted as the 'Torah'? What are the historical and sociological factors underlying this development? Which groups were involved and what goals did they pursue?

Indicative bibliography: J. C. GERTZ, B. M. LEVINSON, D. ROM-SHILONI, K. SCHMID (ed.), *The Formation of the Pentateuch. Bridging the Academic Cultures of Europe, Israel, and North America*, FAT 111, Tübingen, 2016.

K. SCHMID, R. F. PERSON (ed.), *Deuteronomy in the Pentateuch, Hexateuch, and the Deuteronomistic History*, FAT.2 56, Tübingen, 2012.

T. B. DOZEMAN, K. SCHMID, B. J. SCHWARTZ (ed.), *The Pentateuch. International Perspectives on Current Research*, FAT 78, Tübingen, 2011.

T. B. DOZEMAN, T. RÖMER, K. SCHMID (ed.), *Pentateuch, Hexateuch, or Enneateuch? Identifying Literary Works in Genesis through Kings*, SBL. AIL 8, Atlanta, 2011.

G. N. KNOPPERS, B. M. LEVINSON (ed.), *The Pentateuch as Torah. New Models for Understanding Its Promulgation and Acceptance*, Winona Lake (Indiana), 2007.

Guillaume L. mep

ET 04 NT Exegesis: Letter to Romans (2 Ects)

An exegetical study of relevant sections of the Epistle to the romans.

Bibliography: *General bibliography:* In addition to commentaries quoted in *NJBC*, 830, K.P. Donfried, *The Romans Debate*, Edinburgh: T & T Clark, 1991 (Bibliography, pp xv-xl) ; K. Barth, *The Epistle to the Romans*, Oxford: OUP, 1933; C.E.B. Cranfield (new ICC), vol I (1975¹, 1983³); vol II (1977¹, 1979²); P.J. Achtermeier (Interpretation, 1985); J.D.G. Dunn (Word Commentary, 2 vol 1988); J.A. Fitzmyer (AncB, 1992); Brendan Byrne (Sacra Pagina, 1996); Douglas Moo, *The Epistle to the Romans* (NICNT 1996); J.N. Aletti, "Romans" in *International Bible Commentary* (Collegeville, 1998; TPI reprint, 2004 (makes available the essentials of his research work in French) All give abundant bibliography. In *German*: see *NJBC* and M. Wolter,

Der Brief an die Römer 1: Röm 1-8 (EKK VI/1, 2014). In French, in addition to NJBC, F. Godet, *Commentaire de l'épître aux Romains*, (Genève : Labor et Fides, reprint 1968 (or. 1883) ; S. Légasse, *L'Épître de Paul aux Romains*, LDCom 10 (Paris : Cerf, 2002) ; A. Gignac, *L'épître aux Romains* CBNT 6 (Paris : Cerf, 2014).

L. Legrand, mep

ET 07 Theology of the New Testament (2 Ects)

A general introduction to John's gospel: comparison with the Synoptics; Johannine categories – literary devices such as discourses, irony, misunderstanding, rule of two etc.; the beloved disciple; the audience and purpose of the fourth gospel; aspects of Johannine theology – Christology, Soteriology, Eschatology, Ecclesiology, the Hours of Jesus etc.; Symbolism in John; Structure of the gospel; John's gospel as an illustration of theological reflection – a theological appreciation of some texts. Selected aspects of the gospel of John as presented by various authors in scholarly journals - each student to study one aspect, and explain and discuss it in the class.

Bibliography: Brown, R.E., *The Gospel according to John*, The Anchor Bible, 2 Vols., Garden City, New York, Doubleday & Co. Inc., 1966. Collins, R.F., *These Things Have Been Written. Studies on the Fourth Gospel*, Louvain Theological and Pastoral Monographs 2, Louvain, Peeters, 1990. De la Potterie, I., *The Hour of Jesus. The Passion and Resurrection of Jesus according to John*, New York, Alba House, 1997. Dodd, C. H. *The Interpretation of the Fourth Gospel*. Cambridge: Cambridge University Press, 1968. Ellis, P.F., *The Genius of John: A Composition – Critical Commentary on the Fourth Gospel*, Collegeville, Liturgical Press, 1984. Haenchen, Ernst. *John: A Commentary on the Gospel of John*. 2 vols. Hermeneia. Trans. by Robert Walter Funk. Philadelphia: Fortress, 1984. Mlakuzhyil, G., *The Christocentric Literary Structure of the Fourth Gospel*, Rome, Biblical Institute Press, 1987. Schnackenburg, R., *The Gospel according to John*, 3 vols., New York, Crossroad Publ. Co., 1980. Senior, D., *The Passion of Jesus in the Gospel of John*, Collegeville, The Liturgical Press, 1991.

Assisi Saldanha, CSs.R.

ET 08 Biblical Theology of Mission (2 Ects)

The Bible actually begins with the theme of missions in the Book of Genesis and maintains that driving passion throughout the entire Old Testament and on into the New Testament. If an Old Testament “Great Commission” must be identified, then it will be Genesis (12:3). God’s call to service and his election as instruments of his grace brought with it the obligation and responsibility to be a blessing to all the families of the earth.

The fact remains that the goal of the Old Testament was to see both Jews and Gentiles come to a saving knowledge of the Messiah who was to come. Anything less than this goal was a misunderstanding and an attenuation of the plan of God. God’s eternal plan was to provide salvation for all peoples. It is the history of this offer and the way it was carried out in Old Testament times that will form the heart of our study in this course.

Mission in St Paul

On the basis of the Pauline letters, a study of the Apostle’s sense of mission, its significance, geographical and theological horizon, strategy and methods, trials and power.

Bibliography: *General Bibliography:* J. Jeremias, *Jesus’ Promise to the Nations* (SBT 24), London: SCM Press, 1958; F. Hahn, *Mission in the New Testament*, (SBT 47), London: SCM, 1965; J.H. Kahne, *Christian Missions in Biblical Perspectives*, Grand Rapids: Baker House, 1976; G.W. Peters, *A Biblical Theology of Missions*, Chicago: Moody Press, 1972; L. Legrand, J. Pathrapanckal and M. Vellanickal, *Good News and Witness. The New Testament Understanding of Evangelization*, Bangalore: TPI, 1973; D. Senior-C.Stuhlmuller, *Biblical Foundations for Missions*, London: SCM Press, 1983; WJ. Larkin and J.F. Williams (ed.), *Mission in the New Testament. An Evangelical Approach*, New York: Orbis Books, 1999; L. Legrand, *Mission in the Bible. Unity and Plurality*, Bangalore: TPI, 2016 (= NY:Orbis, 1990). *St Paul:* J. Munck, *Paul and the Salvation of Mankind*, Londres: SCM Press, 1959; L. Cerfaux, *The Church in the Theology of St. Paul*, New York: Herder, 1959; D. Stanley, *Boasting in the Lord. The Phenomenon of Prayer in St Paul:* NY: Paulist Press, 1973; cc LJ Lietaert Peerbolte, *Paul the*

Missionary, Leuven: Peeters, 2003; L. Legrand, *Mission in the Bible*, 101-123; *Bible on Cultures*, 113-151 and various articles in *The*

L. Legrand, mep

Aspects of Biblical Apostolate

ABA 03 Biblical Apostolate (1 Ects)

Biblical Apostolate is the effort and practice of the Church as a whole and of individual organizations and persons within the church, to promote and propagate the reading and understanding of the Bible. It is a conjoined effort to promote Christian spirituality, worship, theology and morality. This course aims at exploring various possibilities of biblical apostolate with a special reference to India.

Bp Peter Abir

ABA 04 The Bible and Media (1 Ects)

We are living in a global village of communication revolution. In this context media ministry is part of our mission and evangelization. This course intends to present various biblical ministries carried out in India through media. The course will deal with sub topics like: Bible in (Various) Media especially film and digital media, with focus on Indian art, Theatre etc., Bible in other areas of nation building in India.

David Arockiam

Courses proper to the Alternative Cycle

IC 06	Biblical Archaeology	2 Ects
IC 08	Ancient Near Eastern Texts	2 Ects
IC 09	Palestinian Judaism	2 Ects
IC 11	History of the Old Testament	2 Ects
IC 12	History of the New Testament	2 Ects
IC 14	Indian Exegesis and Hermeneutics	2 Ects
ET 06	Theology of the O. T.	3 Ects
ABA 01	Inter Scriptural Hermeneutics	2 Ects

1.3. Syllabus 2022-2023**I Semester (July-October 2022)****I YEAR**

S. Code	Subject	Professor	ECTS
LC 01	Hebrew	Stanly Kumar M.	3
LC 02	Greek	Alfred Joseph A.	2
IC 01	Methodology	Alfred Joseph A.	1
IC 02	Exegetical Methods	Stanly Kumar M.	2

II YEAR

LC 03	Aramaic	Stanly Kumar M.	1
IC 04	Textual Criticism	Assisi Saldanha, cssr	1
ET 01	Hebrew Texts	Joseph Titus P.	1
ET 02	Greek Texts	Alfred Joseph A.	1

I & II YEARS

IC 05	Biblical Geography	Joseph Titus	1
ET 03	Exegesis of OT	Guillaume L.	2
IC13	Sociological Approach	Stanly Kumar	1
ABA 02	Translation Theory & Practice	David Stanly Kumar	1
ABA 03	Biblical Apostolate	Bp Peter Abir	1

II Semester (Oct. 2022-Mar. 2023)**I YEAR**

LC 02	Greek	Jaya Pradeep.	3
LC 01	Hebrew	Stanly Kumar M.	2
IC 02	Seminar	Joseph Titus	1

I & II YEARS

IC 07	Qumran Literature	Prema Csst	1
IC 10	Hellenistic Judaism	Joseph Titus	1
ET 04	Exegesis of the NT	L. Legrand, mep	2
ET 07	Theology of NT	Assisi Saldanha cssr	2
ET 08	Biblical Theo. of Mission	L. Legrand, mep	1
ABA04	Bible and Media	David Arockiam	1

3.2. MISSIOLOGY**3.2.1. TEACHING STAFF****EMERITUS PROFESSORS**

Dr Lucien Legrand MEP

PERMANENT TEACHING STAFF**PROFESSORS**

Dr Lawrence A.

Dr Joseph Titus P.

Dr David Stanly Kumar M.

Dr Stany C. Fernandes

Dr Jude Nirmal Doss

ASSOCIATE PROFESSOR

Dr Simon Pinto

NONPERMANENT TEACHING STAFF**VISITING PROFESSORS**

Most Rev. Dr F. Antonisamy

Dr Michael Amaladoss, SJ

Dr Felix Wilfred

Dr Jacob Parappally, MSFS

Dr S.M. Michael, SVD

Dr John Romus

Dr Jerry Rosario, SJ

Dr Maria Arul Raja SJ

Dr Sr Metti Amirtham, SCC

Dr Victor Edwin,,SJ

Dr Xavier Terrence
 Dr Benny Koottanal, MSFS
 Dr Sr Stancy, SMI
 Dr Divya Paul
 Dr Yan Vagneux, MEP
 Dr Antony P. V.
 Dr Sr Leena Fernandes SMI
 Dr Susairaj
 Fr Amirtharaj Arockiyam, SDB

3.2.2. Course Description

MI 54 Integral Ecology (1 ECTs)

A perfect integral Eco-Spirituality is presented by Pope Francis in his Encyclicals *Laudato Si'* and *Beloved Amazon*. As we know Pope Francis follows the footsteps of Francis d'Assisi, the patron of ecology. This credit on Eco-Spirituality deals with the following dimensions of nature such as: 1. Integral ecology and ecological crisis, 2. The present condition of the earth, our house, 3. The Church and ecology, 4. Causes and remedies, 5. Marching towards a better world and 6. The need of the hour: Awareness. This course will try to sow the seeds of concern and love for nature in our minds and serve as an inspiration for deepening our vision of a new earth and intensifying our struggles for building a better world.

Bibliography: F. Antonisamy, *An Introduction to Spirituality*. Bombay: St. Paul Publications, 2003; F. Antonisamy, *Integral Ecology*, Mumbai: St. Paul's, 2021; F. Antonisamy, *Prayer in the Life of Pope Francis with an Introduction to Prayer in the Life of Francis D'Assisi*, Mumbai, St. Paul's 2020.

Bp F. Antonisamy

MI 02 Introduction to Missiology (2 ECTs)

Mission is understood to be *missio ad gentes*: to go far off places and convert people to Christianity. Mission is primarily establishing the kingdom of God in the person of Christ in the places where we are. It is

working for the integral growth with the faith vision. Presently, people are reacting to Church in different manner. This should be taken not as an attack but as a cry for help. Pope Francis wants to listen to them. World has grown 'nobody to nobody' (indifferent) and people do not see the integral growth happening in their life. People do not trust the secular world and its institutions. At least, the Christians want it to be seen in the Church but are losing faith in it. Mission model of love and service for the integral growth through small communities will stop reactions by the people and restores the faith in the Church. Mission is the remedy. The subject, 'Introduction to Missiology' provides professional or theological training to meet such a challenge so as to bring transformation in parishes and religious communities.

Bibliography: Karotemprel, S., Ed., *Following Christ in Mission: A Foundational Course in Missiology*. Bombay, Pauline Publications, 1995; Bevans S.B. and R.P. Schroeder, *Prophetic Dialogue: Reflections on Christian Mission Today*. New York, Orbis Books, 2011.

Stany C. Fernandes

MI 11 Theology of Mission as Dialogue with Religions (2 ECTs)

There are two major issues in India: mass poverty and many religions. Religious conflicts are affecting the functioning of the parishes and institutions in India. Provocations backed by governments and corporates is a thorn in the flesh. The leaders of the Church are to be equipped with dealing with the attacks from the other religions. Contemporary practice in interreligious dialogue such as inter-religious prayer services, Christmas get together, inter-Religious Programmes have a value in creating awareness. Most of the activities remain as an annual feature and lack sustainability. They remain as a paper work or report. The effectiveness of the activities is to be attended to. The new ways doing interreligious dialogue is to be mastered. The ways to working in cooperation by engaging with religions to build religious harmony and progress is the objective of this course.

Bibliography: Francesco, Gioia, ed., *Interreligious Dialogue: The official Teaching of the Catholic Church*. Boston, St. Paul Books & Media, 1997; Sekhar, Vincent, *Practice of Interreligious Dialogue: A Formation*

Manual of Education and Training of Clergy and Religious. Claretian Publications, 2006.

Stany C. Fernandes

MI 27 Politics and Mission (1 ECTs)

Both politics and mission today are having their own problems. This course tries to bring out solutions to these problems in their mutual encounter. Politics will be good when it is seen as service to people than mere power to do anything one likes and mission could perceive constitution as that which upholds the Reign of God and so every Christian is encouraged to follow. Good politics, a service of love, would always uphold religious freedom of a citizen to profess, practice and propagate one's religion to others, whose freedom is again protected from forceful conversions. The authority Christians encounter in politics is sourced in God and assented by people by the elections in a democracy. Therefore, choosing the right people to govern and obey those in government is the duty of every citizen whether Christian or other. This course studies such reciprocity.

Bibliography: O'Donovan, Oliver, *The Desire of the Nations: Rediscovering the Roots of Political Theology.* Cambridge: Cambridge University Press, 1996; Newman, Saul, *Political Theology: A Critical Introduction.* Cambridge: Polity Press, 2019; Hovey, Craig; Phillips, Elizabeth eds. *The Cambridge Companion to Christian Political Theology.* Cambridge: Cambridge University Press, 2015.

Simon Pinto

MI 31 Discipleship and Mission: Being a Missionary Disciple (1 ECTs)

The Gospels give us the picture of Jesus calling his disciples and forming them to be missionaries. He would then give them the missionary command to make disciples (Mt 28: 19a). Pope Francis uses the term 'Missionary Disciple' in his post-Synodal Apostolic Exhortation *Evangelii, Gaudium*. So, discipleship and mission go hand in hand. Every Christian is called to be a disciple and a missionary. In this context what

does Christian discipleship mean to us? This question will be studied in this present course in full detail with special reference to the concept of discipleship in the Jewish tradition and the Indian traditional concepts of discipleship. The concepts of discipleship in all the three traditions will be compared and contrasted to arrive at deeper meaning and relevance not only for Christian life and spirituality but mainly insisting on its missionary implications.

Bibliography: Pope Francis, *Evangelii Gaudium*; Latin American Episcopal Conference, *Aparecida* Document; Longenecker, Richard N. ed. *Patterns of Discipleship in the New Testament*. Cambridge: William B. Eerdmans Publishing Co., 1996. Stephen, M. *A New Mission Agenda – Dialogue, Diakonia and Discipling*. Delhi: ISPCK, 2007.

Simon Pinto

MI 42 Towards the Church of the Poor (2 ECTs)

Challenges, Biblical, Foundations, Building Inclusive Communities

This course takes up the socio-economic challenges facing the Indian Church today. The new context of liberal globalization enlarges the gap between the rich and the poor. There are extensive evidences of growing economic inequality in India in recent decades, despite the significant economic growth India has achieved in the last three decades. Against this backdrop, the course will critically analyse underlying reasons for India's appalling poverty. Having taken stock of the ground realities, the course will go to propose that an authentically local and inculturated church in India can only be a church of the poor, given the rampant poverty in India. The Biblical foundations for a Church of the poor will be explored. Hence, building inclusive communities could alone help realize God's kingdom in India.

Bibliography: Jean Dreze & Amartya Sen, *An Uncertain Glory, India And Its Contradiction*. London: Penguin Books, 2014; Aloysius Pieris, *An Asian Theology of Liberation*. New York: T & T Clark: 1988; Antony Lawrence, *Mission in the Third Millennium, Emerging Trends in India*. Bangalore: ATC Publishers, 2019; Dorr, D., *Option for the Poor and for the*

Earth: Catholic Social Teaching. New York, Orbis Books, 2012;

Lawrence A.

MI 41 Introduction to Contextual Theology (2 ECTs)

Theology is contextual. A theology which is not sensitive to the context is a false theology. The two traditions, namely, Scripture and tradition are undoubtedly foundational sources of doing theology. But, the everyday life experiences of people, historical events and cultural contexts are almost equally important for doing theology. This is evidently a basic course, having its focus on the external internal factors calling for theologizing contextually. This course also does an empirical study of the today's contexts of India. This course is continued by another course "Towards Asian Theology."

Bibliography: Michael Amaladoss, *Peoples' Theology in Asia*. Bangalore: ATC Publishers, 2021; _____, *Quest for God, Doing Theology in India*. Anand, Gujarat: Gujarat Sahitya Prakash, 2013; Felix Wilfred, *On the Banks of Ganges, Doing Theology Contextually*. Delhi: ISPCK, 2005. Stephan E. Bevans, *Model of Contextual Theology*. Manila: Logos Publications, 2003

Lawrence A.

MI 23 Dalit Theology (2 ECTs)

The conflict-ridden and hope-generating life-situations of 16% Indian Population reduced to be untouchables (the Dalits) propel these victims of history as assertive community-builders. They deconstruct the meta-narratives of systems of caste, gender colour, ethnic and linguistic dominance for constructing alternative discourses for claiming cultural identities and political space. The 'organic theologisers' are challenged by these complex interior movements of the Dalit people. Both the enslaving factors and liberative energies are to be identified from their meaning systems in the Indian context. The questions emerging from the life-experience of the Dalits are analysed with the tools of the human sciences. In dialogue with the operative meaning systems, the transformative agenda of life-affirming streams will be spotted out from the subaltern and

classical religio-cultural and ethico-secular ideologies.

Bibliography: Aloysius, G., *Religion as Emancipatory Identity: A Buddhist Movement among Tamils under Colonialism*. New Delhi: New Age International Publishers, 1998; Ambedkar, B.R., *Annihilation of Caste*, M. Anand (ed.), New Delhi: Arnold Publishers, 1990; Clarke, Sathianathan, *Dalits and Christianity: Subaltern Religion and Liberation Theology in India*. Delhi: Oxford University Press, 1998;*Dalit Bible Commentary*, New Delhi: Centre for Dalit/ Subaltern Studies, 2012; Wilfred, Felix, *Dalit Empowerment*. Bangalore: ISPCK, 2007.

Maria Arul Raja, SJ

MI 48 Christian Faith and Theology in the context of Postmodernity (1 ECTs)

The course will provide an overview on the development of the concept of postmodernity. It will trace the path from the discontents of modernity and structuralism to post modernity and post structuralism. Some salient aspects of post modernity will be presented, and the cultural implications of it in different fields (culture, literature, architecture, history, communication) laws etc.) will be highlighted. The course will also dwell on some of the expressions of post modernity such as play of symbols, deconstruction, appearance, performance, celebration of diversity. Against this background, the course will present the issues and challenges connected with Christianity and post modernity. It will go into the difference post modernity makes in understanding theology and enquire into foundationalist ontology; theological truth; hermeneutics; language; deconstructive theology; postmodern critique of mission theology. The course will conclude highlighting both the opportunity and challenge post modernity presents to Christian faith, theology, and evangelization.

Bibliography: Zygmunt Bauman, *Postmodernity and Its Discontents*. Cambridge: Polity Press, 2003; Steven Connor (ed.), *The Cambridge Companion to Postmodernism*. Cambridge: Cambridge University Press, 2004; John Sturrock, *Structuralism*. London: Fontana Press, 1993; Lieven Boeve, *Interrupting Tradition: An Essay on Christian Faith in a*

Postmodern Context. Grand Rapids: Eerdmans, 2003; Thomas Guarino, "Postmodernity and Five Fundamental Theological Issues" *Theological Studies* 57 (1996): 654-689; Charles, Van Engen. "Mission Theology in the Light of Postmodern Critique." *International Review of Mission* 10 (1997): 437-461.

Felix Wilfred

MI 25 Dialogue with Culture (2 ECTs)

We see an alarming rise of cultural clashes in the name of language, caste, and region. Conflicts arise among identities. These hamper the working of the parishes, dioceses or a religious congregations causing paralysis. Diversity is an asset but it is turned out to be area of conflict. Moreover, people of other religious traditions blame us of mimicking a foreign religion. *Gaudium et Spes* (66-69) speaks of inculturation. It is possible to take up cultural symbols in some way, without necessarily considering it as idolatry. It is possible to use a myth charged with spiritual meaning without necessarily considering it to be a pagan error. The same applies to some religious feasts. They require a process of purification, and have a sacred meaning. The course trains leaders to imbibe a spirit of culture of encounter and affirmation paving way for a mature parish, religious community, and diocese.

Bibliography: Michael, S.M., *Faith, Culture & Mission: Anthropological Insights*. Bombay, St Pauls, 2020; Luzbetak, Louis J., *The Church and Cultures: All Applied Anthropology for the Religious Workers*. California, William Carey Library, 1970.

Stany C. Fernandes

MI 37 Dialogue between Faith, Reason, Science and Atheism (EG 242-243) (2 ECTs)

Scientific mentality and secular mind is leading people to be silent atheists. What science says is believed to be true. What religions says seems to be unscientific and superstitious. People lose interest in the matters on faith. Atheism leads to attack on the Church, and leads to a life devoid of spiritual values. Paul says, "their end is destruction, their God is

the belly, and they glory in their shame” (Phil 3:19). In effect, they make themselves their own God and indulge only in licence. The Course guides the students to be a critique of science and secular thought to arrive at the objective standards based on vision of faith, so as to help people to live a mature Christian life.

Bibliography: Ratzinger, J., *Pilgrim Fellowship of Faith: The Church as Communion*. San Francisco, Ignatius Press, 2005; Rizzi, A., *The Science Before Science: A Guide to Thinking in the 21st Century*. Baton Rouge, IAP Press, 2004.

Stany C. Fernandes

MI 03 Christological Question in the Pluralistic Contexts (3 ECTs)

Multiplicity of the Christology of the New Testament communities is discussed. The traditional Christological doctrines of the Church are studied according to the gradual development till the high mark of Chalcedon (451 AD) is reached. Further reflection brings us up to date with a deeper and modern understanding of Jesus in his genuine humanity with a human consciousness, human freedom, limitations etc., affirming his divine nature in keeping with the Chalcedonian statement. The different images of Jesus in the Asian theologians’ writings will be taken up. Questions such as what is the significance of Jesus Christ in the context of Religious Pluralism and many Saviour figures(?)? what is the meaning of Uniqueness of Jesus? will form the central part of the discussion. The uniqueness of Christian doctrines in the pluralistic contexts of India also forms part of the discussion of the Christology.

Bibliography: Grillmeier: *Christ in the Christian Tradition*. London: Geoffrey Books, 1983; Jose A. Pagola, *Jesus, An Historical Approximation*. Bangalore: TPI, 2013; Paul F. Knitter, *Jesus and the Other Names, Christian Mission and Global Responsibility*. New York: Orbis Books, 1996; Gerald O’Collins, ed, *In Many and Diverse Ways, In Honour of Jacques Dupuis*. New York: Orbis Books, 2003; Gavin D’Costa, ed. *Christian Uniqueness Reconsidered, The Myth of a Pluralistic Theology of Religions*. New York: Orbis Books, 1990.

Lawrence A.

MI16 Dialogue and Mission in FABC Documents(1 ECTs)

The Asian contribution to the theology and praxis of mission is enormous. Starting from contemplating on the Asian face of Jesus to think of new ways of mission like the triple dialogue and to move on still ahead to understand new Asian nuances we should turn to the FABC documents. These contributions of the Asian church have been taken seriously by the Universal Church and placed in the Papal and Church documents addressed to the whole Church. Therefore, it demands our special attention as Asians. In this course the students will be helped to work on different themes addressed by these documents from the inception of the Federation of Asian Bishops' Conference in 1970. This would enable the students to develop not only interest in these documents but train them to go to this source and quote it in their writings frequently.

Bibliography: Eilers, Franz-Josef. (ed), *For All the Peoples of Asia: Federation of Asian Bishops' Conferences*. Philippines: Claretian Publications, vol. 2, 1997; vol. 3, 2002, vol. 4, 2007; Rosales, Gaudencio – Arevalo, C.G. (eds.), *For All the Peoples of Asia: Federation of Asian Bishops' Conferences Documents from 1970-1991*, vol.1 New York: Orbis Books, 1992; FABC, *Ecumenical & Interreligious Affairs*, "A Glimpse at Dialogue in Asia 30th Anniversary First Bishops' Institute for Interreligious Dialogue Affairs" (FABC Papers no.131), Manila: Office of Ecumenical & Interreligious Affairs, 2010.

Simon Pinto

MI 33 Mission through Modern Means of Communication (2 ECTs)

In this present course, communication is seen primarily from the perspective of Mission. Theology Communication is studied from the perspective of God's communication continued in the Church. This course includes the definition, effects, importance, history, process and Christian principles of communication. It studies the Church documents and Biblical perspectives of communication to understand how communion is communicated in the mission of Jesus Christ and also in the mission of the Church. It forms part of the course to deal with alternative media

and mass communication and the question whether the Church should start new media or make the alternative use of the available media in the pastoral, liturgical and missionary communication. On the side of the practice, the course enables the students to learn media practicing skills to make their own individual or group projects on alternative media and communication.

Bibliography: Eilers, F.J., *Church and Social Communication*. Indore: Satprakasham, 1996; Eilers, F.J., *Social Communication and Formation in Priestly Ministry*, FABC, 2002; Karft, Palakeel J., *Towards a Communication Theology*. Bangalore: ATC, 2003; Plathottam, G., *Theological Perspective in Social Communication*. New Delhi: CBCI Commission for Social Communication, 2010; Periannan, S., *Missionary Communication*. Bangalore: ATC, 2012. *Church Documents-Inter Mirifica, Communio et Progressio, Aetatis Novae*.

Simon Pinto

MI 06 The Asian Jesus (1 ECTs)

Jesus was born, lived, preached and died in Asia. Yet he is often seen as a westerner. By historical circumstances, Christianity spread more towards the west than the east. The focus was on Jesus, the Redeemer, suffering and dying on the cross, paying back for our sins. Today, in our efforts to inculturate our faith and our theology in the Asian/Indian context, we have to rediscover the Asian Jesus. It is this effort that leads us to experience Jesus and stand and address him with Asian symbols. So I have chosen to see Jesus as the Sage, the Way, the Guru, the Satyagrahi, the Avatar, the Servant, the Compassionate and the Dancer.

Bibliography: Alangaram, A. *Christ of the Asian Peoples*. Bangalore: Asian Trading Corporation, 2001; Amaladoss, Michael. *The Asian Jesus*. Chennai: IDCR, 2005; Malek, Roman (ed). *The Chinese Face of Jesus Christ*. Vols 1 & 2. Sankt Augustin: Institut Monumenta Serica and China- Zentrum, 2002, 2003; Sugirtharajah, R.S. (ed) *Asian Faces of Jesus*. Maryknoll, NY.: Orbis Books, 1993.

MI 55 Christianity and Public Sphere (1 ECTs)

The course will start with an overview of global discussion on public sphere. It will go into the way some of the disciplines such as philosophy and sociology have been rethought and reformulated with reference to public sphere. This will be followed by a discussion on religion, public reason, and public life. It will study some novel ways of being religious in public life today. Followingly, the many meanings of “public” will be elucidated especially with reference to the Indian context. The course will dwell on issues such as religion and civil society; and India and the subaltern public. The students will be introduced to some contours of public theology. *Fratellit Tutti* of Pope Francis will be presented as an example of public theology for today.

Bibliography: Felix Wilfred, *Religious Identities and the Global South*. Cham, Switzerland: Palgrave Macmillan, 2021; Felix Wilfred, *Asian Public Theology*. Delhi: ISPCK, 2010; Felix Wilfred (ed.), *Theology to Go Public*. Delhi: ISPCK, 2013; Felix Wilfred, *Theology for an Inclusive World*. Delhi: ISPCK, 2019; Nigel Biggar and Linda Hogan (eds), *Religious Voices in Public Places*. Oxford: Oxford University Press, 2009; David Hollenbach, *The Global Face of Public Faith*. Washington DC: Georgetown University, 2003.

Felix Wilfred

MI 32 Indian Missionary Spirituality (2 ECTs)

God is love (I Jh 4: 16) and He has created all things in love. He sustains creation and relates to it in and through His self-emptying in love. Human beings are created in the image (LOVE) and likeness (of God), but instead of becoming more like God, man destroyed this image through arrogance and pride. Christ, when He took on human nature, became a slave (Phil 2:6-11). Kenosis is then the saving way of Christ and manifests the great love of God, the Trinity. A missionary in the Indian soil, in order to become credible, must assimilate the kenotic spirituality of Christ and the transcending life-style of *Sannyasa*, i.e. the life of the crucified Christ and the Risen Lord. He/She must be a kenotic *Sannyasi* or *Nishkama Karman*, i.e. a person acts selflessly without desiring the fruits of his/her work in

order to face the challenges of fundamentalism and communalism.

Bibliography: Amaladoss, Michael. *Towards Fullness: Searching for an Integral Spirituality*. Bangalore: NBCLC, 1994. Amalorpavadass, D.S. *Indian Christian Spirituality*. Bangalore: NBCLC, 1982. Antonnisamy, F. *An Introduction to Christian Spirituality*. Bombay: St. Paul's Publications, 2003.

Antony P V

MI 04 Mission and Christian Sacramental Life (1 ECTs)

Mission belongs to God. We human beings involve in the mission of God through our ministry. One of the greatest ways through which God communicates His mission of redeeming the humanity is through the Sacraments of the Church. Sacraments are the external symbol of God's walking with His people. From birth to death, through the seven Sacraments of the Church, God accompanies His people. Thus, every Christian directly becomes bearer of the Mission of God through his/her personal and communitarian life. This course is intended to help the participants to become conscious partakers in the Mission of God through the ministry of the Church.

Bibliography: 1. Mission for the Third Millennium: Course of Missiology, Rome: Pontifical Missionary Union, International Secretariat, 1993. 2. Bellogamba Antony, Mission and Ministry in the Global Church, New York: Orbis Book, 1992. 3. Kootanal, Benny Grigoriose, Eucharist is Love: A 'dogmatic and Hermeneutic Understanding of the Salesian Eucharistic Theology in the Calvinistic Era, Muenster: LIT Verlag, 2005 4. Schillebeeckz, Edward, Christ the Sacrament of the Encounter with God, FranklinWisconsin: Sheed & Ward, 1999.

Benny Kootanal

MI 53 Art, Literature and Mission (1 ECTs)

In any society, though the mainstream culture shapes the society's literature to some extent, it's certainly literature and arts that shape the culture much more decisively on account of their inherent power of creative imagination. In the Asian definition of evangelization as a three-

fold dialogue, one could argue that it's dialogue of cultures that remains less focused, unlike the other two dialogues for which there are many centres, attending to either inter-religious relations or social justice related problems. Dialogue with cultures, therefore, stands alone as a distinct domain that requires closer attention and further study. As the field of secular literature is already a significant force involved in the on-going dynamism of socio-cultural transformation, our vision of evangelization stands to gain additional depth, width, and sharpness if it were to begin a dialogical process of mutual correlation with literature and art. This is the overall objective of the course.

Bibliography: Brett, R.L, *Faith and Doubt. Religion and Secularism in Literature from Wordsworth to Larkin*. Georgia: Mercer University Press, 1997; Schreiter, Robert J, *Mission in the Third Millennium*. New York: Orbis Books, 2001; Sivalon, John C, *God's Mission and Postmodern Culture. The Gift of Uncertainty*. Bangalore: Theological Publications in India, 2012.

Amirtharaj Arockiyam Sdb

MI 29 Pastoral Leadership and Challenges of Mission (1 ECTs)

Pastoral leadership is vital to encourage church growth and vital to enable Christians to grow in ministry. Pastoral leadership is the discerning and sharing of God's vision for His missionary church, and equipping and enabling the church to reach that vision. This course helps prepare students for pastoral leadership by making them aware of different leadership theories, leadership skills, leadership disciplines, pastoral challenges and opportunities. Students will deepen their understanding of leadership and will articulate key insights about their personal leadership gifts and values.

Bibliography: Blanchard, Ken and Phil Hodges, et. al. *Lead Like Jesus Revisited: Lessons from the Greatest Leadership Role Model of all Time*. Nashville: W Publishing Group, 2016. Northouse, Peter G. "Followership." *Leadership: Theory and Practice*. Thousand Oaks: Sage Publishing, 2019.

Divya Paul

MI 56 Basic Ecclesial Communities - Varieties and Mission (1 ECTs)

All the post-Vatican II documents urge everyone to promote Basic Ecclesial Communities (BECs). But the irony is that many of them have not understood the basic theology of what BECs is and how the mission of Christ can be effectively carried out both in the Church and in the society through BECs. Hence this course will offer the phenomenon of BECs and the spirituality of BECs to help the students not only to know about BECs but also to engage oneself as vibrant and dedicated member in the neighborhood for the transformation of society.

Bibliography: Selvester Ponneumathan, *The Spirituality of Basic Ecclesial Communities in the Socio-Religious Context of Trivandrum/Kerala, India*, Roma, Gregorian University, 1996. Joseph Dias, *Small Christian Communities to Small Human Communities*, Bengaluru, Asian Trading Corporation, 2016. Ramesh Lakshmanan, *Basic Ecclesial Communities and Parish Pastoral Care*, Bengaluru, Asian Trading Corporation, 2015.

Susairaj

MI 51 Pedagogy, Catechesis and Mission (1 ECTs)

The course provides the key for understanding the specific nature and character of catechesis according to the mind and heart of the Church, and especially for the linking of the content of what is taught to how we teach, and for linking the work of the catechist to the work of the Blessed Trinity in catechesis. The 'pedagogy of God' is not so much a theory of education or even a set of principles to guide us. Rather, it reminds us to focus on the action and work of God who is the Pedagogue, forming and transforming those whom we teach, drawing them to him through a unique kind of educational discipline. A clear understanding of what is the mission of a catechist really is and how can catechists fulfill their mission will be discovered. A deeper understanding of the goal and aim of the ministry of catechesis is to put people not only in touch but in communion, in intimacy, with Jesus Christ: only He can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity. Catechesis aims to lead every human person "Through Christ, to the Father, in the Holy Spirit.

Bibliography: Alathara, Stephen, Introduction to Catechetics. Bangalore, ATC: 2005; Fernandes, Leena, Bishop Morrow, A Unique Writer Promoting Evangelization and Catechesis. Krishnagar: SMI Publications, 2018.

Leena Fernandes

MI 50 Indian Constitution and Catholic Social Teaching (1 ECTs)

Christian theology claims humans are created in God's image and redeemed by Christ for blessed communion with God. Hence, they are endowed with inviolable dignity and inalienable rights. Society and State must respect them because people created in God's image are the subject of these institutions. The Church's Social Teaching is the praxis of this claim. The leitmotif of the philosophy of Indian Constitution is to secure, *inter alia*, a dignified life for all citizens. On several instances, the Supreme Court has explained human dignity is the lodestar of the Fundamental Rights enshrined in the Constitution because they are to defend human dignity. There is a common ethical principle ingrained in both the systems of thought. It is the ethics of inter-human concern whose objective is to care for one's neighbour, which is also the Kingdom-centred ethics of Jesus. Hence, to collaborate with civil society in defence of substantive constitutional values and institutions to protect human dignity is part of the missional imperative of the Church in India.

Bibliography: D.D. Basu, *Commentary On The Constitution Of India*, 8th Edition (Lexis-Nexis India, 2010) Charles E. Curran, *Catholic Social teaching 1891-Present* (Georgetown University Press, 2002) Granville Austin, *The Indian Constitution: Cornerstone of A Nation* (Oxford University Press, 1999) Vatican II, *Pastoral Constitution on the Church in the Modern World, Gaudium et Spes* (1965) _____, *Declaration on Religious Liberty, Dignitatis Humanae* (1965)

John Romus

MI 57 Interdisciplinary Methodology, Hermeneutics and Mission (1 ECTs)

The present course on Research Methodology includes an emphasis on the need for specialization in writing scientific dissertation, seminar paper, articles and book reviews. It is done by guiding the students to a proper note-taking, analysis and synthesis of opinions. Meanwhile the students will work to paraphrase and summarize books and articles. They will be guided also to qualitative and quantitative methodology of research along with interdisciplinary hermeneutics in research work. This will enable the student to understand hermeneutics for research and be well-versed in theory of interdisciplinary experience and pedagogy for its cultivation and practice. The students will thus be prepared for the final presentation of their research work and seminar papers with an accurate methodology, whether historic-critical, descriptive, analytical, comparative, deductive, theological and/or pastoral. They will together learn to present their work using correct typology along with precise citations, footnotes and bibliography.

Bibliography: Sandanam, John Peter, *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006; Newman Joseph, Eugene, *Methodological Guidelines*. Bangalore: St. Peter's Pontifical Institute, 2016; Bell, Judith: *How to Complete Your Research Project Successfully: A Guide for First Time Researchers*. New Delhi: USB Publishers, 1995; Mason, Jenniffer: *Qualitative Researching*. New Delhi: Sage Publications, 1996, 2004.

Simon Pinto

MI 20 Indian Mission History - South, North and North East (2 ECTs)

This course gives the historical development of Christianity in India starting from the bilateral treaty of Portuguese Padroado and its applications in India. It will then proceed to deal with the origin of three rites in Kerala that would include the arrival of the Portuguese missionaries, Synod of Diamper and Coonan Cross Oath event. Then the presentation of the mission history of Tamil Nadu that would include the Pearl Fishery

coast mission, Madurai and Pondicherry missions. Further the course will deal with the Carnatic mission, Mysore mission and Canara mission of Karnataka and Andhra Pradesh analyzing the mission methods. Ahead it will proceed to North Indian Missions that include Agra, Chotanagpur, Eastern Himalayan mission, Assam and Arunachal missions. The students will work on missionary personalities like Francis Xavier, Robert Nobili, John Britto, Leonardo Cinnami, Joseph Constatine Beschi, Abbe Dubois or Constant Leivens.

Bibliography: Thekkedath, J., *History of Christianity in India*, vol II. Bangalore: TPI, 1982; Gense, J. H., *The Church at the Gateway of India 1720-1960*. Bombay: St. Xavier's College, 1960; Joseph Mullens, *Missions in South India*. London, 1854; Fernando, Leonardo & G. Gispert-Sauch, *Christianity in India: Two Thousand Years of Faith*. New Delhi: Penguin, 2004; Mundadan, M., *History of Christianity in India; From the Beginning up to the Sixteenth Century*, Vol.1. Bangalore: TPI, 1984.

Simon Pinto

MI 37 Mission Exposure Programmes (2 ECTs)

The Mission Exposure Programs hold great importance in the discipline of Missiology. Mission trips are life changing adventures that stir passion for active involvement in the “fount-like love” of God the Father, who, freely creating us, keeps every one of us to share with Him His life (AG 2).

- ❖ In mission exposure programmes the participants are exposed to the poverty rampant in our country. The participants are also exposed to the slavery of the people at the margins of the society in different forms. These exposure programmes provide many opportunities for the participants also to witness the transforming power of the Gospel in communities they meet. It would expectedly inspire them to join God in His mission to liberate them from different kinds of enslavements they are subjected to.
- ❖ Mission exposure trips are also about exposing people to other religious traditions, cultures and contexts. Thereby,

such trips help students get a more realistic sense of what it means to live in a multicultural and multi-religious contexts like India. They help them grow in openness towards other cultural and religious traditions.

- ❖ Thus, the participants are greatly helped to grow in faith and gain greater understanding of God from a fresh perspective.
- ❖ Finally, the exposure programmes make an impact in the lives of the unreached peoples, social workers, and missionaries working among them.

In every semester the students will be in the field trips for almost two full weeks following which they need to present a paper to the guide.

Stany C. Fernandes, Simon Pinto & Antony Lawrence

Courses Proper to the Alternative Cycle

MI 02	Introduction to Missiology	Dr Stany C. Fernandes	30 hours
MI 06	Mission in the Synoptics	Dr L. Legrand, mep	15 hours
MI 08	Journey into Hindu Traditions through the Texts	Dr Yann Vagneux	15 hours
MI 09	Pope Francis and Mission in Contemporary Times	Dr Antony Lawrence	30 hours
MI 10	People of God and Mission in the OT	Dr David Stanly Kumar M. & Dr Joseph Titus P.	30 hours
MI 13	Hindu Christian Dialogue	Dr Simon Pinto	30 hours
MI 14	Muslim Christian Dialogue	Dr Simon Pinto	30 hours
MI 15	Jerusalem & Athens: Mission to the Jews & Gentiles	Dr Antony Lawrence	15 hours
MI 17	Research Methodology	Dr Simon Pinto	15 hours
MI 18	Mission through the Eyes of the Fathers of the Church	Dr. Xavier Terrence T.	15 hours
MI 19	Analytical study of Ecclesia in Asia	Dr Antony Lawrence	15 hours
MI 20	Indian Missions History (South, North and North East)	Dr Simon Pinto	30 hours
MI 21	Ecclesiological Perspectives		

	of Mission	Dr Simon Pinto	15 hours
MI 22	Ecumenism and Evangelization	Dr Simon Pinto	15 hours
MI 23	Towards An Asian Theology	Dr Michael Amaladoss	15 hours
MI 28	Mission, Communalism and Inter-religious Dialogue	Dr Antony Lawrence	30 hours
MI 37	Dialogue between Faith, Reason, Science and Atheism	Dr Stany C. Fernandes	30 hours
MI 38	Basics in Cultural Anthropology	Dr S.M. Michael SVD	30 hours
MI 39	Contemporary Cultural Patterns and Christian Mission	Dr S.M. Michael SVD	30 hours
MI 40	Islam: Faith and Practice	Dr Joseph Victor Edwin,SJ	15 hours
MI 41	Theologies of Mission in Pre-Vatican and Vatican II Documents of the Church	Sr Stancy, SMI	30 hours
MI 42	Religion and Human Rights: The case of Catholic Christianity	Dr Felix Wilfred	15 hours
MI 44	Environmental Protection and Mission	Dr Antony P.V Dr Antony Lawrence	30 hours
MI 39	Mission Exposure	Dr Antony Lawrence & Dr Stany C. Fernandes	60 hours
MI 45	Proclaiming Christ for Transformation	Dr Jacob Parappilly MSFS	15 hours

I Semester (July – September 2022)

	Theology of Mission as Dialogue Methodology(Only for the First Year Students)	Dr Stany C. Fernandes Dr Simon Pinto	2 Credits 1 Credit
	Politics and Mission	Dr Simon Pinto	1 Credit
	Discipleship and Mission	Dr Simon Pinto	1 Credit
	Christological Question in the Pluralistic Society	Dr Antony Lawrence	3 Credits
	Towards the Church of the Poor	Dr Antony Lawrence	2 Credits
	Introduction to Contextual Theology	Dr Antony Lawrence	2 Credits
	Integral Ecology	Most Rev. F. Antonisamy	1 Credit

Societal Transformation	Dr Jerry Rosario	1 Credit
Dalit Theology	Dr Maria Arul Raja	2 Credits
Christian Faith and Theology in the Context of Postmodernity	Dr Felix Wilfred	1 Credit
Feminist Theology	Dr Sr Metti Amirtham	1 Credit
Mission Exposure Programme	Dr Antony Lawrence	1 Credit
Introduction to Missiology	Dr Stany C. Fernandes	2 Credits

3.3. SPIRITUAL THEOLOGY

3.3.1. TEACHING STAFF

- Rev. Dr John Kurichianil, osb
- Rev. Dr Anthony Dias
- Rev. Dr Augustine Pamplany, cst
- Rev. Dr A. Jerome, msfs
- Rev. Dr Baptist Rodrigues, ofm
- Rev. Dr Benny G. Koottanal, msfs
- Rev. Dr Binu Edathumparambil, msfs
- Rev. Dr Eugene Newman Joseph
- Rev. Dr Gregory D'Souza, ocd
- Rev. Dr Henry Jose Kodikuthiyil, msfs
- Rev. Dr Jacob Parappally, msfs
- Rev. Dr James Pius, ocd
- Rev. Dr Jeevan Prasad Dandavathi msfs
- Rev. Dr John Sankarathil
- Rev. Dr Jomon Emmanuel, msfs
- Rev. Dr Jose Karekkat, msfs
- Rev. Dr Jose Kumb
- Rev. Dr Jose Maniparampil
- Rev. Dr Joseph Ethakuzhy
- Rev. Dr Joseph Titus P.
- Rev. Dr Joy Kakkanattu

Rev. Dr Lucien Legrand, mep
Rev. Dr Maria Antony
Rev. Dr Patrick Jayaraj A., msfs
Rev. Dr Philip Thomas, msfs
Prof. Dr Pushparajan A.
Rev. Dr Salvadore Fernandes, ofm
Rev. Dr Sibichan Panthanmackel, msfs
Rev. Dr Sibichen Kochuveedu, msfs
Rev. Dr Thomas John Paarrael
Rev. Dr Thomas Thekkekkarottu, msfs
Rev. Dr Thomas Vallianippuram
Rev. Dr Thomas Vazhacharickal
Rev. Dr Xavier Terrence
Sr Dr Abhaya Rose
Sr Dr Paulcy, pddm
Sr Dr Rita Vas, ufc
Sr Dr Smitha Gabriel, asi
Sr Dr Virginia Rajakumari, sab

3.3.2. Course Descriptions

SPT 201 Basic Concepts in Spirituality (2Ects)

The course is introductory and familiarises the students with the basic and fundamental concepts of Spiritual Theology. The course is in three parts. In the first part, the main focus is on defining key terminologies in Spiritual Theology with their origin and derived meanings. In the second part, the development of Spiritual Theology is discussed with the other branches of Theology. Special attention is toward the study of spirituality as a science of the Spirit. At the same time, a sincere effort is made to understand it from the phenomenological point of view. Spirituality is distinguished from “spiritualities” and is studied concerning the different stages of human life.

Bibliography: Gustavo Gutierrez, *We drink from our own Wells*, Maryknoll: Orbis, 1983. Donald Cozzens, ed., *The Spirituality of the Diocesan Priest*, Collegeville: The Liturgical Press, 1997. Felix Podimattam, *Spirituality and Spiritualities*, Delhi: Media House, 2001.

Jomon Emmanuel, msfs

SCM 201 Research Methodology (2 Ects)

The course on Research Methodology emphasises the need for specialisation in writing a scientific dissertation, seminar paper, articles and book reviews through proper note-taking, analysis and synthesis of opinions and final presentation with accurate notes and bibliography. The course equips the student with some exemplary techniques in reading a book for writing a scientific paper through updated and internationally accepted methodology.

Bibliography: Raffelt, Albert: *Theologie Studieren: Wissenschaftliches Arbeiten und Medienkunde*. Freiburg: Herder, 2003. Sandanam, John Peter: *Methodology for Research*. Bangalore: St. Peter's Pontifical Institute, 2006. Bell, Judith: *How to Complete Your Research Project Successfully: A Guide for First Time Researchers*. New Delhi: USB Publishers, 1995. Day, R.A.: *How to Write and Publish a Scientific Paper*. Phoenix: Oryx Press, 1998. Mason, Jenniffer: *Qualitative Researching*. New Delhi: Sage Publications, 1996, 2004.

Eugene Newman Joseph

SPT 210 History of Spirituality I (Ancient) (3 Ects)

This course summarizes the first stage of the History of Christian Spirituality, starting from the Jewish origins and passing through the early forms of spirituality characterized by Martyrdom and the concept of Virginity. This study is concluded by highlighting the teaching of the Church fathers on early Christian Spirituality and by analysing the Monastic Spirituality of the early centuries. The richness of this ancient stage of Christian Spirituality prevents us from a detailed study of it. This course aims to identify the different streams of spirituality that can be traced within this stage and generate greater interest in the students to familiarize themselves with the early roots of Christian spirituality.

Bibliography: Louis Bouyer, *A History of Christian Spirituality*, Vol. 1, London: Burns and Oates, 1968. Pierre Pourrat, *Christian Spirituality* Vol. 1, Westminster: The Newman Press, 1953. Bernard McGinn, John Meyendorff, Jean Leclercq (Ed.), *Christian Spirituality Origins to the Twelfth Century*, Vol. 1, London: SCM Press, 1989.

Thomas Vazhacharickal

SPT 211 History of Spirituality II (Medieval) (3 Ects)

This course is a continuation of the History of Spirituality I (Ancient). The study, in its nature, is not an exhaustive one. Still, it offers some unusual insights into medieval spirituality and stimulates and motivates the student to further study and reflection. Here, we deal with several topics: St. Gregory, the Carolingian Renewal, St. Bernard, Franciscans and Mendicant Orders, Readings from St. Bonaventure and St. Thomas Aquinas, Reformation Theology studied in the context of St. Teresa of Avila and St. Francis de Sales and an Introduction to Counter-Reformation.

Bibliography: Louis Bouyer, *A History of Christian Spirituality*, Vol. 1, London: Burns and Oates, 1968. Van Kaam, Adrian: *The Transcendent Self: Formative Spirituality*. New Jersey, 1979. Kolencherry, Antony (ed.): *Spiritual Perspectives of The Medieval Church*. IIS Scholar's Forum, No. 6, 1998-1999. Bangalore: IIS Publication, 1999.

Baptist Rodrigues

BLT 271 Paul and Spirituality of the Letter to the Romans (3 Ects)

Doctrinally the essential document of Paul is his Letter to the Romans. After a brief introduction, this course will deal with the location of the Romans in the NT Corpus and Corpus Paulinum. The course focuses on how to interpret an ancient text like Romans; the three worlds- the world of the real author and the real reader, the world of the text, the world of the implied reader and the present-day reader. It will consider the Romans' rhetorical structure, the general analysis of the entire letter, an exegetical understanding of the prologue and the proposition (1: 1-17), a particular

discussion on 5:12 and the concepts of original sin. This course also will deal with a few passages concerning the Pauline idea of righteousness of God, justification by faith, original sin, baptismal life, Law-Sin-Death, and life in the Spirit.

Bibliography: Donfried, K.P. (ed.), *The Romans Debate*, Edinburgh: T&T Clark, 1991; Kaesemann, E., *Commentary on Romans*, Michigan: Eerdmans, 1980; Barth, K., *The Epistle to the Romans*, London: Oxford University Press, 1977; Cranfield, C.B.E., *Romans: A Short Commentary*, Michigan: Eerdmans, 1985; Dodd, C.H., *The Epistle of Paul to the Romans*, London: Fontana Books, 1968; Moo, D.J., *The Epistle to the Romans*, Michigan: Eerdmans, 1996; Dunn, J.D.G., *Romans*, 2 Vols. Dallas: Word Books, 1988.

Jeevan Prasad Dandavathi, msfs

BLT 240 Mission and Prayer in the New Testament (2 Ects)

Prayer and Mission are closely interconnected in the ministry of Jesus and Paul.

1. Jesus

Bibliography: Jeremias, J., *The Prayers of Jesus*, London: SCM, 1967; Navone, *Themes of St. Luke*, Rome: PUG, 1970; Hamman, A., *Prayer, the New Testament*, Chicago: Franciscan Press, 1971; Feldkamper, L., *Der Betende Jesus als Heilsmittlernach Lukas*, St Augustin: Steyler Verlag, 1978; Boff, L., *The Lord's Prayer*, New York: Orbis, 1983 (= Satprakashan, Indore); Mulloor, A., *Jesus' Prayer of Praise*, New Delhi: Intercultural Publications, 1996.

2. Paul

Bibliography: Wiles, G.P., *Paul's Intercessory Prayers*, SNTSMS 24, Cambridge: CUP, 1974 O'Brien, P.T., *Introductory Thanksgivings in the Letters of Paul*, SNT 49, Leiden: Brill, 1977. Monloubou, L., *Saint Paul et la Priere, Priere et Evangelisation*, LD 110, Paris: Cerf, 1982 Tassin, Cl.,

Saint Paul Homme de Priere, Paris: EditionsOeuvrieres, 2003

Lucien Legrand, mep

SPT 228 Wisdom Spirituality (2 Ects)

Today we are living in times where intelligence and knowledge are increasing, but wisdom is decreasing. Knowledge is no guarantee for people not to act foolishly and unwisely. In such a context, it is worth understanding the necessity of wisdom, its value, and the way to attain it. The course quite modestly undertakes a journey into the meaning of wisdom, the development of the current and its literature. It also undertakes a study of the individual books of the wisdom literature, primarily concentrating on the books of Job, Qoheleth and Proverb. The course urges at every stage all of the goodwill, not to be content with the intellectual pursuit, but to sincerely strive to become wise, by being “persons rooted in the ‘fear of the Lord’” and by being persons who are enlightened in their concrete living of wise options, convictions and decisions and actions.

Bibliography: Fidelis Rice, *The Wisdom of God*, The Declan X. McMullen Company, USA, 1947; Rui de Menezes, *Wisdom Traditions of Israel*, Bombay: St Pauls, 2013; Roland E Murphy, *The Tree of Life, An Exploration of Biblical Wisdom Literature*, London: Eerdmans, 2002; *Roots of Wisdom, The Oldest Proverbs of Israel and Other Peoples*, Louisville, Kentucky, 1995.

Joy Kakkanattu, cmi

BLT 222 Prophetic Spirituality (3 Ects)

Prophetic spirituality is a way of being religious imbued with a burning concern for social justice and the improvement of flawed social institutions. This aspect of the religious life is often missing when people consider spirituality to be merely a private, personal affair, with at best an indirect relation to the common good of society. Yet, there is nothing far-fetched in speaking of prophetic spirituality, as we see when we look at some of the oldest parts of the Bible and the history of the liberal religion over the last several centuries. The prophetic character of Spirituality

implies that one should entirely fall into a loving relationship with God, following the footsteps of the biblical prophets and Jesus the prophet for excellence.

Bibliography: John Sankarathil, *Towards A Prophetic Spirituality of Religious Life*, Bangalore: Asian Trading Corporation, 1999; William Doan and Terry Giles, *Prophets, Performance and Power: Performance Criticism of the Hebrew Bible*, New York: T & T Clark International, 2005; John Barton, *Oracles of God*, Oxford: Oxford University Press, Oxford, 1989; Philip King, *Amos, Hosea, Micah: An Archeological Commentary*, Westminster: Philadelphia, 1988; Willem A. Vangemeren, *Interpreting the Prophetic Word*, Zondervan Publishing House, US, 1990.

Patrick Jayaraj A., msfs

SYS 215 Special Questions in Christology (3 Ects)

Jesus Christ is fundamental to our Christian identity. The mystery of Jesus Christ has a background as well as a progressive history of doctrinal development. Not one term, title or image is adequate to encapsulate the breadth and depth of the mystery of Jesus Christ. This course deals with some of these questions raised to the assumptions of traditional Christology and the ones that emerge in living dialogue with the Asian pluralistic religious-cultural context. This course will also focus on specific seminal contributions in response to these questions and their new insights and elements to the theological discourse, dialogue and debate about Jesus' significance today.

Bibliography: Parappally, Jacob. *Emerging Trends in Indian Christology*, Bangalore: IIS Publications, 1995; Id., *Meaning of Jesus Christ: An Introduction to Christology*, Bangalore: Theological Publications in India, 2019; John Snehanand and Jacob Parappally (eds), *Moving Towards an Authentic Witness to Jesus in India Today*, Bangalore: SFS Publications, 2020; Brown, R. E., *Jesus God and Man*, Milwaukee: Bruce Publishing Co, 1967; Kasper, W., *Jesus the Christ*, London: T&T Clark, 2011.

Jacob Parappally, msfs

ST 14 Spirituality and Pneumatology (3 Ects)

The Process of Justification and sanctification are intimately connected with the activity of the Holy Spirit and are a gift of God. They are an invitation to enter into a loving, living, vibrant and dialogical relationship with God, whose primary initiative is always leading us into this familial and intimate relationship. The oriental and Indian perspectives are touched upon briefly. Oriental theology of Grace as well as a brief comparative study of Grace in Bhagavad Gita, Saivasiddhanta and Virasaivism are undertaken.

Bibliography: Fransen, Peter, *The New Life of Grace*, London, Geoffrey Chapman, 1969; Joseph Francis, B. *God in Dynamic Relation to us: Life of Grace- Pneumatology*, Bangalore, St Peter's Pontifical Institute, 2012; Dreyer, E. *Manifestations of Grace*, Collegeville, The Liturgical Press, 1990.

Jude Nirmal Doss

SYS 281 Mariology (3 Ects)

The course aims at a Biblical and Historical study of the life, role and Mission of the Blessed Virgin Mary in the Christian Tradition with a special emphasis on chapter VIII of *Lumen Gentium*. In this course, we discuss Mary's relationship with Christ, the Church and devotions to her today. Due attention will be given to the meaning and message of Mariological Dogmas for Christian life and its implications for our Religious commitment. The five pillars of Marian Spirituality and its contemporary significance to consecrated life are emphasized.

Bibliography: Charles Balic, *Mariology and Ecumenism in Vatican II*, Graymoor, New York, 1966; *Catechism of the Catholic Church*, Collegeville, MN, Liturgical Press, 1994; John Paul II, *Redemptoris Missio*, Bombay, Pauline Publication, 1994.

Sibichen Panthanmackal, msfs

SPT 237 Carmelite Spirituality (1 Ects)

St. Teresa of Avila is one of the few women saints in the Catholic Church who has been raised to the status of Doctor of the Church for her specific contribution in the field of prayer and mystical experience. This course examines her progress in the way of perfection and union with God as a progressive friendship with God. St. Teresa's specific contribution to the modern world could be her strenuous effort and "determined determination" to persevere in prayer, integrating her affectivity harmoniously in the prayer life. This course is a progressive interiorization into the Teresian method of prayer and approximation to the person of Teresa to assimilate human response to God from a feminine perspective.

Bibliography: Victoria Lincoln, *Teresa: A Woman A Biography of Teresa of Avila*, Albany: State University of New York Press, 1984; Maximiliano Herraiz García, *La Oración: Historia de Amistad*, Madrid: Editorial de Espiritualidad, 1995; Id., *Solo Dios Basta*, Madrid: Editorial de Espiritualidad, 1992; Thomas Dubay, *Fire Within St. Teresa of Avila, St. John of the Cross and the Gospel on Prayer*, San Francisco: Ignatius Press, 1989; P. Marie Eugene, *I Want to See God I am a Daughter of the Church: A Practical Synthesis of Carmelite Spirituality*, Tr. M. Verda Clare, Westminster: Christian Classics, 1993.

James Pius, ocd

SPT 232 Benedictine Spirituality (1 Ects)

Christian monastic movement is the faithful response to the Revelation and the challenges of evangelical life. The great pioneers of early Christian monasticism lived in Egypt, Palestine, Asia Minor, Syria, North Africa and Europe. St. Benedict was a man of prayer and through him, many miracles were performed by God. His life proclaimed the ideals he lived and taught. The rule of St. Benedict shows that the Benedictine monastic life is a journey to God. The Benedictine monastic life consisted of Lectio Divina, Meditation, Prayer, Work, Charity, Cenobitic Life and Contemplation. Selected characteristics of the stages of ascent in Benedictine prayer life are pure prayer, the prayer of love, compunction of heart, purity of heart and incessant prayer. Liturgical life is the Work of

God in the Benedictine life. This lifestyle helps one to seek and journey to God through obedience along the way of monastic discipline.

Bibliography: Mayeul de Dreuille (Intro. & Trans.), *The Rule of St. Benedict*; Timothy Fry (ed.), *The Rule of St. Benedict*; T. Meyer (Trans.), *St. Benedict, Life and Miracles: Gregory the Great, Life of St. Antony*; Columba Marmion, *Christ is the Ideal of the Monk*; Patrice Cousin, *Precis D'Histoire Monastique*; Daniel Rees, *Consider Your Call: A Theology of Monastic Life Today*.

Salvador Fernandes

SPT 260 New Religious Movement (1 Ects)

This course on New Religious Movements would include three Catholic Christian Movements prevalent in India, some non-Catholic Christian Movements in India and some Hindu and Muslim Religious Movements. Each of these movements would be studied methodologically in the following manner: Introduction: Brief contemporary Religious Background; Reason and Origin of these movements; The method of propagation used by these movements; Certain commonalities in the practices of these movements; Evaluation of these movements in the light of Christian and Catholic Faith and practices; Pastoral and pedagogical challenges and official Church responses; Areas of future studies; and Conclusion.

Bibliography: Bertram C., Windle A., *Religions Past and Present*, London: The Century Co, 1927. George D. Chryssides, Margaret Z. Wilkins, *A Reader in New Religious Movements*, London: Continuum, 2006.

Jose Karekattu, msfs

SYS 232 Spirituality and Science (2 Ects)

Far from being in conflict, faith and science go hand in hand in the service of man's moral advancement and his wise stewardship of creation. The Gospel message of our salvation in Jesus Christ, the Son of God, offers us true humanism, a 'grammar' by which we come to understand the mystery of man and the universe. This kind of harmony and the ability

of science to stimulate theological reflection and the ability of faith to keep science from becoming closed in upon itself and avoid trying to answer all of the great questions about life and the universe.

Bibliography: Etienne Gilson, *God and Philosophy*, New Haven: Yale, 1941; Bhom, D, *Quantum Theory*, Englewood Cliffs, N.J.:Prentice-Hall, 1951; N K Singh (ed.), *Science and Spirituality*, New Delhi: Global Vision Publishing House, 2005.

Augustine Pamplany

RLT 220 Human Sexuality and Celibacy

First, the course focuses on celibate vocation and social challenges by considering the intertwining perspectives of the human and sexual reality, charism and gift of the religious and ministerial vocation, and the issues of agency and mystery surrounding the spiritual vocation. Second, this course also considers the present context of the crisis in integrity and abuse and manipulation of power. Finally, we look at personal and integral formation enabling modules through the hagiographical literature's biographical accounts. These modules help one reorient from strictly organisational forms (mandatory celibacy) to spiritual content that is meaningful, and communicative and leads to integral witnessing in the Christian religious and ministerial vocation.

Bibliography: Carr, David M., *The Erotic Word: Sexuality, Spirituality and the Bible*, New York, NY, Oxford University Press, 2003; Sipe, A. W. Richard. *The Serpent and the Dove: Celibacy in Literature and Life*, London, Praeger, 2007.

Jeevan Prasad Dandavathi,msfs

PSY 210 Pastoral Psychology and Counselling (2 Ects)

If the relationship is the heart of family life, then communication is its soul. Family members communicate to express themselves and have their basic needs met. The quality of communication usually determines the quality of one's relationships and life in general. This course offers a new way of identifying communication patterns and their resultant issues based on Transactional Analysis. Eric Berne, who had his initial training

in psychoanalysis, developed the principles of TA based on his practical experience as a social psychiatrist. The course also offers tangible tools for those involved in pastoral and family counselling or anyone else interested in enhancing their communication skills and thus improving the quality of their interpersonal relationships.

Bibliography: Carl Rogers, *Counselling and Psychotherapy*, Massachusetts, 1942; Gary Collins, *Christian Counselling – A Comprehensive Guide*, (3rd ed.) Nashville, 2007; Brian Thorne, *Person-Centred Counselling: Therapeutic and Spiritual Dimensions*, London, 1991.

Thomas J. Paarrael

SPT 270 Eco-Spirituality (2 Ects)

We live in an age of globalization wherein our values are focused on economic growth at the expense of environmental health, population growth and quality of life, and fleeting artificial luxuries at the expense of lasting natural beauty. Our following of these mistaken values now threatens the survival of whole vast eco-systems, upon which we depend for food, resources and energy. It even threatens the earth's climate. We need a new value system, a new ethic. We need a new way of looking at the world, of understanding the living systems that surround us and also compose us. We need an environmental philosophy. The key principles that are dealt with in this course are theological approaches to ecology from Christian and non-Christian perspectives, eco-ethics, eco-feminism and a Christian response to environmental problems today. The course also highlights the need for each individual to think and understand that deep ecology is a formative derivational system that calls for commitment to action.

Bibliography: Attfield, R., *The Ethics and Environmental Concern*, New York, 1983; Baum, G. & Ellsberg, R., *The Logic of Solidarity*, New York, 1989; Berry T., *The Dream of the Earth*, San Francisco, 1988; Kumar, H. D., *Modern Concepts of Ecology*, New Delhi, 1991; Lodha, R. M., *Environmental Essays*, New Delhi, 1991; Naess, Arne, *Ecology, Community and Life-Style*, Cambridge, 1989; Sessions, George (ed.), *Deep Ecology for the Twenty-First Century*, Boston, 1995.

Henry Jose Kodikuthiyil, msfs

I Semester (July–October 2022)

Subject	Professor	Ects
Research Methodology	Eugene N. Joseph	2
Basic Concepts in Spirituality	Jomon Emmanuel	2
History of Spirituality (Ancient)	Thomas Vazhacharickal	3
History of Spirituality (Medieval)	Baptist Rodrigues	3
Liturgy	Sibichen Kochuveedu	2
Special Questions– Pneumatology	Jude Nirmal Doss	3
Human Sexuality and Celibacy	Jeevan Prasad Dandavathi	1
Spirituality and Science	Augustine Pamplany	2
Special Questions– Christology	Jacob Parappally	3
Prophetic Spirituality	Patrick Jayaraj A.	3
Wisdom Spirituality	Joy Kakkanattu	2

II Semester (October 2022–March 2023)

Mission in the Bible (Part I)	Lucien Legrand	1
Paul and the Letter to the Romans	Jeevan Prasad Dandavathi	3
Pastoral Psychology & Counselling	Thomas J. Paarrael	2
Benedictine Spirituality	Salvadore Fernandes	1
Carmelite Spirituality	Manuel Vallipalam	1
New Religious Movements	Jose Karekattu	1
God in Koran	Pushparajan A.	1
Eco–Spirituality	Henry Jose K.	2
Mysticism	John Sankarathil	2
Mariology	Sibichen Panthanmackal	3
Seminars, Colloquium		
Foreign Language Courses		
Rev. Fr George Vayalil Msfs Memorial Lectures		
Rev. Fr Antony Mookenthotttam Msfs Memorial Inter-Religious Dialogue		
Live in Experience of Basic Christian Communities		
Study Tour to Varanasi & Live in Experience among the Krist-Bhaktas		
Yoga and Ashram Experience		
Dissertation		
Comprehensive Exam		

DOCTORAL PROGRAMME IN THEOLOGY

- Director:** Rev. Dr Joseph Titus P.
- Members:** Rev. Dr Stany C. Fernandes (Registrar)
Rev. Dr Anthony Dias (Dean of Theology)
Rev. Dr Lawrence A. (H.O.D. Missiology)
Rev. Dr David Stanly Kumar (H.O.D. Scripture)
Rev. Dr Joe Cherolickal (H.O.D. Spiritual Theology)

DOCTOR OF THEOLOGY (S.T.D.)

1. Scope:

The scope of the third cycle is the completion of the scientific formation, especially through the writing of a doctoral dissertation that makes a real contribution to the progress of science, written under the direction of a moderator, publicly defended, collegially approved and published (V. G. Art. 49). The cycle concludes with the academic degree of Doctorate (V. G. Art. 74/c). During this period the students may be asked to engage themselves in some teaching activity.

2. Board of Doctoral Studies (BDS):

All matters concerning the doctoral programme will be the responsibility of the board of Doctoral studies. The board of Doctoral Studies (BDS) comprises of: (i) the Director, who can be any member of the faculty elected from the theological disciplines of our institute that has 2nd and the 3rd Cycle (ii) the Ex-Officio members: the Registrar of the Institute, and the Dean of Theology and (iii) Heads of the Departments of the Disciplines having 2nd and 3rd Cycle. The director of the BDS will convene and chair the meetings as and when necessary. The board of Doctoral Studies shall be convened at least once a semester and all deliberation of the programme should be the outcome of the discussion of the board of Doctoral Studies.

3. Eligibility:

For admission to the Third Cycle of Theology leading to Doctorate in Theology (S.T.D.), the applicant must hold a canonically valid Master's/Licentiate degree in Theology or its equivalent in the field of his/her

doctoral research with at least a high first class. In the latter case, the student should pass a qualifying examination conducted by the Institute.

- a. Admission is open to all who have the proper ecclesiastical qualifications.
- b. The student must not have completed 55 years of age at the moment of admission to the Doctoral Programme. An exemption to the age-limit can be granted by the BDS in deserving cases.

4. Admission Procedure:

When a candidate approaches the Institute in view of pursuing his doctoral research, the registrar receives the contact details from the candidate and forwards the request to the director of BDS. The choice of the moderator is reserved to the candidate, provided the moderator chosen should be from our faculty.

The director of BDS looks into or verifies the following matters: (i) qualification of the candidate, (ii) verification of the certificates, and (iii) eligibility of the candidate to pursue his/ her doctorate. Then the director of BDS recommends the candidate to the department and briefs the head of the department, the wish and nature of the research that the candidate likes to take up. The head of the department of the respective discipline convenes a departmental meeting and presents the preliminary information procured from the director of BDS to the members of the department. The department scrutinizes and approves the candidate for research to the director of BDS through the head of the department. In consultation with the moderator, the director of BDS will furnish a pre-doctoral programme for the candidate.

- a. Admission shall be given only at the beginning of each semester, i.e., in June/July and October.
- b. The candidate shall be introduced and recommended by his/her Major superior/ Ordinary or a competent person acceptable to the institute.
- c. A letter from the competent superior or a person who sponsors and accepts financial responsibility for the student needs to be submitted.

- d. An intent of not more than 300 words explaining the reasons for enrolling in the doctoral programme, specifying the area of research and its relevance must be submitted.
- e. A copy of the master's/licentiate dissertation.
- f. True copies of the certificate and marks sheet of the previous academic degrees.
- g. Certificate of language courses done (if any).
- h. Two confidential testimonials: One from the Dean of the Faculty / Head of the Department where the student completed the master's degree, another from any competent academic person of the student's choice. The testimonials are to be sent directly to the director of BDS. They are meant to offer information which would help in assessing the aptitude of the student for doctoral studies: his/her emotional stability, ability for creative and critical thinking, and for sustained research.
- i. The applicant will be informed about his/her admission within one month after the deadline of the submission of the application. The BDS, if necessary, will hold an interview based on the applicant's master's dissertation before confirming the admission.

5. Requirements:

Besides English, a doctoral candidate is required to have a working knowledge of the classical languages and modern languages pertaining to his/her area of research. A student who has already fulfilled this requirement needs to submit copies of his/her certificates at the time of registration. A student who has not fulfilled this requirement must attend language courses offered by the Institute – the choice of which depends on his/her area of research. The requirements including languages prescribed for particular area of research are the following:

A. Language Requirements

- a. A doctoral student in Biblical Studies must pass advanced Biblical Hebrew and advanced Biblical Greek and a contemporary European

Language (German, French or Italian) pertaining to his/her area of research and pass the Examination.

- b. A doctoral student in Missiology must pass Ecclesiastical Latin and a contemporary European Language (Italian or German or French) pertaining to his/her area of research and pass the Examination.
- c. A doctoral student in Spiritual Theology must pass Ecclesiastical Latin and a contemporary European Language (Italian or German or French) pertaining to his/her area of research and pass the Examination.

B. Course Requirements:

As part of the doctoral program, the head of the department will prescribe courses to be taken up by the candidate. These prescribed courses could be completed before the submission of the proposal.

- a. Course on Citation Methodology: It is obligatory that the candidate who has been admitted to the doctoral program attends the methodology course conducted by the institute. This is in addition to the courses prescribed by the respective departments. Details (date and time) of the course will be intimated to the candidate.
- b. Course on Research Methodology: A course on research methodology will be organized by the Institute offering directions on the nature of scientific inquiry, types, areas and elements of research and the new trends of research orientation. The course is obligatory.

C Doctoral Symposium and Research Papers

- a. Annually a Doctoral Symposium will be organized by the Institute for all the doctoral students in their various stages of research. Participation in this symposium every year is mandatory. The candidates are also expected to brief their progress in their doctoral studies during the symposium. The Doctoral Symposium will be conducted in three sessions:

- i. Orientation Session:** This session is organized by the director of BDS and all the doctoral students of all the disciplines of the institute will be present in it.
 - ii. Presentation Session:** It takes place at the Departmental level, where the candidate presents every year a paper on his / her research. The title/nature of the paper will be the choice of the candidate and it should be approved by the moderator. The second cycle students could be invited to this session.
 - iii. Final Session:** A briefing of the status of their research is shared by each candidate in this final sharing. This session will be coordinated and headed by the director of BDS. A progress report of the candidate from the moderator is expected every year.
- b. **Background Papers:** The student writes two research papers (approximately 25-30 pages) under the guidance of his/her moderator. The topics of the research papers must be approved by the moderator and must be submitted to the director of BDS.
- c. The two research papers must be completed within one year after the registration. All the above requirements are to be fulfilled within two years after the registration.

6. Moderator, Co-Moderator and Readers

- a. The choice of the moderator is reserved to the candidate. Identification/Choice of the moderator is done in consultation with the director of BDS and the concerned Head of the Department. Moderators should be chosen from the department of the discipline the candidate wishes to make his/her research. The first moderator is to be chosen from the qualified members of the Institute and by way of exception the BDS may permit the choice of a moderator from outside the faculty. Admission process will follow only after the identification and fixing of the moderator.
- b. When a topic is interdisciplinary, then the necessity for a Co-Moderator arises. In the event of the appointment of a Co-Moderator, the director of BDS in consultation with the HOD will decide on the

choice of the same, preferably a person qualified in that particular discipline.

- c. Technically, the readers are the evaluators. The readers (two) will be decided by the director of BDS in consultation with the Head of the Department. Of the two readers, one will be from the faculty of the Institute and the other preferably a qualified person (with reference to the topic of the dissertation) from outside the Institute.

7. Duration

Students in the Third Cycle are required to spend at least four semesters (two years) in research work, normally to be spent in Bangalore in regular contact with the Institute. Every year the registration should be renewed. The duration of the doctoral programme is not to be extended beyond five years from the date of the registration of the topic of research. In case of a special need, an extension of one year can be given by the director of BDS in consultation with the BDS and recommended by the moderator.

8. Submission and Preliminary Scrutiny of the Doctoral Proposal

Candidates are to submit their proposals after the completion of their basic doctoral program requirements. It is required that they do that within the same year in which they have been admitted to the doctoral program and not later than the completion of the second semester.

When the candidate, after fulfilling the requirements of the pre-doctoral programme, submits the proposal approved by his/her moderator to the institute on or before the stipulated time mentioned in the Institute calendar, the registrar receives the proposal and forwards it to the director of the doctoral studies. The review of the proposal shall be done at two levels as follows:

i. Review at the Department Level:

A copy of the proposal is given to all the members of the respective postgraduate discipline to be reviewed in the departmental meeting. In case, the members of the department and the moderator of the candidate

feel that the advice of a specialist is needed for a particular proposal, then they can invite the experts to review the particular proposal in the department meeting. The corrections proposed at the department level will be communicated to the candidate through the head of the Department with a copy to the moderator. The corrected proposal will be accepted by the registrar who will forward it to the director of BDS.

ii. Review by the Board of Doctoral Studies:

The director of BDS will distribute the corrected proposal to the members of BDS and fix a convenient date in consultation with the members of BDS for the presentation of the proposal by the candidate. Since the moderator is present in the review of the proposal at the departmental level, there is no need for his presence while the candidate is presenting his proposal to the board of Doctoral Studies.

- a. The student must submit to the director of BDS six copies of his/her dissertation proposal which has to be prepared under the guidance of his/her moderator.
- b. The dissertation proposal should be about 1500 words, one and a half spacing, excluding the bibliography and should include the following: (i) the research concern, (ii) method(s) to be employed, (iii) tentative outline, (iv) possible new insight(s)/contribution to the field of study, (v) research time-line, and (vi) a list of important reference works.
- c. Once the proposal of the candidate has been formally submitted to the Institute, the director of BDS will convene the members of the BPS within two weeks of the submission of the same.
- d. The presentation of proposal will be done by the candidate for 20 minutes and the above mentioned members of the board will discuss with the candidate the feasibility of continuing the research. A decision of either acceptance or rejection will be taken by the BPS and the same will be intimated to the candidate at the earliest.
- e. The BDS approves the doctoral thesis proposal in writing within a month after the proposal has been presented. The BPS may also give suggestions to be incorporated into the research.

- f. The board of Doctoral Studies may reject the proposal if three of the five members are of the view that the proposal needs substantial modification, in which case, the proposal has to be resubmitted within two months for approval. The director of BDS communicates to the student its approval of the resubmitted proposal within a month. If the BDS does not approve the resubmitted proposal, it will take an appropriate decision in consultation with the moderator.
- g. During the period of research and writing the doctoral dissertation, the doctoral candidate is expected to remain in regular contact with the moderator. The moderator is required to prepare an annual report on the performance and the progress of the candidate and send it to the director of BDS.

9. The Doctoral Dissertation:

The objective of the dissertation, its length, time-duration, and other relevant points pertaining to this period of research are as follows:

- a. The dissertation must lead to the progress of theology or of allied sciences. It must thus imply the discovery of new facts, or new correlation of facts, or a new interpretation of facts, or new solutions to problems, or a new interpretation of theological doctrines, or a new understanding of earlier theologians of genuine importance.
- b. The dissertation must be written according to the norms of scholarship. The page limit for the Doctoral thesis is 275-350, including the Bibliography and the Appendix.
- c. The dissertation should normally be completed within 4 years from the time the doctoral proposal is approved.
- d. After the completion of the dissertation, the moderator has to approve it and send a formal letter to the director of BDS. The candidate should submit four unbound copies of the thesis to the Institute Office.
- e. After the approval of the moderator, the dissertation will be sent to the Evaluation Jury which will be finalized by the director of BDS. The jury comprises of the following members: The director of BDS,

the Moderator/Co-Moderator and two readers appointed by the director of BDS in consultation with the HOD.

- f. Within 6 weeks (Institute working days) each member has to send his/her assessment in writing to the director of BDS. If all assessments are available, the results should be made known to the candidate by a formal letter. A copy of this letter will be sent to the Moderator/Co-Moderator. The corrections pointed out/proposed by the Evaluation Jury should be taken into account by the candidate and the corrected manuscript should be submitted to the office. Upon receiving the corrected manuscript, the director of BDS will officially confirm the date for the Public Defence of the dissertation which normally will take place after 4 weeks.
- g. If two members of the Jury are not in favour of promoting the candidate to the public defence, the dissertation shall be revised and a second session may be arranged for approval after six months.

10. The Public Defence

When a candidate finishes his/her dissertation approved by the moderator for the Public defense, he/she submits it to the institute. The registrar will forward the work to the director of BDS. The director of BDS after consulting the department of the respective discipline in which the candidate had registered and pursued his/her research, will appoint the critical readers of the public defense. The director of BDS asks the head of the department of the discipline to discuss it in the department and to propose the readers for the public defense. The readers are appointed according to the area of specialization and the content of the research. Furthermore, the readers should be a permanent teaching faculty who teaches regularly for the 2nd & 3rd cycle in the particular discipline and preferably who holds *nihil obstat* or *Missio Canonica* or minimum 3 to 5 years of teaching at Postgraduate level.

- a. The doctoral student shall defend his/her dissertation before a board of three examiners: the moderator and two readers (in case of co-moderator – four examiners).
- b. The public defence shall be chaired by the director of BDS or his delegate, and shall have the duration of an hour and a half. In case the director of BDS himself happens to be either moderator or one of the readers, then, based on the discipline of the research, he can

- delegate a member (eligible as mentioned above) from the respective department to preside over the particular defense.
- c. The BDS will fix the date and make the arrangements for the defence of the dissertation. The defence shall be held not later than six months from the time of the submission of the dissertation. The date of the public defence shall be communicated to the concerned persons at least one month in advance.
 - d. The procedure of the public defence of the doctoral dissertation will be as follows: first, the candidate will expose the dissertation for not more than half an hour, and then the moderator and each of the two readers will be given twenty minutes each for examining the candidate.

11. Marks and Grading System

The grade is determined taking into consideration the aggregate of the marks obtained from the Seminars, Courses and the Dissertation in the following proportions:

Research Papers, Seminars and other courses: 20%

Written Dissertation: 60%

Public Defence: 20%.

12. Submission of the Corrected Manuscripts

The doctoral candidates should incorporate the corrections and suggestions proposed by the evaluation jury and submit their corrected copy to the Institute within a time frame of 3 months (maximum) from the day of defence with the renewal of annual registration fees. In order to be sure of the corrections made during the defence, the candidate gets the approval of the moderator in the format supplied by the institute.

13. Special Fees

Besides the annual fees the candidates shall pay special fees as prescribed in the Handbook - for the Dissertation Approval, for the Public Defence and Submission of the Corrected Manuscripts.

14. Publication and Eligibility to obtain the Degree

To obtain the Doctoral degree, the candidate has to publish his/her dissertation wholly or partially as recommended by the jury and shall submit 30 copies of the same to the Institute. The publication of the work is expected within two years of time of the submission of the corrected copy. When the above mentioned requirements are fulfilled, the candidate is eligible to apply for the convocation.

ST PETER'S PONTIFICAL INSTITUTE, BANGALORE

Extension Course – 2022-2023

BIBLICAL, CANONICAL AND THEOLOGICAL LEARNING

Every member of a healthy Church is teaching and learning, i.e., docens and discens. Canon 229 of Code of Canon Law prescribes, “Lay people have the duty and the right to acquire the knowledge of Christian teaching which is appropriate to each one’s capacity and condition, so that they may be able to live according to this teaching, to proclaim it and if necessary to defend it, and may be capable of playing their part in the exercise of the apostolate.” It is the right of every lay faithful to acquire fuller knowledge of the sacred sciences, magisterium and dogma of the Catholic Church. Though there are many innovative efforts by Catholic educators to communicate the teachings of the Church, many Catholics do not adequately have forums to acquire it. This poses a serious challenge for all Catholics since it weakens their capacity to be a Church that is true to the demands of the Gospel. Prompted by this ecclesial need, the St Peter’s Pontifical Institute organizes an extension course for the lay faithful. The professors look forward to committing themselves to impart their professional knowledge to the lay faithful.

Duration of the Course:	From 09 July 2022 to 04 March 2023 (Only on Saturdays from 4.00 to 6.00pm)
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Last Date for Registration: 08 July 2022

Extension Course Director: Rev. Dr Merlin Rengith Ambrose

For Registration Contact: The Registrar
St Peter's Pontifical Institute
Malleswaram West
Bangalore – 560055
Tel. 080-23315172 / Mob.
7899891378
Email: stpetersinstitute@gmail.com

N.B: On Completion of the Course with regular attendance, a diploma will be awarded to the participants.

Course Fee: Rs 750 + Registration Fee: Rs 250 =
Rs 1000/-

LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE			
S. No.	DATE	TOPICS	PROFESSORS
01	09 July 2022	God of Creation Narrative and Case for the Common Home, the Mother Earth	Rev. Dr Joseph Titus
02	16 July 2022	God of the Patriarchal Narratives and Family Values	Rev. Dr Stanly Kumar
03	23 July 2022	God of Liberation in the Exodus Events and to be the Voice of God Here and Now	Rev. Dr Joseph Titus
04	30 July 2022	God of Providence in the Wilderness Narratives and Trusting in God of Hope	Rev. Dr Stanly Kumar
05	06 Aug. 2022	God of Holiness and the Meaning Holy for I am Holy	Rev. Dr Prema

06	13 Aug. 2022	God of Law and Law as the Identity of God with the Special Reference to the Poor and the Marginalized	Rev. Dr Martin
07	20 Aug. 2022	God of Promise and Promised Land from the perspectives of the Theology of Land	Rev. Dr George Panthalany CMF
08	27 Aug. 2022	God of Covenant and the Christian Life as the Covenantal Commitment	Rev. Dr Jaya Pradeep
09	03 Sept. 2022	Sacraments in General - A Canonical Perspective	Rev. Dr Arokiaraj Sathis
10	10 Sept. 2022	Sacrament of Baptism	Rev. Dr Arokiaraj Sathis
11	22 Oct. 2022	Sacrament of Confirmation	Rev. Dr Lourdusamy
12	29 Oct. 2022	Sacrament of Eucharist	Rev. Dr John Abraham
13	05 Nov. 2022	Sacrament of Penance	Rev. Dr Amalraj
14	12 Nov. 2022	Sacrament of Marriage	Rev. Dr Sunil D'Souza
15	19 Nov. 2022	Sacrament of Holy Order	Rev. Dr John Abraham
16	26 Nov. 2022	Sacrament of Anointing	Rev. Dr Merlin R. Ambrose
17	10 Dec. 2022	Intercultural Living (Faith)	Rev. Dr Stany C. Fernandes
18	17 Dec. 2022	Jesus Christ, Our Lord and Saviour	Rev. Fr Sebastian
19	21 Jan. 2023	Trinity and the Christian Life	Rev. Fr Kulandai Yesu Raja

20	28 Jan. 2023	Church as the People of God and Communion: Implications for the Lay Faithful	Rev. Dr Simon Pinto
21	04 Feb. 2023	Is there Life after Life?	Rev. Dr Jude Nirmal Doss
22	11 Feb. 2023	Importance of Praying the Liturgy of the Hours in Christian Life	Rev. Dr Antony Dias
23	18 Feb. 2023	Questions Concerning Blessed Virgin Mary	Rev. Dr Jude Nirmal Doss
24	25 Feb. 2023	Anointing of the Sick and its Significance	Rev. Fr Chinnapparaj
25	04 Mar. 2023	Concluding Ceremony	

CENTRE OF CANON LAW STUDIES

CENTRE OF CANON LAW STUDIES (CCLS)

Director: Rev. Dr John Abraham

The Centre of Canon Law Studies at St Peter's Pontifical Institute was started on account of the felt need in the Church of India and at the initiative of the Conference of Catholic Bishops of India to prepare and form suitable candidates for specialized ministries and research in the area of canon law. With due deliberation, the Conference requested St Peter's Pontifical Institute to obtain the necessary permission for this purpose. Through the President of the Conference, the Institute petitioned the Congregation for Catholic Education, which considered an Institute of higher learning in Canon Law as having vital importance for the Indian Church. Consequently, on 7 November 1988, the Congregation issued a decree of canonical erection of the Centre of Canon Law Studies aggregating it to the Faculty of Canon Law at the Pontifical Urbaniana University, Rome. The Centre of Canon Law Studies is a national institute for the study and research in canon law for the promotion of ecclesiastical-juridical disciplines under the guidance of the Magisterium and in the light of the mystery of the Church. The Centre has these primary scientific and pastoral objectives: (a) to promote study, teaching and application of ecclesiastical law according to the living tradition of the Church, taking into account the law's continuing renewal and progress in the life of the Church; (b) for the fulfilment of various functions necessary to the life of the universal Church and particular Churches; (c) to form necessary personnel who will serve in the diocesan curia, ecclesiastical tribunals, especially in India and other Asian countries; (d) to train researchers, teachers, practitioners of canon law as well as the others holding ecclesiastical offices at institutes of higher learning, seminaries, and religious institutes; (e) to promote collaboration and exchange among the various ecclesiastical tribunals in India and the Canon, Law Society of India.

1. Courses and Eligibility

The Centre offers the following courses:

1. Degree of Licentiate in Canon Law (*Three years duration*)

2. Diploma in Canon Law (*Biennial Studies. Two years duration comprising of 60 credits*)
3. Certificate Programme. (*One year or two years duration comprising of 30 credits*)

1.1. Licentiate in Canon Law (LCL) Degree Programme

The three year or six semesters LCL degree programme aims at specialized juridical formation during which the entire *Codex Iuris Canonil* is studied in depth, along with other disciplines having affinity with it, and also in comparison with the *Codex Canonum Ecclesiarum Orientalium*. The exposition of the courses consists not only in explaining the laws and institutions of the Church, but also in learning the theological canonical principles in the light of conciliar teaching and their historical connections. The courses are expounded in an exegetical manner facilitating a complete study of sources of canons, both magisterial and disciplinary, so that the students are enabled to appreciate the spirit, origin, evolution, theological sense, and pastoral aims of the ecclesiastical laws. The programme, which initiates students into scientific research, consists of lectures, seminars, colloquia, and a scientifically prepared thesis.

a) Prerequisites for Admission

Applicants to LCL programme may be admitted according to the following provisions: (a) The applicant may be admitted provided he or she has obtained a Baccalaureate in Theology or completed a philosophic theological curriculum in a seminary or in a theological faculty or the applicant has completed the First Cycle programme in Canon Law and has a bachelor degree in any discipline valid for admission to a civil university. This is done unless the Director deems it necessary or opportune, prior to his/her admission to require that he/she take a preliminary course in Latin or in the fundamental concepts of canon law. Students who prove they have studied some of the subjects of the first cycle at a theological faculty or university Institute may be dispensed from them. (b) The applicant should have a good command of the English language. (c) In addition to the above criteria of eligibility, the candidate should have adequate knowledge of Latin and a modern language. Those who do not

have adequate knowledge of these languages, they would be required to obtain the requisite knowledge to the satisfaction of the Centre.

b) Registration

Registration for LCL programme should be done at the beginning of the academic year along with all the necessary documents as per the rules and regulations of St Peter's Pontifical Institute and the Statutes of the Centre. The students are expected to complete the course requirements of the programme within three academic years. Those failing to do so will have to maintain their registration until completion of all degree requirements and pay the required fees as specified by the Institute.

c) Methodology

The teaching method involves lectures, seminars, group-discussions, written reports, colloquia, assigned readings, case studies and practical assignments. In order to facilitate the study programme, the students may be given a set of reading material during the course or even before its commencement, containing course outline, a teaching plan, and reading lists consisting of articles, books, cases, and legal decisions. The students are expected to come prepared for the classes by reading the material suggested to them in order to participate attentively and actively during the class sessions. Practical assignments lead to a more profound understanding of canonical theory and application as presented in lectures, particularly as regards the text of the code. These exercises include exegesis of canons which, the students themselves undertake and present before the class under the guidance of professors; questions posed by the professors and written assignments; colloquia on a given topic; tutorial courses; case studies and legal drafting. The multi-disciplinary approach employed in teaching and learning with various pedagogical tools serves to widen the horizon of students in the scientific and pastoral domain.

d) Evaluation of the Courses

The evaluation of the course takes place by taking into account the participation of the student in the class, seminars, assignments, and the comprehension of the subject by means of oral and written tests. It is

advisable the professor gives class-tests or assignments during the course of lectures and considers the performance of the students in these for grades in the examination at the end of the course. A three-credit course or more will have an oral examination of at least fifteen minutes duration or awritten examination of two hours or a combination of both written and oral tests. The pass mark is 60% for courses and seminars. A student may not, without the professor's authorization, be absent from an oral or written examination for a course or hand in a term paper later than the prescribed date. Non-observance of this regulation will mean failure in the course. A student who fails an examination may be allowed to undergo a standing the possibility to appear for a supplementary examination, any student who fails in more than three subjects during one academic year shall have to withdraw from the programme if the Faculty Council decides so.

e) Dissertation and Defence

Students of LCL programme should write a thesis of about 100-125pages in the area of their specialization. The topic chosen for the thesis should have the approval of the Director. Students should choose a professor from the Centre, particularly one who is specialized or teaching the course related to the topic. The student shall have a co-moderator for the thesis appointed by the Director in consultation with the moderator. As for the last date for registration and format to be used in writing and binding, the students are required to follow the regulations prescribed for the Institute. There shall be a public defence of the thesis for 60 minutes before a Board of Examiners, consisting of the moderator and co-moderator. After the defence, the student should submit four copies of the corrected thesis to the Institute office.

f) Comprehensive Examination

As an integral part of the programme, students of LCL degree are required to pass a comprehensive oral examination based on the principal courses of the entire degree programme. Each student is required to choose fifteen themes for the examination from the list provided by the Centre and present the list of chosen themes to the Director at least three

months prior to the comprehensive examination, which will be of one hour duration before a panel of at least three professors.

g) Marks, Grades and Degree

To receive a degree, a student must have passed the examinations in each of the subjects on the programme and fulfilled all the other requirements of the programme. The final computation of the marks earned during the LCL programme will be as follows: 50% for the course examinations inclusive of seminars; 25% for the dissertation and defence; and 25% for the Comprehensive exam can be taken only once. If the student fails even in the supplementary examination, he/she will have to repeat the course not with the final comprehensive oral examination which can be taken more than once. The cumulative average of the marks obtained by each student indicates the academic grade.

Marks Grading System

Probatus (Pass Mark) 60-69.99

Bene Probatus 70-79.99

Cum Laude 80-89.99

Magna cum Laude 90-96.99

Summa cum Laude 97-100

Licentiate of Canon Law degree granted by the Pontifical Urbaniana University, Rome for students successfully completing the programme in the Centre of Canon Law Studies at St. Peter's Pontifical Institute, Bangalore, qualifies them for admission to the doctoral programme in canon law in all ecclesiastical universities world wide. It also renders them eligible to teach in seminaries and obtain ecclesiastical offices, which requires such a degree as per canon law.

1.2. Biennial Studies Programme

The Biennial Studies consists of four semesters or two years for those who did not take the Philosophical-Theological studies including those who already hold an academic degree in civil law. Candidates without the requisite philosophical and theological training, even if they possess a

civil law degree, cannot be dispensed from the Biennial studies.

During this period, students shall study the fundamental concepts of canon law and the philosophical and theological disciplines required for an advanced formation in canon law.

Students who successfully complete the courses will receive a diploma. The diploma will however not be equivalent to a Baccalaureate degree.

A student may be admitted to the Biennial studies on a propaedeutic basis for possible later admission to the second cycle provided that he or she has fulfilled prior academic requirements (especially a baccalaureate in any discipline) necessary for admission to a recognized university of the nation in which those studies were completed. The student must have adequate knowledge of English and must be presented by his /her ordinary or Major Superior as the case may be. Lay Faithful may present a letter of recommendation from the parish priest.

1.3. Certificate and Diploma Programme

Short courses in certain sectors of canon law may be conducted for tribunal personnel who lack adequate knowledge of canon law, such as notaries, advocates and other civil lawyers who collaborate with the tribunal concerning the marriage cases.

- (a) Certificate in Canon Law course is a training programme in special sectors of canon law, such as tribunal practice, religious law, procedures, administrative law and so on. The Centre will draw up a detailed programme each year. Students who successfully complete the course will be awarded a certificate.
- (b) A diploma in Canon Law is meant for those who do not intend to follow the entire LCL syllabus but prefer to concentrate on a few courses. A curriculum of ten courses and a seminar prescribed by the Director in consultation with the Council shall be the requirement of the course. The duration of the course comprising of at least 30 credits, excluding the seminars or paper presentations will be one year or two semesters. The diploma however will not be equivalent to a Baccalaureate degree.

2. Teaching Staff

Permanent Professors

Dr John Abraham
Dr Amalraj

Associate Professors

Dr T. Lourdusamy
Dr Sunil D'Souza
Dr Arockia Satis Kumar
Dr Merlin R. Ambrose

Visiting Professors

Oswald Cardinal Gracias
Bishop Dr A. Rayappan
Bishop Dr S. Antonysamy
Dr Jerome Anthappa, msfs
Dr Arockiaswamy
Dr Joseph Titus
Dr Varghese Koluthara cmi
Dr Clifford D'Souza
Rev. Advocate Devadass
Adv. Patrick D'Souza
Christopher Vinod Raj

3. Course Descriptions

3.1. I YEAR

3.1.1. PRINCIPAL COURSES

PC 01 General Norms (Part I-II) (6 Ects)

I. Introduction to the Code of Canon Law: Preliminary canons (1-6); laws, customs, general decrees and general executive decrees, instructions (7-34); singular administrative acts (35-93); statutes and ordinances (94-95). II. Physical and juridical persons, juridic acts (96-128); power

of governance (129-144); ecclesiastical offices: provision and loss (145-196); prescription and the reckoning of time (197-203).

Bibliography: Alesandro, J.A., "The Revision of the Code of Canon Law: A Background Study," in *Studiacaonica*, 24(1990), pp. 91-146. De Paolis, V., "L'attogiuridico," in *Periodica*, 90(2001), pp. 185-223. GarcíaMartín, J., *Le normegeneralidel Codex iuriscanonici*, 3rd edition, Roma, EDIURCLA, 1999. Huels, J., "The Power of Governance and Its Exercise by Lay Persons: A Juridical Approach," in *Studiacaonica*, 35(2001), pp. 59-96.

T. Lourdusamy

PC 0 2 *Christifideles* and Associations (Cann. 204-231; 298-329) (3 Ects)

I. Christ' Faithful in General: notions of faithful, laity, clergy; ecclesiology of the Pio Benedictine code – shift from Vatican II to the 1983 code; a study of conciliar documents and apostolic exhortation, *Christifideles laici*; distinction between common priesthood and ministerial priesthood; a study of the curial instruction of August 15, 1997, *Ecclesiae de mysterio* on the collaboration of lay faithful in the ministry of priests.

II. The Rights and 2 00 Center of Canon Law Obligations of All the Faithful: general principles and analysis of individual canons; juridical implication of the rights and obligations; pastoral problems and prospective; associations of Christ's faithful: history, common norms, grades of associations: public and private associations and their juridic status; special norms for lay associations.

Bibliography: Aa.Vv., *IlaicineldirittodellaChiesa*, Città del Vaticano, LEV, 1987. *Le associazioninellaChiesa*, Città del Vaticano, LEV, 1999. Amos, J. R., "A Legal History of Associations of the Christian Faithful," in *Studiacaonica*, 21(1987), pp. 271-297. Drilling, P. J., "Common and Ministerial Priesthood: *Lumen Gentium*, Article Ten," in *Irish Theological Quarterly*, 54(1987), pp. 81-99. Herranz, J., "The Juridical Status of the Laity: The Contribution of the Conciliar Documents and the 1983 Code of Canon Law," in *Communicationes*, 17(1985), pp. 287-315.

Arockia Satis Kumar / John Abraham

PC 03 Sacred Ministers (Cann. 232-297; 1708-1712) (2 Ects)

Formation of Clerics: basic notions, theological principles, clerical formation during the revision of the code, comparative study of the 1917 and 1983 codes; Incardination of Clerics: necessity, reasons, relationship between the particular Church and the cleric; modes of incardination and excardination; the obligations and rights of clerics: clerical reverence and obedience; offices entrusted to clerics; duty to accept and carry out the office; cooperation among clerics; clerical associations; spirituality of clerics.

Loss of the clerical state: different modes of losing clerical status; process for the declaration of nullity of ordination; documents concerning the dispensation from the obligations of the clerical state.

Bibliography: Amenta, P., "La dispensa dagli obblighi della sacra ordinazione e la perdita dello stato clericale," in *Periodica*, 88(1999), p. 331-359. Calvo, P.R and N.J. Klinger (eds), *Clergy Procedural Handbook*, Washington, DC, CLSA, 1992. De Melo, C.M., "Priests and Priestly Formation in the Code of Canon Law," in *Studi canonici*, 27(1993), pp.455-477.

Merlin R. Ambrose

PC 04 Guided Reading in Canon Law (1 Ects)

The course initiates students into reading and understanding the various juridical documents and scientific studies in canon law. While providing them an opportunity to comprehend some select writings through discussions and explanations in the class, colloquia with the professor, written and oral assignments, the course aims at developing in the students a love for reading, capacity for understanding the finer nuances of law and interpretations, and an aptitude for the science of canon law by taking into consideration the pastoral nature of canon law and the vocation of canonists in the Church.

Sunil D'Souza

PC 05 Canon Law and Ecclesiology of Vatican II (1 Ects)

The influence of the Council on the Code: “The instrument, such as the Code is, fully accords with the nature of the Church, particularly as present edin the authentic teachings of the Second Vatican Council, seen as a whole and especially in its ecclesiological doctrine. In fact, in a certain sense, this new Code can be viewed as a great effort to translate the conciliar ecclesiological teaching into canonical terms.” ((John Paul II, Apostolic Constitution, *Sacraedisciplinaeleges*, 25 January 1983). This context leadsto (a) the general history of the council (b) the various documents and theirnature (c) the conciliar sources for the code (d) examination of selectcanons to see how the conciliar texts have been incorporated and beendrafted as canons in the code.

Bibliography: W. H. Woestman (ed), *Papal Allocutions to the Roman Rota 1939-2002*, Ottawa, Faculty of Canon Law, Saint Paul University,2002. Ghirlanda, G., *Introduzione al dirittoecclesiale*, Roma, Piemme,1993. The entire first volume of *The Jurist*, 57(1997) has relevant articleson the doctrine of reception. Örsy, L., *From Vision to Legislation: Fromthe Council to a Code of Laws*, Milwaukee, Marquette University Press,1985. Corecco, E., “Aspects of the Reception of Vatican II in the Code of Canon Law,” in Alberigo, G. et al (eds), *The Reception of Vatican II*, Washington, DC, The Catholic University, 1987.

I. Amalraj

PC 06L Methodology and Seminar (4 Ects)

I. Introduction: method in general, scientific methodology, canonical methodology; sources of canonical knowledge and documentary sources of canon law; scholar’s tools – the library, catalogue, archives, bibliography– its preparation, method, classification of documents. II. The Preparation of Canonical Works: undertaking scientific research, development ofscientific work, seminars, papers, articles and reviews. Writing the work/ thesis – the nature, theme, the style, composition, quotations, footnotes, references and proper methodology. III. Practical Assignments: discovery 202 Center of Canon Lawof ancient documents, drafting responses to canonical consultations; review of an article; preparation of bibliography.

IV. Seminar Paper: - each student gives an oral presentation on a canonical theme in the class, followed by discussions and evaluation. Finally, each student develops the same theme and presents a written paper of 25 pages incorporating scientific methodology.

Bibliography: Madsen, D., *Successful Dissertations and Theses*, San Francisco, Jossey-Bass Publishers, 1983. Morrissey, F., *Canonical Methodology*, (class-notes for the students) Ottawa, Faculty of Canon Law, Saint Paul University, 1991. Sastre Santos, E., *Metodologiagiuridica*, Roma, EDIURCLA, 2002. Turabian, K.L., *A Manual For Writers of Term Papers, Theses, and Dissertations*, 5th edition, Chicago, The University of Chicago Press, 1987.

I. Amalraj / Merlin R. Ambrose

3.1.2 AUXILIARY COURSES

AC 01 Roman Law (2 Ects)

I. Law: definition, division, subject and object of law; promulgation and obligation of law, interpretation and cessation of law. II. Influence of Roman Law on Canon Law: the political history of Rome; the great legal periods of history; sources and divisions of Roman Law; Gaius and compilation of Justinian. Some specific themes: subjects of law – man and person; juridic personality; juridic persons, corporations and foundations; the Roman family – society and marriage, property and contracts; civil procedure.

Bibliography: Gauthier, A., *Roman Law and Its Contribution to the Development of Canon Law*, Ottawa, Saint Paul University, 1996. Jolowicz, H.F., *Historical Introduction to the Study of Roman Law*, Holms Beach, Florida, Gaunt, 1994. Kaser, M., *Roman Private Law*, A translation by R. Dannenbring, 4th edition, Pretoria, University of South Africa, 1984. Nicholas, B., *An Introduction to Roman Law*, Oxford, Clarendon Press, 1975.

Sunil D'Souza

AC 02 History of Canon Law (3 Ects)

I. Law in the Life of the Church; Introduction to the canonical sources; concepts and terms; sources and legal discipline; Scripture as the source of law.

II. Historical Periods: (a) Early Church till Gratian: (b) From Gratian To Trent: Documentary sources – *decretum Gratiani*, decretals of Gregory IX, *Liber sextus*, *Constitutiones Clementinae*, the *Extravagantes*, the formation of *Corpus iuriscanonicum*; the canonists of the classical period. (c) Trent to 1917 Code.

III. From 1917 Code to the Present: background, preparation for 1917 Code and its general structure, salient features; later papal and curial legislation; Vatican II and the canonical *aggiornamento*; revision of the Code – Pontifical Commission; the guiding principles; the various drafts; promulgation; structure and features of the 1983 *Codex Iuris Canonici*; the constitution *Pastor bonus*, the background preparation and promulgation of the *Codex Canonum Ecclesiarum Orientalium*; its structure and characteristics.

Bibliography: D'Souza, Victor G., *History of Canon Law*, Class note for the Private Use of the Students, Bangalore, St Peter's Pontifical Institute, 2003. Cicognani, A., *Canon Law*, Westminster, Newman Book Shop, 1934. Gaudemet, J., *Storia del diritto canonico: Ecclesia et civitas*, Milano, Edizioni San Paolo, 1998. Metz, R., "Canon Law, History of," in *New Catholic Encyclopedia*, Vol. 3, New York, McGraw-Hill Book Company, 1967, pp. 34-50. Van de Wie, L. C. *History of Canon Law*, Louvain, Peeters Press, 1991.

Arockia Satis Kumar

AC 03 Philosophy of Law (2 Ects)

I. Introduction: difficulties and objections against the philosophy of law; necessity of philosophy of law; notion and distinction from other juridical sciences; various theories of law. II. Human Person: notion of person; person as social being; common good; juridical order; justice and law; pluralism, secularism, morality and law; critique of legal positivism; theories of penalty and justice; human rights. III. Natural Law and

Positive Law: philosophical schools of juridical positivism and natural law; relationship between faith and reason - in this context, study of the Encyclicals, *Veritatis splendor*, *Evangelium vitae* and *Fides et ratio*.

Bibliography: D'Agostino, F., *Filosofia del diritto*, Torino, G. Giappichelli Editore, 1993. Dworkin, R.M. (ed.), *The Philosophy of Law: Readings*, Oxford, Oxford University Press, 1977. Finnis, J. *Natural Law and Natural Rights*, Oxford, Clarendon Press, 1980. Kolacinski, M., *Dioonte del dirittionaturale: Lineedi dibattitotrateologia morale e filosofiadeldiritto*, Rome, Gregorian University Press, 1997.

I. Amalraj

AC 04 Theology of Law & Law in the Bible (2 Ects)

Introduction; meaning of law in the Bible; historical development: premosaic and mosaic period; from Moses to exilic times; Kings and the law; the Law and the prophets; Rabbinic literature; Maccabean revolt; Law from the times of Christ: in the Gospels and in Pauline literature. Conclusion. The course is aimed to demonstrate that “the distant heritage of law is contained in the books of the Old and New Testaments. It is from this, as from its the first source, that the whole juridical and legislative tradition of the Church derives” (John Paul II, Apostolic Constitution, *Sacraedisciplinaeleges*, 25 January 1983). Reflection on the law of the Church and the conciliar teachings and principles that influenced the Code. The relationship between charism and institution. The recent discourses and allocutions of Roman Pontiffs. The study of the Apostolic Constitutions, *Sacraedisciplinaeleges* and *Sacricanones*. Humanjuridic experience and juridic experience of the Church.

Bibliography: W. H. Woestman(ed), *Papal Allocutions to the Roman Rota 1939-2002*, Ottawa, Faculty of Canon Law, Saint Paul University, 2002. Bassett, W.W., “Law and Institutions in the Apostolic Church,” in *The Jurist*, 32(1972), pp. 224-233. Composta, D., “Ifondamentibiblicideldirittocanonico,” in *Divinitas*, 44(2001), pp. 272-298. Örsy, L., *Theology and Canon Law: New Horizons for Legislation and Interpretation*, Collegeville, The Liturgical Press, 1992. Fitzmyer,

Saint Paul and the Law," in *The Jurist*, 27(1967), pp. 18-36.

John Abraham/ Joseph Titus

AC 05 Civil Law I: Constitution of India and Religious Freedom (2 Ects)

A brief survey of the Constitution of India; the contribution of Catholics in the drafting of the constitution; freedom of religion in general; freedom of conscience and freedom of religion; practice and propagation of faith; freedom to manage religious freedom; right to establish, maintain, administer institutions; right to acquire property; offences relating to religion; a study of anti-conversion bills and our response; problems relating to conversions; the minority status of Christian community and the rights and privilege senshrined in the constitution for these minorities.

Bibliography: Basu, D., *Introduction to the Constitution of India*, New Delhi, Prentice Hall of India Ltd, 1980. Prasad, K. *Religious Freedom under the Indian Constitution*, Calcutta, Minerva Associates, 1977. Murray, J.C., *Problem of Religious Freedom*, London, Geoffrey Chapman, 1965. Srivastava, D.K., *Religious Freedom in India: A Historical and Constitutional Study*, New Delhi, Deep and Deep Publications, 1982. Mathew, P.D., *Freedom of Religion in India*, New Delhi, ISI, 1994. Saldanha, J., *Conversion and Indian Law*, Bangalore, 1981.

Advocate Devadass

3.1.3. ELECTIVE COURSES

EC 01 Ethical-Canonical Issues –I (1 Ects) Dr Christopher Vimaldass

3.1.4. LANGUAGE COURSES

LC 01 Latin (Part I-II-III) (8 Ects)

The course consists of two parts: beginner's level and the intermediate I-II level. The main components: Preliminary notions, parts of speech, syntax, inflection, syllables, accent and pronunciation, nouns, adverbs, adjectives, verbs numerals, pronouns, declensions and conjugations,

order of words, rules of agreement, tenses, irregular verbs. Exercises in translations from Latin to English; Reading and Comprehension of Latin passages from liturgical and legislative texts. Introduction to translation of canons, legal vocabulary. The third part of the course, taught in the second year deals with contemporary ecclesiastical legal Latin usage. It is a practical course oriented toward providing a facility in reading the Code, Latin commentators, and curial documents and Rotal decisions with emphasis on vocabulary, content, style and meaning. Latin Part I and II is a prerequisite for Latin Part III.

Bibliography: Henle, R.J., *Latin*, Chicago, Loyola Press, 1958. Lubbe, W.J.G., *Latin for Law*, Pretoria, University of South Africa, 2 vols, 1981. Most, W.G., *Latin by Natural Method*, Chicago, Henry Regnery Co., 1960. Collins, J.F., *A Primer of Ecclesiastical Latin*, Washington, DC, The Catholic University of America Press, 1985.

Merlin R. Ambrose

LC 02 Italian (Part I-II) (5 Ects)

The course introduces students of canon law to Italian language in order to facilitate their research ability by having access to sources in canon law, which are abundant in Italian. The course prepares students to obtain a working knowledge of the language.

Bibliography: Maria Alessandra Piersanti; made in Italy: Corro base.

Anthony Dias

3.2 II YEAR

3.2.1 PRINCIPAL COURSES

PC 01 Marriage (Cann. 1055-1140) (3 Ects)

Marriage – biblical foundation, developments in theology, nature of marriage, marriage as contract-covenant-sacrament; Pastoral care and the prerequisites for the celebration of marriage; diriment impediments, marital consent, canonical form; mixed marriages; secret celebration; effects of marriage; challenges to Christian marriage in a permissive

society; canonical situation of the divorced and remarried and their pastoral care.

Bibliography: Chiappetta, L., *Il matrimonio nell'anno di legislazione canonica e concordataria*, Roma, Edizioni Dehoniane, 1990. Doyle, T.P. (ed.), *Marriage Studies: Reflections in Canon Law and Theology*, Washington, DC, CLSA, 4 vols. Gramunt, I. et al, *Canons and Commentaries on Marriage*, Collegeville, The Liturgical Press, 1987. Hendricks, J., *Diritto matrimoniale: Commento ai canoni 1055-1165 del Codice di diritto canonico*, Milano, Ancora, 1999.

Merlin R. Ambrose

PC 02 Favour of Faith Cases, Separation of Spouses & Validation of Marriage (Cann. 1141-1165) (2 Ects)

I. Notion of indissolubility; theological reflections on indissolubility of marriage; distinction between dissolution, separation, declaration of nullity; status of a ratified and consummated marriage and a ratified and non-consummated marriage; papal power over the marriages.

II. (a) Pauline Privilege: the theological foundations; the Pauline privilege in history, the sixteenth century constitutions – *Altitudo, Romani Pontificis*, and *Populis* – on polygamous marriages; commentary on canons 1143-1150. (b) Dissolution in Favour of Faith: history, the competence of the Congregation for the Doctrine of the Faith; Instruction, *Ut notum est* and the present procedural Norms *Potestas Ecclesiae*, 30 April 2001) for drawing up a process for the dissolution in favour of faith – at the diocesan level and at the level of the congregation; the rescript and the conditions for a new marriage.

III. Separation while the bond remains: the obligation to maintain common conjugal life, the just reasons for separation, the role of the Ordinary, maintenance and upbringing of children, re-admittance of the spouse.

IV. Validation of marriage: simple validation and retroactive validation; concepts, analysis of canons, pastoral problems.

Bibliography: Abate, A., *Il matrimonio nell'anno di legislazione-*

canonica, Rome, Urbaniana University Press, 1985. Idem, *The Dissolution of the Matrimonial Bond in Ecclesiastical Jurisprudence*, Rome, Desclée, 1962. Aa Vv. *I procedimenti speciali nel diritto canonico*, *Studi giuridici* 26, Città del Vaticano, LEV, 1992, pp. 157- 232. Hettinger, C.J., “The Law of Invalid Validation,” in *Monitor ecclesiasticus*, 124(1999), pp. 554-568. Kamas, J., *The Separation of the Spouses with the Bond Remaining: Historical and Canonical Study with Pastoral Application*, Rome, Gregorian University Press, 1997. Labelle, J.P., Woestman, H., *Special Marriage Cases*, Bangalore, Theological Publications in India, 1995. Sabbarese., “The Dissolution of a Non-Sacramental Marriage in Favour of the Faith”, in *Studies in Church Law*, 1(2005), pp. 199-243.

John Abraham

PC 03 The Hierarchical Constitution of the Church (cann. 330-572) (6 Ects)

I. The Supreme Authority of the Church: The Roman Pontiff and the College of Bishops, the Synod of Bishops, Cardinals, Roman Curia, and Papal Legates; Particular Churches: dioceses, bishops – diocesan and titular, impeded and vacant See; Groupings of Particular Churches: ecclesiastical provinces and regions, metropolitans, particular councils, Episcopal Conferences.

II. The Internal Ordering of Particular Churches: the diocesan synod, the diocesan curia and the officials: their qualities, appointment and functions. Participatory Structures: the college of consultors, the council of priests, chapter of canons, the pastoral council. III. Parishes, Parish Priests and Parochial Vicars: notion of parishes, the influence of Vatican II on the concept, appointment and functions of parish priests and his assistants; vicar foranes; rectors of Churches and Chaplains.

Bibliography: Aa. Vv. *Il diritto nella Chiesa*, vol. 2, Rome, PUL, 2001. Arrieta, J.I., *Governance Structures within the Catholic Church*, Montréal, Wilson and Lafleur, 2000. Coriden, J.A., *The Parish in Catholic Tradition: History, Theology and Canon Law*, New York, Paulist Press, 1997. Ghirlanda, G., *Il diritto nella Chiesa: mistero di comunione*, Rome, PUG & San Paolo, 1993, pp. 501-532. Karambai, S., *Structures of*

Decision– Making in the Local Church, Bangalore, TPI, 2001. Sabbarese, L., *Lacostituzionegerarchicadella Chiesa universale e particolare*, Rome, UrbanianaUniversity Press, 2001.

Sunil D’Souza

PC 04 Institutes of Consecrated Life and Societies of Apostolic Life (Cann. 573-746) (4 Ects)

I. The consecrated life: history and sources, documents on consecrated life; theological and juridic dimensions of consecrated state; the charismatic and hierarchical structure of the Church; ecclesiality of the consecrated state; baptismal and religious consecration; nature of consecrated life and institutes; profession of evangelical counsels; fraternal life.

II. Norms common to all institutes of consecrated life; typology of institutes, consecrated virgins, hermits and widowers; erection, aggregation, merger and union; proper law – constitution, directories, manuals and policies; power of superiors and chapters.

III. Norms proper to religious institutes: erection and suppression of religious house, governance of the institutes – superiors and councils, chapters and administration of goods, admission and formation, religious profession, rights and duties of religious; apostolate; separation – exclaustation, transfer, departure and dismissal; religious raised to episcopate and conference of major superiors.

IV. The secular institutes: origin and evolution, theological dimension; consecrated secularity; The societies of apostolic life: identity, origin and commentary on the canons.

Bibliography: Papal and Curial documents on Consecrated Life. Andrés, D.J., *Ildiritto deireligiosi: Commentoesegetico al codice*, Roma, EDIURCLA, 1996. Darcy, C. et al (eds), *Procedural Handbook for Institutes of Consecrated Life and Societies of Apostolic Life*, Washington, DC, CLSA, 2001. De Paolis, V., *La vita consacrata nella Chiesa*, Bologna, EDB, 1992. GAMBARI, E., *Religious Life according to Vatican II and the New Code of Canon Law*, Boston, St Paul Editions, 1986. Hite, J. et al (eds), *A Handbook on Canons 573-746*, Minnesota, The Liturgical

Press, 1985. Pujol, C., *Lavita religiosaorientale*, Roma, Pontificio Istituto Orientale, 1994.

Jerome Anthappa

PC 05 Sanctifying Office of the Church (Part I-II: cann.834-1054; 1166-1253) (3 Ects)

The Church and the *triamunera*: teaching, sanctifying and governing; general theological principles on the sanctifying office; sanctifying office and sacraments; liturgy and the Church; documents on liturgy. Preliminary canons on sanctifying office and sacraments; Baptism; Confirmation; Eucharist; Penance and Indulgences; Anointing of the Sick; Sacred Orders; Other acts of Divine Worship: sacramentals; liturgy of hours, ecclesiastical funerals, the cult of the saints, vows and oaths; Sacred Places: Churches, oratories, private chapels, shrines altars and cemeteries; Sacred Times: feast days and days of penance.

Bibliography: Huels, J.M., *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*, Quincy, IL, Franciscan Press, 1995. Paguio, W.C., *Notes on Sacraments and Sacramentals*, 2nd edition, Philippines, St. Paul Publications, 1991. Salachas, D., *Teologia e disciplinadeisacramentinel Codicilatino e orientale*, Bologna, EDB, 1999. Woestman, W.H., *Sacraments: Commentary on Canons 840-1007*, Bangalore, TPI, 2005. Idem, *The Sacrament of Orders and the ClericalState*, Bangalore, TPI, 1999.

Amalraj I

PC 06 Practical Issues in Liturgical Law (1 Ects)

The nature of liturgical legislation. The discipline of the Constitution on the liturgy. A study and discussion on the subsequent liturgical disciplinary documents of the Holy See. Implementing documents, the praenotanda of the Roman liturgical books. The authority of diocesan bishops and conference of bishops. Norms regarding Mass stipends, Concelebration, Altar Servers, First confession and Communion, Extraordinary Ministers of Communion, Church architecture and Liturgical decorum and so on. Particular liturgical books and norms. Relation of liturgical legislation to the Code of Canon Law, especially cann. 2, 834-836.

Bibliography: Various documents of the Holy See, General Instructions to the Roman Missal, *Ceremoniale Episcoporum*, etc. Chupungco, A.J(ed), *Handbook for Liturgical Studies*, Collegetown, MN, The Liturgical Press, 5 vols, 1997-2000. Kavanagh, A., *Elements of Rite: A Handbook of Liturgical Style*, Bangalore, NBCLC, 1996. Seasoltz, R.K., *New Liturgy, New Laws*, Collegetown, MN, The Liturgical Press, 1980. Huels, J.M., *More Disputed Questions in the Liturgy*, Chicago, Liturgy Training Publications, 1996. Huels, J.M., *One Table, Many Laws*, Collegetown, MN, The Liturgical Press, 1988. Marini, F. (eds), *Comparative Sacramental Discipline in the CCEO and CIC*, Washington, CLSA, 2003.

John Abraham

PC 07 Processes (Part I: Cann. 1400-1500) (3 Ects)

Trials in General: historical overview of the trial procedures; etymological and juridical definitions; subject and object of process; the competent forum; Different grades and kinds of tribunals: tribunal of the first instance, second instance, diocesan and regional tribunals, Tribunals of the Apostolic See; Tribunal personnel: their qualities, appointment, and functions. The Discipline to be Observed in Tribunals: order of hearing, time limits, place of trial, procedural capacity; Parties in the Case: plaintiff and respondent, procurators and advocates; Actions and Exceptions.

Bibliography: Aa. Vv., *Il processomatrimoniale canonico*, Studi giuridici 17, Città del Vaticano, LEV, 1988. Pinto, P.V., *I processuali Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993. Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991. Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D' Aquino, 2000. Wrenn, L.G., *Procedures*, Washington, DC, CLSA, 1987.

Arokia Satis Kumar

PC 08 Administrative Recourse & Transfer and Removal of Parish Priests (cann. 1713-1716; 1732-1752) (2 Ects)

I. The Administrative Act: nature, typology, requisites, and defects; nature, meaning and types of recourse, administrative acts subject to

recourse; mediation and conciliation – particular norms of Episcopal conference; preventive recourse and procedures.

Churches: Constitution and Governance, New York, Saint Maron Publications, 1992. Pospishil, V., *Eastern Catholic Church Law*, Kottayam, OIRSI, 1996. Roberson, R.G., *The Eastern Christian Churches: A Brief Survey*, Rome, Pontificio Istituto Orientale, 1990. Salachas, D., *Istituzioni didiritto canonicodelle Chiese cattoliche orientali*, Bologna, EDB, 1993.

Lourdusamy T

AC 02 Church, State and Ecumenism (2 Ects)

I. (a) The notion and historical context of Public Ecclesiastical Law: definition, division; sources. (b) The constitution of the Church: an integral vision; conciliar models of the Church; the *societas perfecta* – present interpretation; the Church in the modern world.

II. (a) The relationship between Church and State: insights from Vatican; Concordats: definition, historical context, theories, advantages. (b) The relationship between canonical and international orders: historical aspects; juridic personality of the Holy See; International presence of Vatican diplomacy; Papal Legates; Holy See in international organizations; doctrinal principles and defence of fundamental human rights.

III. (a) The relationship between the Church and other Ecclesial communities: conciliar teaching on ecumenism; ecumenical relations in the Code and the Ecumenical Directory. (b) The relationship between canon law and civil law: freedom of religion in India; canon law and civil law interaction in India; canon law in civil courts.

Bibliography: D'Souza, Victor G., *The Church, State and Ecumenism*, Class notes for the Private Use of Students, Bangalore, St Peter's Pontifical Institute, 2003. Dulles, A., *Models of the Church*, Dublin, Gill and Macmillan, 1988. Folgiasso, E., "Il 'ius publicum ecclesiasticum' e il concilio ecumenico Vaticano II," in *Salesianum*, 30(1968), pp. 243-301; 462-522. Martino, R., "Expert in Humanity: The Church in the Modern World – The Holy See in the International Arena," in *Catholic International*, 7(1996), pp. 12-20. Murray, J.C. *The Problem of Religious Freedom*,

Westminster, Maryland, 1965 Spinelli, L., *Il diritto pubblico ecclesiastico dopo il Concilio Vaticano II: Lezioni di diritto canonico*, Milano, Giuffr , 1985. Scicluna, C.J., "A Note on Church-State Relations," in *Forum*, 3/2(1992), pp. 65-91.

Bishop S. Antonysamy

AC 03. Civil Law (Part II) (2 Ects)

Sources of Indian Law; Law of Contracts; Indian Contract Act 1872: essentials of a valid contract; offer and acceptance; consideration; capacity to contract; no flaw in consent; lawful purpose and unlawful agreements. Law of Trusts and Taxation of Religious and Charitable Institutions; Juridical persons; temporal goods of the Church; meaning of trust; meaning of religious and charitable purposes; pattern of investment of charitable institutions; contracts of indemnity and guarantee indemnity; bailment; principal and agent; Law of Wills.

Bibliography: Rao, S., *Law of Contracts*, Hyderabad, S. Gogia & Company, 1996. Sujan, M.A., *Interpretation of Contract*, 2nd edition, Delhi, Universal Law Publishing (ULP) Co., 2000. Kumar, H.L., *What Everybody Should Know about Labour Laws*, Delhi, ULP Co., 2000. Idem, *Make Your Will Yourself with Model Drafts*, Delhi, ULP Co., 1999. Bare Acts and Rules: Charitable and Religious Trusts Act 1920 along with Charitable Endowments Act 1890 and Religious Endowments Act 1863. Trusts Acts 1882. Arbitration and Conciliation Act 1996.

Devadass

AC 04 Select Questions in Canon Law (2 Ects)

The course is designed to take into account the needs of students in the context of their ministry and to concentrate on those areas of canon law where the subjects or certain themes have not received adequate treatment. Due attention would be given to the latest legislative documents emanating from the Holy See and their interpretation and application. By way of example, following are some questions that would be treated in the course: delegation, reception of communion in the Church, ascription and transfer to another *sui iuris* Church, abortion, censure and absolution,

common error and marriages, celiac disease and the reception of orders, admission of Eastern Catholic to Latin religious institute, power of lay chancellors to dispense, refusal of funeral: civil and canonical implications; case studies and studies of replies from Holy See.

Bibliography: Abbas, J., “The Admission of Eastern Catholics to the Novitiate of Latin Religious Institutes,” in *Studi Canonici*, 36(2002), pp.293-318. Cogan, P.J.(ed.), *CLSA Advisory Opinions 1984-1993*, Washington, CLSA, 1995. *Roman Replies and CLSA Advisory Opinions*, Washington, CLSA 1984-2002. Pfnausch, E.G., *Canon Law Digest*, vol.11, Washington, CLSA, 1991. Espelage, A. J. (ed.), *CLSA Advisory Opinions 1994-2000*, Washington, CLSA, 2002. Morrisey, F.G., *Papal and Curial Pronouncements: Their Canonical Significance in the Light of the 1983 Code of Canon Law*, Ottawa, Saint Paul University, 2001. Sabbaraese, L. and D. Salachas, *Chiericilato e orientale: Prospettive interecclesiali*, Roma, Urbaniana University Press, 2004

Merlin R. Ambrose

3.2.3 ELECTIVE COURSES

EC 01 Ethical Bio-Medical Canonical Issues (2 Ects)

Transsexualism and canonical order: Human Personality – sex and gender; determination of sex; notion of man and woman; sexual orientation; concept of transsexualism; typology of transsexuals; differentiation with other sexual anomalies, such as hermaphroditism, homosexuality, and transestism. The declaration of the Congregation for the Doctrine of Faith on certain questions concerning sexual ethics. Transsexual and marriage: psychological and functional capacity for marriage; juridical implication in transsexual surgery before the marriage and after the marriage; sex change and right to marry; sex change surgery and impotence; some Roman decisions. Transsexuals and Holy Orders – juridical consequences of sex change before the ordination and after the ordination; the irregularities for the reception of Holy Orders and their exercise; transsexuals and consecrated life.

Bibliography: O’Rourke, K.D., “Concrete Issues Facing Canon Lawyers Today in the Light of Contemporary Developments in

Biomedical Technology,” in *Studiacaonica*, 25(1991), pp. 29-38. Mendonça, A., “Recent Rotal Jurisprudence on the Effects of Sexual Disorders on Matrimonial Consent,” in *Studiacaonica*, 26(1992), pp. 209-233. Picardi, R., “Omosessualità e bisessualità: Devianzesessuali per erotismoinvertito– Educazionecattolica – Interpretazionimediche e giuridiche,” in *Periodica*, 91(2002), pp. 3-27. Navarrete, U., “Transexualismus et ordocanonicus,” in *Periodica*, 86(1997), pp. 101-124.

Christopher Vimalraj

EC 02 Ecclesiastical Finance Management (2 Ects)

The civil status of ecclesiastical organizations and formation of non-profit charitable societies or trusts. Financial collaboration with funding agencies. Financial policies, procedures and systems. Planning and budgeting. Baking procedure and practices. Accounting and record keeping. Maintenance of bank accounts, financial records. Reporting and monitoring. Laws, rules and regulations: Foreign Contribution Regulation Act; Income Tax Act. Investment and planning. Audit. Prevention of fraud and misappropriation. Accommodation of canonical laws and civil laws in the ecclesiastical administration of finances.

Bibliography: Kandasamy, K., *Management of Finances in NonProfit Organizations: A Manual*, New Delhi, Caritas India, 1994. McKenna, E. et al (eds), *Church Finance Handbook*, Washington, DC, CLSA, 1999. Doheny, W.J., *Practical Problems in Church Finance*, Milwaukee, Bruce Publishing Company, 1946. Chatterjee, S., *Principles and Practice of Management*, New Delhi, Vikas Publishing House, 1983. Sharma, P.C. and K. Kandasamy, *Law of Foreign Contribution and Foreign Hospitality*, Madras, CNP-India, 1995.

Mark D’Souza

EC 03 Canonico-Pastoral Questions on Diocese and Parish (2 Ects)

Entrusting a parish to religious institute: procedures and agreements; Bishop’s responsibility over religious priests in diocese; number of members of a college of consultors; relationship between parish priest and

assistant parish priest: pastoral and canonical issues; title of the Church; consultation for the appointment of parish priests; parish pastoral council and its dissolution; personal and territorial parishes: common problems and solutions; archives and sacramental registers; dimissorial letters in *sedevacante*.

3.3. III YEAR

3.3.1 PRINCIPAL COURSES

PC 01 Temporal Goods of the Church (Cann. 1254- 310) (2 Ects)

I. General Introduction and Observations on Book V of CIC: (a) the temporal goods from a historico-canonical perspective; the temporal goods in the sacred scripture; (b) the temporal goods in the teaching of the Church; the temporal goods and Vatican II; (c) the principle of subsidiarity and the canonization of civil laws; (c) general principles concerning the administration of temporal goods.

II. Introductory Canons and Fundamental Questions: (a) the purpose of temporal goods; (b) right to goods; (c) ownership and autonomy; (d) communion and communication with respect to ecclesiastical goods; (e) authority of Roman Pontiff; (f) ecclesial dimension.

III. Acquisition, Administration and Alienation: (a) meaning of the concepts; (b) analysis and commentary on the canons; (c) consultation/ consent and accountability; (d) particular laws of the Episcopal Conference IV. Pious Causes and Pious Foundations: concept of pious will, pious cause, pious foundation; reduction and transfer of mass obligations; reduction, moderation and commutation of pious wills.

Bibliography: De Paolis, V., *I beni temporali della Chiesa*, Bologna, EDB, 1995. Maida, A.J. and N.P. Cafardi, *Church Property, Church Finances, and Church Related Corporations: A Canon Law Handbook*, St. Louis, MO, The Catholic Health Association of the United States, 1984. McKenna, K. et al (eds), *Church Finance Handbook*, Washington, DC, CLSA, 1999. Morrissey, F., "The Alienation of Temporal Goods in Contemporary Practice," in *Studi canonica*, 29(1995), pp. 293-316. Idem, "Acquiring Temporal Goods for the Church's Mission," in *The Jurist*, 56(1996), p. 557-585. Nedungatt,

G., *Laity and Church Temporalities: Appraisal of a Tradition*, Bangalore, Dharmaram Publications, 2000.

Arockia Satis Kumar

PC 02 Sanctions (Cann. 1311-1399; 1717-1731) (3 Ects)

General Introduction to Sanctions; right and power of the Church; general observations on sanctions in the Code. Offences and Punishment in General: notion of offences (delicts) and penalty, penal law and precept; censures and expiatory penalties; the *lataesententiae* and *ferenaesententiae* penalties; penal remedies and penances, Subjects of penal sanctions: imputability, incapacity for delicts; circumstances accompanying delicts; application and cessation of penalties. Penalties for Particular Offences: offences against religion and unity of the Church; offences against Church authorities and Church freedom; usurpation of ecclesiastical offices and the offences committed in their exercise; the offences of falsehood; offences against special obligations and offences against human life and liberty. Penal Process: the preliminary investigation, the course of the process and action for damages.

Bibliography: Calabrese, A., *Dirittopenalecanonico*, Città del Vaticano, LEV, 1996. De Paolis, V. and D. Cito, *Lesanzioninella Chiesa*, Rome, Urbaniana University Press, 2002. De Paolis, V., “Le sanzioninella Chiesa,” in *Ildirittonelmisterodella Chiesa*, vol. 3, pp. 433-540. Green, T.J., “Penal Law: A Review of Selected Themes,” in *The Jurist*, 50(1990), pp. 221-256.

Merlin R. Ambrose

PC 03 Teaching Office of the Church (Cann. 747-833) (2 Ects)

Introductory canons: The ecclesiastical magisterium; solemn magisterium; ordinary and universal magisterium; infallibility; theologians and magisterium; response to the teaching of the magisterium; notions of heresy, apostasy and schism; the teaching authority of the Episcopal conferences; directives for ecumenical activity. Ministry of the Divine Word: preaching, homily and catechesis; missionary activity of the Church; catholic education: schools, catholic universities and ecclesiastical faculties; the apostolic constitutions: *Ex corde ecclesiae* and

Sapientia christiana; declaration of Vatican II on Christian education; Instruments of Social Communications especially books: censors, approval for publications; Profession of faith and oath of fidelity.

Bibliography: De Paolis, V., *Il Codice del Vaticano II: Collegialità e Primato*, Bologna, EDB, 1993. Ghirlanda, G., *Il diritto nella Chiesa: mistero di comunione*, Rome, PUG & San Paolo, 1993, pp. 400-431. Green, T.J., "The Teaching Function of the Church: A Comparison of Selected Canons in the Latin and Eastern Codes," in *The Jurist*, 55(1995), pp. 93-140. Huels, J.M., "The 1993 Ecumenical Directory: Theological Values and Juridical Norms," in *The Jurist*, 56(1996), pp. 391-426.

Amalraj I

PC 04 Processes (Part II: Cann. 1501-1691; 1707) (4 Ects)

The Ordinary Contentious Trial: Introduction of the Case; the Joinder of Issue; the Trial of Issue; Proofs: declarations, documentary proof; witnesses and their testimony; Role of Experts; Judicial Access and Inspection; Incidental Matters; Publication of the Acts and Conclusion of the Case and Pleadings; Pronouncement of the Judge; Challenging the Judgement; Execution of Judgement. Matrimonial Process: competent forum; those who can challenge the validity of marriage; office of judges, proofs, moral certainty, judgement; appeal; documentary process. Process in the case of the presumed death of the spouse. This course deals with analysis and commentary on each canon.

Bibliography: Aa. Vv., *Il processo matrimoniale canonico*, Studi giuridici 17, Città del Vaticano, LEV, 1988. Pinto, P.V., *I processi al Codice di diritto canonico*, Rome, LEV & Urbaniana University Press, 1993. Doogan, H.F., *Catholic Tribunals: Marriage, Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991. Mendonça, A., "The Structural and Functional Aspects of an Appeal Tribunal in Marriage Nullity Cases," in *Studi canonici*, 32(1998), pp. 441-500. Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D' Aquino, 2000.

John Abraham / Sunil D'Souza

PC 05 Procedure for the Dissolution of a Ratified and Non Consummated Marriage (Cann. 1141-1142; 1697-1706) (1 Ects)

I. Theological and Juridical Principles: the notion of marriage according to Catholic doctrine and the Code; the concept of ratified and nonconsummated marriage; history of the dissolution of non consummated marriage; nature of pontifical dispensation – presuppositions and effects.

II. The Process: the object, the norms, nature and the competent forum/authority to accept and initiate the procedure. The circular letter of December 20, 1986 of the Congregation for the Sacraments, *De processus super matrimoniorato et non consummato*.

III. The Instruction of the Case at the diocesan level: The instructing judge; defender of bond, notary; parties and their witnesses; juridic proof of non consummation; examination of parties and witnesses, conclusion of the process at the diocesan level: moral certainty, just cause and *votum* of the bishop; transmission of the entire file to the Congregation for the Divine Worship and the Discipline of the Sacraments. Procedure at the Congregation: preliminary examination, manner of arriving at a decision; the pontifical rescript.

Bibliography: AA VV. *procedimentis specialineldirittocanonico*, Studi giuridici 26, Città del Vaticano, LEV, 1992, pp. 107-156. BAUHOFF, R.C. and A. Mendonça, “Psychic Impotence Part I-II,” in *Studia canonica*, 24(1990), pp. 205-240; 293-333. KOWAL, J., “L’indissolubilità del matrimonio e consummato: Status questionis,” in *Periodica*, 90(2001), pp. 273-304. WOESTMAN, W.H., *Special Marriage Cases*, Bangalore, TPI, 1995. Documents of the Holy See on this subject.

Lourdusamy T.

PC 06 Matrimonial Jurisprudence & Practicum

The course takes into account primarily the Rotal jurisprudence, study and analysis of recent sentences under a particular caput of nullity. In the context of the experience in Indian tribunals, the marriage nullity cases frequently fall under the following grounds and these require

athoroughknowledge of both of substantive and procedural jurisprudence. During the courses on jurisprudence, besides the study of Rotal sentences, the students are given practical assignments with actual case studies and they are required to write a defense brief and a judicial sentence on each of the grounds.

John Abraham

A. Incapacity to Consent: Canon 1095 (2 Ects)

Canon 1095, 1°-2°: the developments during the revision of the Code; the doctrinal development of the concepts: “lack of reason” and “lack of due discretion of judgement.” The dynamics of human consent and human act; the factors affecting the psychic functions; problems of psychic disorders; types and stages of psychosis; jurisprudence and the study of various Rotal decisions. Canon 1095, 3°: “inability to assume” – meaning of inability; development of the drafts during the revision process; essential rights and obligations of marriage; study of some psychic disorders; papal allocutions relating to the canon; development of jurisprudence.

Bibliography: Sable, R.M. (ed.), *Incapacity for Marriage: Jurisprudence and Interpretation*, Rome, Pontificia Università Gregoriana, 1987. Stankiewicz, A., “Il contributo della giurisprudenza rotale al ‘defectus usus rationis et discretionis iudicii’: Gli ultimi sviluppi e le prospettive,” in *Monitor ecclesiasticus*, 125(2000), pp. 332-364. Various Rotal decisions for study and analysis. Woestman, W.H. (ed.), *Papal Allocutions to the Roman Rota 1939-2002*, Bangalore, TPI, 1995.

Merlin R. Ambrose

B. Error and Deceit (1 Ects)

The course deals with cann. 1097 and 1098. Error: notion, nature of error; types and attributes of error; development of the concepts; error of person: meaning of person in the canon; error of quality: the phrase: “directly and principally intended”: importance of quality, specific nature of quality, elements of proofs in reference to quality; error regarding unity, indissolubility, sacramentality and essential elements. Papal allocution

to the Roman Rota; jurisprudence and study of Rotal decisions. Deceit (*dolus*): meaning in penal law, contractual law and marriage law; the factors of *dolus* in reference to invalidating effect; the debate concerning whether *dolus* is of natural law or merely ecclesiastical law; effect of *dolus* on the perpetrator and the victim in their consent for marriage; elements of proofs; study of Rotal Jurisprudence and assignment on drafting an in iure section on *dolus*.

Bibliography: Boccafolo, K., "Deceit and Induced Error about a Personal Quality," in *Students in Church Law*, 1(2005), pp.245-268. Compbell, D.M., "Canon 1099: The Emergence of a New Juridic Figure?" in *quaderni Studio Rotale*, 5(1990), pp.35-72. Caridi, S.C., "The error *Personae vel qualitatis personae* in Rotal Jurisprudence (1983-1990)," in *Forum*, 3/1(1992), pp. 67-96. Johnson, J.G., "Fraud and Deceit in the Roman Rota," in *The Jurist*, 56(1996), pp. 557-585. Mendonça, A., "Recent Developments in Rotal Jurisprudence on Error of Fact," in *Philippinianasacra*, 36(2001), pp. 413-470. IDEM, "Error of Fact: Doctrine and Jurisprudence on Canon 1097," in *Studi canonica*, 34(2000), pp. 23-74. Vann, K., "*Dolus*: Canon 1098 of the Revised Code of Canon Law," in *The Jurist*, 47(1987), pp. 371-393. Various Rotal decisions for study and analysis.

John Abraham

C. Simulation (1 Ects)

Notion of Simulation; analysis of can. 1101; kinds of simulation: total and partial; the distinction between total and partial simulation; exclusion of marriage itself; exclusion of essential elements and essential properties. Exclusion of sacramentality: partial or total simulation? Canonical principles on simulation; the jurisprudence; evidence and moral certainty; guidelines for tribunal practice; definitive sentence.

Bibliography: Aa.Vv., *La simulazione edel consenso matrimoniale*, Studi giuridici 22, Città del Vaticano, LEV, 1990. Brown, R., "From Total Simulation to Error Determining the Will," in *Studi canonica*, 35(2001), pp. 151-174. Robitaille, L., "Simulation, Error Determining the

Will, or Lack

of Due Discretion? A Case Study,” in *Studiacanonica*, 29(1995), pp. 397-432. Woestman, W.H. (ed.), *Simulation of Marriage Consent*, Bangalore, TPI, 2000. Various Rotal decisions for study and analysis.

Sunil D’Souza

D. Force and Fear (1 Ects)

General norms about juridic acts (cann. 124-125); requisites for a juridic act; study of can. 1103: essential elements in the canon; notion of reverential fear; other grades of fear, force, compulsion, etc. How force and fear affect marital consent; conditions for the invalidating force and fear; evidence; jurisprudence; moral certainty and the definitive sentence. Force and fear in relationship or in contrast with other grounds of nullity.

Bibliography: Calvo, R., “Impact of Culture in Marriage Cases,” in *CLSA Proceedings*, 55(1993), pp. 108-120. Mendonça, A., “Recent Rotal Jurisprudence from a Socio-Cultural Perspective,” in *Studiacanonica*, 29(1995), pp. 29-83; 317-355. Wrenn, L. G., “Urban Navarrete, S.J., and the Response of the Code Commission on Force and Fear,” in *The Jurist*, 51(1991), pp. 119-137. Idem, *Annulments*, Washington, DC, CLSA, 1998. Study and analysis of recent Rotal sentences on force and fear.

T. Lourdasamy

3.3.2 AUXILIARY COURSES

AC 01 Missionary Canon Law (1 Ects)

The missionary nature of the Church; concept of mission, missionary, evangelization, apostolate, ministry; means of evangelization, formation of missionaries, concept of mission territory and characteristics of missionary law. The major periods in the history of the mission; the Congregation for the Evangelization of Peoples; constitution of missions; ecclesiastical circumscriptions equivalent to a diocese and their prelates; mission *sui iuris* and ecclesiastical superiors; deputation of mission prelates; the powers of the mission prelates; on quasi-episcopal curia; rights et

obligations of prelates; Episcopal conferences and missions; missionary cooperation in the Church.

Bibliography: COSTA, C. J., *A Missiological Conflict between Padroado and Propaganda in the East*, Goa, 1997. Lee Ting Pong, I., *Iusmissionarium*, Roma, 1976. Idem, "L'azione missionaria della Chiesa nel nuovo Codice di diritto canonico," *La nuova legislazione canonica*, Rome, PUU, 1983, pp. 393-399. Idem, "Il diritto missionario nel nuovo Codice di diritto canonico," in *Ibid.*, pp. 405-421. Mondin, B. *Dizionario storico eteologico delle missioni*, Rome, PUU, 2001. Various articles by V. De Paolis, D. Salachas, L. Sabbarese, et al., on "Il diritto della Chiesa al servizio dell'attività missionaria," in *Euntes docete*, 54/3 (2001), pp. 3-229.

Bp Rayappan

AC 02 Sacramental, Procedural Marriage Law in CCEO (2 Ects)

History of the Development of the CCEO: oriental character, pastoral character and ecumenical character of the Code; Necessity for a comparative study of CCEO and CIC; inter-ecclesial matters relating to sacraments, clerics and institutes of consecrated life. The penal process and the specific differences in the CCEO. Marriage Law in CCEO and Matrimonial Process: consent, impediments, form of marriage; mixed marriages, minister of the sacrament; place of celebrations; Procedure for the declaration of nullity and the grades of tribunal within the Patriarchal and the Archiepiscopal *sui iuris* Churches. Particular laws of the Syro-Malabar Church in India.

Bibliography: Abbas, J., *Two Codes in Comparison*, Roma, Pontificio Istituto Orientale, 1997. Faris, J.D., *Eastern Catholic Churches*, New York, St Maron Publications, 1992. Nedungatt, G., *The Spirit of the Eastern Code*, Rome, Centre for Indian and Inter-religious Studies, 1993. Prader, J. *Il matrimonio in Oriente e Occidente*, Kanonika I, Rome, Edizioni Orientalia Christiana, 1992. Pospishil, V., *Eastern Catholic Marriage Law*, New York, Saint Maron Publications, 1991. Salachas, D., *Il sacramento del matrimonio nel nuovo diritto canonico delle Chiese orientali*, Bologna, EDB, 1994. Marini, F.J., *Comparative Sacramental Discipline in the*

CCEO and CIC, Washington, DC, Canon Law Society of America, 2003.

Varghese Koluthara

AC 03 Civil Law II: Marriage & Family Law (2 Ects)

Marriage Laws in India: Indian Christian Marriage Act 1872 – Personallaws of Christians; ministers of marriage, time and registration of marriage; impediments common to both the Church and the State; legal status of husband and wife. Indian Divorce Act 1869 as amended in 2001: Jurisdiction, dissolution of marriage; contents of petition, nullity of marriage; judicial separation; protection orders; restitution of conjugal rights; custody of children. The Special Marriage Act 1954: the restitution of conjugal rights and judicial separation; nullity of marriage and divorce; grounds; jurisdiction and procedure. The Family Court Act 1984: establishment of Family Courts; appointment of judges; association of social welfare agencies; jurisdiction; duties of family court in reconciliation procedure. Towards a new civil law on marriage, divorce, guardianship and succession for Christians in India.

Bibliography: Bakshi, P.M., *The Constitution of India*, 4th edition, Delhi, Universal Law Publishing Co., 2001. Champapilly, S. *The Christian Law*, Cochin, Continental Publishing Co. Ltd., 1988. Idem, *Christian Law of Succession in India*, Cochin, Southern Law Publishers, 1997. Devadason, E.D., *Christian Law in India*, Madras, DSI Publications, 1974.

Clifford D'Souza

AC 04 Procedure for Beatification and Canonization (2 Ects)

Introduction: The cult of saints in history; concepts: servant of God, venerable, blessed, and saint; competence of the Congregation for Causes of Saints. I. Diocesan Phase: Preliminaries concerning the petitioner of a cause, appointment of diocesan postulator, the *supplex libellus* and relevant reports; establishing the cause – consultation with the local bishops, the faithful; examination of the writings of the Servant of God and consultation with the Holy See; formal diocesan inquiry on virtues/martyrdom – bishop/delegate, promotor of justice, notary, examination

of witnesses; diocesan inquiry on miracle.

II. At the Holy See: Examination of evidence on virtues/martyrdom:approval of Roman Postulator by the Congregation for Causes of the Saints;examination and study of the documents presented by the diocesan bishopby theologians and other competent persons; Final approval: cardinals andbishop study the documentation, presentation of the report to the Holy Father;approval of miracle; beatification and canonization.

Bibliography: Nedungatt, G., “Venerable, Blessed, and Saint:Terminology,” in *Tanima*, 7(1999), pp. 3-17. Veraja, F., *Commentoallanuovalegislazone per le cause deisanti*, Rome, Congregazione per leCause deiSanti, 1983. Woestman W. H., *Canonization: Theology, History, Process*, Theological Publication in India, Bangalore, 2003

Sunil D’Souza

EC 01 Practice of Matrimonial Nullity Procedures (2 Ects)

I. Introduction: (a) notion and elements of a *libellus*, (b) admission andrejection of *libellous* (c) necessity of citation-summons, absent respondent;respondent whose whereabouts are not known, (d) *litiscontestatio*andfixture of grounds, (e) instructory phase and publication of acts (f)discussionary phase (g) decisional phase – definitive sentence – form andelements, (h) means of challenging the sentence; procedure according tocan. 1682 (i) execution of the sentence: conditions, double conformity (h)new examination of the case afterdouble conformity of the sentence.

II.Practical Assignments: writing a *libellus*; drafting some procedural decrees;observations of the defender of bond; drafting a definitive sentence with allthe elements and the form; advocate’s brief. III. Tribunal Experience:students are initiated into the working of the tribunal by enabling them tospend at least a week during their summer break in select local tribunal,where they will be guided by competent judicial vicars.

Bibliography: Doogan, H.F., *Catholic Tribunals: Marriage,Annulment and Dissolution*, Newtown, Australia, E.J. Dwyer, 1991.Grocholewski, Z.,”I tribunalidelleChieseparticolari conspecialereferimentoaiterritori di

missione,” in *Commentarium pro religiosiis*, 77(1996), pp. 295-315. Idem, “Moral Certainty as the Interpretative Key for Procedural Norms,” in *Forum*, 8/1(1997), pp. 45-80. Ramos, F.J., *I tribunali ecclesiastici*, Rome, Pontificia Università S. Tommaso D’ Aquino, 2000. Wrenn, L., *Judging Invalidity*, Washington, CLSA, 2003. Pontifical Council for Legislative Texts, Instruction *Dignitas connubii*, Bangalore, St. Peter’s Pontifical Institute, 2005.

Arockia Satis Kumar

EC 02 Particular Legislation: Guided Workshop (2 Ects)

The students are introduced to various aspects of particular legislations. During this course a detailed study of the complementary legislation of the Episcopal Conference of India as well as some other conferences would be done by way of comparison. The course will have group discussion on the particular norms of the dioceses of individual students and discussion. The course will also lead them on the basic knowledge of drafting statutes and norms at the diocesan or religious institute level.

Bishop Rayappan

3.3.4 SEMINARS (I-II-III Year)

1. Privacy and Confidentiality in the Church Legislation.
2. Conversion to Religion and Indian Civil Law
3. Preparation for Marriage: Canonical and Pastoral Considerations
4. Inter-Ecclesial Legislation on Sacraments
5. Diocesan Financial Administration.
6. Loss of Clerical State and Dispensation from Clerical Celibacy
7. Methodology of Teaching Canon Law in Seminaries
8. Pastoral Care of Oriental Catholics under the Latin Ordinary.
9. Personality Disorders and Marriage
10. Workshop on Canonical Drafting

4. Basic Bibliography Common to Principal Courses

Beal, J.P., J.A. Coriden, T.J. Green, *New Commentary on the Code of Canon Law*, Mahwah, Paulist Press, 2000. Caparros E. and H. Aube (eds), *Code of Canon Law Annotated*, 2nd ed. rev. and updated of the 6th Spanish language edition, Montreal, Wilson & Lafleur Limitee, 2004. Chiappetta, L., *Il codice di diritto canonico: Commento giuridico pastorale*, Napoli, Edizioni Dehoniane, 1996, 3 vols. Coriden, J., T.J. Green, D.E. Heintschel, *The Code of Canon Law: A Text and Commentary*, Bangalore, TPI, 1996. Nedumgatt, G. (ed), *A Guide to the Eastern Code*, Kanonika 10, Rome, Pontificio Istituto Orientale, 2002. Pinto, P.V. (dir.), *Commento al codice di diritto canonico*, Rome, Urbaniana University Press, 2001. Redazione di Quaderni di Diritto Ecclesiale (a cura di), *Codice di diritto canonico commentato*, Milano, Ancora, 2001. Sheehy, G. et al (eds), *The Canon Law: Letter & Spirit*, London, Geoffrey Chapman, 1995. Marzoa, A. et al. (eds), *Exegetical Commentary on the Code of Canon Law*, 5 vols, Montreal, Wilson & Lafleur, 2004.

3.3.5. SYLLABUS 2020-2021

I Year

I SEMESTER (JULY-OCTOBER 2022)

Subject	Professor	ECTS
1. General Norms I (cann. 1-144)	Lourdudamy T.	4
2. Theology of Law	John Abraham	1
3. Law in the Bible	Joseph Titus P.	1
4. Roman Law	Sunil D'Souza	2
5. History of Canon Law	Arockia Satis Kumar	3
6. Philosophy of Law	Amalraj I.	2
7. Canonical Methodology	Amalraj I.	2
8. Latin (Part I)	Merlin R. Ambrose	3
9. Italian (Part I)	Anthony Dias	3
10. Latin Legal Vocabulary Part II	Merlin R. Ambrose	3

II SEMESTER (OCTOBER 2022- MARCH 2023)

1. General Norms II (cann. 145-203)	Lourdusamy T.	3
2. Christifideles	Arockia Satis Kumar	2

3.	Canon Law & Eccle. of Vat II	Amalraj I.	1
4.	Associations of Christ's Faithful	John Abraham	1
5.	Sacred Ministers	Merlin R. Ambrose	2
6.	Guided Reading in Canon Law	Sunil D'Souza	2
7.	Constitution of India & Religious Freedom	Devadass	2
8.	Seminar	Merlin R. Ambrose	2
9.	Ecclesiastical Latin (Part II)	Amalraj I.	3
10.	Italian (Part II)	Anthony Dias	2

II & III YEAR

I SEMESTER (JULY-OCTOBER 2022)

	Subject	Professor	ECTS
1.	Temporal Goods of the Church	Arokia Satis Kumar	2
2.	Sanctions (cc.1311-1399,1717-1731)	Merlin R. Ambrose	3
3.	Processes (Part II)	John Abraham / Sunil D'Souza	4
4.	Teaching Office of the Church	Amalraj I.	2
5.	Missionary Canon Law	Bp Rayappan	1
6.	Eastern Canon Law (Part II) (Sacraments & Procedures)	Varghese Koluthara	2
7.	Process Dispensation Ratum non Consum	Lourdusamy T.	1
8.	Seminar (II Year)	Sunil D'Souza	2
9.	Latin Part II (II Year)	Arockiasamy	2
10.	Juris Prudence Tribunal Practicum	Sunil D'Souza/ John Abraham	

II SEMESTER (OCTOBER 2022- MARCH 2023)

1.	Particular Legislation: Guided Workshop	Bp Rayappan	1
2.	Sanctifying Office of the Church Part II (cc.1008-1054; 1166-1253)	Amalraj I.	3
3.	Application of Matrimonial Nullity Procedures	Arockia Satis Kumar	2

4.	Jurisprudence on Incapacity to Consent c. 1095	Merlin R. Ambrose	2
5.	Jurisprudence on Force and Fear c.1103	Lourdusamy T.	1
6.	Jurisprudence on Simulation	Sunil D'Souza	1
7.	Jurisprudence on Error and Deceit cc.1097-1099	John Abraham	1
8.	Procedure for Beatification and Canonization	Sunil D'Souza.	1
9.	Indian Civil Law (Marriage & Fly)	Clifford D'Souza	2
10.	New Legislations	Merlin R. Ambrose	1
11.	Thesis Writing & Preparation for Comprehensive Exam		4

DEPARTMENT OF FOREIGN LANGUAGES

Director : Rev. Dr Jude Nirmal Doss

As per the Statutes of St. Peter's Pontifical Institute Art 35§4, V (pg. 39) the L.Th., L.Ph. and L.C.L. Students "In addition to knowing English and Latin, should have a working knowledge of one of the following languages – French, German, Italian, Spanish or Sanskrit."

The P. G. students are expected to produce a certificate to that effect before their defence. Until this requirement is fulfilled, their dissertation will not be accepted for defence.

The Institute offers French, German and Italian to all, internal as well as external students. Each course is of three credits. Those who successfully complete one of the above courses will receive a Certificate which is a requirement for all Post Graduate students. In addition to these, courses in classical languages such as Latin and Sanskrit are also offered.

French	:	Rev. Dr I Amalraj
German	:	Rev. Dr Jude Nirmal Doss
Italian	:	Rev. Dr Anthony Dias
Latin	:	Rev. Dr Merlin R. Ambrose
Sanskrit	:	Rev. Dr A.M. Joseph Ethakuzhy